

CBCL/6-18 - Narrative Report & Critical Items

Scored using T scores for ASEBA Standard

ID: 103-003

Name:

Age: 9

Birth Date:

Gender: Male

Date Filled: 11/17/2011

Informant:

Clinician:

The Child Behavior Checklist (CBCL) was completed by the child's biological father to obtain his perceptions of the child's competencies and problems. The child's biological father reported that the child participates in three sports and that he has interests in one hobby. He belongs to three social organizations, teams or clubs. The child's biological father reported that the child has three jobs or chores. He reported that the child has one close friend but that he sees friends less than once a week outside of regular school hours. The child's biological father rated the child's school performance as average in language arts, average in social studies, average in math, and average in science. He rated the child's performance in one additional subject as average.

The child's Total Competence score was in the normal range for parents' ratings of boys aged 6 to 11. His scores on the Activities, Social, and School scales were all in the normal range.

On the CBCL problem scales, the child's Total Problems, Internalizing, and Externalizing scores were all in the clinical range above the 90th percentile for boys aged 6 to 11. His scores on the Anxious/Depressed, Somatic Complaints, and Social Problems syndromes were in the normal range. His scores on the Thought Problems, Rule-Breaking Behavior, and Aggressive Behavior syndromes were in the clinical range above the 97th percentile. His scores on the Withdrawn/Depressed and Attention Problems syndromes were in the borderline clinical range (93rd to 97th percentiles). These results indicate that the child's biological father reported more problems than are typically reported by parents of boys aged 6 to 11, particularly withdrawn or depressed behavior, thought problems, attention problems, rule-breaking behavior, and problems of an aggressive nature.

On the DSM-oriented scales, the child's scores on the Affective Problems and Attention Deficit/Hyperactivity Problems scales were in the normal range. His score on the Conduct Problems scale was in the clinical range (above the 97th percentile). His scores on the Anxiety Problems, Somatic Problems, and Oppositional Defiant Problems scales were in the borderline clinical range (93rd to 97th percentiles). These results suggest that the DSM should be consulted to determine whether the child meets diagnostic criteria for conduct problems. The child's scores in the borderline clinical range suggest that the DSM should be consulted to determine whether the child might meet diagnostic criteria for disorders characterized by problems included on those scales.

On the 2007 scales, the child's scores on the Obsessive-Compulsive Problems and Post-traumatic Stress Problems scales were in the clinical range (above the 97th percentile). His score on the Sluggish Cognitive Tempo scale was in the borderline clinical range (93rd to 97th percentiles). These results suggest that the DSM should be consulted to determine whether the child meets diagnostic criteria for obsessive-compulsive disorder and post-traumatic stress disorder. The child's score in the borderline clinical range suggests that the DSM should be consulted to determine whether the child might meet diagnostic criteria for disorders characterized by problems included on that scale.

Critical Items

In addition to the scale scores, it is important to consider scores on individual problem items. Because they may raise particular challenges for management, it is especially important to note the problems listed below that were reported with scores of 1 or 2. Look at comments made by the informant on the form in relation to these problems to obtain more information about risks associated with the problems and the contexts in which the problems occur.

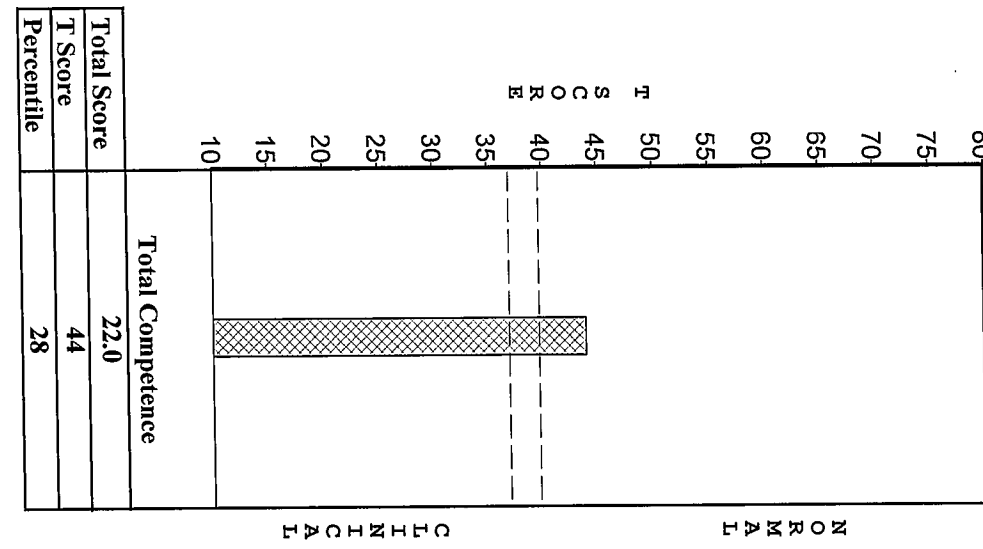
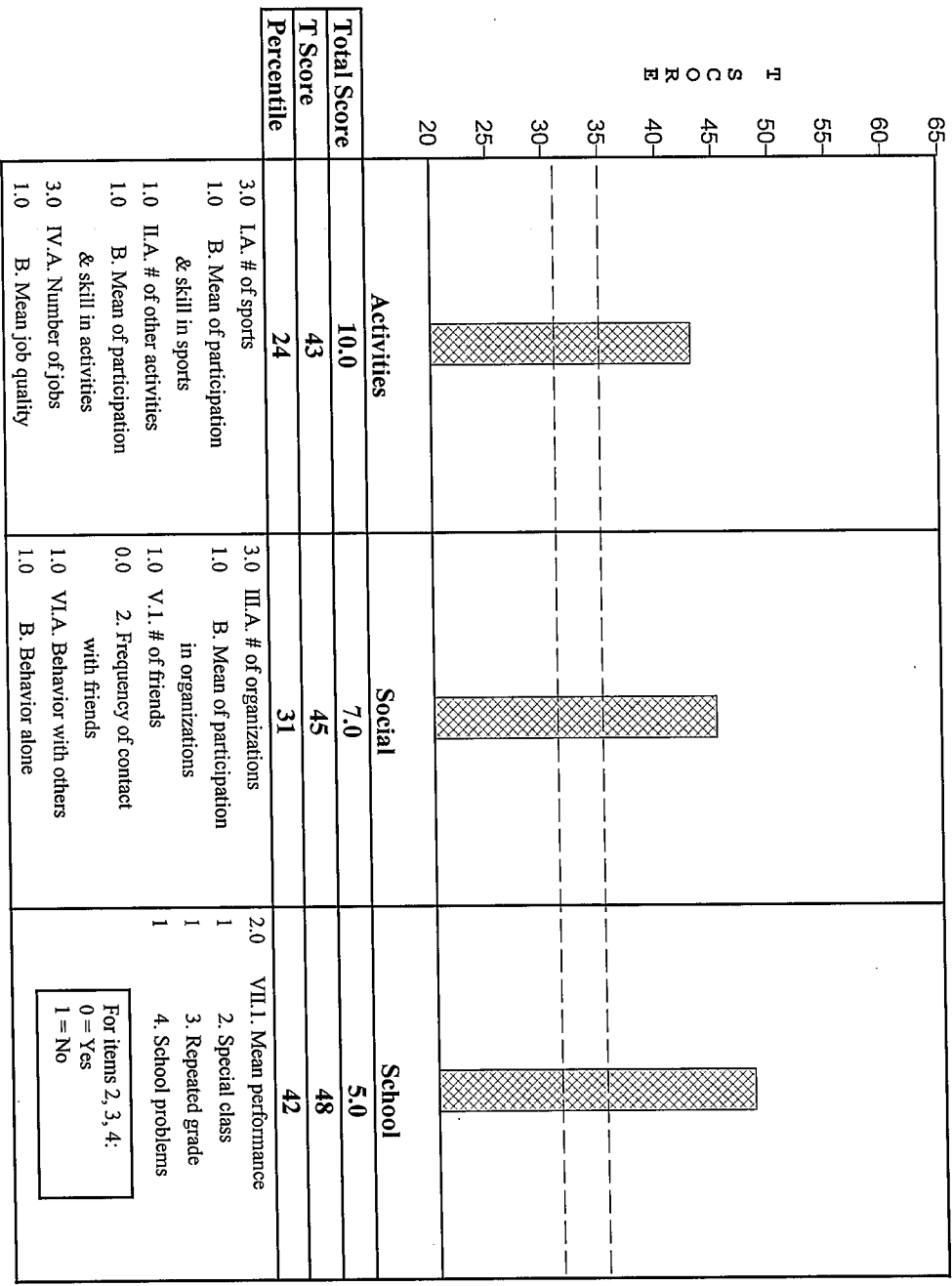
<u>Score</u>	<u>Problem Item</u>	<u>Score</u>	<u>Problem Item</u>
0	6. BMOut	0	67. RunAway
0	15. CruelAnimal	0	70. SeesThings
0	18. HarmSelf	0	72. SetsFires
0	40. HearsThings	0	91. TalkSuicide
0	57. Attacks	0	105. UsesDrugs
0	59. SexPartsP	0	107. WetsSelf

CBCL/6-18 - Competence Scale Scores for Boys 6-11

ID: 103-003
Name:

Gender: Male Date Filled: 11/17/2011 Clinician:
Age: 9 Birth Date: Agency:

Informant:
Relationship: Biological Father



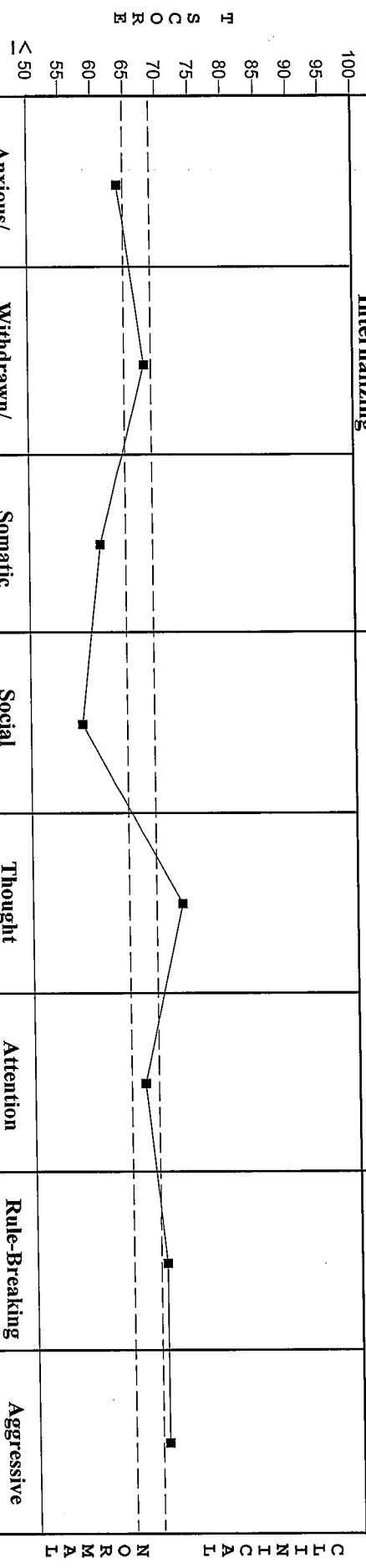
*B = Borderline clinical range; C = Clinical range
Broken lines = Borderline clinical range*

Total score for each scale is rounded to nearest 0.5.
**** = missing data
nc = The score was not computed due to missing data.
On Activities and Social Scales, if one item is missing, the mean of the other items is substituted.

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Burlington, VT 05401-3456
www.ASEBA.org

CBCL/6-18 - Syndrome Scale Scores for Boys 6-11 Scored Using T Scores for ASEBA Standard

ID: 103-003 Name: Gender: Male Date Filled: 11/17/2011 Clinician: Informant: Relationship: Biological Father
 Age: 9 Birth Date: Agency: Verified: Yes



Subscale	Internalizing	Somatic Complaints	Social Problems	Thought Problems	Attention Problems	Rule-Breaking Behavior	Aggressive Behavior
Total Score	64	61	58	73-C	67-B	70-C	70-C
Percentile	92	87	79	>97	96	>97	>97
0 14.Cries	1 5. Enjoys Little	0 47.Nightmares	1 11.Dependent	2 9.MindOff	0 1.AcidsYoung	0 2.Alcohol	2 3.Argues
0 29.Fears	0 42.PreferAlone	0 49.Constipate	0 12.Lonely	0 18.HarmSelf C	1 4.FailsToFinish	2 26.NoGuilt	1 16.Mean
0 30.FearsSchool	1 65.WontTalk	0 51.Dizzy	1 25.NotGetAlong	0 40.HearsThings C	1 8.Concentrate	1 28.BreaksRules	1 19.DemAttn
0 31.FearDoBad	2 69.Secretive	0 54.Tired	0 27.Jealous	0 46.Twitch	1 10.Still	0 39.BadFriends	1 20.DestroyOwn
1 32.Perfect	0 75.Shy	0 56a.Aches	0 34.OutToGet	1 58.PicksSkin	1 13.Confused	1 43.LifeCheer	1 21.DestroyOther
0 33.Unloved	0 102.LacksEnergy	0 56b.Headaches	0 36.Accidents	0 59.SexPartP C	1 17.Daydream	2 63.PreferOlder	1 22.DisbHome
0 35.Worthless	1 103.Sad	1 56c.Nausea	1 38.Teased	0 60.SexPartM	2 41.Impulsive	0 67.RunAway C	1 23.DisbSchool
1 45.Nervous	0 111.Withdrawn	0 56d.EyeProb	0 48.NotLiked	2 66.RepeatsActs	1 61.PoorSchool	0 72.SexFires C	1 37.Fights
1 50.Fearful		0 56e.SkinProb	0 62.Clumsy	0 70.SeesThings C	2 78.Inattentive	0 73.SexProbs	0 57.Attacks C
1 52.Guilty		2 56f.Stomach	0 64.PreferYoung	1 76.SleepsLess	1 80.Stares	0 81.StealsHome	1 68.Screams
1 71.SelfConsc		0 56g.Vomit	0 79.SpeechProb	1 83.StoresUp	0 82.StealsOut	0 82.StealsHome	1 86.Stubborn
0 91.TalksSuicide				1 84.StrangeBehv	1 85.StrangeIdeas	1 90.Sweats	1 87.MoodChang
2 112.Worries				2 85.StrangeIdeas	0 92.Sleep Walk	0 92.Sleep Walk	0 88.Sulks
				0 100.SleepProblem			1 89.Suspicious
							1 94.Teases
							1 95.Temper
							1 97.Threaten
							1 104.Loud

c = critical item

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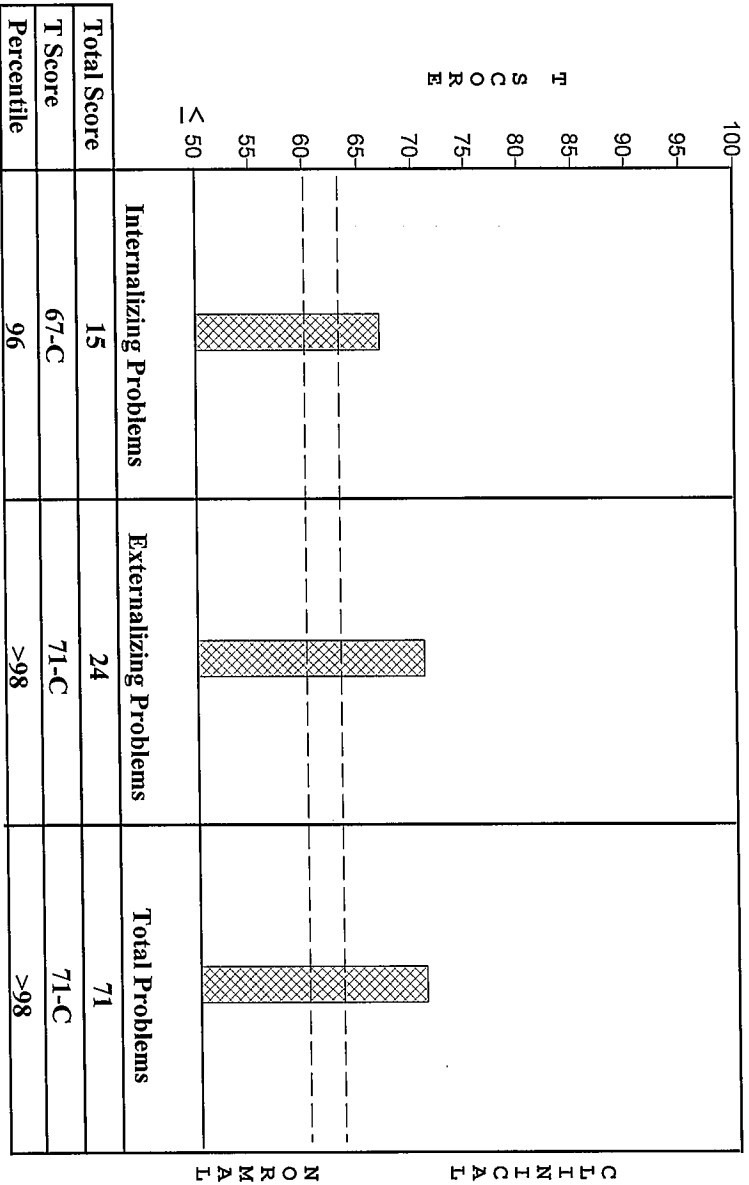
CBCL/6-18 - Internalizing, Externalizing, Total Problems, Other Problems for Boys 6-11

Scored using T scores for ASEBA Standard

ID: 103-003
Name:

Gender: Male Date Filled: 11/17/2011 Clinician:
Age: 9 Birth Date: Agency:

Informant:
Relationship: Biological Father



B = Borderline clinical range; C = Clinical range

Broken lines = Borderline clinical range

Other Problems	Score
6. BMOut C	0
7. Brags	1
15. Cruel/Animal C	0
24. NotEat	1
44. BiteNail	1
53. Overeat	0
55. Overweight	0
56h. OtherPhys	0
74. ShowOff	2
77. SleepsMore	0
93. TalkMuch	0
98. ThumbSuck	0
107. WetsSelf C	0
108. WetsBed	0
109. Whining	1
110. WishOppSex	0
113. OtherProb	2

c = critical item

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ADM Version 8

CBCL/6-18 - DSM-Oriented Scales for Boys 6-11 Scored Using T Scores for ASEBA Standard

ID: 103-003
Name:

Gender: Male
Age: 9

Date Filled: 11/17/2011
Birth Date:

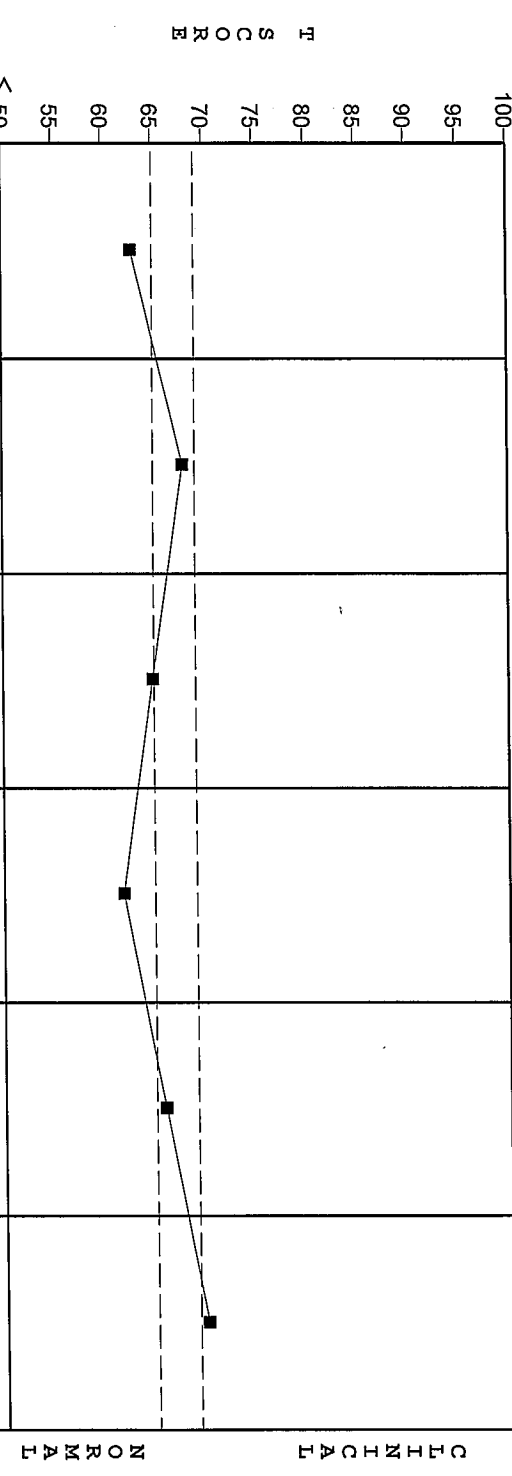
Clinician:
Agency:

Informant:
Relationship: Biological Father

Scale	T Score	Percentile
Total Score	63	63
Affective Problems	4	90
Anxiety Problems	5	97
Somatic Problems	3	93
Attention Deficit/Hyperactivity Problems	8	89
Oppositional Defiant Problems	6	95
Conduct Problems	9	>97

Scale	T Score	Percentile
1. Enjoys Little	0	0
0 14. Cries	0	0
0 18. Hates Self	0	0
1 24. Not Fat	1	1
0 35. Worthless	0	0
1 52. Guilty	1	1
0 54. Tired	0	0
0 76. Sleeps Less	0	0
0 77. Sleeps More	0	0
0 91. Talks Suicide	0	0
0 100. Sleep Prob	0	0
0 102. Underactive	0	0
1 103. Sad	1	1

Scale	T Score	Percentile
1 11. Dependent	1	1
0 29. Fears	0	0
0 30. Fears School	0	0
1 45. Nervous	1	1
1 50. Fearful	1	1
2 112. Worries	2	2
0 56a. Aches	0	0
0 56b. Headaches	0	0
1 56c. Nausea	1	1
0 56d. Eye Prob	0	0
0 56e. Skin Prob	0	0
2 56f. Stomach	2	2
0 56g. Vomit	0	0
1 4. Fails to Finish	1	1
1 8. Concentrate	1	1
1 10. Sit Still	1	1
2 41. Impulsive	2	2
2 78. Inattentive	2	2
0 93. Talks Much	0	0
1 104. Loud	1	1
2 3. Argues	2	2
1 22. Disb Home	1	1
1 23. Disb School	1	1
1 86. Stubborn	1	1
1 95. Temper	1	1
0 15. Cruel/Animal	0	0
1 16. Mean	1	1
1 21. Destroy/Other	1	1
2 26. No Guilt	2	2
1 28. Breaks Rules	1	1
1 37. Fights	1	1
0 39. Bad Friends	0	0
1 43. Lie/Cheat	1	1
0 57. Attacks	0	0
0 67. Run Away	0	0
0 72. Set Fires	0	0
0 81. Steals Home	0	0
0 82. Steals Out	0	0
1 90. Swears	1	1
1 97. Threaten	1	1
0 101. Truant	0	0
0 106. Vandalism	0	0



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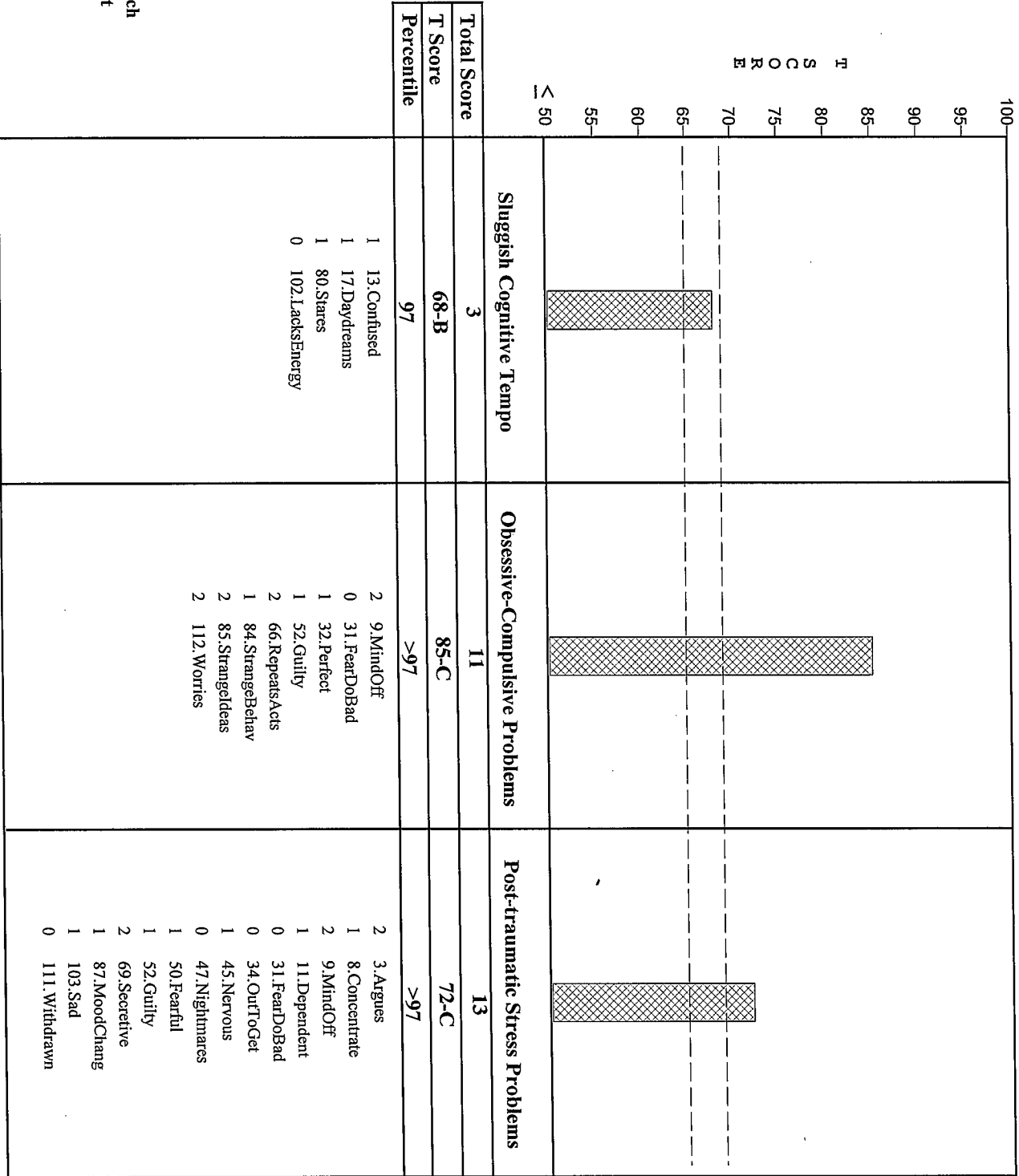
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CBCL/6-18 - 2007 Scales for Boys 6-11 Scored Using T Scores for ASEBA Standard

ID: 103-003
Name:

Gender: Male Date Filled: 11/17/2011
Age: 9 Birth Date: Clinician:

Agency: Informant:
Relationship: Biological Father



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