

SS/HS Strategic Planning for Sustainability Conference

Group 2: May 19-20, 2011

Loews Coronado Bay Resort San Diego, California

GROUP 2 AGENDA

Day One, Thursday, May 19, 2011										
8:00 a.m 9:00 a.m.	Registration and Morning E	Commodore Atrium								
9:00 a.m 9:15 a.m.	Welcome and Introductions	Commodore C, D, & E								
9:15 a.m 10:00 a.m.	Plenary Session: Searchin		Commodore C, D, & E							
10:00 a.m 10:30 a.m.	Team Time 1: Creating out	Commodore C, D, & E								
10:30 a.m 10:45 a.m.	BREAK Commodore Atriur									
10:45 a.m 12 noon	Team Time 2: Guided Tea	See "	Room Assignment" Handout							
	Revisiting the Primary Themes of <i>Leading for</i> <i>Change</i>	Determining Priorities for What to Sustain	Deconstructing Programs, Services, and Positions to Functions	Matching Functions to Tackling Any Remain Legacy Wheel Strategies Challenges						
	Constellation A	Constellation B	Commodore A	Commodore C & D	Commodore B					
12 noon - 1:00 p.m.	LUNCH (on your own)									
1:00 p.m 2:15 p.m.	Team Time 3 (applying learnings from morning session with assistance from your TAS) (see "Room Assignment" handour									
2:15 p.m 3:15 p.m.	Plenary: Addressing Racial and Ethnic Disparities to Sustain Impact, Ken Martinez Commodore C, D									
3:15 p.m 3:30 p.m.	BREAK	Commodore Atrium								
3:30 p.m 4:45 p.m.	Team-to-Team Networking	Room Assignment" handout)								
4:45 p.m.	ADJOURNMENT									

Day Two, Friday, May 20, 2011								
7:30 a.m 8:30 a.m.	Registration and Morning Break Commodore Atriu							
8:30 a.m 9:45 a.m.	 Miniplenary: Sustaining Mental Health Programs and Services, Beth Freeman and Jennifer Kitson Focused Sustainability Challenges Stations: School Resource Officer Programs and Services, John Rosiak Evidence-Based Programs, Sue Vargo and Lauren Gilman Partnerships, Nancy Kelly and Kelly Wells Early Childhood Programs and Services, Patty Cameron Communications, Valerie Jackson 							
	Commodore C & D) (Commodore E					
9:45 a.m 11:00 a.m.	Team Time 4 (applying learnings from morning session with assistance from your TAS; (see "Room Assignment" handout) includes rolling break)							
11:00 a.m 12:15 p.m.	Breakout and Guided Work Sessions							
	Determining Priorities for What to Sustain Programs, Services, an Positions to Functions		vices, and Legacy W	Matching Functions to Sustaining Mental I Legacy Wheel Strategies Programs and Serv		Optional Team Time		
	Constellation B	Commodore A	Commodo	ore B Con	stellation A	Commodore C, D, & E		
12:15 p.m 1:15 p.m.	LUNCH (on your own)							
1:15 p.m 2:30 p.m.	Professional Stream-Facilitated Discussions							
	Education	Project Directors	Mental Health	Juvenile Justice	Law Enforcement	Community Partners		
	Commodore A	Commodore B	Commodore C & D	Commodore E	Constellation A	Constellation B		
2:30 p.m 2:45 p.m.	BREAK Commodore Atriur							
2:45 p.m 4:00 p.m.	Team Time 5: Guided Teamwork Sessions							
	Deconstructing to Functions Systems Integration and Matching Functions to Strategies		1. 2. 3. 4.	d Sustainability Challe School Resource Off Evidence-Based Pro Partnerships Early-Childhood Prog Communications	ing It All Together			
	Commodore A	Commodo	re B Commo	dore C, D, & E	Con	stellation A & B		
4:00 p.m.	ADJOURNMENT							