

SS/HS Strategic Planning for Sustainability Conference

Group 1: May 17-18, 2011

Loews Coronado Bay Resort San Diego, California

GROUP 1 AGENDA

Day One, Tuesday, May 17, 2011											
8:00 a.m 9:00 a.m.	Registration and Morning E	Commodore Atrium									
9:00 a.m 9:15 a.m.	Welcome and Introductions	Commodore C, D, & E									
9:15 a.m 10:00 a.m.	Plenary Session: Searchin	Commodore C, D, & E									
10:00 a.m 10:30 a.m.	Team Time 1: Creating our SPS event work plan with assistance from your TAS Commodore C,										
10:30 a.m 10:45 a.m.	BREAK Commodore Atrium										
10:45 a.m 12 noon	Team Time 2: Guided Tea	(see "R	oom Assignment" handout)								
	Revisiting the Primary Themes of <i>Leading for</i> <i>Change</i>	Determining Priorities for What to Sustain	Deconstructing Programs, Services, and Positions to Functions	Matching Functions to Legacy Wheel Strategies	Tackling any Remaining s Challenges						
	Constellation A	Constellation B	Commodore A	Commodore C & D	Commodore B						
12 noon - 1:00 p.m.	LUNCH (on your own)										
1:00 p.m 2:15 p.m.	Team Time 3 (applying learnings from morning session with assistance from your TAS) (see "Room Assignment" handout)										
2:15 p.m 3:15 p.m.	Miniplenary: Sustaining Mental Health Programs and Services, Beth Freeman and Jennifer Kitson 1. School Resource Officer Programs and Services, John Rosiak 2. Evidence-Based Programs, Sue Vargo and Lauren Gilman 3. Partnerships, Nancy Kelly and Kelly Wells 4. Early-Childhood Programs and Services, Patty Cameron 5. Communications, Valerie Jackson										

Commodore E

Commodore C & D

3:15 p.m 3:30 p.m.	BREAK Commodore Atrium							
3:30 p.m 4:45 p.m.	Team-to-Team Networking See "Room Assignment" Handout							
4:45 p.m.	ADJOURNMENT							
Day Two, Wednesday, M	ay 18, 2011							
7:30 a.m 8:30 a.m.	Registration and Morning Break Commodore Atrium							
8:30 a.m 9:30 a.m.	Plenary: Addressing Racial and Ethnic Disparities to Sustain Impact, <i>Ken Martinez</i> Commodore C, D, & E							
9:30 a.m 10:45 a.m.	Breakout and Guided Work Sessions							
	Addressing Racia Disparities: Going Ken Martinez and	g Deeper,	Determining Priorities for What to Sustain	Deconstructing Program Services, and Positions Functions		Sustaining Mental Health Programs and Services		
	Commodore C &	D	Constellation B	Commodore A	Constellation A	Commodore B		
10:45 a.m 11:00 a.m.	BREAK Commodore Atrium							
11:00 a.m 12:15 p.m.	Team Time 4 (applying learnings from morning session with assistance from your TAS) See "Room Assignment" Handout							
12:15 p.m 1:15 p.m.	LUNCH (on your own)							
1:15 p.m 2:30 p.m.	Professional Stream-Facilitated Discussions							
	Education	Project Direct	ctors Mental Health	Juvenile Justice	Law Enforcement	Community Partners		
	Commodore A	Commodore	B Commodore C	C & D Commodore E	Constellation A	Constellation B		
2:30 p.m 2:45 p.m.	BREAK Commodore Atrium							
2:45 p.m 4:00 p.m.	Team Time 5: Guided Teamwork Sessions							
	Deconstructing to Systems Integration Functions and Matching Functions to Strategies		 Focused Sustainability Challenges Stations: School Resource Officer Programs and Services Evidence-Based Programs Partnerships Early-Childhood Programs and Services Communications 		Putting It All Together			
	Commodore A	С	Commodore B	Commodore C, D, &	E	Constellation A & B		
4:00 p.m.	ADJOURNMENT							