



Early Childhood Partnerships

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PD Consortium

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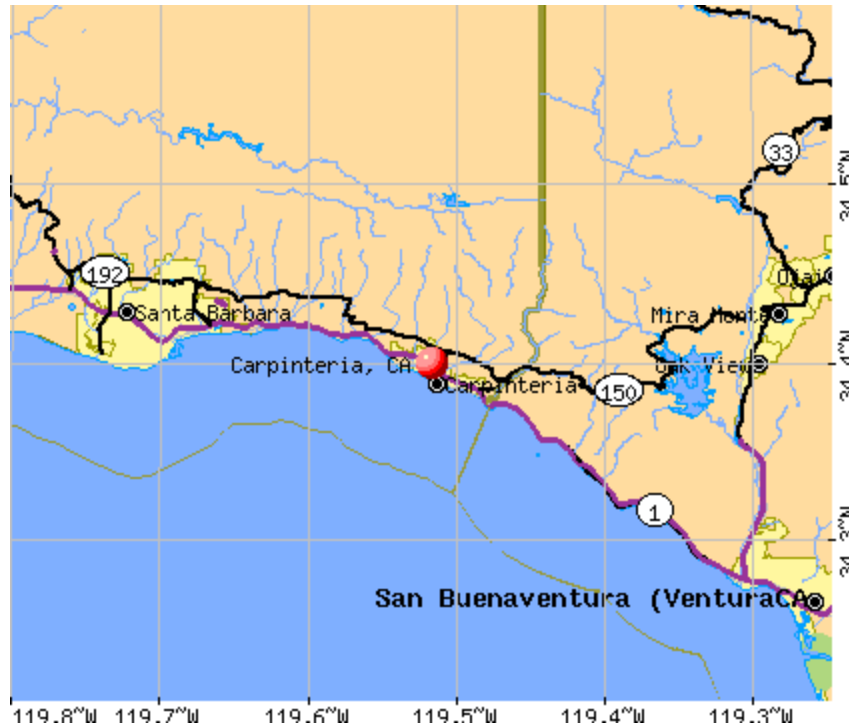
Learning Objectives

- Participants will identify needs
- Participants will identify potential partners in their community
- Participants will create a plan to engage at least one additional community partner
- Participants will invite a community partner onto their CMT

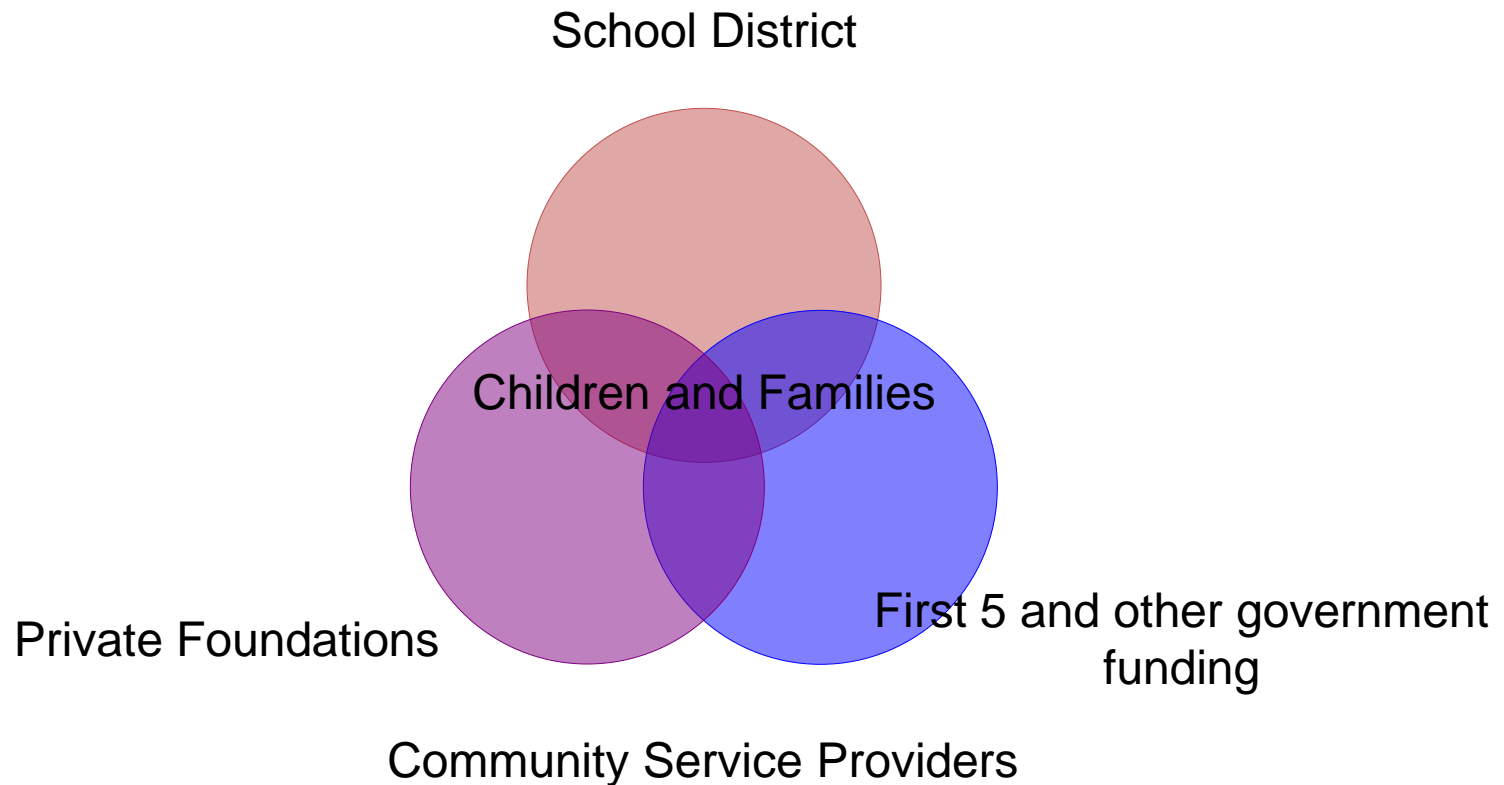
Beyond the School Walls – a description of our sites



Carpinteria Children's Project at Main

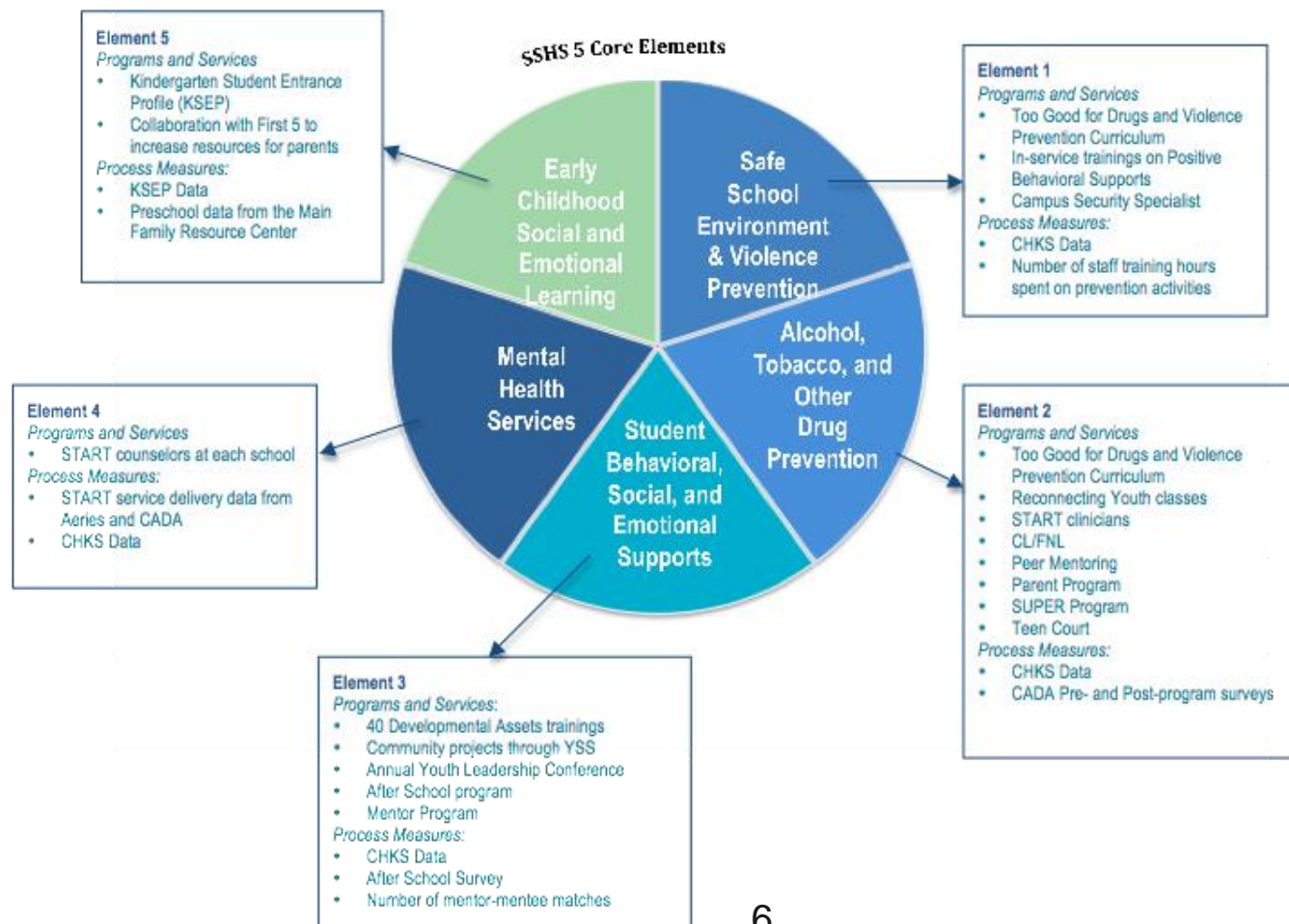


Who's in Your Community?





Carpinteria SSHS Services Organizer



All Children Entering CUSD will be Kindergarten Ready and
Succeeding in 3rd Grade



How do we get there???

Collaborative Focus Areas

- Early Care and Education
- Childhood Health and Wellness
- Families, Professionals, and Community



- **MACROSYSTEM**
- **EXOSYSTEM**
- **MESOSYSTEM**
- **MICROSYSTEM**

Protective Factors

- Resiliency
- Knowledge of Child Development
- Nurturing and Attachment
- Concrete Support
- Social Support



- SBCC ESL/Adult Ed Classes
- Citizenship Classes
- Workforce Investment Board
- WIC
- DSS Eligibility Support
- AVANCE
- Road to University
- FAST
- Latino Literacy Project
- Baby College

Sustainability

Membership

Fee for Service

Leveraging

Public

MAA

Campaigns

Private

Grants

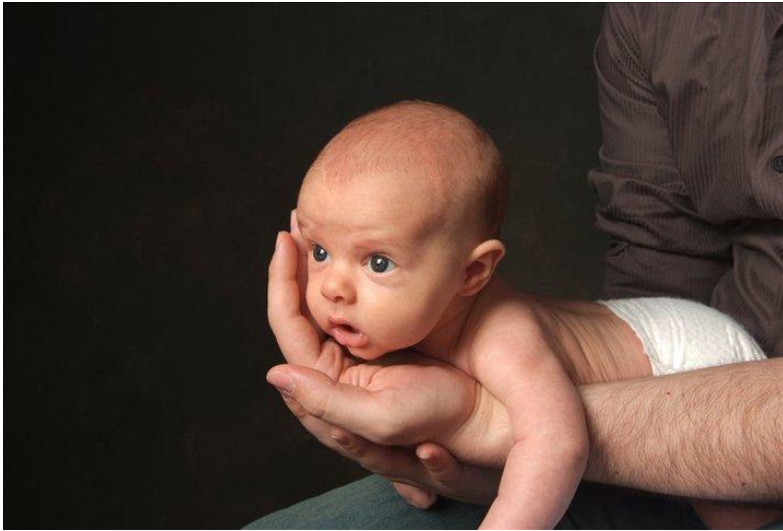


Key Partners

First Five
Head Start
Family Service Agency
Carpinteria School District

Community Action Commission
Santa Barbara County Education
Bower Foundation
Orfalea Foundation
Santa Barbara Foundation
County Mental Health
County Health Department
City of Carpinteria
Santa Barbara City College
University of California, Santa Barbara
State and Local Elected Representatives
Parents and Families

Messages for Community



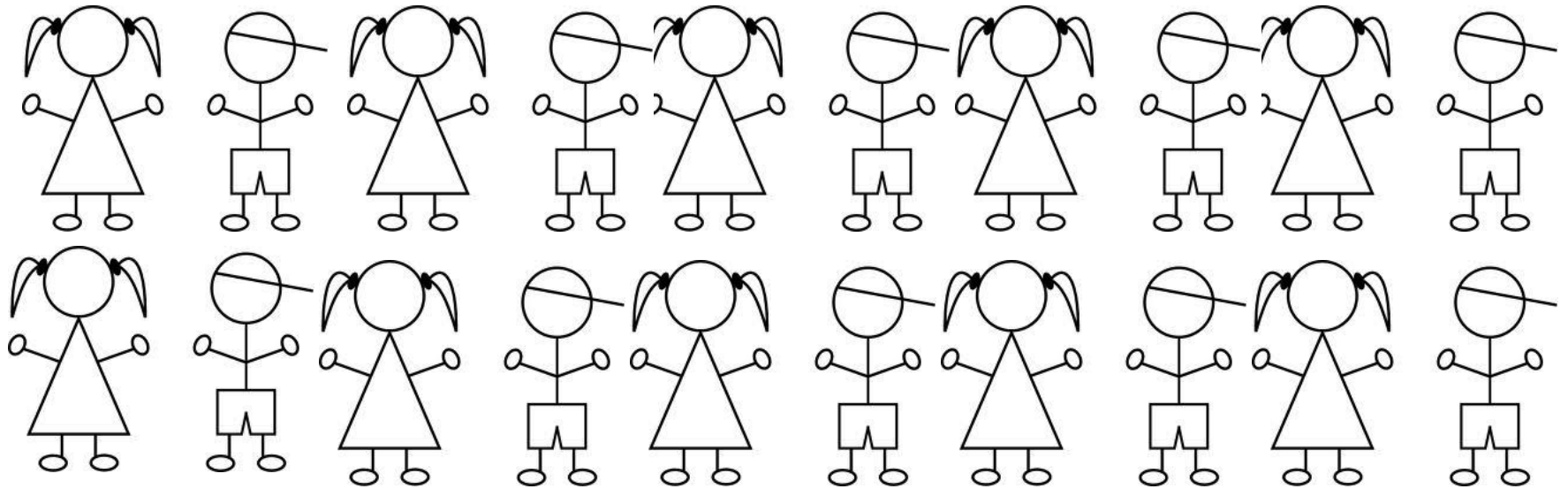
<http://www.youtube.com/user/theounceofprevention#p/u/1/66s3eAt9vAU>

Early Childhood Initiative in Sanford, ME

From programs to partnerships

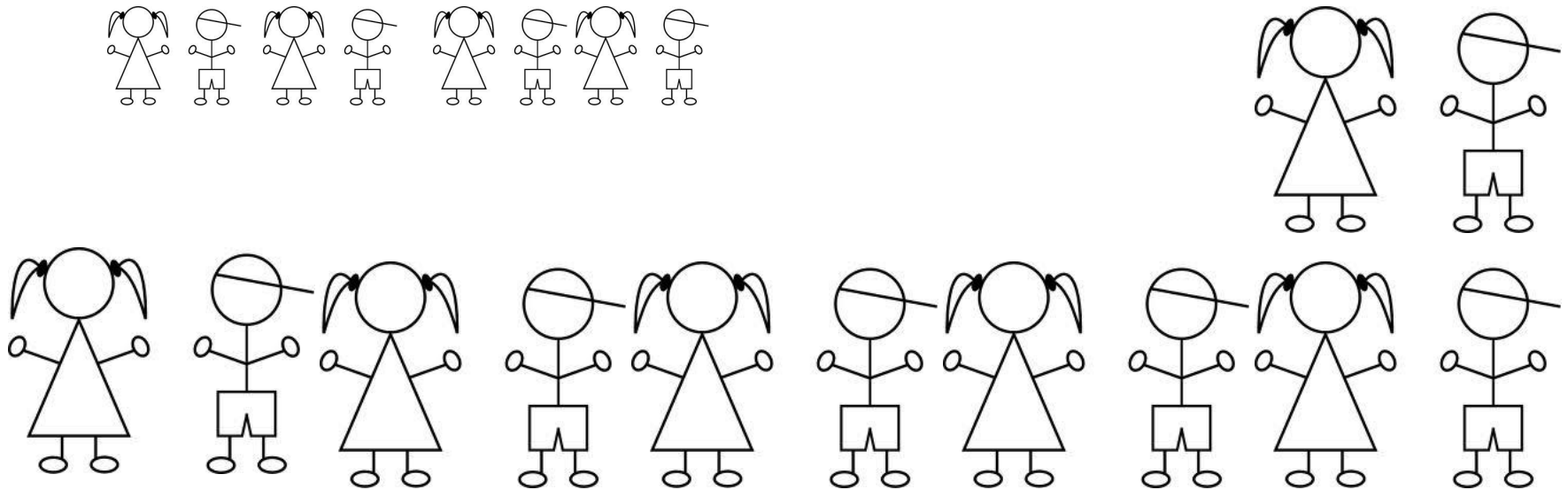


What are the specific needs of the community?



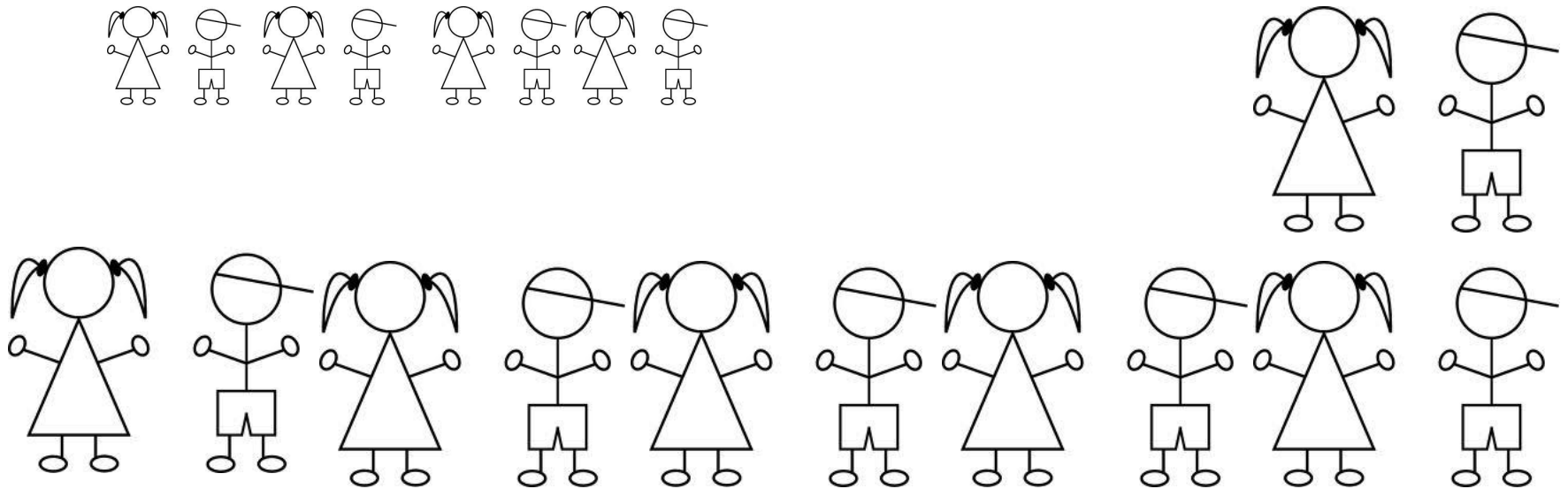
1316 children under the age of 5 living in Sanford

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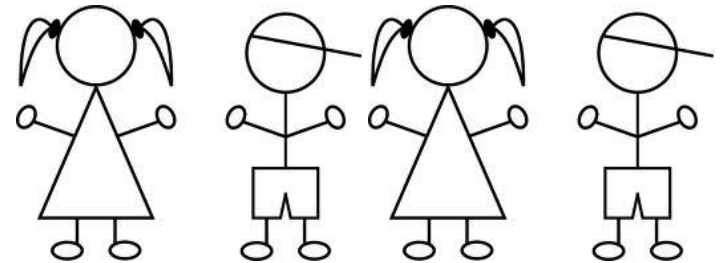
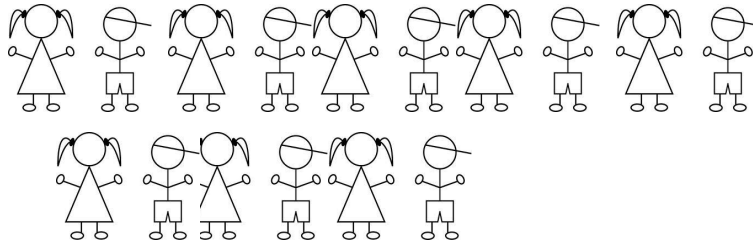
57.6% are living with a single parent

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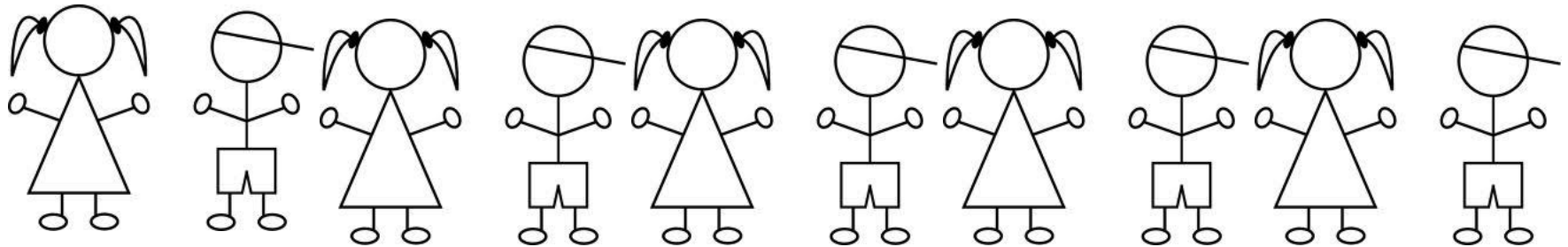
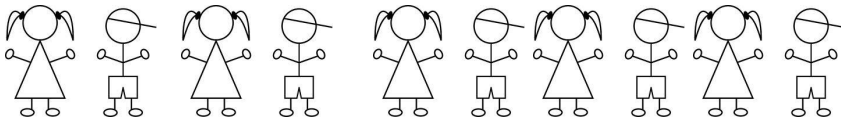
57.6% are living with a single parent

What are the specific needs of the community?



17% involved in Child Protective Services

What are the specific needs of the community?

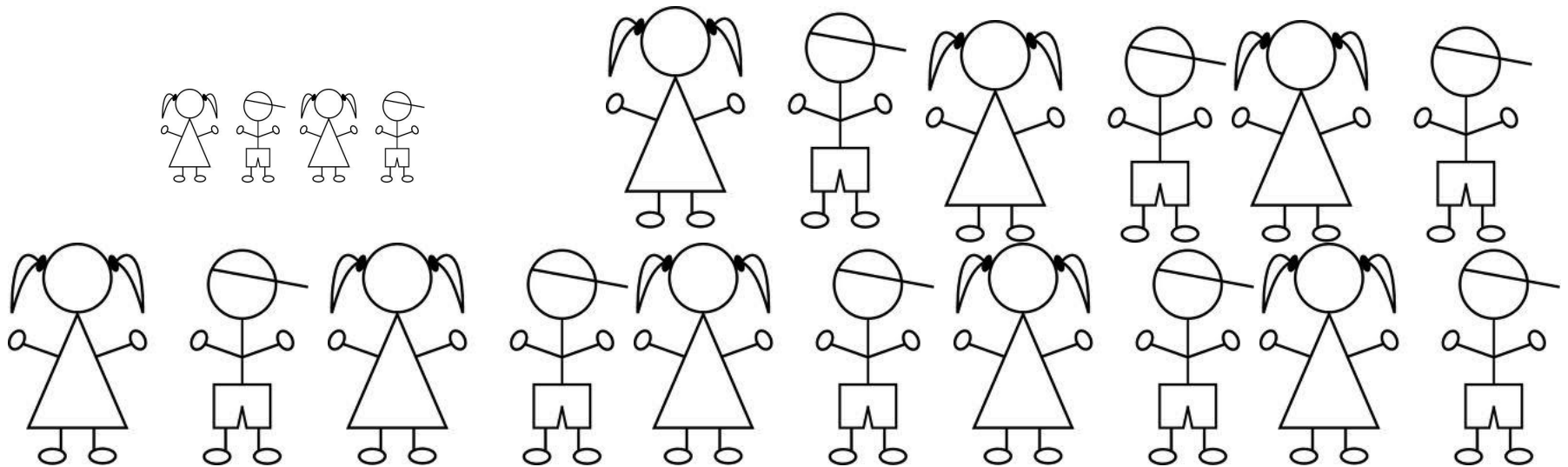


Close to 50% of incoming Kindergarten students identified as needing Special Education Services

Initial Approach: Preschools



What are the specific needs of the community?



83% of children under the age of 5 in Sanford
DO NOT attend preschool programs

Our Goal:

to ensure that ALL young children in the community have the resources they need to thrive

- Create a general awareness and recognition in the community that children's early experiences and relationships with others are strongly connected to their future social, emotional and intellectual well-being and success

Getting Community Buy-in

<http://www.youtube.com/watch?v=GbSp88PBe9E>





Identifying Target Audience

How do we reach the 83% who are not in preschool programs?

Physicians Churches Libraries
Laundromat Supermarket
WIC program

Council on Young Child Wellness

EARLY INTERVENTION

THE STARTING PLACE: TEEN
PARENT PARTNERSHIP

AGES AND STAGES

SUPPORT AND ASSISTANCE TEAM

PARENT EDUCATION

PRENATAL EDUCATION

WEEKLY COLUMN IN
NEWSPAPER

YOUNG FAMILIES
FACEBOOK PAGE

MONTHLY MAILINGS
AGES AND STAGES MATERIALS

SOCIAL EMOTIONAL DEVELOPMENT

PARENT-CHILD PLAYGROUPS

LIFE IS GOOD PLAYMAKER TRAINING

STRONG FATHER NETWORK

HOME DAYCARE PLAYGROUPS



Ages & Stages Questionnaire

- Each age-specific questionnaire is tailored to developmental milestones beginning at age 2 months through 60 months
- ASQ completion:
 - 1) Helps parents to identify what their child should be doing at different ages
 - 2) Ensures that a child with a delay is identified early increasing his/her readiness to learn upon entering Kindergarten
- Located in every family practice & pediatric office in York County

**Springvale
Library**

**Goodall
Library**

WIC

**Caring
Unlimited**

**Curtis Lake
Church**

**General
Assistance**

**General
Assistance**

**Spurwink
Case
Management**

**Pathways
Mental Health
Counseling**

**Southern
Maine Parent
Awareness**

Early Childhood Support Assistance Team

- Referral support service for parents of 0-5 year olds who are encountering barriers in meeting complex social, emotional or physical needs of their child
- Support consists of a multidisciplinary group of providers, with expertise in areas of concern, coming together with the parents to develop possible strategies and recommendations to meet the needs of the child



The Starting Place

**Sanford High
School**

**Sanford
Community
Adult
Education:
Families
READ**

**Maine
Families
York County**

- A partnership that provides support for pregnant and parenting teens in Sanford Public Schools
- Parent Support Group
- Parent-Child Play Group
- Assistance with High School Completion
- Parent Education

**Community
Section
(pages 4 & 5)**

The Sanford News:

Column focusing on early childhood

Sanford News

**Parent
Resource
Center**

**Goodall
Hospital**

**Sanford Public
Schools**

**Goodall
Library**

Topics:

1. Why is Early Childhood Important?
2. What's for Dinner?
3. Sharing your Kids: A Dad's Perspective on Co-Parenting
4. Choosing Childcare
5. Storytime
6. Yoga with Young Children
7. Kindergarten Readiness

Life is Good Playmaker Initiative: Creating a community of PLAYMAKERS



Questions for Discussion

- Identify Needs – what are your community needs – do you know, how do you know?
- What resources are in your community, already working in silos toward the same early childhood goal?
- Do you have a strong leader or champion of early childhood/intervention?
- Do you know the research regarding early childhood learning and future academic success?