



# Early Childhood Partnerships

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PD Consortium

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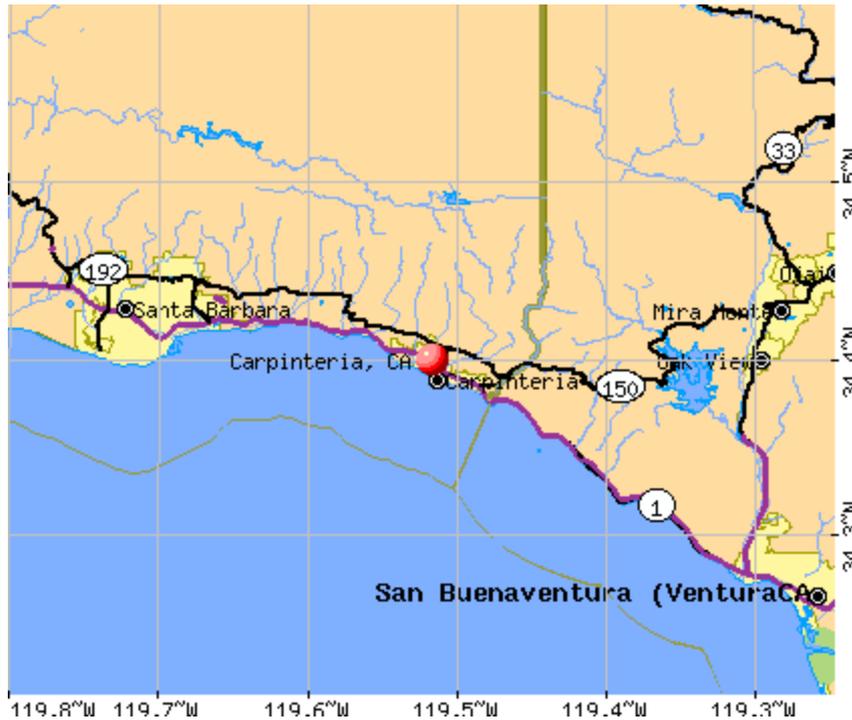
# Learning Objectives

- Participants will identify needs
- Participants will identify potential partners in their community
- Participants will create a plan to engage at least one additional community partner
- Participants will invite a community partner onto their CMT

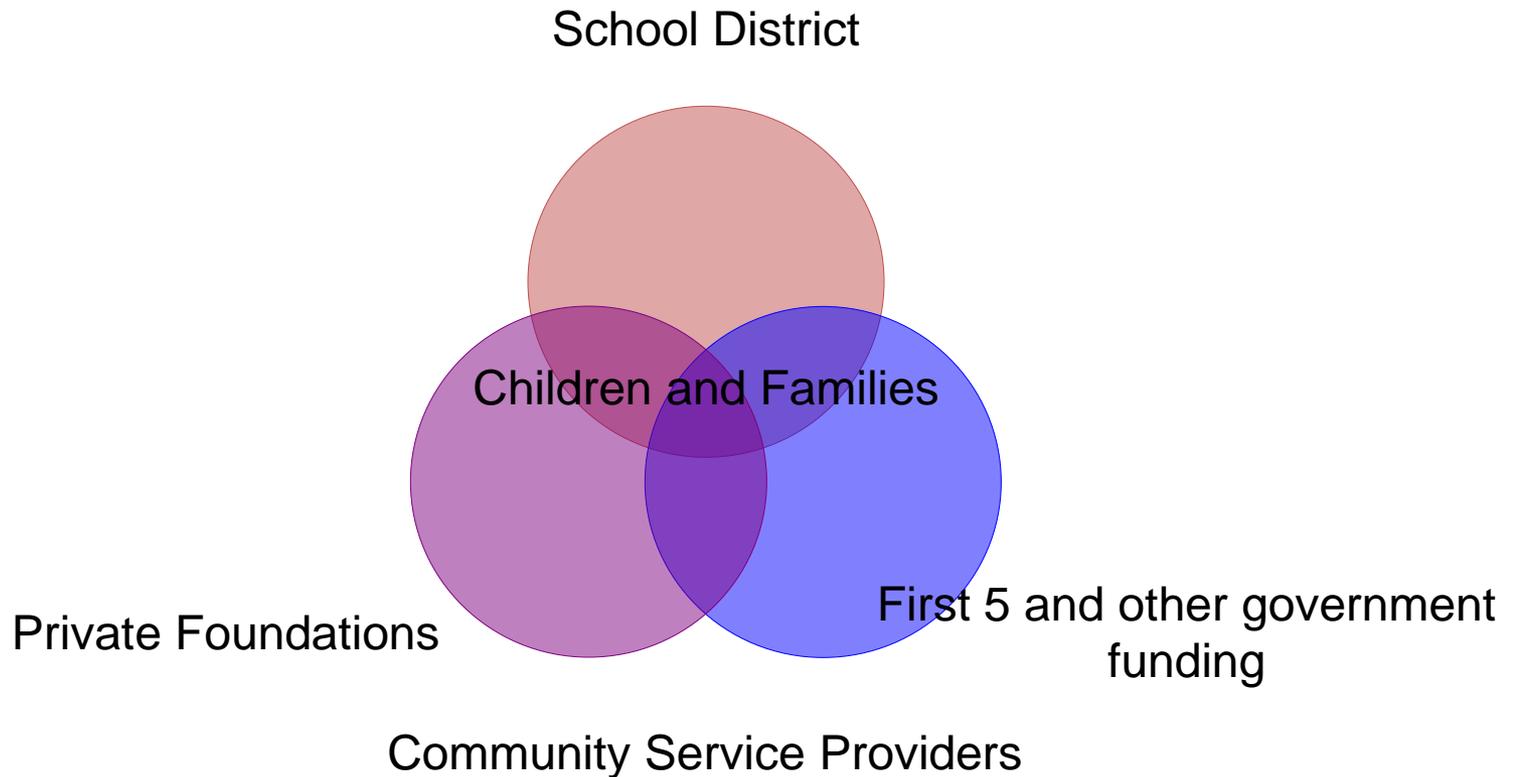
# Beyond the School Walls – a description of our sites



# Carpinteria Children's Project at Main

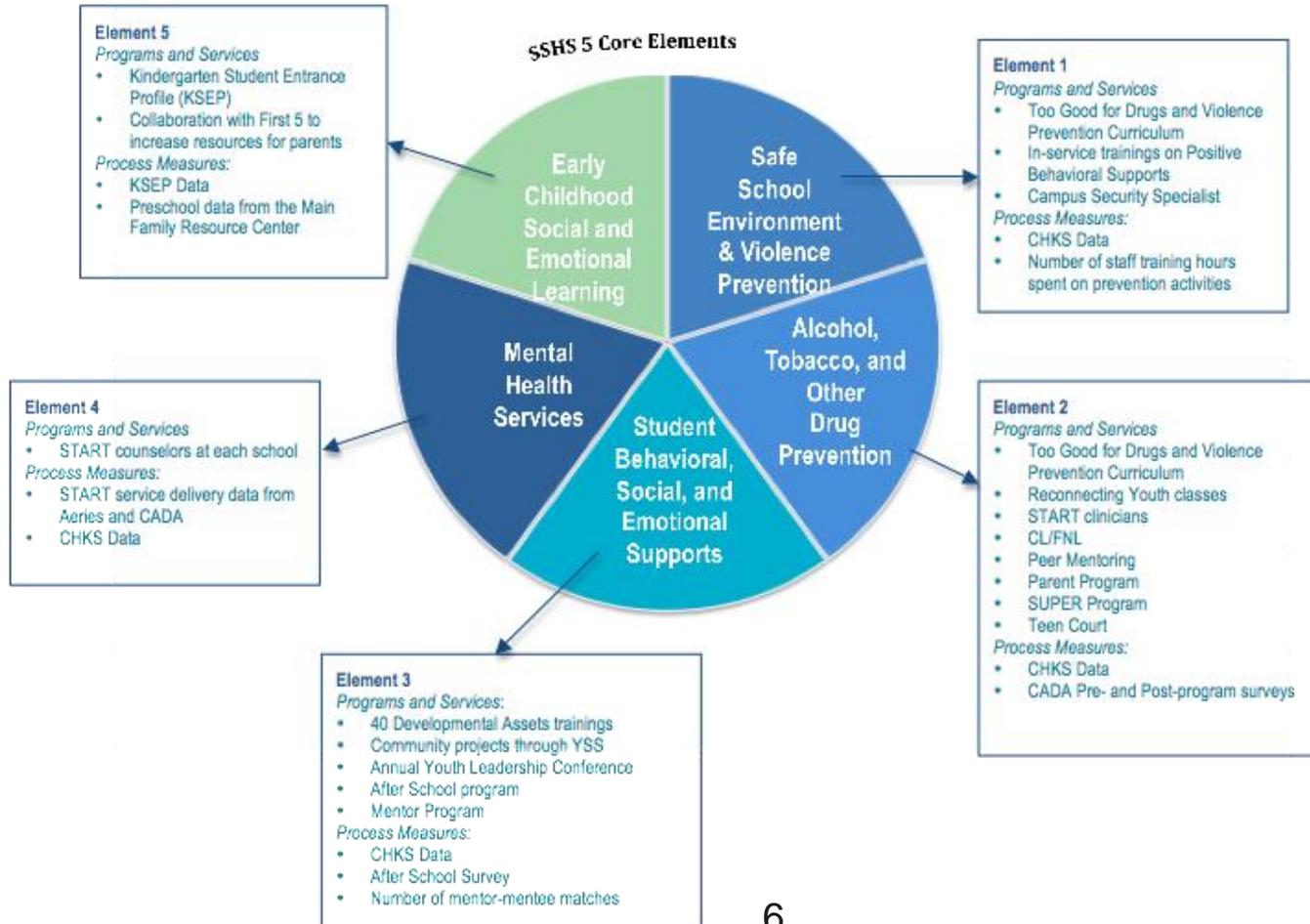


# Who's in Your Community?





# Carpinteria SSHS Services Organizer



All Children Entering CUSD will be Kindergarten Ready and  
Succeeding in 3<sup>rd</sup> Grade



How do we get there???

# Collaborative Focus Areas

- Early Care and Education
- Childhood Health and Wellness
- Families, Professionals, and Community



- **MACROSYSTEM**
- **EXOSYSTEM**
- **MESOSYSTEM**
- **MICROSYSTEM**

# Protective Factors

- Resiliency
- Knowledge of Child Development
- Nurturing and Attachment
- Concrete Support
- Social Support



- SBCC ESL/Adult Ed Classes
- Citizenship Classes
- Workforce Investment Board
- WIC
- DSS Eligibility Support
- AVANCE
- Road to University
- FAST
- Latino Literacy Project
- Baby College

# **Sustainability**

**Membership**

**Fee for Service**

**Leveraging**

**Public**

**MAA**

**Campaigns**

**Private**

**Grants**



# Key Partners

First Five  
Head Start  
Family Service Agency  
Carpinteria School District

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Community Action Commission  
Santa Barbara County Education  
Bower Foundation  
Orfalea Foundation  
Santa Barbara Foundation  
County Mental Health  
County Health Department  
City of Carpinteria  
Santa Barbara City College  
University of California, Santa Barbara  
State and Local Elected Representatives  
Parents and Families

# Messages for Community



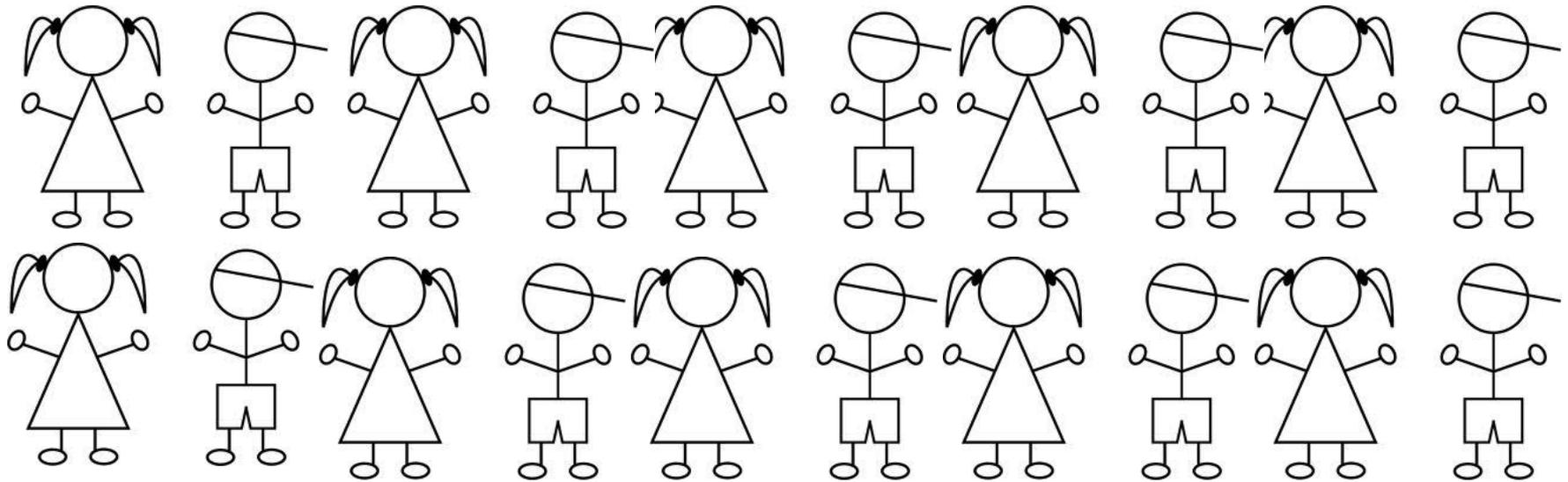
<http://www.youtube.com/user/theounceofprevention#p/u/1/66s3eAt9vAU>

# Early Childhood Initiative in Sanford, ME

From programs to partnerships

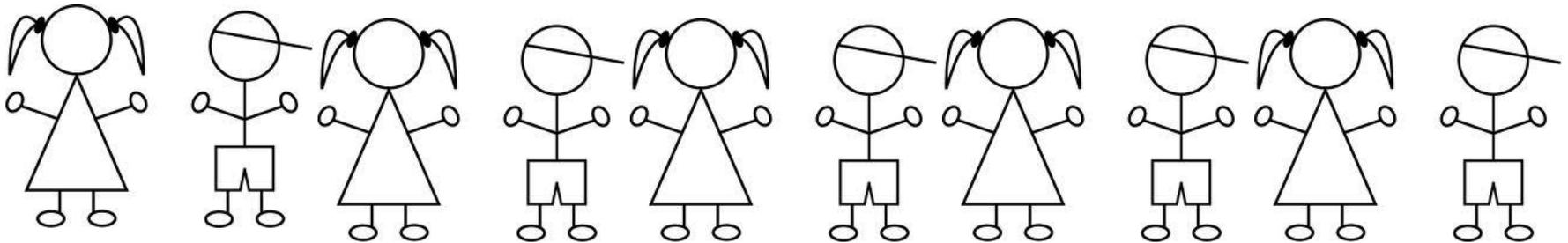
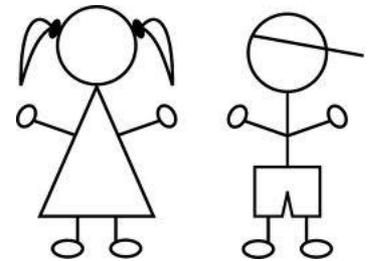
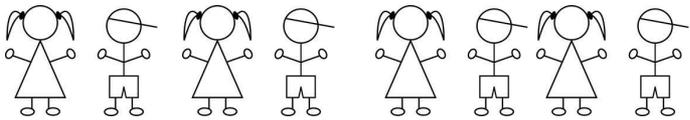


# What are the specific needs of the community?



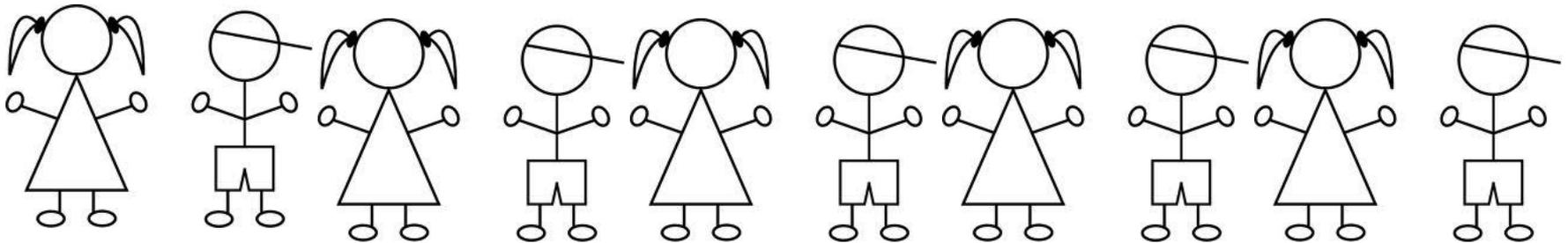
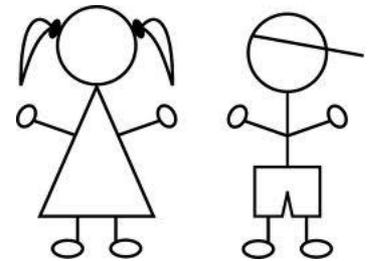
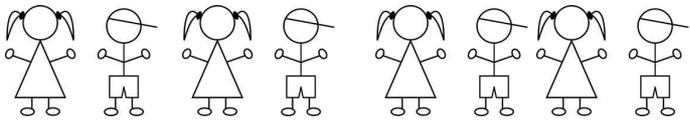
1316 children under the age of 5 living in Sanford

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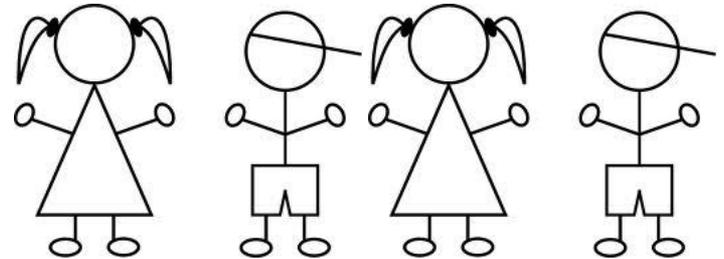
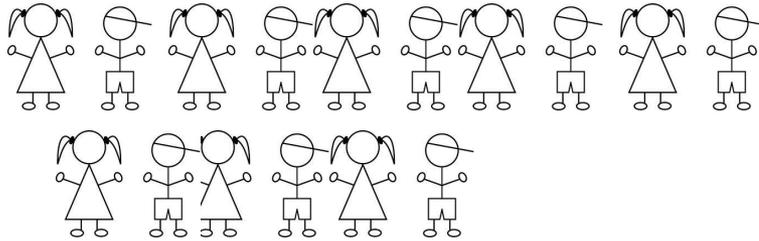
57.6% are living with a single parent

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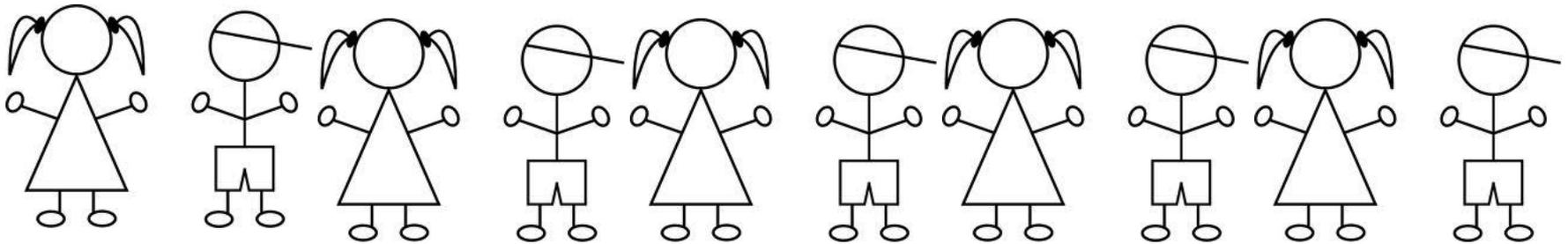
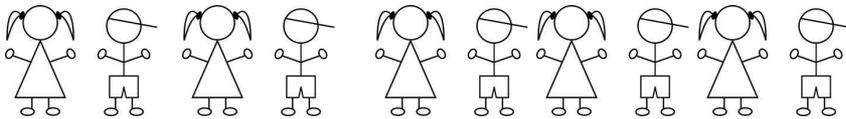
57.6% are living with a single parent

# What are the specific needs of the community?



17% involved in Child Protective Services

# What are the specific needs of the community?

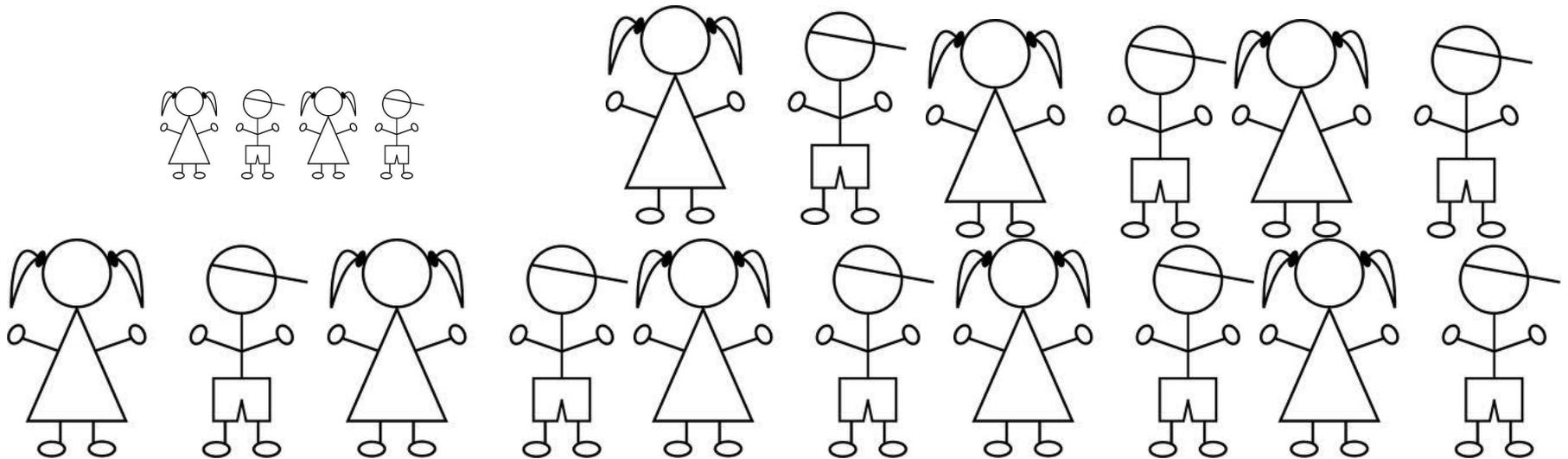


Close to 50% of incoming Kindergarten students identified as needing Special Education Services

# Initial Approach: Preschools



# What are the specific needs of the community?



83% of children under the age of 5 in Sanford  
DO NOT attend preschool programs

# **Our Goal:**

to ensure that ALL young children in the community have the resources they need to thrive

- Create a general awareness and recognition in the community that children's early experiences and relationships with others are strongly connected to their future social, emotional and intellectual well-being and success

# Getting Community Buy-in

<http://www.youtube.com/watch?v=GbSp88PBe9E>





# Identifying Target Audience

How do we reach the 83% who are not in preschool programs?

**Physicians** **Churches** **Libraries**  
**WIC program** **Laundromat** **Supermarket**

# Council on Young Child Wellness

## EARLY INTERVENTION

THE STARTING PLACE: TEEN PARENT PARTNERSHIP

AGES AND STAGES

SUPPORT AND ASSISTANCE TEAM

## PARENT EDUCATION

PRENATAL EDUCATION

WEEKLY COLUMN IN NEWSPAPER

YOUNG FAMILIES FACEBOOK PAGE

MONTHLY MAILINGS

AGES AND STAGES MATERIALS

## SOCIAL EMOTIONAL DEVELOPMENT

PARENT-CHILD PLAYGROUPS

LIFE IS GOOD PLAYMAKER TRAINING

STRONG FATHER NETWORK

HOME DAYCARE PLAYGROUPS



# Ages & Stages Questionnaire

- Each age-specific questionnaire is tailored to developmental milestones beginning at age 2 months through 60 months
- ASQ completion:
  - 1) Helps parents to identify what their child should be doing at different ages
  - 2) Ensures that a child with a delay is identified early increasing his/her readiness to learn upon entering Kindergarten
- Located in every family practice & pediatric office in York County

**Springvale  
Library**

**Goodall  
Library**

**WIC**

**Caring  
Unlimited**

**Curtis Lake  
Church**

**General  
Assistance**

**General  
Assistance**

**Spurwink  
Case  
Management**

**Pathways  
Mental Health  
Counseling**

**Southern  
Maine Parent  
Awareness**

# Early Childhood Support Assistance Team

- Referral support service for parents of 0-5 year olds who are encountering barriers in meeting complex social, emotional or physical needs of their child
- Support consists of a multidisciplinary group of providers, with expertise in areas of concern, coming together with the parents to develop possible strategies and recommendations to meet the needs of the child



# The Starting Place

**Sanford High  
School**

**Sanford  
Community  
Adult  
Education:  
Families  
READ**

**Maine  
Families  
York County**

- A partnership that provides support for pregnant and parenting teens in Sanford Public Schools
- Parent Support Group
- Parent-Child Play Group
- Assistance with High School Completion
- Parent Education

**Community  
Section  
(pages 4 & 5)**

# The Sanford News:

## Column focusing on early childhood

**Sanford News**

**Parent  
Resource  
Center**

**Goodall  
Hospital**

**Sanford Public  
Schools**

**Goodall  
Library**

### Topics:

1. Why is Early Childhood Important?
2. What's for Dinner?
3. Sharing your Kids: A Dad's Perspective on Co-Parenting
4. Choosing Childcare
5. Storytime
6. Yoga with Young Children
7. Kindergarten Readiness

# Life is Good Playmaker Initiative: Creating a community of PLAYMAKERS



# Questions for Discussion

- Identify Needs – what are your community needs – do you know, how do you know?
- What resources are in your community, already working in silos toward the same early childhood goal?
- Do you have a strong leader or champion of early childhood/intervention?
- Do you know the research regarding early childhood learning and future academic success?