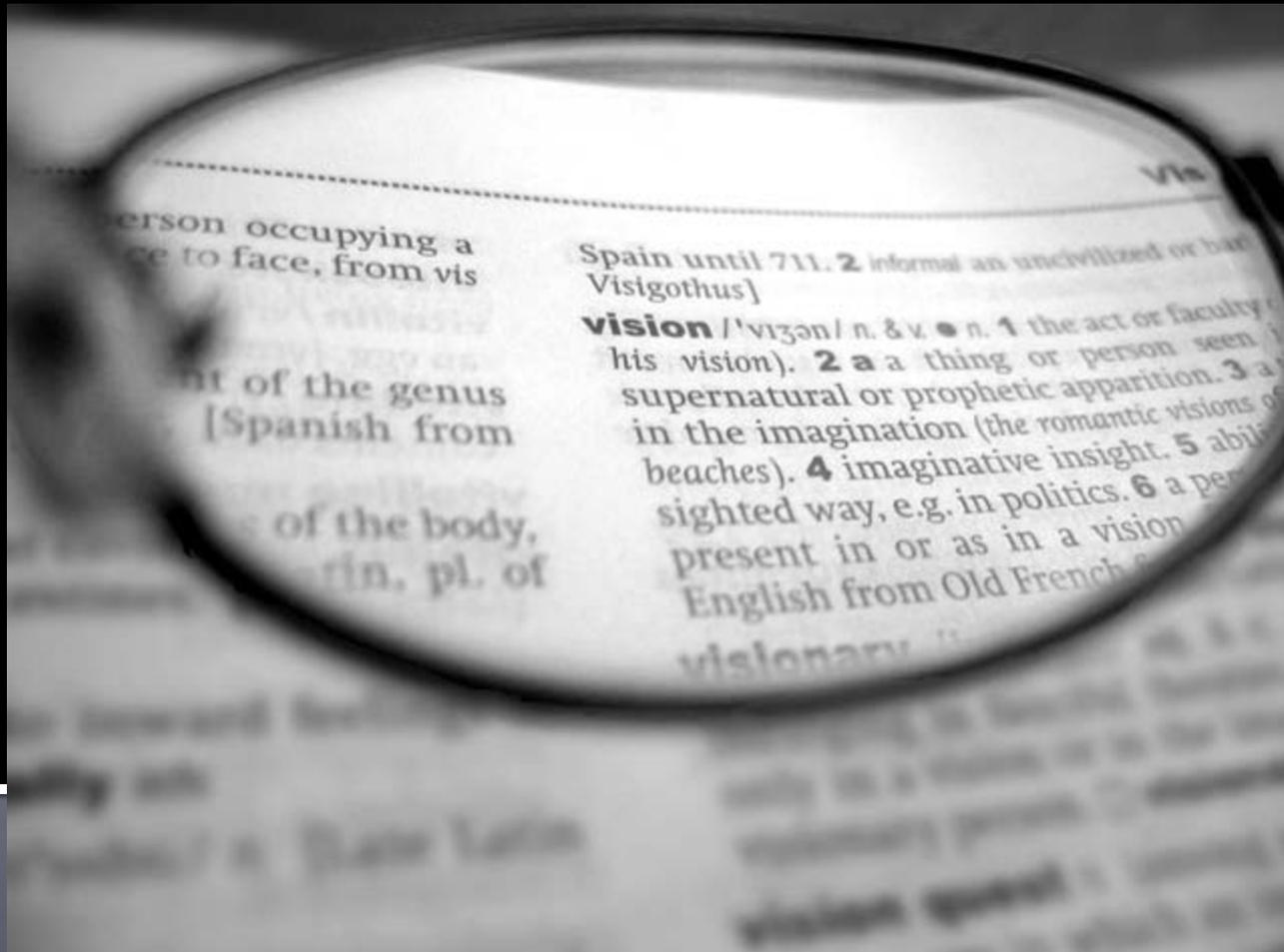


Vision for Success!



person occupying a
age to face, from vis

ent of the genus
[Spanish from

of the body,
rin, pl. of

Spain until 711. **2** informal an uncivilized or barbaric
[Visigothus]

vision /'vɪʒən/ n. & v. **n.** **1** the act or faculty of seeing (his vision). **2 a** a thing or person seen as if by supernatural or prophetic apparition. **3 a** a picture or scene in the imagination (the romantic visions of his novels). **4** imaginative insight. **5** ability to see in a new or sighted way, e.g. in politics. **6** a person or thing that is present in or as in a vision
English from Old French

visionary

Introductions

Todd Henderson

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Asheboro, North Carolina

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Pueblo, Colorado

Today's Goals

- Understand the role of visioning in SS/HS success
- Explore the interconnection of visioning and sustainability
- Examine tools used for visioning
- Provide examples of SS/HS visioning work
- Learn from each other about how visioning supports SS/HS efforts

Why Vision?

**“If you can dream it, you
can do it.”**



Walt Disney

Why Vision?

- Catalyst for change/ Unleashes new energy
- Chart the course
- Reach past current reality
- Collective Impact (sum is greater than parts)
- Stakeholder “buy In”
- Align existing resources and energy
- Communication/ Marketing
- Guide evaluation
- Sustainability

“I believe that this nation should commit itself to achieving the goal, before this decade is out, of landing a man on the moon and returning him safely to the earth”

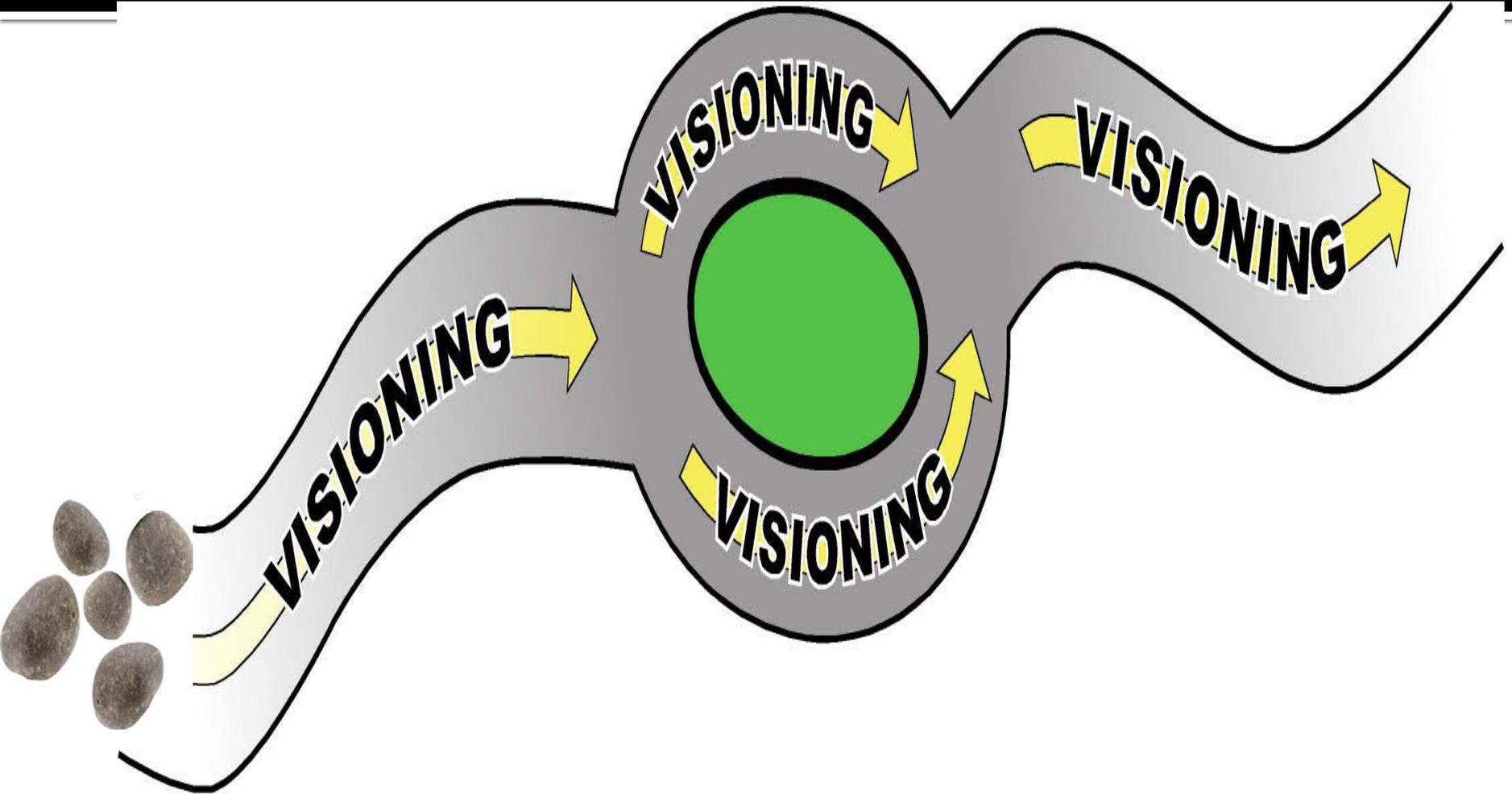


John F. Kennedy

Visioning is a Journey



Where we started



Individual agencies alone
by themselves

In Pueblo

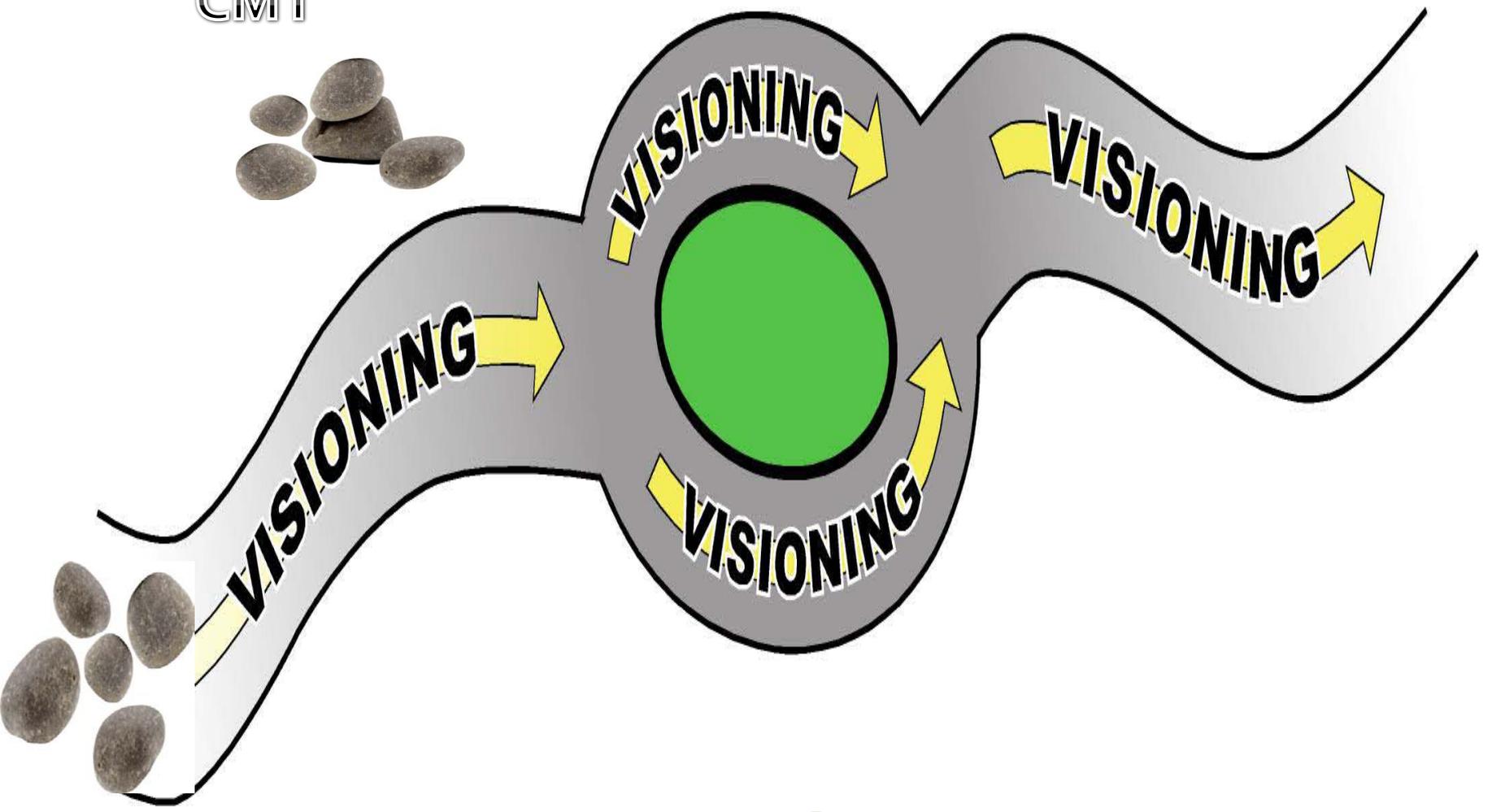


Where we were



Where we needed to be

CMT



Individuals

Engaged CMT

Reaching a common vision

- Build trust/ positive connection
- Celebrate the history (where we have had success in the past)
- Understand differences (cultures, mission, etc.)
- Establish common values
- Identify desired outcomes and long-term changes

Tools that assist in vision development

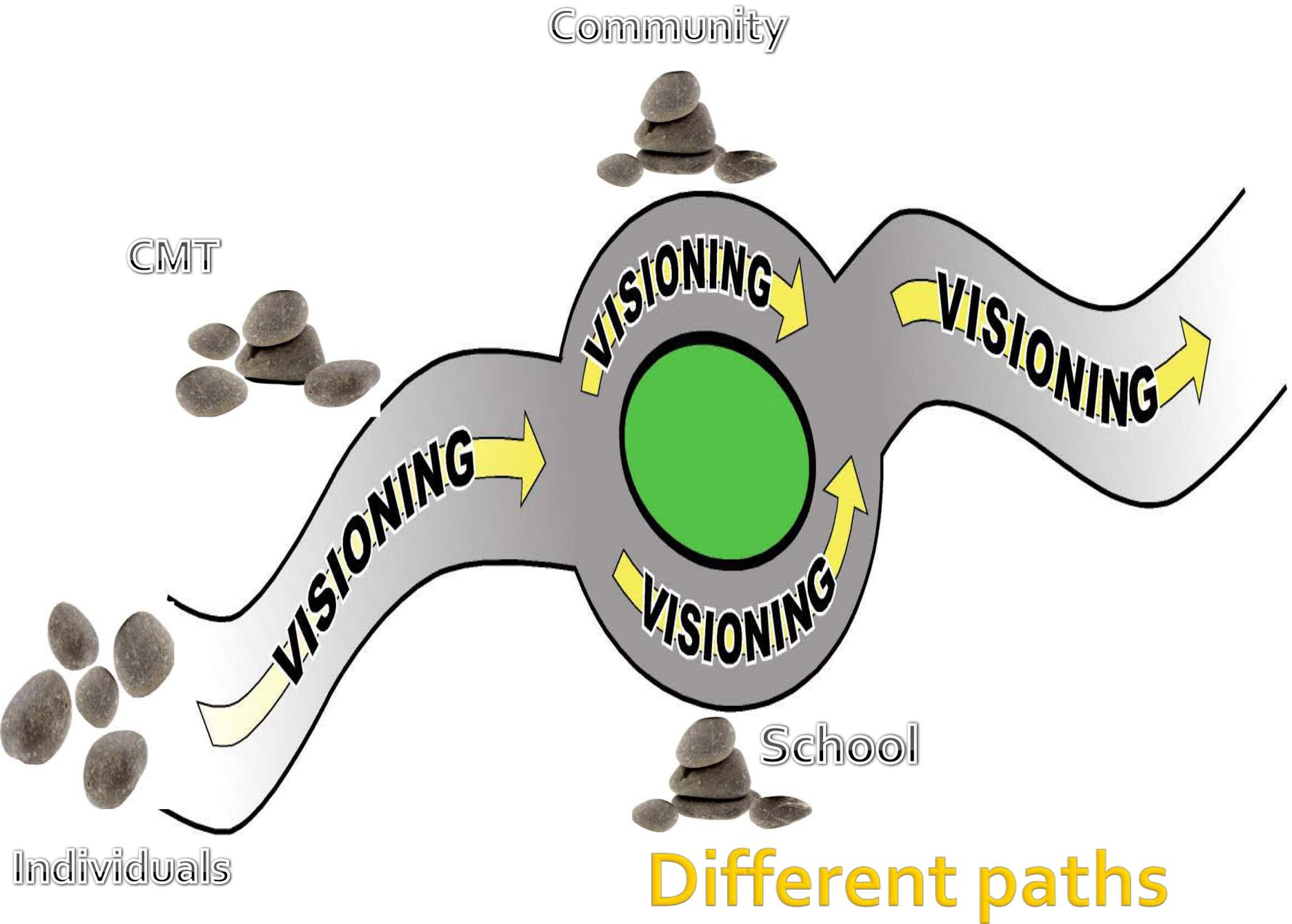
- Asset mapping
- Data that rests with partners
- Ongoing evaluation
- Appreciative Inquiry
- Graphic Recording
- Other?

Reaching a common vision

- What kind of community do we want for our children?
 - If we want a _____ community, then....
- What do we want to accomplish? (in 1 year/ in 8 years)
 - If we want to accomplish _____ and be that community, then....
- How is SS/HS important in accomplishing those goals?
 - If SS/HS is important for us to accomplish _____, then ...
- How do SS/HS activities fit into our existing community activities?
 - If the SS/HS activities help us to obtain the community we want, then...
- What will get us to our desired community?
 - If we do the activities and get to our desired community, then...
- How will we measure our success?
 - If we are successful in getting our desired community, then...
- What is the CMT's role in that community?
 - If our role as a CMT is to _____, then...
- What kind of partner do you want to be on our journey to our community
- How is this conversation, lack of attendance, this program helping us achieve our community we want?

Your time to share

- What did you do to get a common vision in your CMT?



Activating the Vision

“Vision without action is a dream.
Action without vision is simply
passing the time. Action with
Vision is making a positive
difference.” -Joel Barker

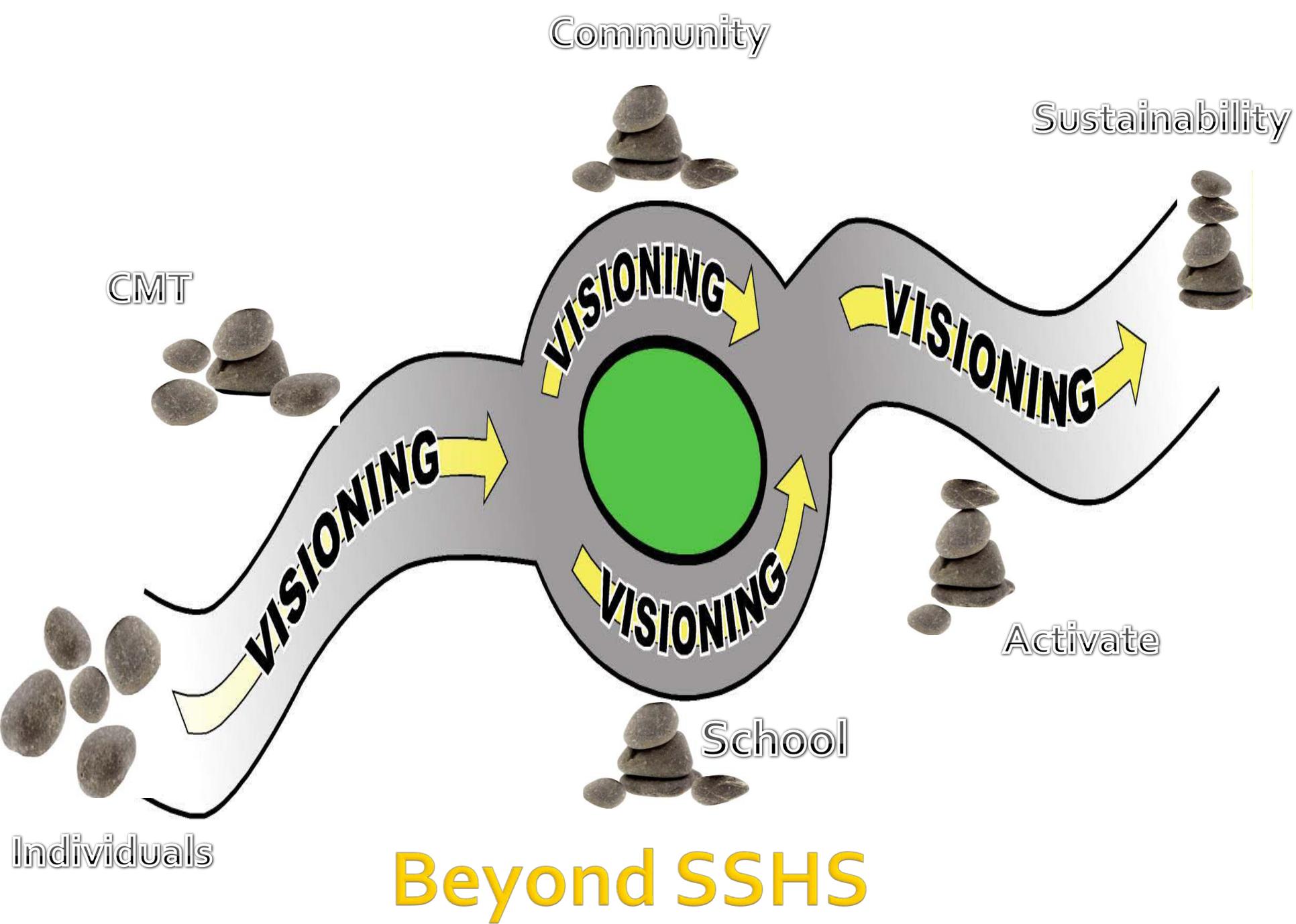
Engaging the District

- Tied SS/HS programs to superintendent's evaluation goals
 - Incorporated programs in the District Improvement Plan
 - Created the template for each school in the district for their Safe Schools Plan which had SS/HS programs
 - Worked SS/HS into SACS accreditation – only standard to get highly functional
- Used these strategies to spread the vision of the SS/HS in the district and in the schools.

Engaging the Community

Your time to share

- How did you engage your community/district



Beyond SSHS

Tools for Activation

- Leadership
- People
- Logic Model/ SMART Goals/ Objectives
- Communication
- Structure and Process
- Accountability
- Evaluation

Vision should drive

- Program selection
- Data collection
- Evaluation design
- Strategic partnerships
- Staff selection
- Staff development
- Budgeting
- Messaging

Vision also drives Sustainability

- SUSTAINABILITY!
 - Identifies priorities
 - Helps to determine how SS/HS fits with bigger community picture
 - Encourages buy In
 - Creates community momentum that cannot be achieved by individual agencies
 - Influences other investments (grants)
 - Maintains focus

Questions?

- Any questions or comments

THANK YOU!

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