

Sustainability planning process:

I. Identifying programs and activities to sustain

1. List your SSHS programs/activities:

I. Safe Schools/Violence Prevention

Safe School Ambassadors

Positive Peer Norms Campaign

Second Step

Student groups (e.g. ART)

- SFPD SRO coverage
- Collaboration with SF JPD

II. Alcohol, Tobacco and Drug Prevention

YOW program

SAP/SST/HST/HPC

Project Alert (MS); Toward No Drug Abuse (High School)

BIS

III. Behavior, Social/Emotional Supports

Transitions

Student Mentor Program

Healthy alternatives programs (e.g., ropes, sailing, etc.)

Case management of identified "high risk" students

- CDP program (support to 10 title I sites with SSTs, PD and transitions to kindergarten)

IV. Mental Health

Individual and group work with students

Referrals to SF DPH/CBHS / Single Point of Contract with CBHS

Key staff positions:

- LSP (school social worker)
- Nurse
- FCHOW (family/community outreach worker)
- SRO
- DPH/CBHS Single Point of Contact

2. Consider what you can “take off the table”:

- *Were any program/activities completed during grant-funded years?*
- *Do any already have sustainability plans, e.g. partners have agreed to continue implementing?*
- *Have any been deemed ineffective or not a good fit for the community/target audience/organization’s culture? **SSA for Civic Center***

3. List the remaining programs/activities:

Mentoring (new DOJ funding through Sep 2012)

YOW (some support through new TUPE grant)

Curriculum

Many programs/services supported by LSP, Nurse and/or FCHOW (level of future funding for these positions is uncertain at this time)

SRO program

DPH/CBHS single point of contact

4. Prioritize your list. Consider:

- *Which programs/activities have proven to be most effective?*
- *Which are producing outcomes that support the mission and goals of your partnership?*
- *What other criteria might your partnership apply to prioritize programs for sustainability?*

1. Mentoring

2.

3.

4.

5.

5. Use these prioritized programs and activities to complete Part II of the Sustainability planning process:

Deconstructing your programs and activities into functions (NOTE: include filled-in example here)

Sustainability planning process worksheet: II. Deconstructing your programs and activities into functions

Prioritized
program/activity:

mentoring

Functions:

*connection with caring adult at school
encourage, support and engage students
support school attendance and school success skills
support transitions, goal setting and positive decision
making*

Use these programs and their functions to complete Part III of the Sustainability planning process:

Creating your sustainability action plan

Sustainability planning process worksheet:

III. Creating your sustainability action plan

Program/Activity:

Function	Legacy Wheel Strategies	Action Steps (what, when, who)
<i>connection with caring adult at school</i>	<i>Capacity building, partnership, and policy</i>	<i>Train another staff to coordinate program; partner with BBBS , Friends for Youth and other mentoring programs; create school expectations that mentoring remain a standard program at all schools (build on district goal “5 adults in the life of every student”); write a board resolution establishing mentoring as a proven strategy to enhance school connectedness, improved attendance and improved GPA.</i>

