

Bolstering Families, Boosting Young Children

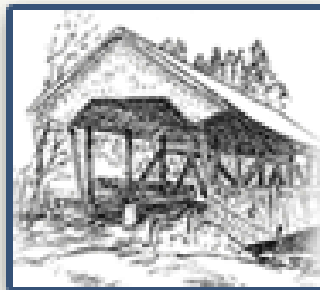
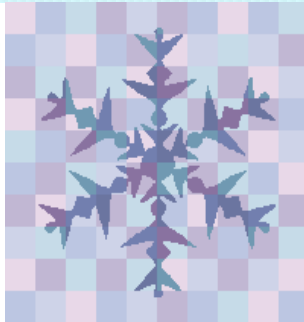
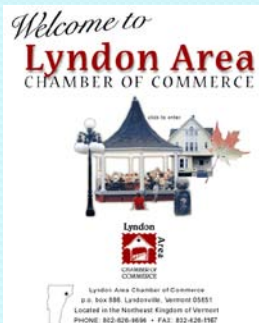
Suzanne Masland, Lyndonville, VT and
Sharon Velarde, Carpinteria, CA
with Jen Anthony, TAS
PD Consortium
March 18, 2011
Baltimore, MD




Learning Objectives

- Learn how two programs use parent engagement and programs to improve outcomes for young children
- Share successes and challenges of working with families with young children across the community
 - Activity: What strategies have you used to engage families?
 - Activity: Are you going where the children are? Involving community based providers.
- Findings


Lyndonville, VT



Center for Social Emotional Foundations for Early Learning (CSEFEL)



Center on the Social and Emotional Foundations for Early Learning



[Home](#) | [About](#) | [Contact](#)

Resources by Type:

- Chat Sessions
- Decision Making Guidelines
- En Español
- Family Tools
- Research Syntheses
- Practical Strategies
- State Planning
- Training Kits
- Training Modules
 - Infant/Toddler
 - PreSchool
 - Parent
- Videos
- What Works Briefs

Resources by Group:

- For States
- For Trainers/Coaches

The **Center on the Social and Emotional Foundations for Early Learning (CSEFEL)** is focused on promoting the social emotional development and school readiness of young children birth to age 5. CSEFEL is a national resource center funded by the Office of Head Start and Child Care Bureau for disseminating research and evidence-based practices to early childhood programs across the country.


The **Pyramid Model for Supporting Social Emotional Competence in Infants and Young Children**. We have developed extensive, user-friendly training materials, videos, and print resources which are available directly from this website to help early care, health and education providers implement this model.

State Partnerships


Visit our states page to find more information about any of our state partners or new resources and information for all states.

State Partners: California, Colorado, Hawaii, Iowa, Maryland, Massachusetts, Nebraska, North Carolina, Tennessee, Vermont, and Wisconsin.


Stay Connected to CSEFEL: sign up for our electronic updates





Pyramid Model
Promoting Social and Emotional Competence in Infants and Young Children
[Enlarged Image](#) | [View Presentation](#)
[Spanish Image](#) | [Spanish Presentation](#)



Annual National Training Institute
March 30 - April 2, 2011

**Order Materials** (pdf)

**For States**

**For Families**

<http://csefel.vanderbilt.edu/>



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Resources: Family Tools

Click here to go to the [Parent Training Modules](#)



Teaching Your Child To: Identify and Express Emotions
(4 pages) PDF



Teaching Your Child To: Cooperate with Requests
(4 pages) PDF



Make the Most of Playtime
(6 pages) PDF



Responding to Your Child's Bite
(4 pages) PDF



Teaching Your Child About Feelings
(5 pages) PDF



Understanding Your Child's Behavior: Reading Your Child's Cues from Birth to Age 2
(5 pages) PDF



Teaching Your Child to Become Independent with Daily Routines
(5 pages) PDF



Tips on Nurturing your Child's Social Emotional Development

What is social emotional development and how can you support it? This five-page resource provides the definition of social emotional development and describes how relationships and responsive care support it. It also offers concrete tips on how to promote children's healthy social emotional development from birth to three.

 **Supporting Your Child's Relationship Building Skills**

Parent Modules



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Resources: Parent Training Modules

These modules include:

(1) Making Connection! (2) Making it Happen! (3) Why do Children Do What They Do? (4) Teach Me What To Do! (5) Facing the Challenge (Part 1) (6) Facing the Challenge (Part 2), a Family Workbook, and a Facilitators Guide.



View full-featured PowerPoint presentations with The PowerPoint™ Viewer (versions 97 and later)



Modules are best viewed using the Adobe Acrobat Reader.

Quicklinks:

- [Module 1](#)
- [Module 2](#)
- [Module 3](#)
- [Module 4](#)
- [Module 5](#)
- [Module 6](#)
- [Family Workbook](#)

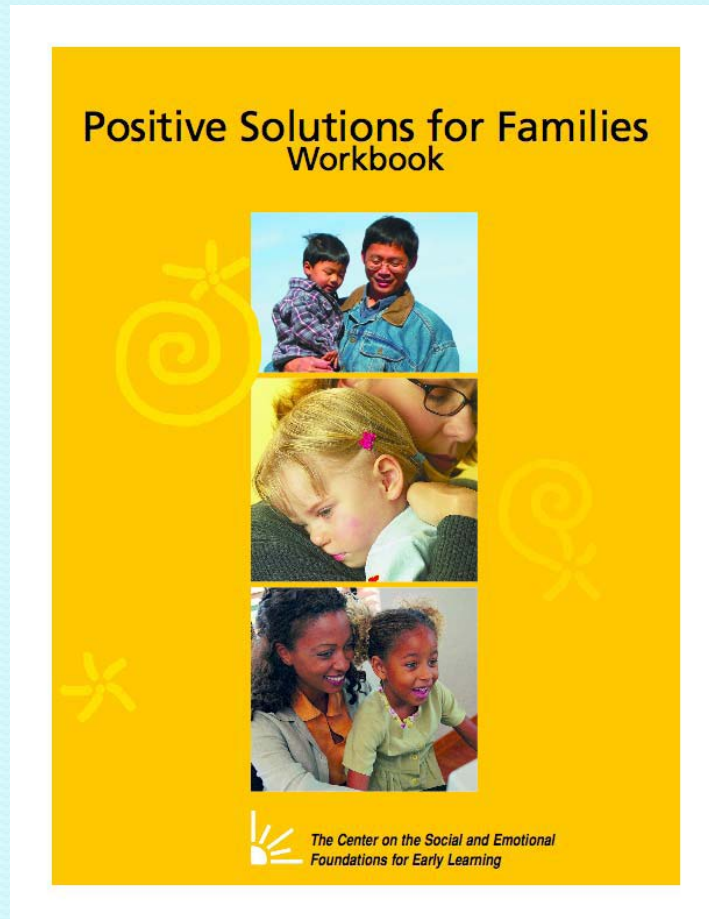
FACILITATOR'S GUIDE (PDF) / Guía del presentador (PDF)

MODULE 1

Making Connection!
¡Hagamos una conexión!

PowerPoint [PPT](#) | En Español [PPT](#)
Module Script [PDF](#) | En Español [PDF](#)
Module Activities [PDF](#) | En Español [PDF](#)

Family Workbook



Tucker Turtle.®



Tucker Turtle Takes
Time to Tuck and Think

What families say.....

- “Thank you so much for teaching me useful, helpful tools to be a better single parent to my kids.”
- “It was really nice to listen to others and see other problems out there and how to handle those if they ever occur with us.”
- “This training was very good and I am so glad I signed up for it. I would love to have a “check-in” once a month as a support group to learn more and talk with other parents”

Brainstorm Activity

What strategies have you used to engage families?



Early Childhood Specialists, CNSU SS-HS Site

- Deliver CSEFEL parent training and coaching in child care programs
- Provide consultation to child care to reduce both the termination/expulsion of preschoolers with challenging behaviors and the need for mental health referrals
- Collaborate with Birth-3 system in Vermont
- Home visiting when needed
- Conference with families at drop off times in child care programs helps build key relationships with families

Brainstorm Activity

Are you going where the children are? How to engage community based providers.



Northeast Kingdom Human Services

Serving the people of Northeastern Vermont since 1960



What we're seeing for young children

- Seeing carry over of strategies at both home and at child care
- Reducing expulsion
- Increasing the number of mental health referrals
- By year 5, we hope to see data on improvements in school readiness

Carpinteria, CA



Carpinteria Children's Project at Main



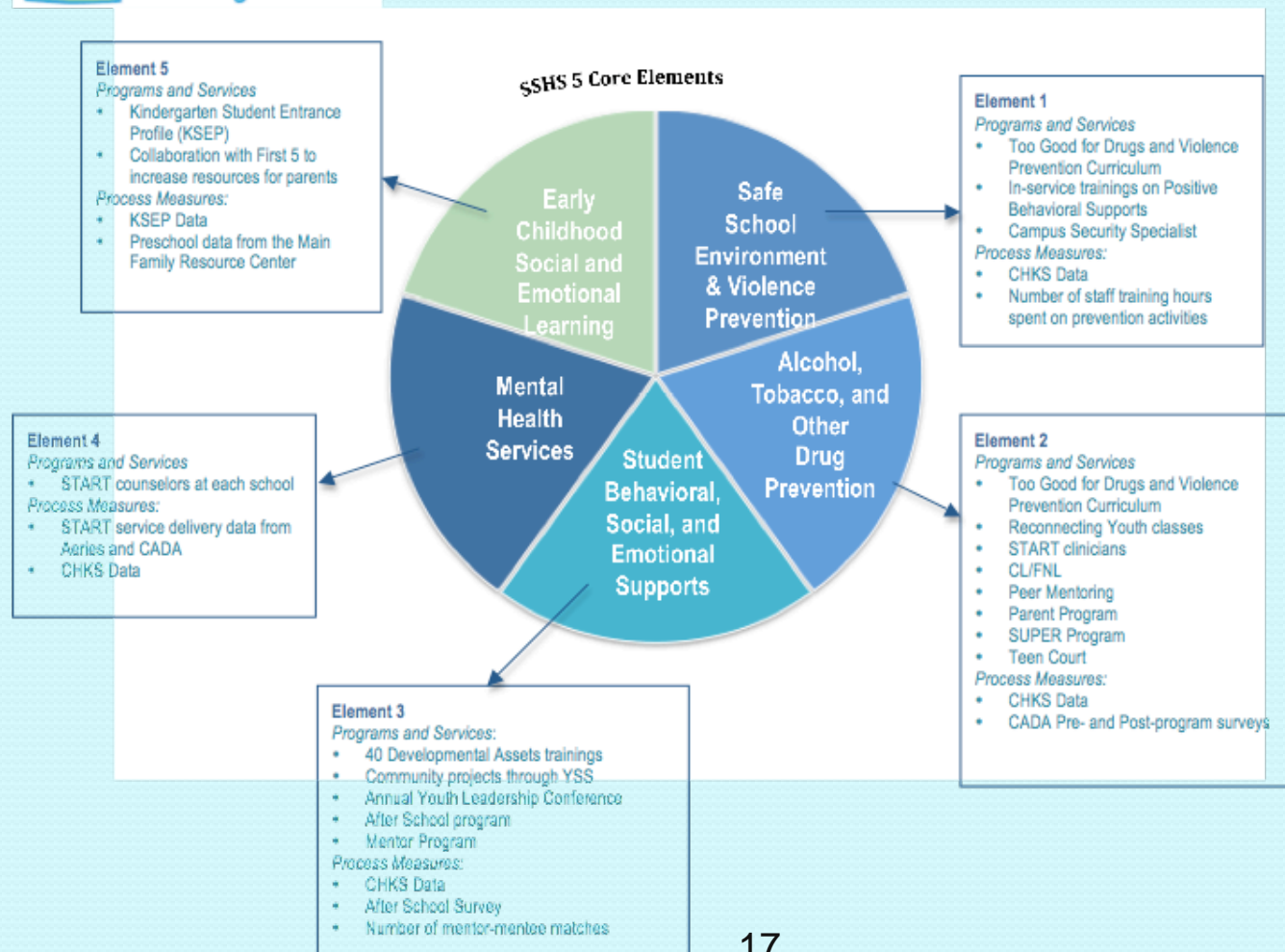
All Children Entering CUSD will be Kindergarten Ready and Succeeding in 3rd Grade



How do we get there???



Carpinteria SSHS Services Organizer



Collaborative Focus Areas

- Early Care and Education
- Childhood Health and Wellness
- Families, Professionals, and Community



Risk Factors

- Children from a single-parent,
- Children from teen parents,
- Children with one or more non English speaking parent,
- Children with a parent with less than a high school education,
- Children with a parent that is unemployed or incarcerated.
- Children birth to age 6 living with a family income at or below 50% of the federal poverty level.
- Children of low birth-weight (less than 2,500 grams or 5.5 pounds)
- Children born to mothers receiving late or no prenatal care
- Children with special needs or with medical risks
- Children with an older sibling that is not meeting grade level proficiency
- Children of mothers with Post Partum Depression or mental illness
- Children of parents with substance abuse issues
- Children that qualify for Differential Response or have open CWS cases
- Children of Foster Parents

Protective Factors

- Resiliency
- Knowledge of Child Development
- Nurturing and Attachment
- Concrete Support
- Social Support



- SBCC ESL/Adult Ed Classes
- Citizenship Classes
- Workforce Investment Board
- WIC
- DSS Eligibility Support
- AVANCE
- Road to University
- FAST
- Latino Literacy Project
- Baby College

Programs

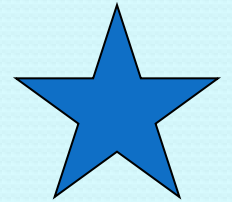
- Main Family Resource Center



- Parent University



Parent Ed: AVANCE, FSA, CALM, SSHS



Health & Wellness Center

- Registered Nurse, DRC, Sansum, Cottage, Public Health, FoodBank, Treatment, Mental Health



ECE Opportunities: Early Learning Labs ECE Network, SSHS



- Explorer Program



KSEP - Universal Becomes Specific

- ◆ Headstart, State Preschool, Canalino preschoolers
- ◆ All 180 Grade K in Carpinteria
- ◆ Follow age 4 through Grade 3
- ◆ BESS, PPVT, Literacy, Numeracy, English and Spanish
- ◆ Integrate with school data based

Kindergarten Student Entrance Profile KSEP and KSEP-2 (revised)

Home Page Research Projects Publications
Conference Presentations Current Students
Prospective Students First 5-SBCO
Safe Schools Healthy Students Service Learning Storyteller
Main FRC CoVitalism School Anger Inventory
KSEP-Kindergarten Student Entrance Profile KSEP Podcasts
California School Climate Safety Survey California Bully Scales
Widget Example



Kindergarten Student Entrance Profile

[Preliminary Technical Report](#)

[User Guide \(Forthcoming\)](#)

Lilles, E., Furlong, M. J., Quirk, M., Felix, E., Dominquez, K., & Anderson, M. (in press). Preliminary Development of the Kindergarten Student Entrance Profile, California School Psychologist.

For more information contact: mfurlong@education.ucsb.edu

[CASP KSEP Presentation \(March 2009\)](#)

[Early Development of KSEP and Related scales](#)

[Pyle-et al.-2005.pdf](#)

[Pyle-Pre-K-Assessment.pdf](#)

Continuing Research

Research involving the KSEP is ongoing. These files show some current efforts

[KSEP-2_instrument_7-7-09_FINAL.doc](#) [Draft]

[KSEP-2_Rubric_7-9-09 \[DRAFT\]](#)

[KSEP-2 training slides 8-27-09.pdf](#)

[KSEP Audio presentation Series about KSEP](#)

Now 5 in a series of 7. See: [link to First 5 SBCO web site](#)

Sustainability



Membership

Fee for Service

Leveraging

Public

MAA

Campaigns

Private

Grants

Questions?

