

Attendance Improvement Initiative

Hillsboro School District 1J

Elements of the Attendance Initiative

- Social marketing tools
- Improve overall systems regarding attendance
- Implement a Care Team model
- Utilize school, district, and community resources effectively
- Use data to identify and monitor students
- Use data to measure progress
 - Improve average daily attendance
 - Decrease number of students missing 10+ days
 - Reduce truancy
 - Reduce tardies

When does

1=2?



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One missed day of school can mean two days of falling behind for your child. Regular school attendance is important to keep your child learning and on track to graduate.

EVERY DAY COUNTS
FOR A SUCCESSFUL FUTURE

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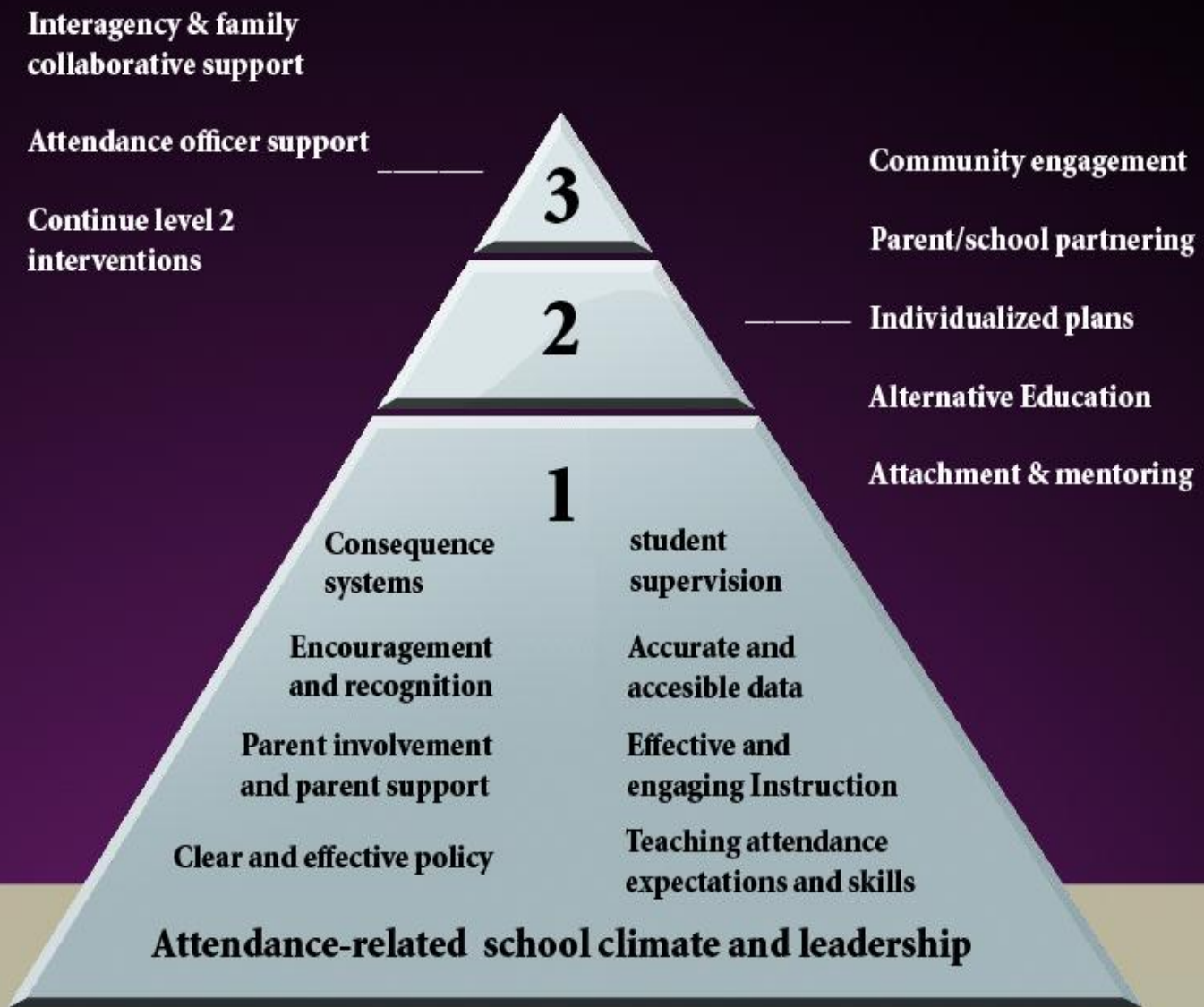
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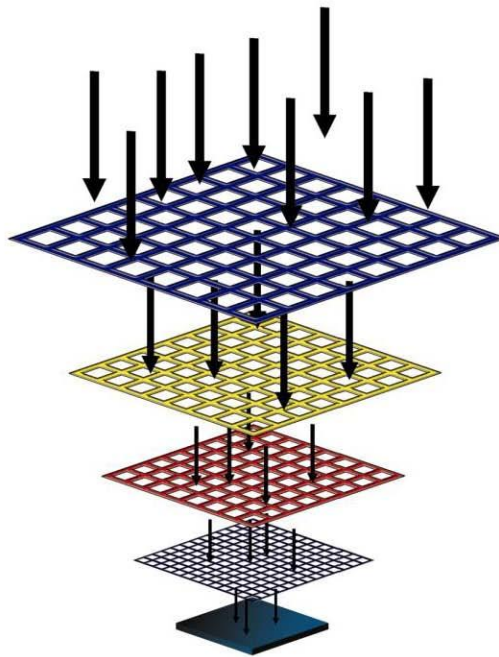
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engaged community

LBLESD Attendance Model

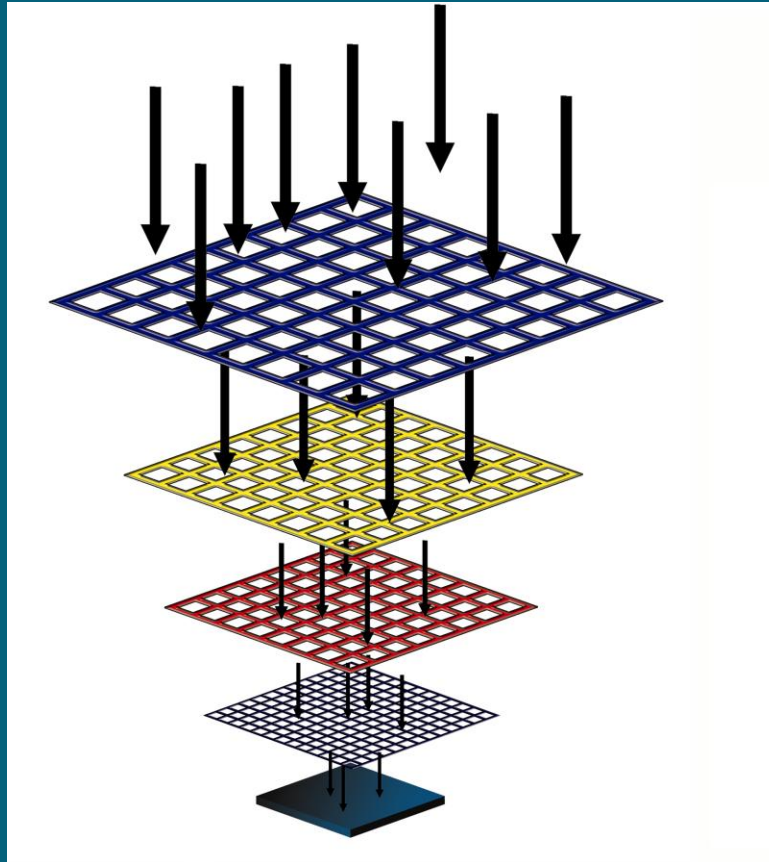
Attendance Support Systems



- Universal Attendance Supports**
 - Effective Instruction
 - Schoolwide Staff Agreements
 - Systems of Reinforcement: School & Classroom
- Parent communication systems**
 - Same Day Response
 - Person-to-Person Contact
- Consequence Systems**
 - Clear
 - Consistent
- Individual assesment & support**
 - Barriers & Needed Supports
 - Mentoring
 - Alternative Education Options
- Community supports & legal consequences**
 - Interagency Staffing
 - Wraparound/Case Management
 - Attendance Officer Support

Attendance Support Systems

Elementary Level



Universal Attendance Support Systems

- Safe, Inviting Classroom and School Environment
- Engaging Opening Activities
- School-wide, consistent attendance messages
- Intentionally inviting family outreach
- Regular, explicit teaching of attendance expectations and skills

Systems of Reinforcement

- School wide incentive systems re: punctual attendance
- Classroom incentive systems

Parent Communication Systems

- Attendance emphasized in all parent communications
- Rapid parent contact in the event of unexplained absence
- Positive contact with parents when positive trends noted

Individual Assessment and Support Systems

- Child/Family Barriers & Needed Outreach & Supports
- Individual Family Communication Systems

Community Supports & Legal Consequences

- Interagency Staffing
- Wraparound Case Management
- Attendance Officer Support

Key features of the LBLESD model

- Day 1 training- School team conducts a self audit using a set of tools
 - Team self assessment
 - Parent surveys
 - Teacher surveys
 - Student surveys
 - Hall counts
- Data is entered and analyzed by LBLESD
- Day 2 training-Team receives results and format for planning interventions
- Day 3 training- Teams review plans, progress and barriers.

Who constitutes the CARE Team? Secondary Schools

School Staff

- All School Counselors
- Vice Principals
- Dean and or TOSAs
- Migrant Ed and/or ESL
Teacher as needed
- Special Education

District and Community Staff

- Youth Contact Staff
- Care Coordinator
- SRO
- Juvenile Officer
- Behavior Specialist
- Probation Officer as needed

CARE Teams

- Weekly interagency team meeting
- Initial focus was Attendance, are moving toward integrating the behavioral and academic students of concern
- Staffing of students of concern
- Multi-dimensional intervention plan
- This is a Child Find tool, not a special education staffing.

How to Identify Students of Concern

- Secondary schools
 - Students who have more than five period absences in the prior week.
 - Students who have missed four full days or eight half days in a four week period.
 - Students who have an attendance rate below 90%
- Once the list of students is generated, the attendance team reviews the list and identifies 8-10 students for Care Team staffing.
- Prepare for Care Team meeting by pulling all available data on the students from Data Warehouse, eSIS, Cumulative files, IEP's, and anecdotal information.

Conducting the CARE Team meeting

- Designate one person to facilitate CARE Team – That person composes the agenda and gathers information on students (requires about 1 hour per week)
- Start on time
- Stick to the agenda
- 1 hour and 1 hour only
- If time permits, discuss other students
- Try to limit side conversations
- Have someone take minutes and someone else document individual tracking sheet
- Set review date for every case
- Chocolate, laugh, coffee, and more chocolate!
- Everyone contributes (we all own these kids)

Where does the buck stop?

- There needs to be a system of legal consequences available to you.
- Our Police Department worked with the local courts to establish a Truancy Court
- Truancy Court holds parents accountable
- Truancy court is supported by a Mediation resource and the ability to assess fines.