



June 5-6, 2007
Newton, MA

Sustainability Working Meeting for SS/HS 05' Grantees

Consultant/Presenter Bios

Evaluation Team

Wayne Harding, PhD, Team Leader (wharding@ssre.org - 781-273-4206) was a founder of and serves as director of projects for Social Science Research and Evaluation, Inc., a research firm located in Burlington, Massachusetts. Dr. Harding has worked with Education Development Center, Inc. as an outside evaluator for the last nine years, with primary responsibility in evaluating three large national technical assistance centers. Through his research design and results, HHD has refined the process of operating and continuously improving its six national technical assistance resource centers. Dr. Harding has more than 30 years of experience conducting both basic and applied research. He has been a principal or co-principal investigator on grants and/or contracts from local agencies, state agencies, foundations, and federal agencies. Dr. Harding has authored or co-authored more than 100 research reports and made more than 150 presentations about his work at national and regional conferences, colleges, community meetings, and in other settings. He holds academic positions as a lecturer on psychiatry at Harvard Medical School and The Cambridge Hospital, and as a faculty member of the Zinberg Center for Addiction Studies, Harvard Medical School, Boston, Massachusetts. He received an AB in sociology from Brandeis University, an EdM in education and social policy from the Harvard Graduate School of Education, and a PhD in alcohol and social policy research from Florence Heller Graduate School for Advanced Studies in Social Welfare, Brandeis University.

Scott W. Formica, Evaluation Specialist (sformica@ssre.org - 781-270-6613) is a research associate at Social Science Research and Evaluation, Inc. and has extensive experience in designing, administering, and managing multiple research projects. Mr. Formica is responsible for designing and conducting evaluations of all Center activities and tracking Center services through a computerized database system. As a member of the evaluation team, he also provides training and technical assistance in the areas of assessment and evaluation. Recent projects include evaluation of the Massachusetts Collaborative for Action, Leadership, and Learning, a CSAP state incentive grant for substance abuse prevention; the Providence Safe Communities Partnership, a National Highway Traffic Safety Administration partnership; CASPAR Student Assistance Program, a CSAP Community-Initiated Prevention Intervention project; and the National Training and Technical Assistance Center for Middle School Drug Prevention and School Safety Coordinators, a national technical assistance center funded by the U.S. Department of Education.

Capacity Building

Beth DeRicco, Ph.D., (bdericco@edc.org), serves as associate Center director for the Center for College Health and Safety and for the U.S. Department of Education's Higher Education Center for Alcohol, Other Drug Abuse, and Violence Prevention. Dr. DeRicco joined the Center twenty years of experience in higher education, student affairs, and campus-based prevention.

Dr. DeRicco held positions on campus at a variety of campuses across the country. Most previous to her work with the Center, she held the position of Program Manager at The Governor's Prevention Partnership in Connecticut. Dr. DeRicco brings a strong background in alcohol, other drug, and violence prevention, training, community collaboration, and program development and implementation from a client centered perspective to her work with the Center.

Communications

Handel Miilo, Ph.D., Dr. Miilo is a veteran communications specialist with more than 20 years of experience in both national and international arenas. His career has spanned the American private and public sectors, including extensive work with other countries. He is currently a Communications Specialist for the Safe Schools/Healthy Students and National Suicide Prevention Lifeline initiatives where he identifies planning needs and assists in implementing effective communications programs. He also contributes to development and delivery of training and technical assistance materials, workshops, and trainings in communications and social marketing.

Finance

John Brothers, currently is the Executive Director of Project Reach Youth, a community-based organization committed to helping low-income youth, adults and families to learn and grow in a creative and supportive environment. Established in 1968, PRY continues to be a valuable resource for young people and their families throughout the borough of Brooklyn. John Brothers has nearly 15 years of management experience in the public sector, working on a variety of initiatives ranging from homelessness and poverty to child welfare and youth development. Prior to his work at PRY, Mr. Brothers was the Chief Operating Officer for a national non-profit organization building the capacity of non-profit and faith-based organizations around the United States. John oversaw the day-to-day operations and facilitated several million dollars of grants and contracts under its umbrella. In addition to his work with WCA, John was responsible for leading the efforts of one of the oldest organizations in Northern Virginia dedicated to homelessness and poverty. Brothers oversaw the development of several homeless shelters, a legal aid and case management unit, a community wealth venture and several other programs and initiatives aimed at alleviating poverty in one of the fastest growing regions in the United States. Under John's leadership, the Good Shepherd Alliance's budget increased by over 300% while receiving national honors for the delivery of services to homeless children and families. Prior to becoming the Executive Director of the Good Shepherd Alliance, John ran JEB Consulting, a consulting endeavor aimed at assisting national/local non-profits and federal, state and local government agencies with program and organizational development. One such effort included a contract with the DC Public School system to develop and organize an office aimed at reaching the educational needs of homeless children and youth. Prior to this, John served as the National Director of Communities and States with America's Promise, a youth development organization started by former Secretary of State Colin Powell. John was responsible for helping shape youth efforts in several hundred neighborhoods, cities and states across the United States. John came to these efforts from New York City, working for the City of New York in developing child protection policies and programs in the Administration for Children Services and a substance abuse initiative for the Rikers Island Correctional Facility. John began his work in New York by working in the Red Hook housing projects, helping start an organization aimed at helping poor children and families with employment and educational opportunities. John came to New York from Chicago, Selma and Minneapolis, where he was a community organizer for impoverished communities, working to help low-income people obtain self-sufficiency. John has a Bachelor of Arts in Political Science and Public Administration from the University of St. Thomas in St. Paul, Minnesota. John also has a Masters of Public Administration in Non-Profit and Public Management from New York University's Wagner School and a M.B.A. degree in Public Affairs from American Public University, where he started at Columbia University. John has taken executive management studies at Harvard University and Georgetown University. John was also an Early Childhood Policy Fellow with the Children's Defense Fund and is an

alumni of the in the Higher Education Consortium for Urban Affairs program. John recently was an adjunct professor in Non-Profit Management at George Mason University and is currently a adjunct professor at New York University's Wagner School for Public Service. John has been a member of several boards, most recently as an Advisory Board Member for the nationally-recognized SEED Foundation, Stand Up for Kids, and the Advisory Board Member for the International Institute for Justice and Peace. In addition, John has received numerous awards, most recently the National Spirit of Hope Award, the Fannie Mae Foundation's Good Neighbor Award and the National Points of Light Award for his work in youth development. John was brought into this work through his experience living in poverty and homelessness as a young person and through an activist family learned the value of community building and social change. John, 33, lives with his wife Arlene and two-year old son Maxwell.

Policy

Joan Dodge, Ph.D., is a Senior Policy Associate at the National Technical Assistance Center for Children's Mental Health at the Georgetown University's Center for Child and Human Development. Dr. Dodge (Joan) has been responsible over the last 7 years for implementing a series of Policy Academies for selected states and territories that were interested in designing a major child mental health policy initiative. The purpose of these Academies was to create policies to build and sustain jurisdictions' system of care efforts for children & youth and their families. Currently, she is assisting a number of partners in the development of a Tribal Policy Summit to address the issue of youth suicide within Indian Country, focusing specifically on prevention, intervention, and healing. In addition to her role in fostering policy development, Dr. Dodge (Joan) has been working on a number of initiatives that address issues related to human service delivery leadership and workforce within the public sector. She provides staff support and guidance to the National Association of State Mental Health Program Directors (NASMHPD) Children's Workgroup on Leadership and Workforce. This workgroup of the Children's Directors of the public mental health authority in states provides leadership to colleagues in issues related to workforce development. In the past, she also served as co-chair of the Annapolis Coalition's Child and Family Expert Panel of that has been charged with creating a national strategic plan on workforce for the behavioral health field. The area of leadership and workforce development has emerged as a crisis in the children' mental health field and is now being addressed more strategically at the national, state, and community levels. Before coming to the National Technical Assistance Center, Joan worked at the community level first with a child welfare agency, For Love of Children (FLOC), in the District of Columbia, and then for a local suburban county in Maryland to develop and implement interagency programs for children and youth with multiple needs as well as infants and toddlers with developmental delays. Her discipline and educational background is in Special Education for children with emotional and behavior problems at both an undergraduate and graduate level.

Systems Change

Steven Adamowski, Ph.D., recently joined the American Institutes for Research as Senior Fellow. As a successful school reformer, he has extensive experience in raising student achievement through school and district redesign. Dr. Adamowski's work is focused on assisting school districts to improve their effectiveness as standards-based, performance driven systems of schools. Prior to joining AIR, Dr. Adamowski served as Superintendent/CEO of the Cincinnati, Ohio Public Schools where he led a massive redesign and decentralization of this urban system to produce dramatic gains in student outcomes. During his term as superintendent, Cincinnati gained national recognition for its school accountability system, use of weighted, student-based budgeting, alignment of teacher evaluation and compensation, improvement of early literacy, and redesign of high schools. Dr. Adamowski holds a M.A. in education from Trinity College, and a specialist degree in administration, planning and social policy from the Harvard Graduate School of Education. He earned his Ph.D. in educational administration from Saint Louis University. As a Professor of Education Leadership and Policy Studies at the University of Missouri, St. Louis, he has been recognized for teaching excellence in the preparation of superintendents and principals.

Partnership

Colleen MacRae, serves as a community organizer with health and human service providers and school districts in six counties in Northwestern Minnesota. She currently serves as the Coordinator for the Polk County Collaborative in Crookston, MN, as the Project Director for the Stephen-Argyle Safe Schools/Healthy Students' Initiative and as a technical advisor to the Northwest Minnesota Council of Collaboratives and the Our Children Succeed Children's Mental Health System of Care. She is also a grant writer, a consultant on local evaluations, and serves as a peer reviewer for several national grant proposals. She has eight years experience with disaster mental health recovery planning. Colleen is interested in the use of technology, particularly Geographic Information Systems and resource mapping, to assess local area needs and strategic planning. She has extensive experience in the development and use of web-based applications for information dissemination in rural settings. Her background is in healthcare administration and systems development.