

PARENT INSTITUTE FOR QUALITY EDUCATION (PIQE)

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California State University*

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Los Angeles Area Chamber of Commerce*



Presented By:

**David Valladolid, President & CEO
Parent Institute for Quality Education**

**4010 Morena Blvd, Suite 200
San Diego, CA 92117**

Phone: (858) 483-4499 Fax: (858) 483-4646

**e-mail: dvalladolid@piqe.org
PIQE Website: www.piqe.org**

2007

Parent Institute for Quality Education (PIQE)

PIQE Corporate Office

4010 Morena Blvd. Suite 200
San Diego, CA 92117
Phone : (858) 483-4499
Fax: (858)483-4646

PIQE San Diego

4010 Morena Blvd. Suite 200
San Diego, CA 92117
Phone : (858) 483-4730
Fax: (858)483-4510

PIQE Fresno

4222 W. Alamos, Suite 209
Fresno, CA 93722
Phone: (559) 277-9858
Fax: (559) 277-1284

PIQE Santa Ana

902 N. Grand Avenue, Suite 200
Santa Ana, CA 92701
Phone: (714) 540-9920
Fax: (714) 540-9926

PIQE Modesto

700 McHenry Avenue, Suite B
Modesto, CA 95350
Phone: (209) 238-9496
Fax: (209) 238-9495

PIQE Los Angeles

3370 San Fernando Rd., Suite 105
Los Angeles, CA 90065
Phone: (323) 255-2575
Fax: (323) 255-5120

PIQE San Jose

1510 Park Avenue, Suite 200
San Jose, CA 95126
Phone: (408) 275-9171
Fax: (408) 275-9172

PIQE El Monte / Riverside

9660 Flair Drive, Suite 450
El Monte , CA 91731
Phone: (626) 455-0126
Fax: (626) 455-0943

PIQE Oakland / San Francisco

3411 E. 12th Street, Suite 200
Oakland, CA 94601
Phone: (510) 532-7290
Fax: (510) 532-7294

PIQE Bakersfield

1500 Baker Street, Suite A
Bakersfield, CA 93305
Phone: (661) 325-5292
Fax: (661) 325-4497

PIQE Phoenix

411 N. Central, Suite 650
Phoenix, AZ 85004
Phone: (602) 496-0441
Fax: (602) 496-1029

Parent Institute for Quality Education (PIQE)

Mission Statement:

To bring schools, parents, and community together as equal partners in the education of every child to provide all students with the option and access of a postsecondary education.

Vision Statement:

PIQE is working to create a community in which parents and teachers collaborate to transform each child's educational environment, both at home and at school, so that all children can achieve their greatest academic potential. **During the past 19 years, PIQE has graduated more than 375,000 parents from the basic nine-week parent involvement program and impacted more than 1,000,000 students.**

Philosophy:

PIQE's philosophy is based on the simple premise that all parents love their children and want a better future for them. Every child can learn and deserves the opportunity to attend and complete a college education, and parents and teachers must work together to ensure the educational success of every child. For children, learning is a natural process that parents and teachers can facilitate.

Objectives:

To encourage and support low-income ethnically-diverse parents of elementary, middle and high school children to take a participatory role in assisting their children to:

- Create a home learning environment
- Navigate the school system
- Collaborate with teachers, counselors and principals
- Encourage college attendance
- Support a child's emotional and social development

PIQE's Nine-Week Parent Involvement Education Program & Pre-K Curriculums:

The courses are offered in morning sessions and repeated in the evening. Parents choose to when they can attend (see attached parent's testimony and a copy of the certificates parents receive upon graduation). **PIQE classes have been taught in sixteen different languages.** Classes are taught by credential teachers and professionals trained by PIQE. The initial planning session asks parents what they would like to include in the course. Topics include:

Pre-K: (3-5 Years)

- 📖 Brain Development Ages and Stages
- 📖 Your Child's Well-Being, Health, Nutrition and Active Living
- 📖 Positive Discipline
- 📖 Language Development
- 📖 Pre-Conventional Reading
- 📖 Your Child and Math Community Services

Elementary:

- 📖 Establishing the Collaboration between Home, School, and Community
- 📖 Fostering Self-Esteem and Academic Achievement
- 📖 Relating Positive Discipline with Academic Achievement
- 📖 Reviewing Academic Standards and Preparing for the Teacher Conference
- 📖 Understanding Better the School System
- 📖 Becoming Familiar with College Requirements

Middle:

- 📖 Supporting the Academic Achievement of Adolescents through their Changes
- 📖 Connecting Academic Success and Positive Self-Esteem
- 📖 Overcoming Obstacles to School Success
- 📖 Motivating Teenagers to Read
- 📖 Understanding the Importance of Middle School as a Bridge to High School
- 📖 Preparing to Meet the University Admission Requirements

High:

- 📖 Understanding the High School System
- 📖 Identifying the Classes that Form Part of the 4-Year Plan
- 📖 Recognizing the Importance of the Grade Point Average (GPA)
- 📖 Reviewing other Important Requirements and Programs
- 📖 Discussing Higher Education Options
- 📖 Identifying the Different Financial Aid Options

Organization Overview:

Dr. Vahac Mardirosian and Dr. Alberto Ochoa (current Board Chair) founded the Parent Institute for Quality Education (PIQE) in October 1987 in San Diego, CA. In 1999, David Valladolid was promoted from VP of Operations to President & CEO. **PIQE has regional offices in El Monte, Fresno, Los Angeles, Modesto, Oakland, Riverside, San Diego, San Jose, Santa Ana and Bakersfield that serve 20 counties in California.**

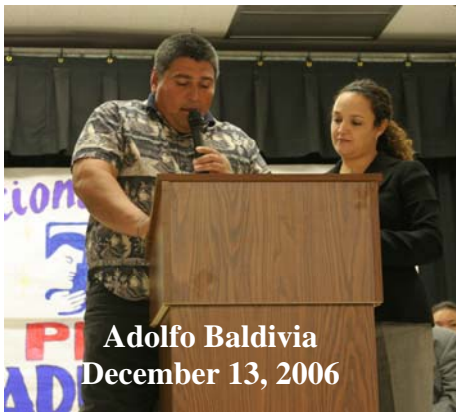
PIQE Program Results and Outcomes:

- In 2003-04, *Dr. Janet Chrispeels from the University of California, Santa Barbara* conducted a control group evaluation of PIQE at a Middle school in the Los Angeles Unified School District (LAUSD). The results were consistent across grade levels (6-8) and are important since parent engagement is generally considered minimal at middle and high schools. The PIQE curriculum was effective in informing parents about the education system, helping them to support their children's schoolwork and motivating them to encourage their children to pursue a university level education in the future.
- In 2004, San Diego State University (SDSU), School of Business Administration conducted the first longitudinal study on PIQE. They contacted and surveyed 241 Latino parents who live in San Diego who had graduated from PIQE in 1997-98-99. These parents represented 351 students 18 years and older. The findings indicate that 93% of these PIQE students graduated from high school versus the current Latino graduation rate of 59% and 79.2% of the PIQE high school graduates enrolled in college versus the Latino College bound rate of 52% in San Diego County.
- Since 2000, in collaboration with the National Council of La Raza (NCLR), PIQE has begun its expansion outside of California. PIQE's program is being incubated in Texas at the Dallas Concilio and in Phoenix, Arizona at Arizona State University (ASU). In addition, PIQE best practices have been implemented in parent programs in Montana, Minnesota, Florida, Kansas and Missouri. In Montana, the PIQE program has been implemented on six Indian Reservations (Crow & Cheyenne).
- On February 7, 2006, PIQE signed a historic agreement with the California State University (CSU) system. CSU Chancellor Charles Reed pledged \$575,000 for three consecutive years to implement the PIQE nine-week classes in fifteen schools in each of the twenty-three campus regions. In addition, each child of a PIQE graduate will receive a "college identification card" reserving them a spot at the university once they graduate from high school and meet the admission requirements.

Key Accomplishments:

- PIQE has worked in more than 1,500 schools in 155 different school districts in California.
- PIQE has served 200 GEAR-UP middle schools in California over the past six years and has received six annual awards of excellence.
- In 2003, PIQE implemented a Birth to Five parent curriculum in Santa Clara County for families with children whose ages are between 0-5. In 2004, PIQE contracted with San Diego Unified School District to serve 3,000 Pre-K parents in 30 low-performing schools, over 3 years.
- PIQE has designed and implemented in collaboration with Stanford Research Institute (SRI), a six-hour teacher workshop on parental involvement. It has been successfully piloted in more than 50 schools throughout California and graduated more than 1,000 teachers.
- In 2004-05, through funding from the Washington Mutual Foundation and Citigroup, PIQE implemented a pilot "Family Financial Literacy Education Program" to provide parents attending its nine week classes with basic money management skills. It has been piloted in eleven schools throughout Southern California and to date more than 500 parents have graduated from the program.

A FATHER'S TESTIMONY PIQE GRADUATION



Adolfo Baldivia
December 13, 2006

- Good evening, my name is Adolfo Baldivia. Before I begin, I would like to say that I am honored to have been chosen to say a few words. Thank you teacher Karen.
- To start, I would like to share a thought with you. From the time I was an adolescent, I began to learn a little bit about world history by watching the news and through my own daily life experiences.
- Since then, I have come to the conclusion that two of the biggest enemies of humanity are: war and ignorance.
- And personally, since the birth of our first child, we have dreamed for all of our children to be well prepared and

educated professionals that can overcome ignorance. That is the reason why, when I held in my hands the invitation to obtain more information that had to do with the education of my children, I didn't think twice about it and made the decision to accept the invitation.

- There, they talked to us about PIQE, this wonderful non-profit organization, whose only purpose is to offer us the necessary information that will help us support our children in their education. And the final objective is for our children to graduate from the university and in turn help improve the quality of life.
- Believe me; I have never before had in my hands such an important tool for the education of our children that PIQE offers. It is essential for our children's education because of all the moral, emotional and financial information it provides, especially since we are families with few economic resource.
- I am aware that the road is long and difficult, and the struggle is intense, rough and arduous, but it is not impossible. Now, we count on the support of PIQE and that makes the goal easier to reach.
- After all, dear classmates and parents, it's all for the good of our children.
- Let's hope they can overcome ignorance and one day in the future they will have important careers. Perhaps they, with one word, one phrase, a signature or a vote, might prevent a war.
- To conclude, I would like to thank, on behalf of every parent that participated in the PIQE course, our school principal who made possible the collaboration between parents and PIQE. Teacher, thank you from the bottom of our hearts.
- My sincere thanks go out to our distinguished vice principal who always took the time to find out how we were doing and what took place in our classroom.
- Thanks to all of the PIQE personnel for "existing" and for your valuable work of art. Also, thanks to all of the media for being present.
- Thanks to our facilitators for their excellent performance. In particular I would like to thank our teacher, Karen, on behalf of our class. She always made the time and had the patience to listen to us. She cleared up our doubts with wise words and sound wisdom. Thank you, teacher Karen.
- Finally, thanks to everyone for listening to me.

Parent Institute for Quality Education

Certifies
that

Completed the parent education course offered at

San Marcos Middle School

Dedicated to achieving a better education for all our children

San Marcos, California

March 23rd, 2007

Carmen Russian
Institute Director



David Valladolid

David Valladolid
President & CEO PIQE

Mr. Brian Randall
School Principal

CSU The California State University

COLLEGE ADMISSION CERTIFICATE

Presented to:

For the successful completion of the Parent Institute for Quality Education (PIQE) nine-week Parent Involvement Program by their parent(s), the child(ren) listed below is/are conditionally admitted to one of the California State University's campuses upon graduation from high school and upon meeting the admissions requirements of the California State University.

Si Se Puede!
Yes we can!



This 23rd day of March, 2007

Charles B. Reed
Charles B. Reed, Chancellor
California State University

Karen S. Haynes
President Karen S. Haynes
California State University San Marcos

David Valladolid
David Valladolid, President
PIQE

CERTIFICATE OF COMPLETION

Presented to

For successfully completing
the Parent Institute for Quality Education (PIQE) Family Financial Literacy Program
at
ANDERSON ELEMENTARY SCHOOL

Sponsored by

Washington Mutual

This 22nd day of March, 2007

Instructor Signature

David Valladolid
David Valladolid, President & CEO
PIQE

