

Related Resources for PBIS Teleconference

The Technical Assistance Center on Positive Behavioral Interventions and Supports (PBIS) has been established by the Office of Special Education Programs, U.S. Department of Education to give schools capacity-building information and technical assistance for identifying, adapting, and sustaining effective school wide disciplinary practices. Web site: www.pbis.org

The Emotional and Behavioral Disabilities Partnership (EBD Partnership) was formed in 1990 by the Illinois State Board of Education to assist educational systems in developing collaborative, community-based supports for students with emotional and behavioral disabilities. From 1990 to 1996, 11 project sites were funded to provide assistance and build capacity at the local level in the development of individualized planning for children with EBD and their families. Project sites incorporated the wraparound planning process as a tool to identify and deliver comprehensive, coordinated services based on the strengths and needs of the individual students and their families.

Since that time, the Illinois State Board of Education has created the statewide EBD Network to continue and expand the development of coordinated community-based service delivery across the state. Services are provided through four regions, each with a coordinator and a team of consultants who can provide technical assistance and support on both child/family and system levels. In 1998, The EBD Network expanded to assist schools in the prevention of behavior problems through a systems approach known as
Web Site: www.ebdnetwork-il.org

Positive Behavior Interventions and Supports (PBIS).

Positive Behavior Interventions and Supports (PBIS) was added to the EBD Network in 1998. PBIS is a proactive systems approach to preventing and responding to classroom and school discipline problems. This process focuses on improving the positive behavior of all students in a school. Emphasis is directed toward developing and maintaining safe learning environments in which teachers can teach and students can learn.

GUIDE: The U.S. Department of Education has published a new guide for parents on the No Child Left Behind Act. To order the free guide, *What to Know & Where to Go: Parents' Guide to No Child Left Behind*, in English or Spanish, contact: ED Pubs Education Publications Center U.S. Department of Education P.O. Box 1398 Jessup, MD 20794-1398 Fax: (301) 470-1244 Tel: (877) 433-7827 E-mail: edpubs@inet.ed.gov

Curriculum: Positive Behavioral Interventions: Parents Need to Know

This curriculum introduces families to a new way of thinking about their child's behaviors and about the need to advocate for behavioral instruction. It introduces and provides an overview of the concepts of functional assessment and positive interventions.

This product was produced by the Pacer Center and can be ordered online at www.fape.org or by calling 888-248-0822.