



January 29-30, 2008
Albuquerque, NM

Project Director Consortia Meeting

Presenter Bios

Scott W. Formica, Evaluation Specialist, is a research associate at Social Science Research and Evaluation, Inc. and has extensive experience in designing, administering, and managing multiple research projects. Mr. Formica is responsible for designing and conducting evaluations of all Center activities and tracking Center services through a computerized database system. As a member of the evaluation team, he also provides training and technical assistance in the areas of assessment and evaluation. Recent projects include evaluation of the Massachusetts Collaborative for Action, Leadership, and Learning, a CSAP state incentive grant for substance abuse prevention; the Providence Safe Communities Partnership, a National Highway Traffic Safety Administration partnership; CASPAR Student Assistance Program, a CSAP Community-Initiated Prevention Intervention project; and the National Training and Technical Assistance Center for Middle School Drug Prevention and School Safety Coordinators, a national technical assistance center funded by the U.S. Department of Education.

Melissa A. Reeves, Ph.D., NCSP, Dr. Melissa Reeves is a licensed school psychologist, licensed special education teacher, licensed professional counselor, and adjunct faculty member at Winthrop University in North Carolina. Her professional preparation includes an undergraduate degree in Special Education with an emphasis in behavioral disorders, a master's degree in Counseling Psychology, and a Ph.D. in School Psychology. She has taught graduate level courses in Crisis Intervention and Prevention, Socio-Emotional Assessment, Psycho-Social Aspects of Exceptional Children, Educational Psychology of the Exceptional Child, Child and Adolescent Development, Academic Instruction, Learning Models and Instructional Strategies for Students with Moderate Needs, Literacy Instruction, Current Professional Issues, and Behavioral Analysis.

Dr. Reeves has over 15 years experience working in the public school setting. She has teaching experience in elementary through alternative high school and as a school psychologist has worked preschool through high school age levels. She has also been a District Coordinator of Social/Emotional/Behavioral Services. While working for the Cherry Creek School District in Denver, she also served on various committees to include: Cognitive Assessment Study Group, Mental Health Job Description Task Force, Self-Injurious Study Group (including threat assessment and suicide), ADHD Study Group, Assessment/Reporting Best Practices Task Force, and served as a consultant to the district leadership committee on the redesign of special education services. In addition to the school setting, her counseling experience has involved residential and day treatment centers and outpatient psychiatric clinic.

Dr. Reeves currently consults with and trains various school districts across the country primarily in the areas of crisis prevention and intervention and implementing a Response to Intervention Model at the systems-level focusing on continuity between schools in regard to process and integrity. She was a founding member of the Colorado Society of School Psychologists' Crisis Response Team where she was involved in a three-year grant for training school districts across the state of Colorado in crisis prevention and intervention, in addition to responding to various local crises. In regards to RTI, she served on the District Leadership Team and developed district-wide RTI process and procedures to include behavior in addition to academics. She has conducted over 45 professional presentations and is currently co-authoring a book on *Identifying, Assessing, and Treating Posttraumatic Stress Disorder at School*. She is

lead author of the PREPaRE *Crisis Prevention and Preparedness* workshop, and has also co-authored a chapter in *Best Practices V* titled *Best Practices for School Psychologists as Members of Crisis Teams: the PREPaRE Model*, in addition to a chapter titled *Preventing and Intervening in Crisis Situations* included in the book "A Practical Guide to Developing Competencies in School Psychology."

She is a former Colorado NASP Delegate and Executive Council Member and former board member of the Colorado Society of School Psychologists. Currently she is Chair of the NASP PREPaRE curriculum workgroup and her honors include the National Association of School Psychologists (NASP) Presidential Award (2006), NASP Crisis Management Interest Group Award for Excellence (2007), Golden Heart Award presented by Cherry Creek School District Parent Special Education Advisory Council (2006), and University of Denver College of Education Leadership in Learning Alumni Award (2005).

Steven Rider, Ph.D., is the President of Pacific Research and Evaluation. He earned his doctorate in Clinical Psychology at the University of Arizona. He has been involved in research and program evaluation for 20 years and has designed and conducted process and outcome evaluations for a variety of programs. Dr. Rider has been the Principal Investigator for Safe Schools/Healthy Students Initiatives in the Portland Public School District, the Washington DC Public School District, ESD #123 in the Tri-Cities area of Washington State, the Burlington (Vermont) School District, and the Hillsboro School District. Dr. Rider is also the Principal Investigator on a project funded by the U.S. Department of Justice in which Pacific Research and Evaluation is providing evaluation technical assistance and training to Safe Schools/Healthy Students Initiative grantees. Dr. Rider has authored journal articles and book chapters, and has presented numerous papers at regional, national, and international scientific conferences. He has taught college courses in statistics, research methods, and critical thinking, and has expertise in qualitative and quantitative methods, measure development, survey research, and multivariate statistical analysis.