



Project Director Consortia Meeting

Session Descriptions: Day 1

For Evaluators:

Working with Project Directors during No-Cost Extension

9:30 – 11:00 in Alvarado A

Scott Formica, Steve Rider and Michael Wells

During the no-cost extension year, Project Directors need local evaluators' assistance in meeting close out requirements, and in thinking strategically about how to sustain evaluation activities after grant funding ends. The no-cost extension year presents special challenges and opportunities, as funding levels and priorities shift, and the demand for evaluation data to support sustainability increases. Hear about how evaluators can best respond to no cost year changes, and present issues for group discussion.

Project Directors and Evaluators Working Together:

Grantee Successes

9:30 – 11:30 in Alvarado C

Sue Vargo (TAS moderator); Connie Funk (PD) and Michael Shain (Evaluator); Carol Brayboy (PD) and Dick Woy (Evaluator)

Two Project Director and Evaluator pairs will detail their successful working relationships, answering questions such as how did you come to be working with each other as you are now? When/how/how much do you communicate? As an evaluator, how do you manage the pull toward evaluation rigor and the pull towards supporting the project with data? As a team, how do you work together to collect and understand data? Are there any guiding principles you think of in terms of how you work together? Participants will have ample opportunity to ask their own questions.

Product Showcase: Grantee Marketing Campaigns, Program and Sustainability Materials, Newsletters, and More

9:30 – 11:00 in Alvarado F

Nancy Macias-Smith (TAS)

Past and current grantees have contributed examples of materials generated by their SS/HS initiatives, including periodic newsletters; outreach flyers targeting specific groups; program summaries and 'talking points'; data summaries and other materials to promote sustainability; and social marketing campaigns. Technical assistance staff will be on hand to present these materials.

For Evaluators:

Process and Outcome Measures

11:15 – 12:30 in Alvarado A

Scott Formica and Steve Rider

Participants will receive a compendium of measures currently in use by SS/HS sites, and be invited to share measures they are using, as well as challenges presented by current measures, and needs for additional measures. Presenters will also discuss the use of process measures in outcome analyses, and how process measures can capture data about fidelity.

Youth Involvement Models:

Grantee Successes

11:15 – 12:30 in Alvarado H

Sue Vargo (TAS moderator); sites include St. Lawrence NY and Round Rock TX

In this session, several Project Directors will highlight the youth-led and youth-focused activities that are an integral part of their SS/HS initiatives. These activities are empowering to the young people who are involved while at the same time benefiting the community as a whole. Some examples include: a district-wide service learning program; student leadership teams that inform the work of the SS/HS coordinators and school district leadership; community mapping activities; a youth summit that enables high-risk youth to share their experiences with community leaders.

Information Sharing Across Systems: Grantee Successes

11:15 – 12:30 in Alvarado C

Jack Campana and Barb Zandlo Hutchinson, (TAS); sites include Newport Mesa CA, San Diego CA, Pittsfield MA

Review and discuss approaches and documents that answer the following questions about information sharing across systems: What do you need to know in order to share information between agencies legally? What information can you share? What can agencies do to increase parent permission for information sharing? What are the benefits of sharing information?

For Evaluators:

Sustainable Data Collection and Data Management Systems

1:30 – 3:30 in Alvarado A

Scott Formica, Steve Rider and Dick Woy (Boston Public Schools)

Presenters will talk about tasks involved in creating sustainable data collection and data management systems. Specific examples from current SS/HS sites will be presented and discussed, and participants will have the opportunity to discuss challenges and successes in their own sites.

Mental Health Financing: Models and Approaches

1:30 – 3:30 in Alvarado C

Sue Vargo, TAS

Sustaining mental health services beyond SS/HS funding is a challenge many sites share. This session will present some grantee success stories, provide information on types of federal funding other sites have used for mental health financing, and allow for in-depth participant discussion.

Maintaining Partnerships: Grantee Successes (Session 1)

1:30 – 3:30 in Alvarado H

Tim Dunn and Barb Zandlo Hutchinson (TAS moderators); Nancy Kelly, TAS/Utica NY; Jennifer Kitson, TAS/Hays KS; Matt Ryerson, Bradley County, TN

This session will begin with an hour panel including questions and answers that will involve two former and one current project director(s) discussing how they maintained or will maintain their partnership. Three models will be featured: the development of a non-profit organization (501.3c), a broader county wide organization, and a school district, law enforcement and mental health partnership (continuation of the SSHS). During the second hour, participants will have the opportunity to work in small groups with at least one of these model sites, discussing challenges and problem-solving about maintaining their own partnerships after grant funding ends.

For Evaluators:

Problem Solving about Data Collection

3:45 – 4:30 in Alvarado A

Scott Formica and Steve Rider

This is the kitchen sink session....participants are invited to throw all problems and issues on the table for group problem solving and discussion.

Affinity Meetings

3:45 – 4:30 in Alvarado Ballroom E

California sites: with Jack Campana and Nancy Macias-Smith

Arizona sites: with Nancy Macias-Smith

Tennessee sites: with Sue Vargo

Multicultural sites: Tim Dunn and Gwen Willis-Darpoh

Tribal, rural, and small sites: Stephanie Autumn and Jennifer Kitson

Multi district sites: Barb Zandlo Hutchinson

Staff available for other groupings: Deb Haber, Nancy Kelly, John Rosiak

Session Descriptions: Day 2

Affinity Meetings

9:15 – 10:15 in Alvarado Ballroom E

California sites: with Jack Campana and Nancy Macias-Smith

Arizona sites: with Nancy Macias-Smith

Tennessee sites: with Sue Vargo

Multicultural sites: Tim Dunn and Gwen Willis-Darpoh

Tribal, rural, and small sites: Stephanie Autumn and Jennifer Kitson

Multi district sites: Barb Zandlo Hutchinson

Staff available for other groupings: Deb Haber, Nancy Kelly, John Rosiak

Crisis Management for Schools

9:15 – 10:15 in Alvarado H

Jennifer Kitson (TAS) and Melissa Reeves (National Association of School Psychologists)

This three hour session will cover best practice and the importance of advance planning for crisis prevention, preparedness and intervention, and will address response and intervention when a crisis or emergency occurs. Dr. Melissa Reeves will provide an overview of important components for comprehensive crisis management – as schools work with community partners to complete steps for prevention and preparedness, and response and recovery. Resources available to assist schools in a process for planning and implementation will be explored, such as NASP online resources and PREPaRE curriculum and training and other pertinent resources. Grantees will have the opportunity to link directly to their initiatives and discuss how this will address their goals and objectives, to reach outcomes.

Engaging School Administrators

9:15 – 10:15 in Alvarado C

Tim Dunn and Deb Haber (TASs)

National Center staff will present a new print resource ‘Engaging School Administrators’. Participants will be invited to describe challenges they are experiencing in working with district leadership, and will participate in problem solving discussions.

Crisis Management for Schools, continued

10:30 – 12:30 in Alvarado H

Jennifer Kitson (TAS) and Melissa Reeves (National Association of School Psychologists)

This three hour session will cover best practice and the importance of advance planning for crisis prevention, preparedness and intervention, and will address response and intervention when a crisis or emergency occurs. Dr. Melissa Reeves will provide an overview of important components for comprehensive crisis management – as schools work with community partners to complete steps for prevention and preparedness, and response and recovery. Resources available to assist schools in a process for planning and implementation will be explored, such as NASP online resources and PREPaRE curriculum and training and other pertinent resources. Grantees will have the opportunity to link directly to their initiatives and discuss how this will address their goals and objectives, to reach outcomes.

Cultural and Linguistic Competence for SS/HS

10:30 – 12:30 in Alvarado A

Nancy Macias-Smith and Gwendolyn Willis-Darpoh (TASs)

This session will begin with a participatory activity on intercultural communication, followed by a discussion of cultural and linguistic competence as it relates to the SSHS initiative. Sites will be provided with information that will assist them with identifying their CLC strengths, challenges and potential opportunities for both positive and sustained growth.

Making Key Connections

10:30 – 12:30 in Alvarado C

Matt Ryerson, Bradley County TN; Sue Vargo and Barb Zandlo Hutchinson (TASs)

Sustaining the larger vision and goals of a Safe Schools/Healthy Students initiative can be most successful if key individuals or key segments within your community support your work. We will present a brief model for making these key connections, add participants' wisdom to it, and conduct small group problem solving discussions on the different tasks involved in making key connections. Participants will have an opportunity to present challenges and hear peer suggestions

Crisis Manuals: Grantee Successes

1:30 – 2:30 in Alvarado H

John Rosiak (TAS moderator); Jon Turner, Cabool MO; Joshua Wayne, Bergen County NJ

Crisis planning and management is a critical part of the SS/HS initiative. Schools and communities need practical information on crisis planning, including the different topics of: mitigation and prevention; preparedness; response; and recovery. To assist SS/HS sites in carrying out their crisis planning, several SS/HS sites will share what they did to plan and carry out their crisis management activities. Experiences will be shared from these sites: Bergen County NJ, Cabool MO,

Session will also share resources gathered by the National Center, including the resources on the www.promoteprevent.org Web site, and the emergency management for schools resource list from the U.S. Department of Education.

REMS Grants: Overview plus SS/HS Success Stories

2:30 – 3:30 in Alvarado H

John Rosiak (TAS moderator) and Michael Wells (FPO); sites include Hays KS; Hillsboro, OR; San Diego CA; Van Buren, IA

One particular crisis management resource available to help schools and communities to deal with crises is the Federal Readiness and Emergency Management for Schools (REMS) initiative, which supports local educational agency efforts to improve and strengthen their school emergency management plans, including training school personnel and students in emergency response procedures; communicating emergency plans and procedures with parents; and coordinating with local law enforcement, public safety, public health, and mental health agencies. Michael Wells will explain the purpose of the Readiness and Emergency Management for Schools (REMS) grants, and how to apply.

Maintaining Partnerships: Grantee Successes (repeat)

1:30 – 3:30 in Alvarado G

Tim Dunn and Deb Haber (TAS moderators); Debbi Herr, Black Oak Mine; Barb Zandlo Hutchinson, TAS/for Bradley County TN; Jennifer Kitson, TAS/Hays KS;

This session will begin with an hour panel including questions and answers that will involve two former and one current project director(s) discussing how they maintained or will maintain their partnership. Three models will be featured: the development of a non-profit organization (501.3c), a broader county wide organization, and a school district, law enforcement and mental health partnership (continuation of the SSHS). During the second hour, participants will have the opportunity to work in small groups with at least one of these model sites, discussing challenges and problem-solving about maintaining their own partnerships after grant funding ends.

Family Involvement (...Beyond the Food)

1:30 – 3:30 in Alvarado A

Nancy Kelly (TAS)

A major challenge facing our SSHS projects is the successful and continued engagement of families. This session will tackle this challenge from the application through implementation and beyond the no cost extension year. We will share grantees stories on their approaches, challenges and successes, as well as explore research, national strategies and ideas from those that are in attendance. We recognize that this is a national dilemma and that it knows no cultural boundaries, however, this issue can be even more of a challenge in rural and urban areas. The million dollar question ---- "If we can hook them in the elementary grades, how do we get them to take the bait in the middle and secondary grades?"

Restorative Justice Models

1:30 – 3:30 in Alvarado C

Stephanie Autumn (TAS)

This session will present the **Why** of restorative justice; review Restorative Justice Practices such as Circles, Mediation, Family Group Decision Making Conferencing; and present research and evaluation as to its effectiveness. Participants will discuss the application of restorative justice activities in their SS/HS settings.
