

Edward Dulaney

Edward Dulaney is a Project Director at CASEL (Collaborative for Academic, Social, and Emotional Learning) at the University of Illinois at Chicago. Prior to joining CASEL in 2004, Mr. Dulaney had been in public education for 35 years as a classroom teacher, elementary principal, middle school principal, and central office administrative assistant. He has served as an educational consultant, and instructor at the undergraduate and graduate levels.

In his previous position, Mr. Dulaney was the middle school principal and co-chair of a community-wide committee charged with developing a social emotional learning program for students district-wide. In that capacity, he facilitated social and emotional learning concept development, co-chaired leadership, district, and community meetings, coordinated the surveying of students, staff, and community, oversaw program review and selection, and made presentations at the district, community, and state levels.

Along with other CASEL staff members, he currently facilitates workshops, administrative academies, and makes presentations to teachers, administrators, school teams, and project directors on Social Emotional Learning and school reform. He has presented at the Illinois Violence Prevention Conference in Springfield, Illinois on bullying, and on leadership and policy at Safe Schools Conferences in Palm Springs, California and Washington, D.C.

Mr. Dulaney has degrees from Blackburn College, Northern Illinois University, and has earned professional development units from the Principal Institute at Harvard University.

Marjory Lewe-Brady

Marjory Lewe-Brady has served as the WeGo Together for Kids Project Director, a Safe Schools/Healthy Students funded initiative, to promote the health, safety and wellness of the children and families in the West Chicago School District #33 community since 2005. Prior to becoming the project director for WeGo Together for Kids, Marjory spent 20 years at the DuPage County Health Department, Child and Adolescent Program providing family therapy to families who were learning to support a child with a severe mental illness, developed mental health promotion activities, and facilitated the development of community partnerships to address mental health needs in the county. She is a Licensed Clinical Social Worker and a parent of 3, (19, 17 and 12).

Janet Goodliffe

Janet Goodliffe is serving as the grants administrator for Madison School District in Rexburg, Idaho, and is currently the project director for the Safe Schools/Healthy Students initiative in the community. Janet has been an active community advocate for programs to help youth. She is currently serving on the Idaho Children's Trust Fund Board and has been a national ambassador for the Afterschool Alliance. As part of the SS/HS project, Madison School District is in the process of designing a comprehensive mental health collaboration partnership with community partners and developing programs for children with mental challenges. Janet is a certified teacher and the mother of seven children.