

**Agenda:**  
***Best Practices for School Resource Officers  
in Safe Schools/Healthy Students Initiatives***

This National Center for Mental Health Promotion and Youth Violence Prevention teleconference will describe the three main roles of the School Resource Officer (SRO) in safe schools initiatives; discuss how the SRO fits into the SSHS program elements; and provide the most important advice for SROs working with educators, mental health, and juvenile justice partners;

Experienced School Resource Officers will serve as expert resources during the call.

Tuesday, May 15, 2007 from 2-3:30 pm EDT.

Facilitated by John Rosiak, Technical Assistance Specialist, SSHS

Guest resource persons:

Officer Wayne Kassotis, SRO, Swanzey, NH and Board Member of the National Association of School Resource Officers

Sgt. Tony Badilla, SRO Supervisor, in charge of 13 SROs who work in 26 schools in the Yuma, AZ community. Yuma is a Safe Schools/Healthy Students site

***Agenda—Best Practices for School Resource Officers in Safe Schools***

- 1. Introduction**—John Rosiak
- 2. What does an SRO do?**—Officer Wayne Kassotis will explain the triad model for SROs:
  - Enforce the Law
  - Counsel students, mediate
  - Teach students and staff

Wayne and others callers will also discuss other activities law enforcement officers are engaged in at schools, such as analyzing data (hot spots and trends), recording activities, etc.

- 3. How is the SRO involved in the SSHS elements?**—Sgt. Tony Badilla will explain how law enforcement officers are involved in the SSHS elements:
  - Safe school environment
  - Early intervention and prevention
  - Mental health services
  - Early childhood education
  - School/community relations
  - Safe schools policies
  - Partnership

- 4. What is the most important advice to help an SRO work more effectively in safe schools initiatives?**

Wayne, Tony, and callers offer advice.