

Safe Schools/Healthy Students  
Sustainability Plan

<p><b>By Partner (including Project Director) OR</b>  <b>By Grant-Funded Position (both within Initiative, and within partner organizations) OR</b>  <b>By Element:</b>  <u><b>Ex: by partner, the School District</b></u></p>		
<b>Which programs &amp; activities have been most effective &amp; produced outcomes that support your goals?</b>		
<u>Ex: Second Step grades 1-4; Towards No Drug Abuse, grades 6-9; Aggression Replacement Therapy, grades 5-8</u>		
<b>Which of the programs &amp; activities above are not currently sustained beyond the end of your Federal funding?</b>		
<u>Ex: Second Step grades 1-4; Aggression Replacement Therapy, grades 5-8</u>		
<b>Starting with the most important, list functions/activities to be sustained, and specify strategies and action steps</b>		
Function or activity	Strategies (consult Legacy Wheel)	Action Steps
Yearly teacher training	Professional development budget from district	Bob create budget and timeline for district's Professional Development Director; gain Superintendent's approval
Coaching for teacher implementers	Identify teachers to be future coaches; mentor them as coaches during year 3	Joyce work with Elementary Curriculum Director
Monthly team meetings for implementation	Combine with SAP meetings Work with evaluator to finalize process measures	Joyce work with school counselors on agenda for implementation team discussions; Ben and Tim co-facilitate team meetings during year 3
Project evaluator providing outcome data to superintendent	Work with principals to develop data collection and collation system	Get on principals agenda; work with local evaluator to create system

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