

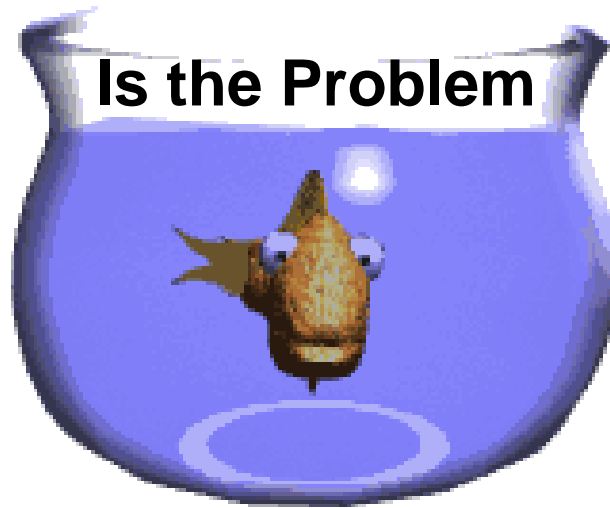
School Climate as Key to Safe, Supportive, and Academically Successful Schools

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National Center for Mental Health Promotion and Youth Violence Prevention



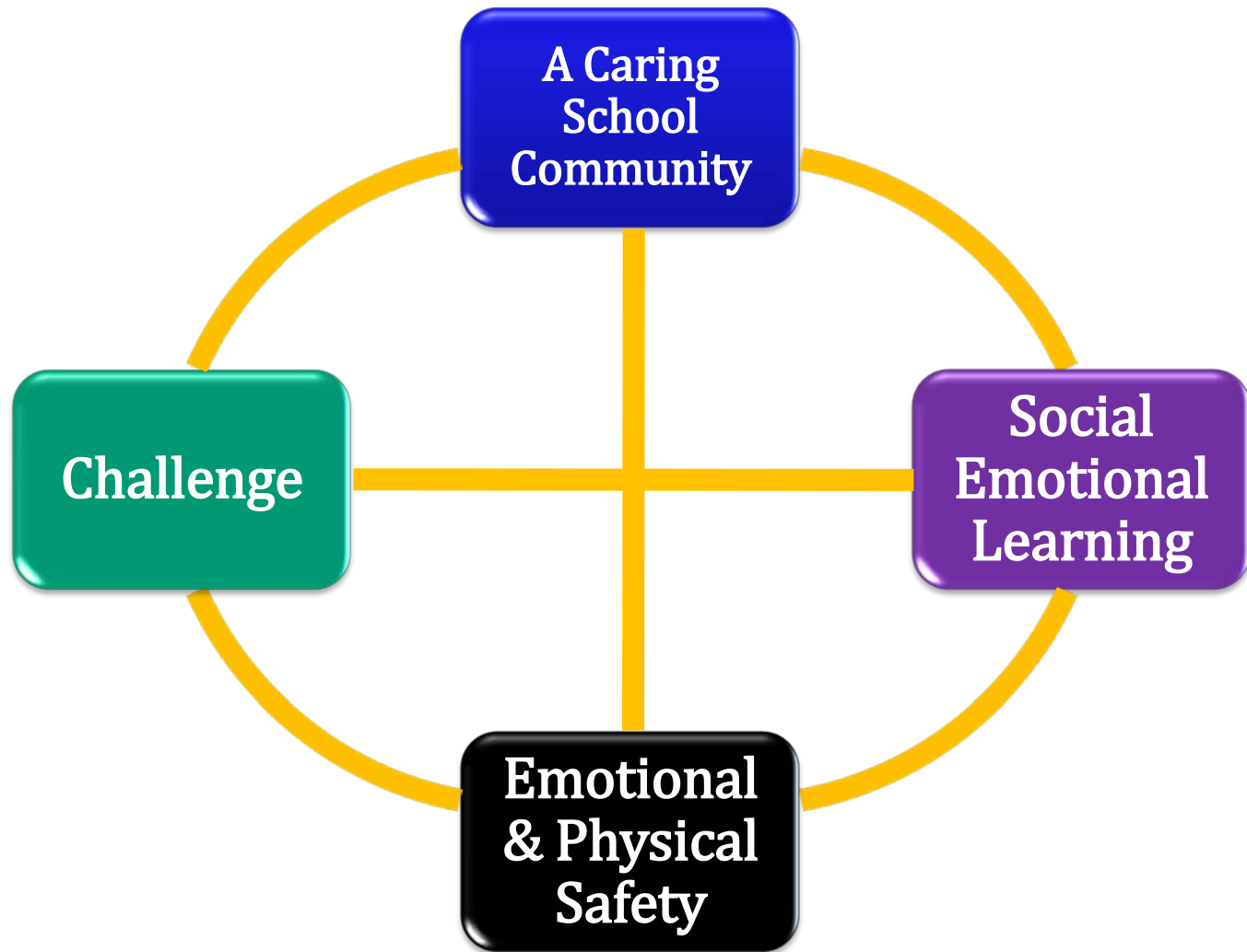
Is it the Fish or it the Water?



- The Disruptive Student?
- The School Environment?
- The Community Environment?
- Some Combination Of The Above?
- All Of The Above?

You Need it All

The Four Elements of a Comprehensive Plan for Safe, Supportive and Successful Schools



Social and Emotional Conditions for Learning

Students are safe

- Physically safe
- Emotionally and socially safe
- Treated fairly and equitably
- Avoid risky behaviors
- School is safe and orderly

Students are supported

- Meaningful connection to adults
- Strong bonds to school
- Positive peer relationships
- Effective and available support

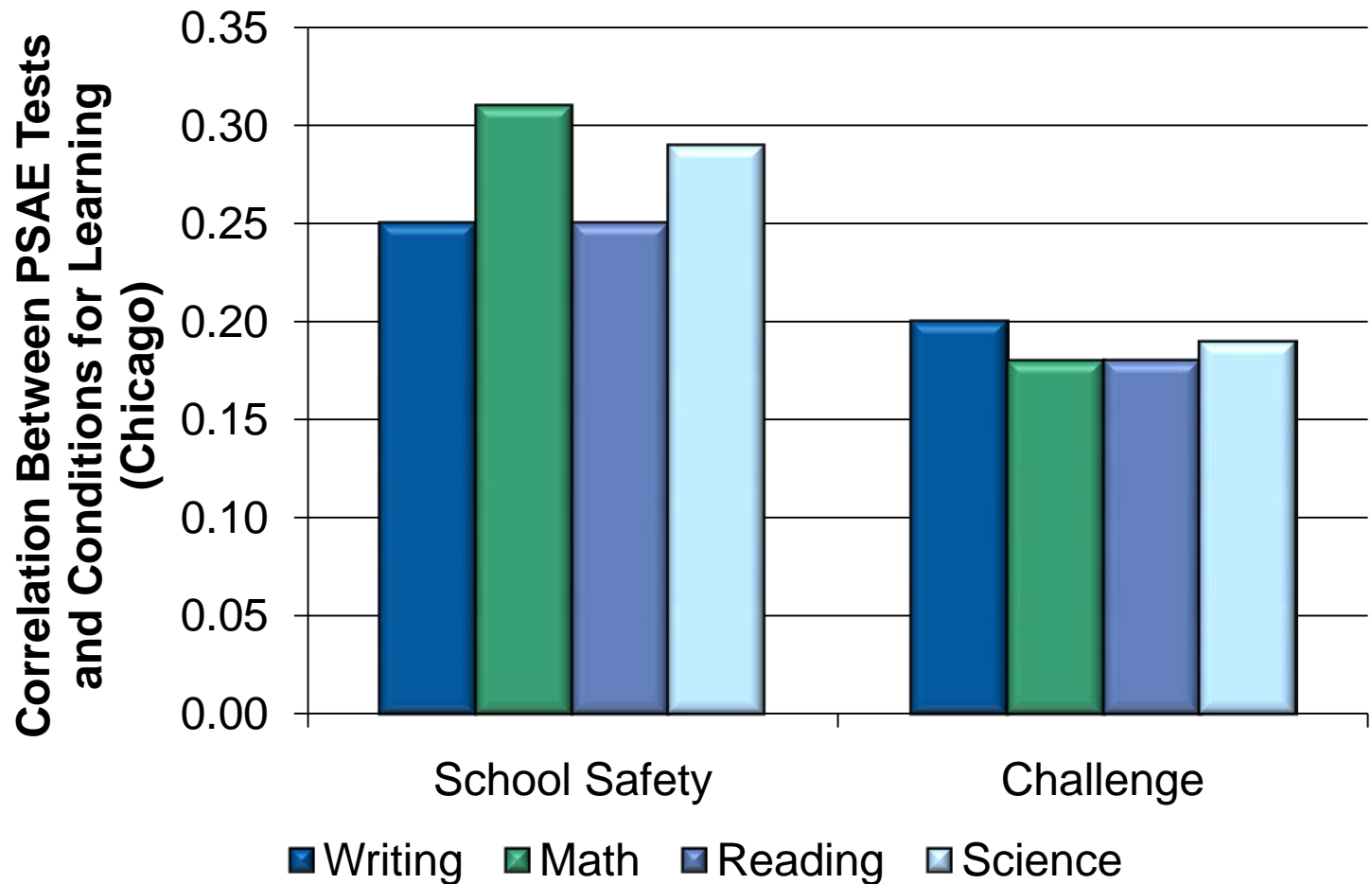
Students are challenged

- High expectations
- Strong personal motivation
- School is connected to life goals
- Rigorous academic opportunities

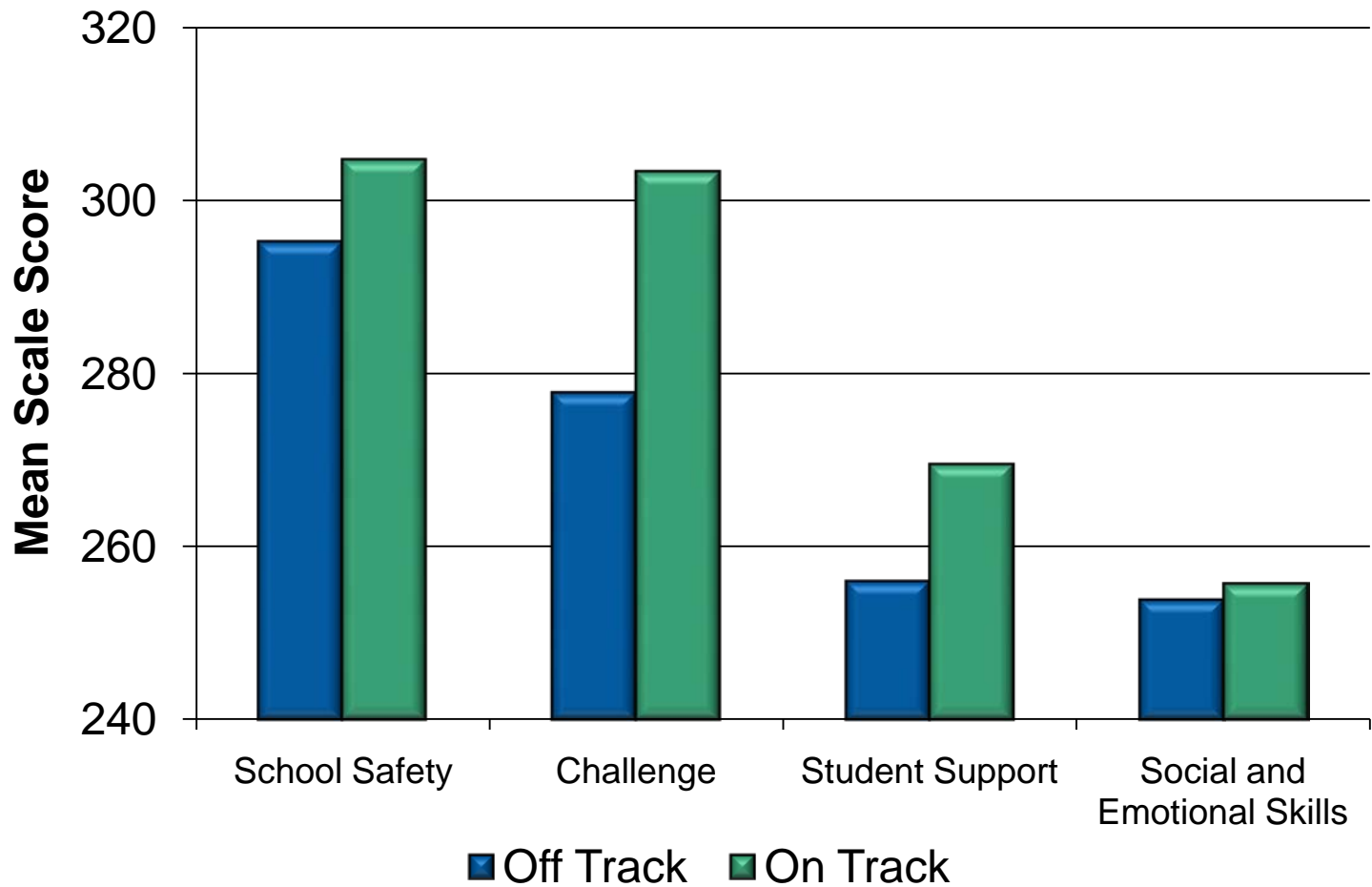
Students are socially capable

- Emotionally intelligent and culturally competent
- Responsible and persistent
- Cooperative team players
- Contribute to school community

Safety and Statewide Tests



Social and Emotional Conditions for Being Off Track



School as a Risk Factor

Risk

- Alienation
- Academic Frustration
- Chaotic Transitions
- Negative Relationships With Adults And Peers
- Teasing, Bullying, Gangs
- Poor Adult Role Modeling
- Segregation With Antisocial Peers
- School-driven Mobility &
- Harsh Discipline, Suspension, Expulsion, Push Out/Drop Out

School as a Protective Factor and as a Resilient Context

Protection

- Connection
- Academic Success
- Supported Transitions
- Positive Relationships With Adults And Peers
- Caring Interactions
- Social Emotional Learning
- Positive Interactions With Pro-social (Not, Anti-social) Peers
- Stability
- Positive Approaches To Disciplinary Infractions &
- Services And Supports



THE IMPORTANCE OF SOCIAL EMOTIONAL LEARNING AND THE SOCIAL EMOTIONAL CONDITIONS FOR LEARNING AND TEACHING