PD Management track Agenda August 2, 2010

9:15-9:25	 Welcome Forecast for the day DVD – A Day in the Life: Strategies for Tackling the Job of Being an SS/HS Project Director 	Jennifer	DVD PD Management Guide handout
9:25-9:45	 Introductions (circle) Circle passing the stick - each person states name, site and year, and what they spend most of their time doing Set ground rules for the day 	Kelly	Glass stick Chart paper to record ground rules
9:45-10:30	 Beyond Time Management Tips and Tricks: Putting First Things First Exercise: where am I spending most of my time? (15 min) Covey's Quadrants (15 min) Discussion (15 min) 	Barb & Nancy	MANAGEMENT wordle projected on screen Covey Quadrants
10:30-10:45	Break (can be flexible)		
10:45-12:00	 Strategies and Skills for Managing and Supervising Staff (includes Delegation) Delegation: using situational leadership to maximize effectiveness (15 min) Skills and Practices (5 min) Handling difficult situations: Small group discussion of scenarios (15 min) Reporting out to Large Group (25 min) How can I use any of this when I get back home? Dyads? Small groups? 	Barb & Matt	STAFFING wordle projected on screen Flip Chart-draw model Handout Supervision scenarios
12:00-1:15	Lunch		
1:15-2:15	Facilitating Engaging and Productive Meetings Fishbowl - the two facilitators will role play a dialogue between PD and PA, while participants observer and then provide feedback about best practice approach for addressing issues at CMT meetings	Jenn & Kelly	MEETINGS wordle projected on screen Chart paper and markers on tables

	 Short video online about World Café Participate in a World Café focused on issue from the role play Small group work – using a scenario, participants complete Action Plan Share out with large group 		Handouts – Scenarios, Small group action plan sheets , World Café handout Short video you tube
2:15-2:30	Break (agenda says 2:30-2:45)		
2:30-3:30	 Working Effectively with Partners and Administrators The two facilitators will role play the PD/Superintendent scenario. Will then ask two PD's in the audience to complete the role play. The group will break out into pairs and role play with the facilitators going around the room, coaching. Three pairs will be asked to role play in front of the group (as identified by Nancy and Ivy). The group will discuss the role playing, noting what did and didn't work. The process will be repeated for the PD/Sheriff scenario. 	Nancy & Ivy	PARTNERSHIP wordle projected on screen Scenarios
3:30-4:00 PM	 Putting it All Together: Reflection and Next Steps Individual Covey Action sheets (10 min) Circle – share one learning/skill each will take back (including staff) 	Kelly and Matt	LEADERSHIP wordle projected on screen Covey Action Plan
4:00 PM	Complete Evaluations		Evaluation Sheet from packet