


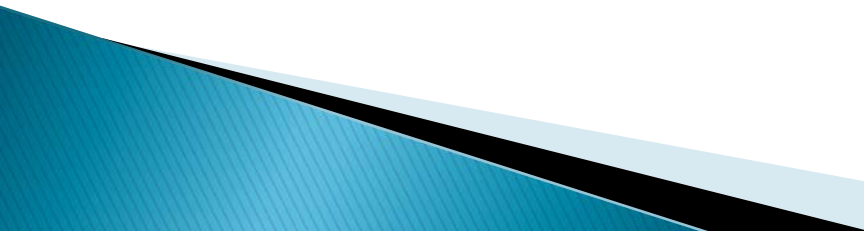
Learning the Language: Working With Local & State Mental Health Providers

Mental Health Affinity Group
PD Consortia – August 2010
Facilitators: Beth Freeman,
Kelly Wells & Jennifer Kitson

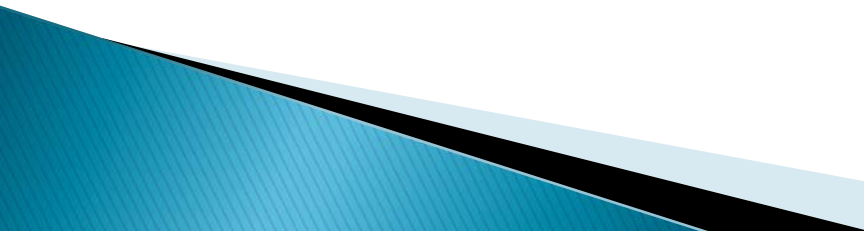
MH Affinity Group Agenda

- ▶ Differing Definitions
 - ▶ Connecting to MH providers
 - ▶ Strategies to Successful School/MH Provider Partnerships
 - ▶ Developing your Action Plan
 - ▶ Group reports
- 

Differing Definitions

- ▶ Counseling
 - ▶ Confidentiality (HIPPA, 42 C.F.R.)
 - ▶ Supervision
 - ▶ Licensure Requirements for Counselors
 - ▶ Continuing Education
 - ▶ Billing Codes
 - ▶ Various HHS approved MH provider rates of reimbursement
- 

Connecting to MH providers

- ▶ What provider do you talk to first?
 - Agency Director, Children/Youth Director, Private Provider
 - ▶ Where do you begin the discussion on SMH?
 - SMH program desire to develop
 - Setting clear roles between school/MH provider
 - Benefits to MH provider for SMH partnership
 - Coordination between school/MH provider
 - ▶ Goal – SMH program sustainability
- 

Strategies to Successful School and MH Provider Partnerships

- ▶ Continual discussion with local MH provider on benefits of SMH program
 - Develop CMT SMH sub-committee to provide oversight for program
 - Review of protocols, procedures, training
 - Refinement needs for program
 - Data collection process/procedures

Strategies to Successful School and MH Provider Partnerships

- ▶ Contact state MH oversight agency to ...
 - Inform about SMH program outcomes
 - Add state provider to CMT
 - Learn about state funding mechanisms currently in place for SMH programming
 - Develop state funding mechanisms for SMH
 - Develop state SMH workgroup
 - Meet with state departments' of education and HHS to discuss SMH program benefits for each agency and further statewide program development

Table Discussion By Cohort

2007

2008

2009

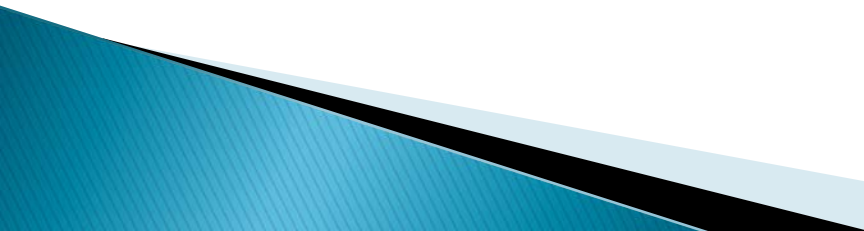


ACTION PLAN – NEXT STEPS

SS/HS School: _____ **Date Developed:** _____

Need to Address	What actions need to occur?	Who will carry out the action?	What data do you need to collect?	When will the data be available?	Who will you communicate with?	How will you monitor the action plan?
<p>Example: Billing for school based MH services</p>	<p>Meet with the evaluator to determine SMH program data currently collected.</p> <p>Meet with local MH Child and Family Director to discuss options for billing SMH services</p>	<p>PD will schedule a meeting with Evaluator</p> <p>PD will contact the local Child and Family MH Director to schedule a meeting</p>	<p>1. # of students serviced in SMH programs last school year</p> <p>2. Types of services provided by SMH services</p> <p>3. # of students who have or are Medicaid-eligible, private pay, or private insurance</p>	<p>1. July 2010</p> <p>2. July 2010</p> <p>3. Need to add this to the intake form. Will begin data collection August 2011, when school begins – will collect data monthly</p>	<p>PD will meet with local MH Director to discuss data collection: data currently being collected and data they need to collect for the upcoming school year</p> <p>PD will meet with evaluator and program staff after discussion with MH Director takes place</p>	<p>Monthly staff meetings with evaluator and program staff</p> <p>Quarterly meetings with MH Director to discuss feasibility of sustaining SMH through billing options</p>

Cohort Reports

- ▶ Share on the action plan(s) from your table discussion
 - ▶ Lessons Learned
 - ▶ Next Steps
 - What else do you need to know?
 - What do you need from TAS or others?
- 

MH Affinity Group Website

- ▶ MH Affinity Group website link
- ▶ http://sshs.promoteprevent.org/sshs-events/meetings-webinars?type_1=webinar&field_pd_cohort_value_many_to_one=All&title=MH+Affinity+Group