

Crisis Planning and Emergency Response Resources and Links

National Center for Mental Health Promotion/ Youth Violence Prevention Resource Pages

Preparing for and responding to Crises at School

These resources can help schools prepare for crises that threaten the physical and emotional well-being of students, staff, and the community. Such events include violence, natural disasters, the unexpected death of a member of the school community, or media coverage of incidents that may upset students.

<http://www.promoteprevent.org/Resources/briefs/prepare-respond%20crises%20in%20school.html>

Natural Disasters and Terrorism

For information on how schools can prepare for and respond to natural disasters and terrorism, please refer to the National Center for Mental Health Promotion and Youth Violence Prevention Disaster Relief Resource Page

<http://www.promoteprevent.org/Resources/briefs/disaster%20relief.asp>

US Department of Education Resources

Emergency Management for Schools: Key Resources

Office of Safe and Drug-Free Schools Emergency Planning Web Site

Emergency planning is part of the Department's Lead and Manage My School series, a group of Web sites designed to support administrators. It offers emergency planning resources, grants, publications, and more. Accessible at

<http://www.ed.gov/emergencyplan>

Readiness and Emergency Management for Schools (REMS) Technical Assistance (TA) Center

The U.S. Department of Education's Office of Safe and Drug-Free Schools (OSDFS) began administering the REMS (formerly, Emergency Response and Crisis Management) discretionary grant program in October 2003 to help school districts develop comprehensive plans for any emergency or crisis, including natural disasters, pandemic influenza, violent incidents, and terrorist acts.

The website provides resources and materials, and information on training and grants. The REMS TA Center Web site offers additional school-based resources addressing emergency management through its four phases.

Resources include three major publications series, archived training materials, referral links and the opportunity to pose direct technical assistance questions <http://rems.ed.gov>

Practical Information on Crisis Planning: A Guide for Communities and Schools

The U.S. Department of Education has developed this guide to provide schools and their communities with a general introduction to emergency management as it applies to schools and basic guidelines for developing school emergency management plans based on the four phases of emergency management.

Accessible at <http://www.ed.gov/admins/lead/safety/emergencyplan/crisisplanning.pdf>, or through the Department of Education's Publications Center (ED Pubs) by calling (toll free) 1-877-433-7827 or by e-mailing edpubs@inet.ed.gov. The publication ID is ED003416P.

The Safe School Initiative

The U.S. Department of Education and the U.S. Secret Service collaborated to produce two reports and an interactive CD-ROM that outline a process for identifying, assessing and managing students who may pose a threat of targeted violence in schools, as well as provide ideas for creating safe school climates.

1. *Threat Assessment in Schools: A Guide to Managing Threatening Situations and to Creating Safe School Climates*
2. *Final Report and Findings of the Safe School Initiative: Implications for the Prevention of School Attacks in the United States*

3. *Safe School and Threat Assessment Experience: Scenarios Exploring the Findings of the Safe School Initiative* (Interactive CD-ROM)

The reports are accessible at http://www.ed.gov/admins/lead/safety/training/responding/crisis_pg34.html, and the CD may be ordered from the Department of Education's Publications Center (ED Pubs) by calling (toll free) 1-877-433-7827 or by e-mailing edpubs@inet.ed.gov. The publication ID is ED002738C.

Tips for Helping Students Recovering From Traumatic Events

This brochure provides practical information for parents and students who are coping with the aftermath of a natural disaster, as well as teachers, coaches, school administrators and others who are helping those affected. Accessible at <http://www.ed.gov/parents/academic/help/recovering/index.html>

FERPA Guidance on Emergency Management and Preparedness In Schools, Resources, School Safety, Parent Guides and Forms

Brochures are available online at <http://www.ed.gov/policy/gen/guid/fpco/ferpa/safeschools/>.

SAMHSA Resources

Coping with Traumatic Events <http://www.samhsa.gov/trauma/index.aspx>

The web page provides links to resources and handouts: understanding mental illness, information clearinghouses, responders/health professionals, students, schools, adults and families.

HIPAA Privacy Rule: Disclosures for Emergency Preparedness - *A Decision Tool*

The Health Insurance Portability and Accountability Act (HIPAA) strengthens students' right to privacy and prevents the disclosure of personal health-related information. In the event of an emergency, schools should only convey personal student information to first responders providing treatment and to parents or guardians responsible for the student, and guidance for schools. <http://www.hhs.gov/ocr/privacy/hipaa/understanding/special/emergency/>

CDC Resources

Emergency Preparedness and Response, <http://emergency.cdc.gov>

National Association School Psychologists (NASP) School Safety and Crisis Resources

NASP has made materials available free of charge to the public in order to promote the ability of children and youth to cope with traumatic or unsettling events, materials may be adapted or reproduced and linked to websites without prior or specific permission from NASP, *however, the integrity of the content must be maintained and NASP given proper credit.* www.nasponline.org/resources/crisis_safety/index.aspx

UCLA Center for Mental Health in Schools Mental Health Project

Responding to a Crisis button provides a number of resource links www.smhp.psych.ucla.edu

On-Line Clearinghouse of Safe Schools Violence Prevention Resource Links, Safe Schools and Violence Prevention; this list represents a sample of information to get you started and is not meant to be exhaustive. www.smhp.psych.ucla.edu/qf/p2108_03.htm