

Breakout Group Activity 2 – (All group use these questions)

- **Which indicators were rated the highest?**
- **Which indicators were rated the lowest?**
- **Were there any patterns or clustering of scores?**
- **Which indicators are in most need of improvement?**
- **Which of these can you realistically impact during the school year?**
- **Which indicators best fit with school priorities?**

Report out:

South Region

Midwest Region

Northeast/West Region

- *Which indicators did your group select?*
 - **Staff and Training; mental health training; supervision on cultural competence**
 - **Stakeholder involvement; policies, procedures, and protocols; dimension 19, as supported by the data**
 - **Lack of family involvement; need to do more incorporation of EBPs; training for ongoing support and supervision**
- *Why did you select these?*
 - **MH training/awareness for staff, determining the skill levels of staff to training others and potential for cross training.**
 - **To develop a professional development plan to address some of these needs.**
 - **To focus on strengths for problem solving model.**
- *How did you arrive at a consensus on these indicators?*
 - **The indicators that scored the highest were where the physical system was in place; where they were the lowest was where the systems crossed.**
 - **Our resources are available in areas of strength. We wanted to start in areas where there is momentum so there could then be a “snowball effect” to influence other areas.**
- *What additional information would you have wanted to inform your selection*
 - **Breakdown of cross-systems.**
 - **Lower scoring seemed to be indicative of lack of a comprehensive vision. We need to do a plan to look at the comprehensive program instead of the individual pieces.**