

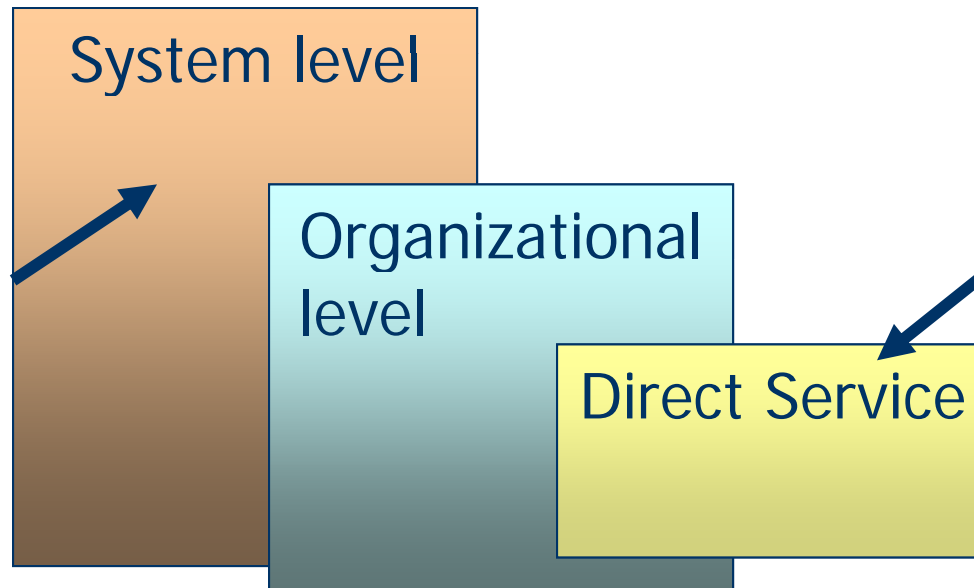
# **Strategic Planning for Sustainability: Integrating SS/HS Into Existing Efforts**

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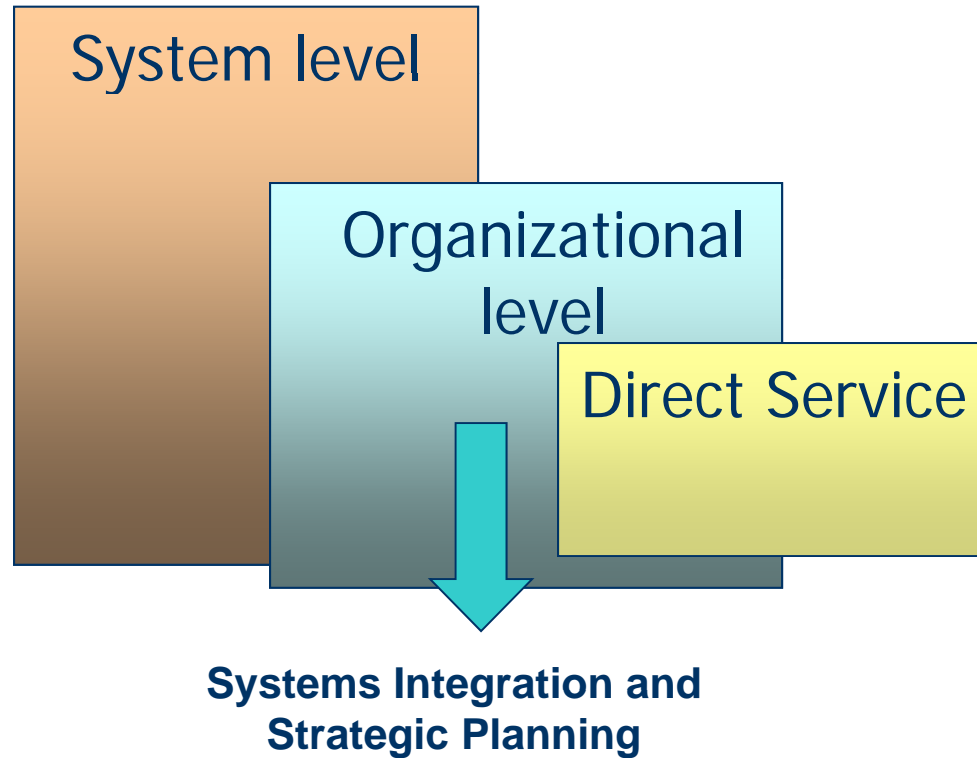
# Focus of Change

Focus of  
Systems  
Reform



Focus of  
Evidence  
Based  
Services

# Focus of Change



# System Integration & Planning

Step 1: Conduct a resource mapping process

Step 2: Acquire copies of partner strategic plans

Step 3: Conduct an analysis of each partner's activities

Step 4: Identify areas that integrate with this initiative

Step 5: System partner role in communicating this integration back into your system



# **Step 1: Conduct a Resource Mapping Process**

**Resource Mapping:** *a methodology used to link community resources with an agreed upon vision, organizational goals, strategies, or expected outcomes.*

1. Mapping strategies focus on what is already present in the community; build on the strengths within a community.
2. Mapping is relationship-driven. Key to mapping efforts is the development of partnerships--a group of equals with a common interest working together over a sustained period of time to accomplish common goals.
3. Mapping embraces the notion that to realize vision and meet goals, a community may have to work across programmatic and geographic boundaries.

**PEOPLE**  
**IDEAS**  
**EFFECTIVE PRACTICES**  
**EXPERTISE**  
**AUTHORITY**  
**ENDORSEMENT**  
**ACCESS**  
**TIME**

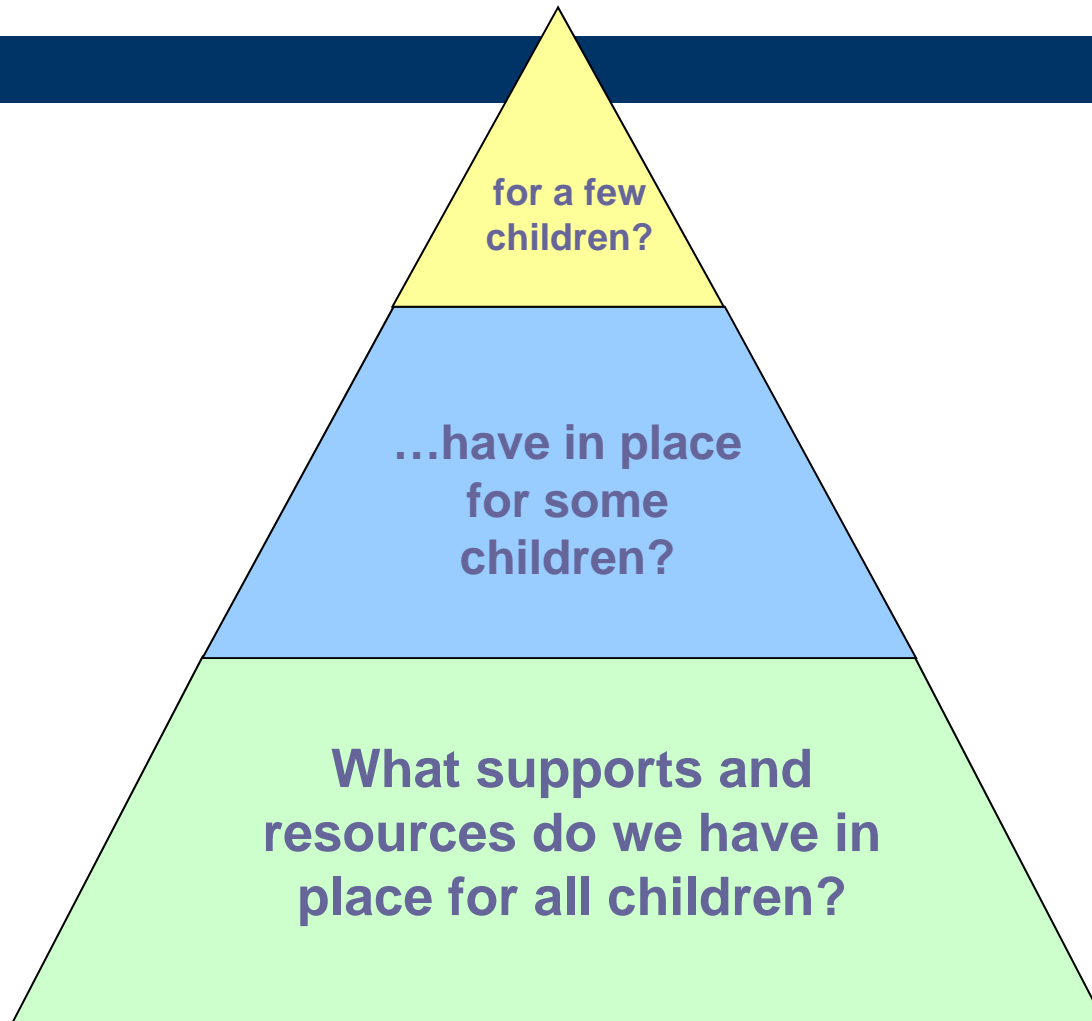


**MATERIALS**  
**SUPPLIES**  
**SPACE**  
**MACHINERY**  
**TRANSPORTATION**  
**OTHER GOODS/SERVICES**

**Resource Mapping  
Phase 1**

**MONEY**  
**DIRECT FUNDING**  
**RESTRICTED FUNDING**  
**MATCHING FUNDS**  
**LEVERAGED FUNDS**  
**NEW GRANT OPPORTUNITIES**

# Prevention Model: A Framework for Resource Mapping

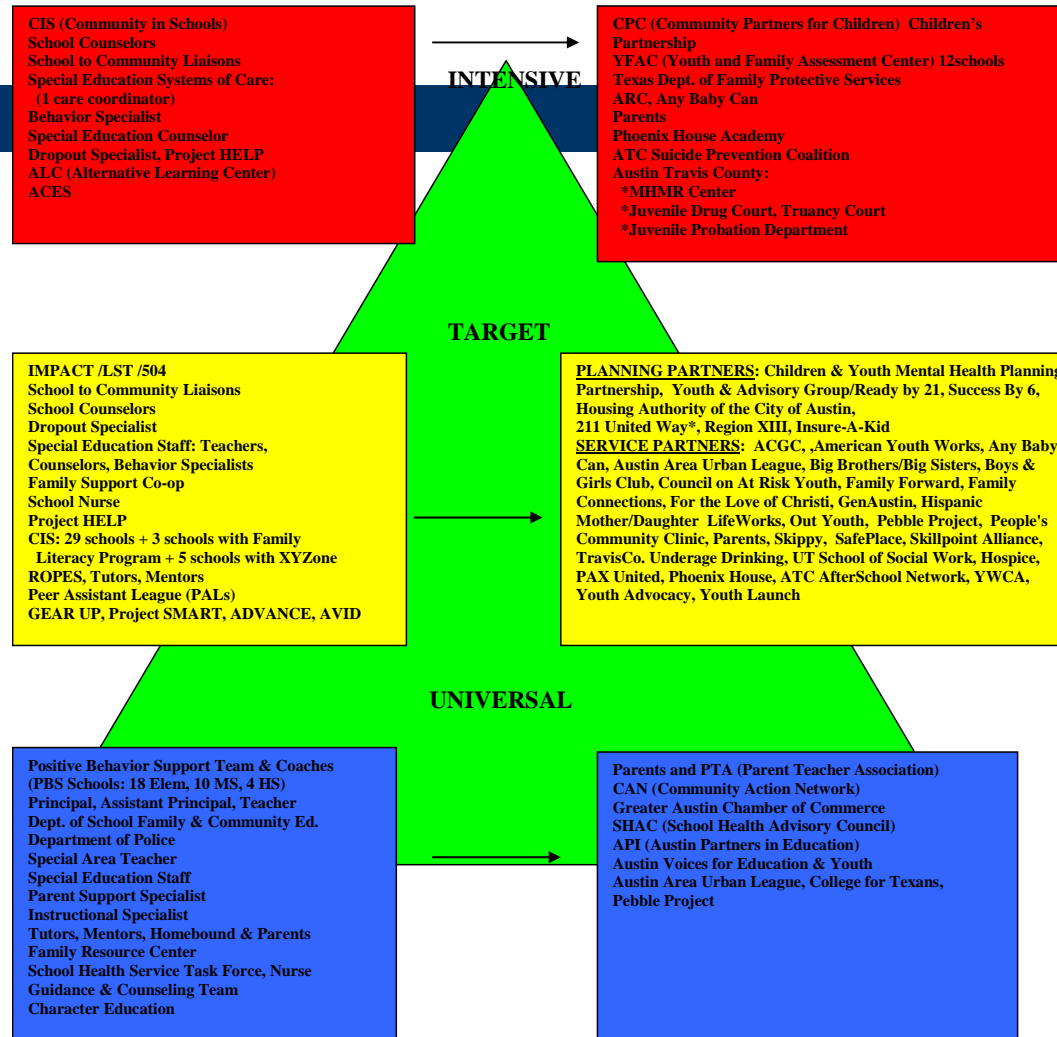






## **Step 2: Acquire Copies of Partner Strategic Plans**

# Continuum of Support





## **Step 3: Conduct an Analysis of Each Partner's Activities**



## **Step 4: Identify Areas That Integrate with This Initiative**



## **Step 5: System partner's role in com**

# Strategic Planning Integration Tool

<b>FUNCTIONS</b>	<b>MENTAL HEALTH</b>	<b>JUVENILE JUSTICE</b>	<b>LAW ENFORCEMENT</b>	<b>SCHOOLS</b>
Structure				
Population of Focus (need, age, eligibility)				
Budget for Children within this population of focus				
Key Players				
Referral process/reporting				
Decision Making				
Role/ responsibility				
Governance Power				
Integration with SS/HS				

# Strategic Planning Integration Tool

FUNCTIONS	MENTAL HEALTH	JUVENILE JUSTICE	LAW ENFORCEMENT	SCHOOLS
Structure	X			
Population of Focus (need, age, eligibility)		XX		
Budget for Children within this population of focus			X	
Key Players				
Referral process/reporting				
Decision Making				
Role/ responsibility				
Governance Power				
Integration with SS/HS				

**ACCESS Addition: Data Sharing**

# Strategic Planning Integration Tool

## FUNCTIONS

Structure

Population of Focus

Budget for Children

Key Players

Referral Process

## DEFINITIONS

The organizational structure of each respective system or program

The area of need served by the program or agency

Percent or amount of the budget set aside for children and what it translates to in terms of services

Specify the “movers and shakers” in the community; those who have a voice and an interest

The process within the agency or program for making or receiving referrals



# Strategic Planning Integration Tool

## FUNCTIONS

Decision Making

Role/Responsibility

Governance/Power

Integration w/SSHS

## DEFINITIONS

The person/entity who has the authority to make decisions for the agency/program and its activities

The mandate/parameters that are designated by particular law or legislation

The board, committee, or other body that oversees the agency/system or program (line of authority)

The information in the partner strategic plans where activities and goals intersect with those of SS/HS

# Strategic Planning Integration Tool

<b>FUNCTIONS</b>	<b>LAW ENFORCEMENT</b>
Structure	Gang Task Force, Organizational Chart, General Counsel, Superintendent, Board
Population of Focus	School community within geographic boundary of school district, all ages
Budget for Children	42/70 Officers are on campus: *Patrol, *Life Safety, *EM
Key Players	Pat Fuller, David Rider, Eric Mendez
Referral Process	Juvenile Intake, Booking, Offense Report, VCR