

SCHOOL MENTAL HEALTH ACTION PLAN
(CSMH/NASBHC 2008)

1. Review the scores of the MHPET. Consider these questions:

- Which indicators were rated the highest?
- Which indicators were rated the lowest?
- Were there any patterns or clustering of scores?
- Which indicators are in most need of improvement?
- Which of these can you realistically impact during the school year?
- Which indicators best fit with other school priorities?

2. Select two indicators to work on during a school year. *If your selected quality indicators do not address family and/or youth engagement, include action steps/strategies that will enhance family and youth involvement relative to the indicators you selected. Seek input from youth and families and be creative!*

First Quality Indicator:

Second Quality Indicator:

First Quality Indicator:

Goal for advancing progress on indicator:

(Example: Secure private consultation room for MH provider)

Action/Tactics (Activities to advance progress on the indicator)	Who are the stakeholders? (constituents, allies, opponents)	Resources (what do you have? what do you need?)	When will it be done?	Who is responsible?
<i>Example: Demonstrate volume of visits</i>	<i>Mental health staff, mental health supervisor, custodial staff, Principal</i>	<i>Mental Health agency budget for renovations</i>	<i>October 2008</i>	<i>Mental Health Supervisor</i>
1.				
2.				
3.				

Second Quality Indicator:

Goal for advancing progress on indicator:

Action/Tactics (Activities to advance progress on the indicator)	Who are the stakeholders? (constituents, allies, opponents)	Resources (what do you have? what do you need?)	When will it be done?	Who is responsible?
1.				
2.				
3.				

3. Develop a follow-up Plan.

- What are some barriers that may prevent us from getting this important work done?

- What are some strategies that will help us to overcome these barriers?

- How will we communicate about progress?
 1. Forum (e.g., monthly meetings, email communication, discussions)?

 2. How often?

- Are there other teams and committees at the school in which to incorporate quality improvement activities?

- When will we re-administer the assessment?