

Mental Health Affinity Group Webinar
April 26, 2010
NOTES

Group Discussion (Group 2)

Identify activities and practices that you have found most effective in your schools. Which ones would be most important to sustain?

- Community mental health (individual and psycho-therapy services)
- Partnership with University – Doctorate in Psychology candidates are contracted SS/HS counselors (they receive a stipend)
- Contracted psychiatric hours to do a one-time DSM diagnosis
- Social workers in after-school program

Questions:

1. How do sustain through Medicaid and other insurance billing? Especially through the summer months?
2. Are there grant sites that have created a district-level position to continue the referral process and connect youth with services?

Identify the key “functions” you need in your SMH program. Which ones would be most important to sustain?

- School-based mental health counselors that deal with tragedies/crisis situations

Questions:

1. Is Medicaid billing policies changing? For example, does a parental consent need to be signed each time a clinician sees a student?
2. Medicaid billing and SS/HS funding – how does this work together without “double-dipping”?
3. Can we have a webinar on Medicaid billing?
4. Have other grant sites been successful in training current (district-funded) school counselors and social workers to continue the mental health counseling after grant funds end?