# SCHENECTADY CITY SCHOOL DISTRICT / THE CHILD GUIDANCE CENTER EMOTIONAL WELLBEING SCREENING PARENTAL CONSENT

Your child's school, together with the Child Guidance Center (operated by Northeast Parent and Child Society) has initiated a screening program to promote early identification of emotional health issues in children and adolescents.

### Why is an emotional wellbeing screening important?

Emotional issues can affect how well a child does in school, in family relationships and in their ability to make friends. By identifying emotional issues early, this screening can help you and your child get the support you may need. Early identification can:

- Keep problems from affecting emotional, intellectual or physical development
- Keep problems from lasting as long or from getting worse
- Improve school performance and personal relationships

### What is the screening process?

During an event sponsored by your child's school, you and/or your child will be asked to complete a short questionnaire about your child's behaviors and feelings. This questionnaire will be forwarded to the Child Guidance Center for review. Within 2 weeks, the Child Guidance Center's Screener will notify you of the screening results. If it is felt your child could benefit from a more comprehensive assessment, the Screener will call or write you to schedule a follow-up appointment at the Center (530 Franklin St.). If no further follow-up is recommended, the Screener will notify you of such by mail.

Your participation in this screening program is voluntary and confidential. The results will not be shared with any other agency or program without your written consent. Should you have any questions regarding this screening and/or the process, please speak with your physician.

If you would like to participate in the screening process please sign the consent below.

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## SCHENECTADY CITY SCHOOL DISTRICT / THE CHILD GUIDANCE CENTER EMOTIONAL WELLBEING SCREENING PEDIATRIC SYMPTOM CHECKLIST

#### Youth Self Report

Please place an "X" under the heading that best describes	-	SOMETIMES	OFTEN	
1. Complain of aches or pains				
Spend more time alone				3.
Tire easily, little energy		The second secon		٥.
4. Fidgety, unable to sit still				
5. Have trouble with teacher	****			
Less interested in school		***************************************		
7. Acts as if driven by a motor				
Daydream too much				
9. Distract easily				
10. Are afraid of new situations	-			
11. Feel sad, unhappy		***************************************		
12. Are irritable, angry	Marie de la companya		***************************************	
13. Feel hopeless				
14. Have trouble concentrating				
15. Less interested in friends				
16. Fight with other children				
17. Absent from school	W			
18. School grades dropping				
19. Is down on yourself				
20. Visit the doctor with the doctor finding nothing wrong				
21. Have trouble sleeping	***************************************			
22. Worry a lot	***************************************		-	
23. Want to be with parent more than before	411			
24. Feels that you are bad	***************************************			
25. Take unnecessary risks	-			
26. Get hurt frequently				
27. Seem to be having fun less				
28. Act younger than children your age				
29. Do not listen to rules				
30. Do not show feelings				
31. Do not understand other people's feelings				
32. Teases others				
33. Blames others for your troubles				
34. Take things that do not belong to you				
35. Refuse to share	•			
oo. Netuse to share				
Total				
Do you have any emotional or behavioral problems for wh	nich you need he	elp?		
If yes, please describe				
Child's Name	Date of Birth			
Parent/Guardian Name				
Home Address:	Phone:			

### ELLIS FAMILY HEALTH CENTER / THE CHILD GUIDANCE CENTER EMOTIONAL WELLBEING SCREENING PEDIATRIC SYMPTOM CHECKLIST

### Parent Report

Please place an "X" under the heading that best describes your child:

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	•	NEVER	SOMETIMES	OFTEN		
1. (	Complains of aches and pains					
2. 3	Spends more time alone			<del></del>	3.	
	s easily, has little energy					
	Fidgety, unable to sit still	***************************************				
	Has trouble with teacher					
	_ess interested in school					
	Acts as if driven by a motor					
	Daydreams too much	***************************************				
	Distracted easily	***************************************				
	s afraid of new situations					
	Feels sad, unhappy		-			
	s irritable, angry		****			
	Feels hopeless					
	Has trouble concentrating					
	Less interested in friends					
	Fights with other children					
	Absent from school					
	School grades dropping s down on him or herself	***************************************				
		<del></del>	***************************************			
	Visits the doctor with the doctor finding nothing wrong					
	Has trouble sleeping Worries a lot					
	Nomes a lot  Nants to be with you more than before					
	Feels he or she is bad	W				
	Takes unnecessary risks					
	Gets hurt frequently					
	Seems to be having fun less		***************************************			
	Acts younger than children his or her age					
29.	Does not listen to rules					
30.	Does not show feelings					
31.	Does not understand other people's feelings					
	Teases others	***************************************				
	Blames others for his or her troubles					
	Takes things that do not belong to him or her					
	Refuses to share					
35.	Reluses to share					
	Total					
	s your child have any emotional or behavioral probler Yes ()No	ms for which she	/he needs help	?		
If ye	s, please describe					
		Date of Birth				
	ent/Guardian Name					
Hon	ne Address:	Phone:				