Program and Resource Mapping Tool

Instructions

Step 1: Fill in the presenting problem faced by youth and families being addressed in your grant specifying each age group targeted by your program (e.g., high rates of ATOD use in middle and high school, high rates of re-entry into the juvenile court system for high school students, high truancy rates in elementary school)

Step 2: For each age group, fill in the programs that are being implemented at the universal, selective, and indicated levels for your specified problem. Include both SS/HS funded programs and other programs in your schools & community. Indicate SS/HS funded programs with an asterisk (*) before it.

- ◆ Universal – Programs that target entire population

- ◆ Selective – Programs that target high-risk population

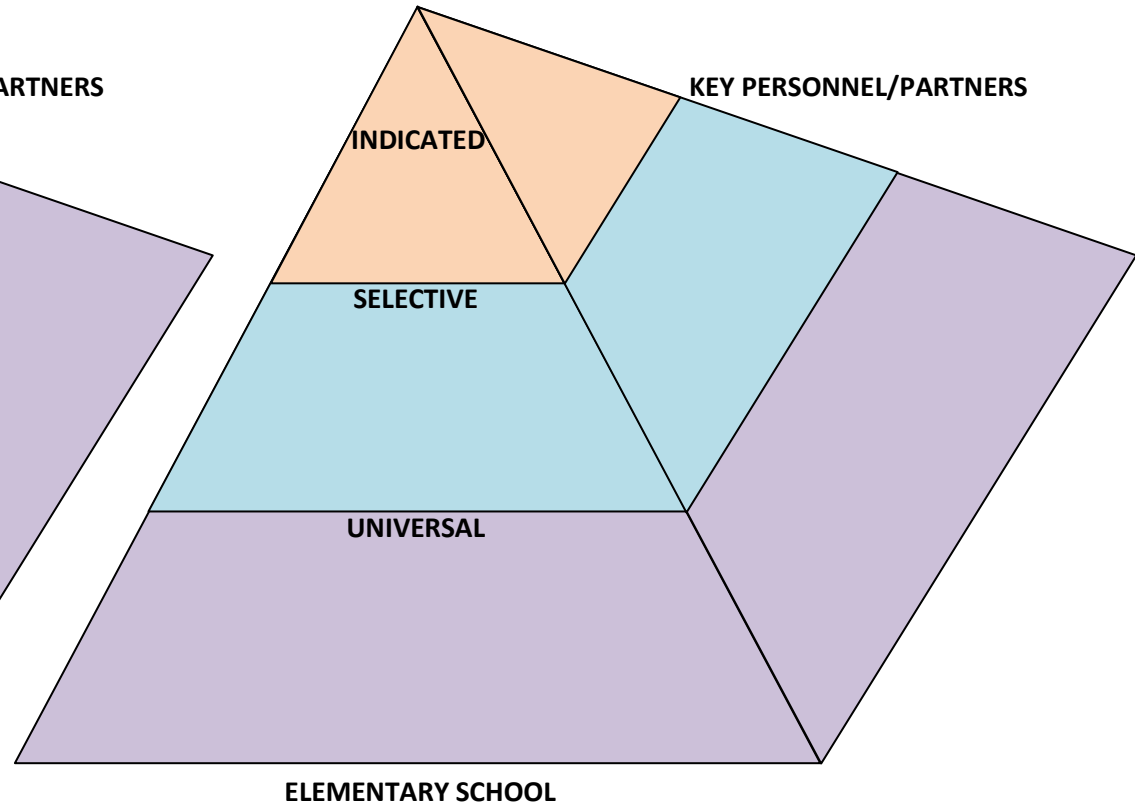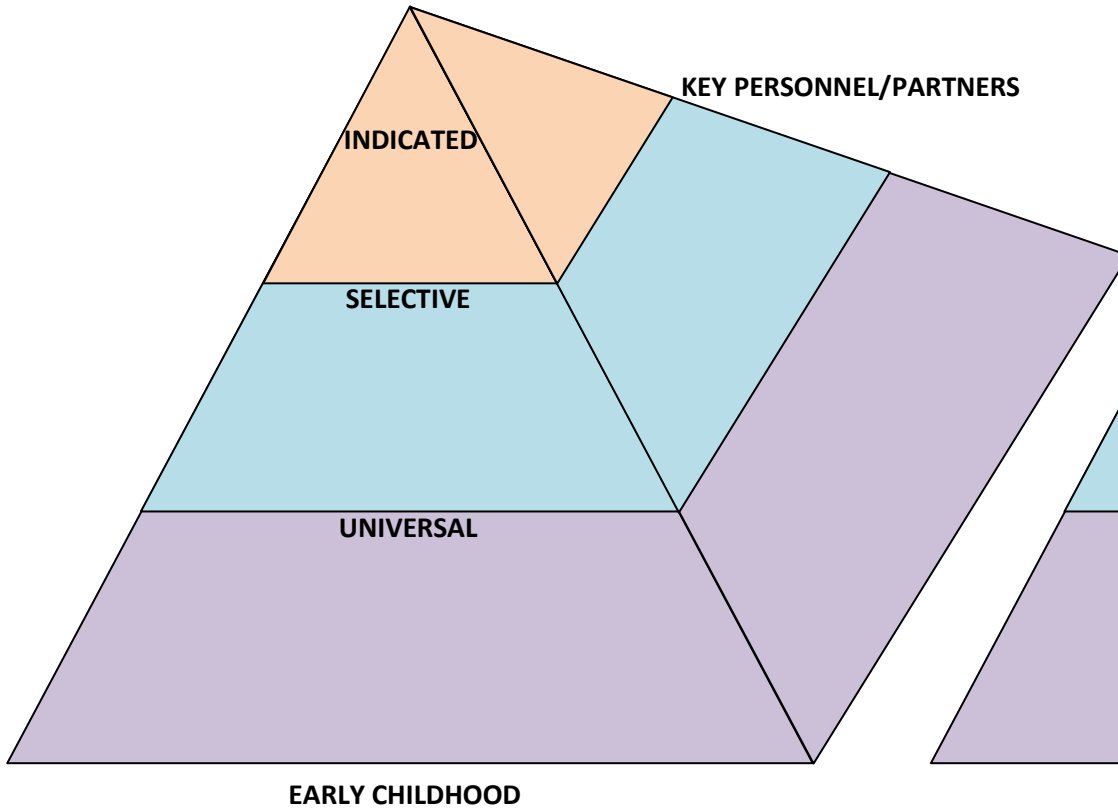- ◆ Indicated – Programs that target individuals exhibiting problem behavior

Step 3: For each of the programs, fill in the key personnel or partners that are implementing the programs.

Step 4: Circle spaces that do not have any programs in them. These may be areas you still need to address through additional programming or by integrating programming. Highlight spaces that have more than one program in them. These may indicate duplicative programming.

Note: This tool can be used for multiple identified problems by copying the tool and filling it out for each problem.
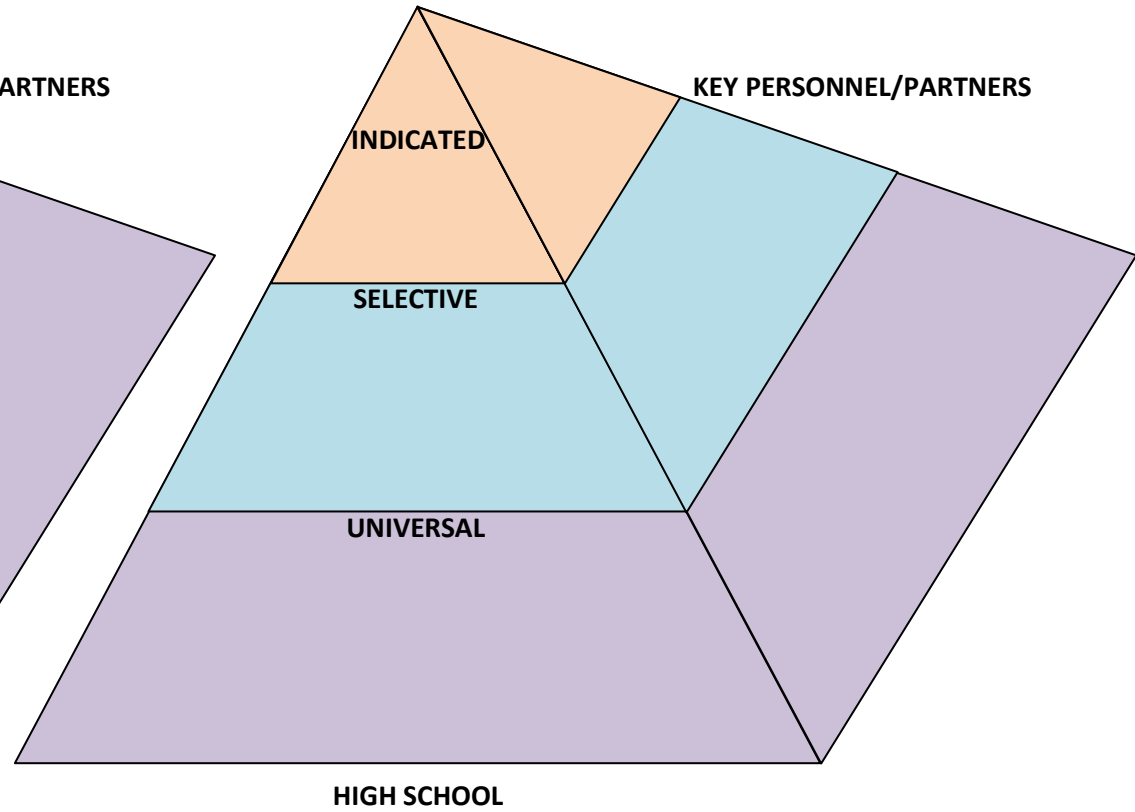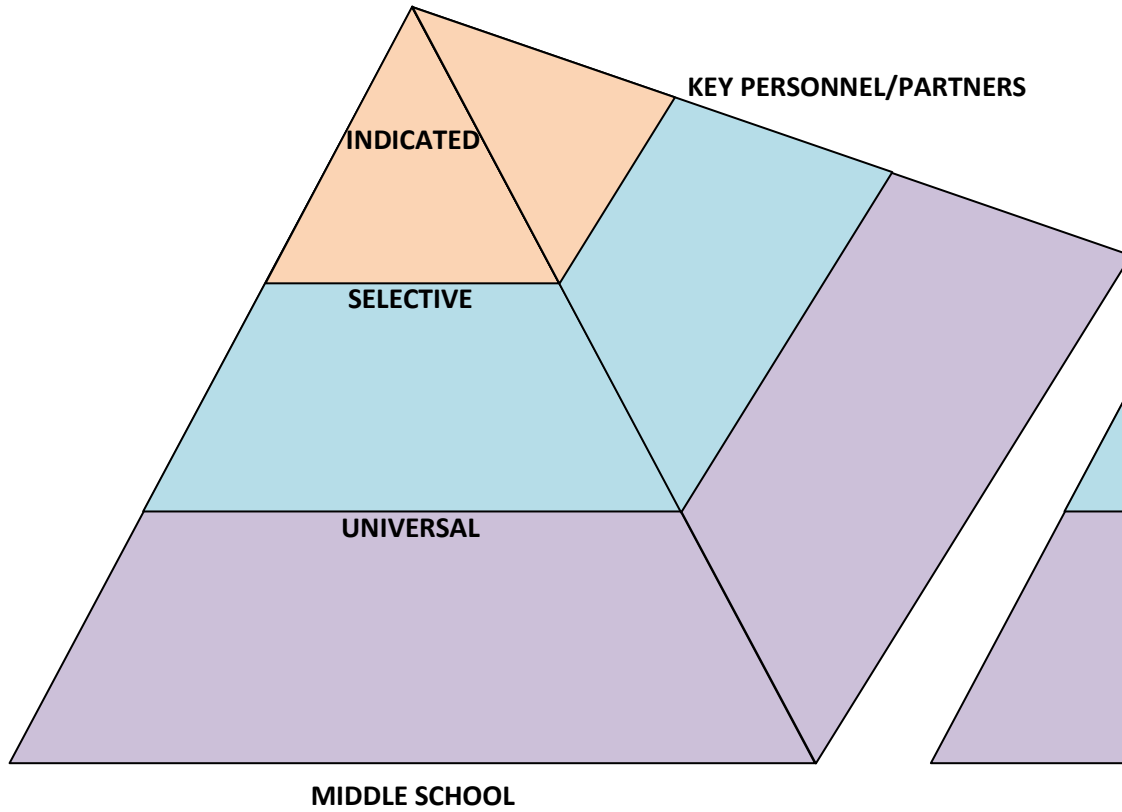
Problems faced by children in **early childhood** and/or their families:

Problems faced by children in **elementary school** and/or their families:

KEY PERSONNEL/PARTNERS

INDICATED

SELECTIVE

UNIVERSAL

EARLY CHILDHOOD

KEY PERSONNEL/PARTNERS

INDICATED

SELECTIVE

UNIVERSAL

ELEMENTARY SCHOOL

Problems faced by youth in **middle school** and/or their families:

Problems faced by youth in **high school** and/or their families:

KEY PERSONNEL/PARTNERS

INDICATED

SELECTIVE

UNIVERSAL

MIDDLE SCHOOL

KEY PERSONNEL/PARTNERS

INDICATED

SELECTIVE

UNIVERSAL

HIGH SCHOOL

Once you have filled out the program and resource mapping tool, you can use it to identify gaps and overlap in programming. The tool can be updated to reflect new programs being implemented as well as new needs that arise.   You can also use the tool once programs are implemented to assess whether they are adequately addressing the problems at each age group. If problems are still not being met, you may need to take a closer look at program implementation and make program improvements or a new program may need to be identified and implemented. Another use for this mapping tool is to communicate to your staff, the community, and key partners the entire system of intervention and prevention programs to serve the children and youth of your community for addressing any particular problem. This may be helpful for program staff, parents, and community partners, to identify programs to refer at-risk or high-risk youth. The tool can also be used to assist with program sustainability. Once all of the key personnel and partners are mapped out, clear linkages may become evident and potential partners identified for continuing program efforts.

Other ways to use this mapping tool include helping you think about and create systems change. Use the following checklist to identify areas that may need additional work: (this is just a preliminary list)

□   There is a screening and referral process in place for each age group to identify appropriate children and youth for selective and indicated programs

□   There is a key partner or personnel in charge of each program

□   There is a process in place for training new key personnel

□   There is a sustainability plan in place for each program

□   Each program has been implemented to scale (e.g., expanded past pilot schools to all schools in the district)

□   There are fidelity checks and measurements for each program

□   Implementation is documented for each program, including the children and youth targeted for the program, the number of sessions taught, the number of hours taught, etc.