



Safe Schools  
Healthy Students

# Can this relationship be saved?

*or: what to do when things aren't working with your local evaluator*

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# The SSHS local evaluation

‘Participatory’ evaluation recommended

- ☀ LE works closely with program

- ☀ Advising vs. mandating

- ☀ Has benefits and potential disadvantages

# Benefits of Participatory Approach

- ☀ Reflects collaborative nature of SSHS
- ☀ Less potential for misunderstanding
- ☀ More likely that staff & partners will understand & use
- ☀ Input from stakeholders makes it more relevant

# Potential Disadvantages

- ☀ Requires more time for both staff and Local Evaluator
- ☀ Increases the potential for bias: LE may want to show success as it reflects work done by their 'colleagues'

# Local evaluator responsibilities

- ☀ Collecting & analyzing data related to all objectives
- ☀ Advising on changes to logic model
- ☀ Developing surveys & other data collection instruments
- ☀ Drafting, finalizing & updating evaluation plan

# SSHS Federal Requirements, cont.

- ☀ Preparing & submitting IRB
- ☀ Preparing & submitting reports to NET and FPO
- ☀ Presenting & packaging data for multiple audiences
- ☀ Preparing data to guide program implementation

# SSHS Federal Requirements

A local evaluator is responsible for

- ☀ Drafting, finalizing & updating evaluation plan
- ☀ Preparing & submitting IRB
- ☀ Preparing & submitting reports to NET and FPO

# Managing your local evaluator

- ☀ Agreement on scope of work
- ☀ Evaluation plan
- ☀ Establish a timeline for all deliverables
- ☀ Write a contract



# Managing your local evaluator

- ☀ Meet regularly
- ☀ Ask questions
- ☀ Adhere to the timetable and payment schedule
- ☀ Trust your instincts and deal with issues as they arise

# Contact Information

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