

The 10 key questions PDs need to answer to strengthen school/community security

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The Questions

- 1. When it comes to developing and strengthening your school/community security plans, where did you start?
- 2. Since we are talking about school/community plans, who are all of the community partners you brought to the table and how did you do it?
- 3. How do you engage the CMT in school/community plans?
- 4. Given that a crisis in a school or community may have a dramatic effect on the mental health of students, how does your initiative prepare to handle related mental health issues?
- 5. Let's talk about some different aspects of information sharing: sharing information about students; communicating with partners. What relationships and mechanisms do you have to ensure that information is shared about a student who might pose a threat? What information sharing protocols do you have between agencies to make sure that people who need information can coordinate?
- 6. What does your initiative do to communicate about security plans with school staff and students, and with the community?
- 7. Let's talk about practicing the emergency management plan. How does your school/community work out the protocols, and do table top drills, lockdown drills, and debriefs?
- 8. What kinds of training or other resources does your initiative take advantage of in the development and execution of its school/community security plans?
- 9. What are the key lessons you have learned that you want to share with other PDs?
- 10. What do YOU, the audience, want to know that we haven't covered?



Where did you start?



Who are your partners and how did you bring them to the table?



How do you engage the CMT?



How do you prepare for MH issues?



Sharing information about students; communicating between partners?



Communicating plans to school and community?



How do you practice the plan?



Training and other resources?



Key lessons to share?



What do YOU want to know?