



Bullying Prevention

PD Consortium

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National Center for
Mental Health Promotion
and Youth Violence Prevention



Taylor County School District

- Approximately 1500 students
- 5 Campuses
- Student population demographics
 - 50 % white
 - 48 % African American
 - 1% Hispanic
 - 1 % Other



Initial Assessment

- Georgia Student Health Survey
- Community Survey
- Informal Samplings of students, parents, teachers, and administrators



Interventions

- Evidence-based curriculums
 - Steps to Respect
 - Second Steps
 - Ripple Effects
- Peer Mediation/Student Wellness Teams
- Mentoring
- Communications Campaign
- Staff Development Training



Implementation

- Evidence-Based Curriculums
 - Purchase
 - Training
 - Scheduling
- Peer Mediation/Student Wellness Teams
 - Selection
 - Training
 - Operation



Challenges

- Perceptions
- Definition / Recognition
- Logistics
- Curriculum Cost (Hidden Cost)
- Training
- Scheduling



Keys to Success

- Awareness
- Fidelity
- Persistence
- Systematic/comprehensive approach



Alhambra Unified School District

- Predominately lower income and immigrant families
- Ethnic Breakdown:
 - 53% Asian, 40% Hispanic, 1% African American, and 9% Caucasian and others
- 70% of students reside in low-income homes
- 70%-81% of students receive free and reduced lunch
- Title I eligibility is 100%
- Economically disadvantaged children face a higher number of risk factors



Need for Services

- 57% increase in juvenile crime in Alhambra from 2005 to 2007
- 2006-2007 academic year: 1,783 suspension/expulsions
 - Over 1/3 of these disciplinary actions originated at the elementary level
- 55% of 5th, 78% of 7th, 89% of 9th and 91% 11th graders reported not feeling safe at school
- Early intervention and prevention increase academic, social and emotional functioning at school.



Implementation

- *Second Step Small Groups* will be offered to students exhibiting at risk behavior
 - K-5th graders exhibiting high risk behavior are referred by Mental Health Integration Team (MHIT)
- 3rd graders enrolled in the after school program will participate in *Second Step small groups* after school



Stand Up to Bullying Now!

What is Bullying Behavior?

- Someone who
THREATENS
- Someone who is
MEAN
- Someone who
TEASES
- Someone who
spreads LIES



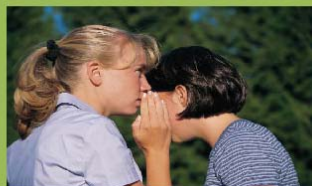
Do Something About It!

- Report the Bully
- Tell the Bully to Stop
- Be a Friend



For more information (626) 943-3410

Is this BULLYING?



**Did you know that BULLYING BEHAVIOR
can also be VERBAL?**

- ✓ Gossiping
- ✓ Spreading Lies
- ✓ Threatening Others

Here's What You Can Do:

- ✓ Ignore and walk away
- ✓ Don't spread lies
- ✓ Tell someone
- ✓ Step in and help out
- ✓ Tell the other person stop



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Don't be a Bystander



To Teen Bullying

Spreading lies and rumors is another form of bullying. But did you know that if a bystander gets involved in bullying he or she has a 50% chance of helping someone?

Do Something About It!

- * Tell the bully to **STOP** harassing, spreading lies, threatening, and/or using physical aggression
- * Try to **DEESCALATE** the situation by talking or separating everyone
- * **INFORM** an adult on campus like a teacher or administrator



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"WE ALL HAVE A HAND IN EVERY CHILD'S SUCCESS!"

ALHAMBRA UNIFIED SCHOOL DISTRICT'S GATEWAY TO SUCCESS IN
COOPERATION WITH THE ALHAMBRA POLICE DEPARTMENT
PROUDLY PRESENTS:

PARENT UNIVERSITY

BREAKFAST AND
LUNCH PROVIDED!

RELEVANT
TOPICS!

FREE
WORKSHOPS!

BEHAVIORAL
SPECIALISTS

EDUCATORS

LAW
ENFORCEMENT

YOUTH
SPECIALISTS

AWARDS!

PLENTY OF
FREEBIES!

ENGAGING
SPEAKERS!

COMMUNITY
RESOURCE
VENDORS!

TRANSLATORS!



"We all have a hand in every child's success!"

**PARENTS...this day will provide you with
information in helping your child become
more successful!**

PLACE: SAN GABRIEL HIGH SCHOOL
801 S. RAMONA ST.
SAN GABRIEL, CA 91776



Challenges

- Funding Crisis
 - Significant community risk factors and limited service availability at AUSD have been recently compounded by poor economic trends.
 - Circumstances in California are dire
 - Elimination of all counseling positions at the elementary level this school year



Challenges

- A continuum of curricula, activities, programs and services implemented district wide, incorporating community, families, and partnering agencies is needed to integrate services in school environment
- New programs integrated into school curriculum adds responsibilities to school staff
- Successful integration requires buy-in from school staff



Outcomes

- **Objective:** The number of students suspended/expelled for violence related incidents will decrease by 10% from 2007/2008 baseline. (Measurement: District database-Power School)
- 2007/2008: 519 students were suspended/expelled for violence related incidents.
- 2008/2009, 393 students were suspended/expelled for violent related incidents.
 - A one group, pre-post test design is utilized to present the percentage of students suspended/expelled for violence related incidents and the percent change from pretest to posttests.
 - The result reveals a 24.28% decrease from baseline.



Outcomes

- **Objective:** The number of students suspended/expelled for violence/harassment will decrease by 5% at the elementary level (Measurement: District database-Power School).
- 2007/2008: 278 elementary students were suspended/expelled for violence.
- 2008/2009, 163 students elementary students suspended expelled for violence/harassment.
 - A one group, pre-post test design was utilized to present the percentage of students suspended/expelled for violence related incidents at the elementary level and the percent change from pretest to posttest.
- These results reveal a 41.37% decrease from baseline



Questions



National Center for
Mental Health Promotion
and Youth Violence Prevention



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