

CDC & The Federal Partnership Guiding Project LAUNCH

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(Special thank you to Dr. James Mercy, CDC Division of Violence Prevention)

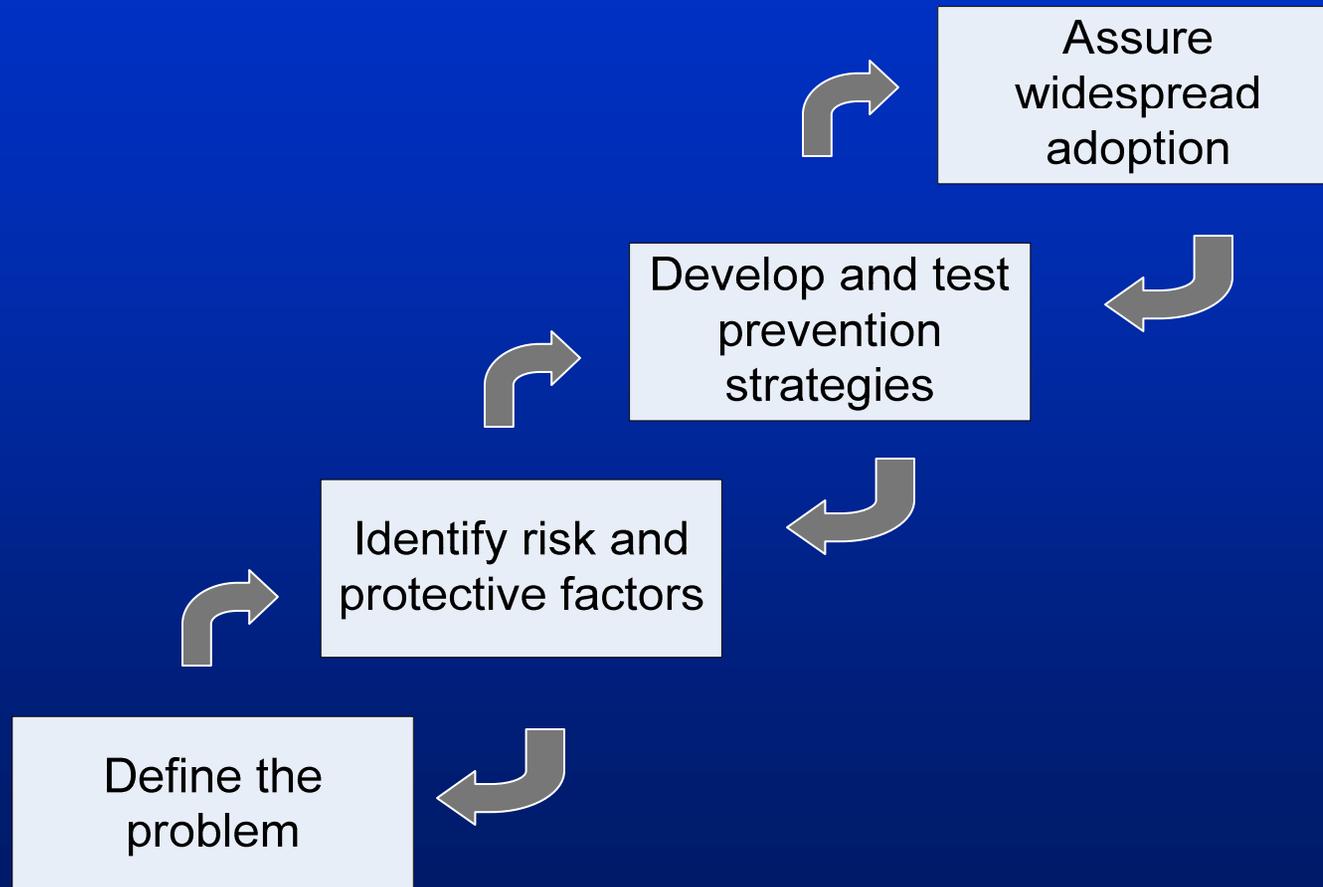
Project LAUNCH Grantees Meeting, Thursday, Jan. 14, 2010



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The Public Health Model¹



Adapted from Mercy et al. (1993)



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CIOS with Early Childhood/Parenting Related Activities

CDC

Office of Public Health
Preparedness and Response

Deputy Director
Office of State and Local
Support

National Institute for
Occupational Safety and
Health

National Center for Health
Statistics
Health Interview Statistics
Health Nutrition Examination
Survey
Vital Statistics

Office of Surveillance,
Epidemiology, and Laboratory
Services
Knowledge Management
Services
Alliance Management
Emergency Preparedness
Informatics Shared Services
Integrated Surveillance

National Center on Birth Defects
and Developmental Disabilities
Child Development Studies
Early Hearing Detection and
Intervention
Disability and Health
Blood Disorders
Developmental Disabilities
Prevention Research

National Center for Chronic
Disease Prevention and Health
Promotion
Nutrition Physical Activity
Diabetes
Smoking
Reproductive Health
Oral Health
Cancer Prevention
Adult and Community Health
Adolescent and School Health
Public Health Genomics

National Center for
Environmental Health/Agency
for Toxic Substances and
Disease Registry
Environmental Hazards and
Health
Emergency Health
Laboratory Services

National Center for Injury
Prevention
Unintentional Injury
Violence Prevention
Injury Response

National Center for Immunization
and Respiratory Diseases
Bacterial Disease
Viral Disease
Immunization Services
Influenza

National Center for Emerging
and Zoonotic Infectious Diseases
Parasitic Disease
Food borne, Bacterial, Mycotic
Disease
Viral Rickettsial Disease

National Center for HIV/AIDS,
Viral Hepatitis, STD and TB
Prevention
Viral Hepatitis
HIV/AIDS Prevention
STD Prevention
Global AIDS
TB Elimination
HIV/AIDS Surveillance &
Epidemiology

Center for Global Health
*Global Migration and
Quarantine
Global AIDS*

Some Examples of CDC Child/Family Epidemiology

- ADHD PLAY Study
- Pregnancy Risk Assessment Monitoring System
- Autism & Developmental Disabilities Monitoring Network
- Early Hearing & Detection Intervention
- Adverse Childhood Experiences Study (ACE)
- Childhood Lead Level Surveillance
- Meta-analysis of Parent Training Programs



PLAY

Project to Learn about ADHD in
Youth



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National Survey of Children's Health

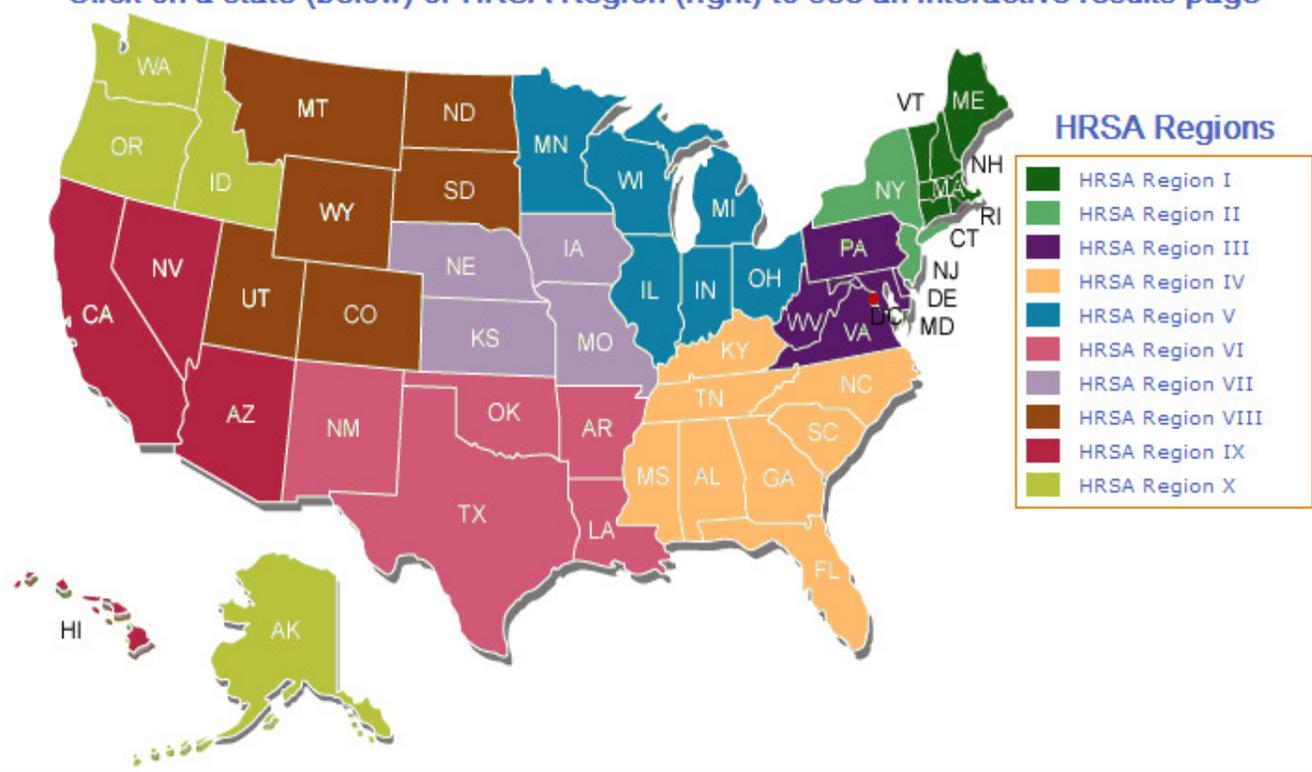
Data Resource Center — Your Data... Your story

- Home
- Tutorial
- About Us
- Contact Us
- Search

- Start a Data Query
- National & State Profiles
- Special Topics
- How to Use This Site
- Presentations/Articles
- Survey Information
- FAQ
- Useful Resources

2003 NSCH National Chartbook State Pages

Click on a state (below) or HRSA Region (right) to see an interactive results page



- SIGN UP FOR E-UPDATES
- ASK A QUESTION
- REQUEST A DATASET
- TELL A FRIEND

YOUR BRIEFCASE



Sample CDC Child-Family Prevention Programs

- Project Choices
- Learn the Signs. Act Early Legacy for Children™
- Eagle Books for Diabetes Prevention
- Project Connect
- Fruits & Veggies: More Matters



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Learn the Signs Resource Kits

It's time to change how we view a child's growth.

4 feet

5 years

4 years

3 years

2 years

18 months

1 year

1 foot

Learn the Signs. Act Early.

Some signs of development are obvious. Algunos muestran del desarrollo son obvias.

It's time to change how we view a child's growth.

Some are not so obvious. Algunos no son tan obvias.

Learn the Signs. Act Early.

Every day you see them reach milestones. This CD will help you spot a few more.

Learn the Signs. Act Early.

It's time to change how we view a child's growth.

Learn the Signs. Act Early.

Her first tooth! And she's babbling!

It's time to change how we view a child's growth.

Learn the Signs. Act Early.

Developmental Screening FACT SHEET

Important Milestones By The End Of 2 Years (24 Months)

What to Watch For:

- Communication:** Understands simple instructions, follows simple directions, uses simple words, understands simple questions.
- Fine Motor Skills:** Builds a tower of 2 blocks, uses a spoon, uses a pencil.
- Language:** Understands simple instructions, follows simple directions, uses simple words, understands simple questions.
- Social Interaction:** Plays with other children, shares toys, takes turns.
- Self-Help Skills:** Removes shoes and socks, uses a spoon, uses a pencil.

Autism Spectrum Disorders FACT SHEET

What are the signs of ASD?

- Delayed or no speech.
- Repetitive behaviors.
- Delayed or no social interaction.
- Delayed or no language.

www.cdc.gov/actearly

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DEPARTMENT OF HEALTH & HUMAN SERVICES

Legacy for Children

- Improve outcomes for children in poverty to promoting adaptive parenting
- Legacy mechanisms:
 - Mother-Child Interaction
 - Enhancing parental self efficacy
 - Promoting a sense of community
- Evaluation
 - Preliminary analysis are promising
 - Longitudinal evaluation in progress
- Resources



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Example Evaluation Projects

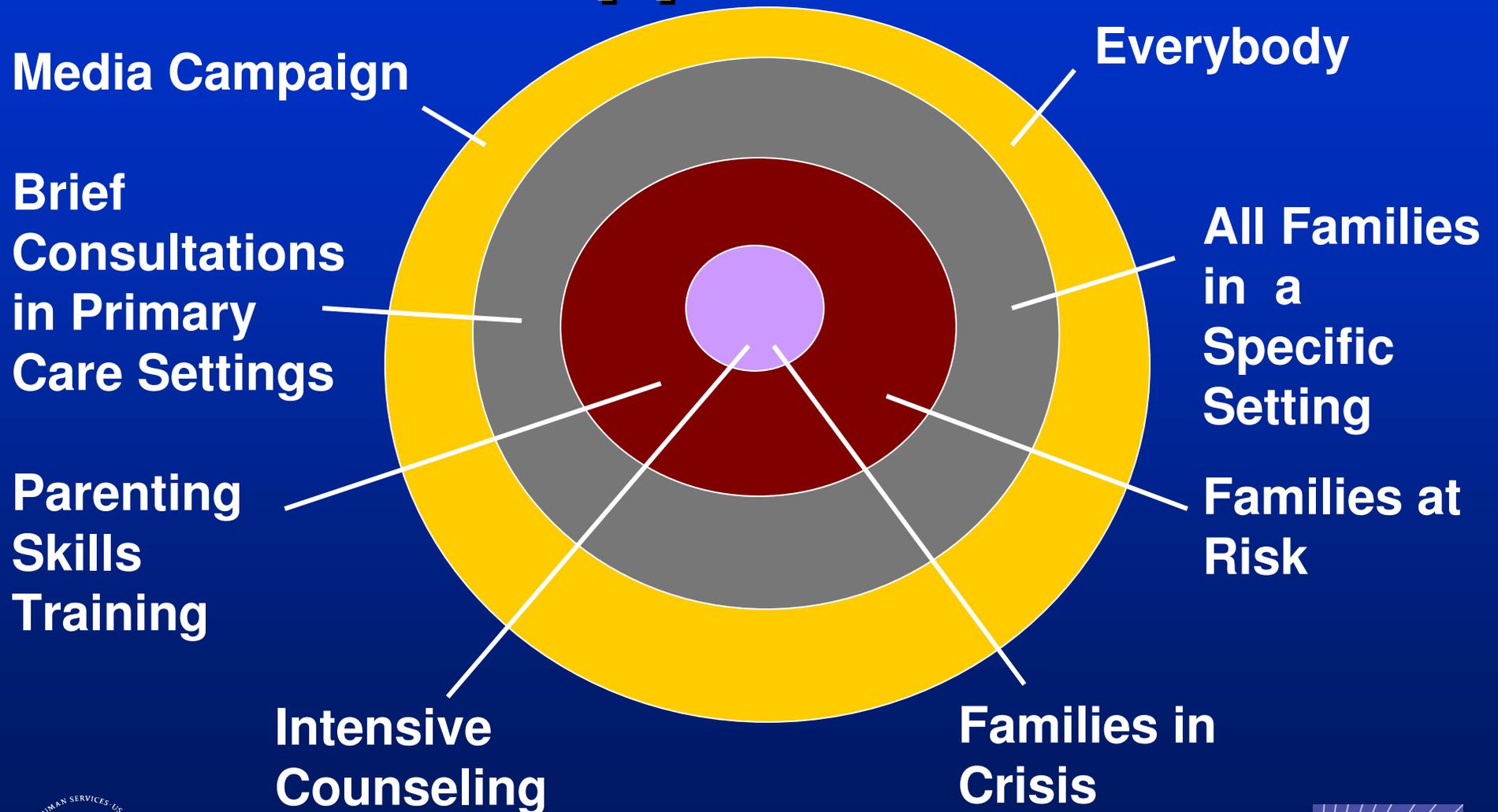
- Technology Enhancements to Parenting Programs
- Improving Training Skills of Home Visitation Programs
- Parenting Program Attrition and Compliance Efficacy Trial



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Triple P: Population-based Approach



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SEARCH

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Parent Portal

Welcome to the CDC Parent Portal! Here you will find a wealth of information from across all of CDC, covering everything from safety at home and the community to immunization schedules and developmental milestones. Let the CDC Parent Portal help you keep your child healthy and safe!



Parent Portal >>

H1N1 Flu

Babies & Toddlers

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Pregnancy



This page will help you learn how to be healthy **before, during, and after** pregnancy, and give your baby a healthy start to life.

[More >>](#)

Infants & Toddlers (Ages 0-3)



If your **child** is age three or younger, this page is meant for you. This page will help you give your child a healthy start to life.

[More >>](#)

[Get email updates](#)

To receive email updates about this page, enter your email address:

[What's this?](#)

Quick Links

Interactive data access tools on CDC website

- National Survey of Children's Health – Data Resource Center
- Health Data for All Ages
- VitalStats
- WISQARS
- WONDER
- Healthy People Data2010
- NCHS Surveys Measures Catalog: Child and Adolescent Mental Health

<http://www.cdc.gov/nchs/datawh/datatools.htm>

NCHS website: <http://www.cdc.gov/nchs/>



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EHDI Resources

- State and Territory EHDI Contact list

http://www.cdc.gov/ncbddd/ehdi/documents/EHDI_Contact.pdf

- Educational materials

<http://www.cdc.gov/ncbddd/ehdi/edmaterials.htm>

- Online tools

<http://www.cdc.gov/ncbddd/ehdi/CDROM/index.html>



A Parent's Guide to Hearing Loss

Choices available for families of children with hearing loss.



UNDERSTANDING
HEARING



HEARING LOSS &
YOUR CHILD



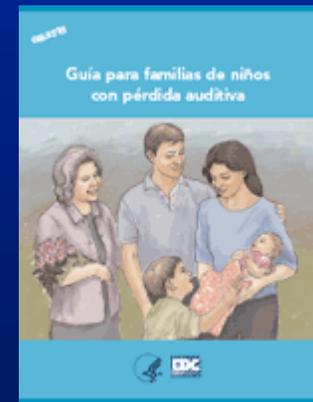
BUILDING
LANGUAGES



FAMILY DECISION
MAKING



RESOURCES



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CDC Resources by Health Topic

- **American Indian Diabetes Prevention**
 - <http://www.cdc.gov/diabetes/pubs/eagle.htm>
 - <http://www.cdc.gov/diabetes/eagle/>
- **Asthma**
 - <http://www.cdc.gov/asthma/default.htm>
- **Child Maltreatment**
 - www.cdc.gov/ncipc/dvp/CMP/default.htm
 - Hammond, W. R.; Haegerich, T.M.; Saul, J. The public health approach to youth violence and child maltreatment prevention at the Centers for Disease Control and Prevention. *Psychological Services*. Vol 6(4), Nov 2009, 253-263.
 - Leeb, R. T., Paulozzi, L., Melanson, C., Simon, T., & Arias, I. (2008). *Child maltreatment surveillance: Uniform definitions for public health and recommended data elements*. Atlanta, GA: Centers for Disease Control and Prevention, National Center for Injury Prevention and Control.

- **Child Safety**

- www.cdc.gov/safekid/

- **Community Guide for Preventive Services**

- <http://www.thecommunityguide.org/> - *Evidence-based recommendations for programs and policies to promote population health*

- **Community Health**

- www.cdc.gov/CommunityHealthResources/ - *On-line community health tool*

- <http://www.cdc.gov/healthycommunitiesprogram/tools/change.htm>

- **Developmental Disabilities**

- Autism Spectrum Disorders (Act Early Campaign)
(<http://www.cdc.gov/ncbddd/actearly/index.html>)

- Cerebral Palsy/Hearing Loss/ Intellectual Disability/Vision Impairment (CDC) (<http://www.cdc.gov/ncbddd/dd/>)

- **Depression/Anxiety (Adult)**

- <http://www.cdc.gov/Features/Depression/>

- <http://www.cdc.gov/Features/dsBRFSSDepressionAnxiety/>

- **Disaster Mental Health**

- <http://www.bt.cdc.gov/mentalhealth/>

- **Early Hearing & Detection Intervention**

- http://www.cdc.gov/ncbddd/ehdi/documents/EHDI_Contact.pdf

- <http://www.cdc.gov/ncbddd/ehdi/edmaterials.html>

- <http://www.cdc.gov/ncbddd/ehdi/CDROM/index.html>

- **Evaluation**

- Centers for Disease Control and Prevention. Framework for Program Evaluation in Public Health. MMWR 1999;48(No. RR-11).

- <http://www.cdc.gov/mmwr/preview/mmwrhtml/rr4811a1.htm>

- An Evaluation Framework for Community Health Programs
<http://www.cdc.gov/eval/evalcbph.pdf>

- **Fetal Alcohol Syndrome**

- <http://www.cdc.gov/ncbddd/fasd/index.html>

- **Immunizations**

- <http://www.cdc.gov/vaccines/spec-grps/parents.htm>

- **Learn the Signs. Act Early/Developmental Screening**

- www.cdc.gov/ncbddd/actearly/

- **Lead Poisoning**

- www.cdc.gov/nceh/lead/

- **Mental Health/Behavioral (Children)**

- ADHD (CDC, National Resource Center)

(<http://www.cdc.gov/ncbddd/adhd/index.html>)

(<http://www.help4adhd.org/>)

- Tourette Syndrome(<http://www.cdc.gov/ncbddd/tourette/default.htm>)

- Youth

(<http://www.cdc.gov/HealthyYouth/mentalhealth/publications.htm>)

- **Nutrition & Obesity**

- <http://www.cdc.gov/obesity/resources.html>

- <http://www.cdc.gov/healthyweight/>

- CDC (2009). Recommended Community Strategies and Measurements to Prevent Obesity in the United States. MMWR, 58(RR07);1-26.

- **Oral Health**

- http://www.cdc.gov/OralHealth/topics/dental_sealant_programs.htm (school based sealant program & resources)

- **Parenting**

- www.cdc.gov/parents
- Kaminski, J. W., Valle, L. A., Filene, J. H., & Boyle, C. L. (2008). A meta-analytic review of components associated with parent training program effectiveness. *Journal of Abnormal Child Psychology*, 36, 567–589.

- **Refugee/Immigrant Health**

- <http://www.cdc.gov/ncidod/dq/refugee/faq/faq.htm>

- **School Health**

- <http://www.cdc.gov/HealthyYouth/>

- **STD**

- <http://www.cdc.gov/std/>
- <http://www.cdcpin.org/parentsmatter/program.asp> (Parents Matter! Program for preteens)

- **Violence Prevention**

- <http://www.cdc.gov/violenceprevention/index.html>

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Child Development Studies Team

<http://www.cdc.gov/ncbddd/child/default.htm>



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