

**Safe Schools/Healthy Students  
Leading for Change**

Plenary Webinar 1:  
Effective leadership practices for  
SS/HS initiatives

*Leading for Change*  
Overall Program Goal

Your Leading for Change team  
becomes increasingly effective at  
leading your SSHS initiative



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Events Co-Lead/  
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Specialist



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Hutchinson**  
Events Co-  
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Gilman**  
Technical Assistance  
Specialist

# Who's here today?

- ## Program Schedule
- **Part 1** – January/February  
*SSHS Leadership Best Practices*
  - **Part 2** – February/March  
*Building a Shared Vision*
  - **Part 3** – March/April  
*Leading Change in Your Community*

- ## Program Format
- **Week 1:** Plenary Session webinar
  - **Week 2:** Project Director/team member Coaching webinar
  - **Weeks 3 & 4:** CMT meeting to conduct teams' work

- ## Goals for Today
- You will...*
- Learn and share effective models of leadership teams
  - Start assessing how to strengthen your group's effective functioning

What do you call the primary team (which includes the Project Director) that leads & manages your initiative?

Type your answer here →

Do you have additional leadership/management teams in your SS/HS organizational structure? What do you call them?

Type your answer here →

### SS/HS Background

- Created in 1999 in response to rising concerns about youth violence and school safety.
- SSHS grants to more than 200 schools and communities nationwide.

### SS/HS Goals

- To create safer schools and healthier students
- Result will be prevention of youth violence, substance abuse, and many mental health issues

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### SS/HS Elements

1. Safe school environments and violence prevention activities
2. Alcohol, tobacco and other drug prevention activities
3. Student behavioral, social and emotional supports
4. Mental health services
5. Early childhood social and emotional learning programs

A required collaboration between

- Local education agency (LEA)
- Juvenile justice agency
- Law enforcement agency
- Public mental health authority

### Collaborative partners will...

- Honor commitments
- Share information & data
- Build community support
- Manage the implementation of programs and services
- Plan for sustainability

### Core Management Team

- Senior representatives of the required SS/HS Partners
- Supports management of project
- Perhaps most importantly, creates the opportunity for systems change

**Leading lasting systems change**

Continue to assess needs

Review outcomes & fund success

Sustain through capacity building/  
policy change/system integration

Link to measurable outcomes

**Managing the grant**

How much does this model of CMT leadership match the way your CMT currently operates?

**CMT Examples from the Field**

**Anaheim**

**Wendy Dallin**  
Coordinator  
Anaheim Safe Schools/Healthy Students  
Anaheim City School District

**Phyllis O'Neal**  
Director of Pupil Services  
Anaheim City School District



**Nicole McCuiston**  
Program Director  
Western Youth  
Services



**Capt. Joe Vargas**  
Investigations  
Division  
Commander  
Anaheim Police  
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**Capistrano**



**Mike Beekman**  
Executive Director,  
Safety and Student  
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Capistrano Unified  
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**Ken Woog**  
Associate Director  
Pepperdine  
University Youth  
Services Program



**Tracy Rinauro**  
Senior Deputy  
District Attorney  
Office of the  
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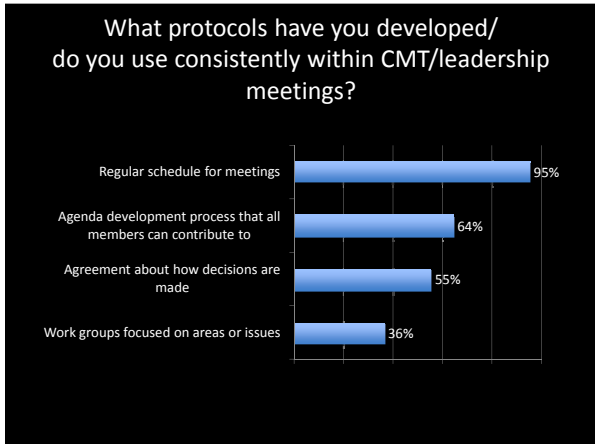


# Key Points from the Panel

How similar are the panelists' experiences to what happens in your CMT?



# Your Experiences





## What's Next?

- Coaching webinar for PDs:  
Feb. 2, 2:00 PM EST
- Team self-assessment
- Next plenary webinar:  
February 23/24
- Ongoing support from your TAS

## What's Next?

- Post your reflections on the *Leading for Change* web site  
(<http://courses.promoteprevent.org/login/index.php>)
  - What leadership approaches and strategies stood out for you during the webinar presentation?
  - What other effective leadership approaches and strategies are you already using in your CMT?
  - What are some changes in how your CMT is organized or operates that you are thinking about now?