Safe Schools/Healthy Students
National Cross-Site Evaluation

Evaluation Meeting

January 14-15, 2010

The National Evaluation Team (NET)

- MANILA Consulting Group, Inc.
- RMC Research Corporation
- Battelle Centers for Public Health Research and Evaluation

Data Collection Overview

- Site Visits
- Surveys
  - Project-Level Survey, School-Level Survey, School Climate Survey
- Telephone Interviews
  - Project Director Interview, Group Telephone Interviews
- GPRA Measures

1-Day Site Visit

(Year 1)

- Two-person team meets with key managers and stakeholders identified by the project director in February/March

- Collect/clarify information regarding baseline conditions, grant planning, partnership history and operations, service integration and coordination activities, and sustainability plans

Online Surveys (Annual)

School Climate Survey

- Gather information about perceived safety, learning environment, policies, services, and ATOD problems at each school
- Distributed by the NET to staff at schools targeted by the grant in January
- 7-8 minutes to complete

School Climate Survey

- NET will focus on four school types:
  - Elementary, Middle, High, Alternative
- Per OMB's recommendation to reduce burden, the NET will sample school staff
- Number of schools within each type determines the number of staff who are asked to complete the survey

School Climate Survey (cont'd.)

- Each site has its own instruction sheet based on information provided to the NET
- Project director compiles alphabetical list of staff for each targeted school
- NET indicates which number from the list should complete the survey (i.e., every 4th staff member, every 10th staff member, etc.)

Administering & Tracking

- School-specific login and password information sent to project director via e-mail
- PD or designee sends information to selected staff at each school
- PD tracks response rates by school
- PD can view real-time district results
- Grantees interested in using the SCS for their local evaluation should contact the NET

Online Surveys (Annual)

(cont'd.)

School-Level Survey

- Gather information about the nature and level of each school's involvement in planning, implementing, and supporting policies, programs, and activities related to the SS/HS program elements
- Distributed by the NET to school coordinator or project director designee at all schools targeted by the grant in February
- 30-40 minutes to complete

Online Surveys (Annual) (cont'd.)

Project-Level Survey

- Gather information about new/planned activities, programs, and operations related to the SS/HS program elements
- Distributed by NET to project director or designee in March
- 30-45 minutes to complete

Telephone Interviews: Project Director

(Annual)

- Individual telephone interview with project director conducted each summer
- Addresses partner contributions to planning and implementation activities

Telephone Interviews: Group

(Years 2, 3, & 4)

- Similar to Year 1 site visit
- Group interviews with project director, local evaluator, and key managers and stakeholders conducted in the summer
- Update information regarding activities, planning and implementation processes, sustainability, and system changes

Partnership Inventory

(Years 2, 3, & 4)

- Completed by project director and key managers and stakeholders in the summer
- Addresses contributions to planning and implementing activities
- Approximately 5 - 10 minutes to complete

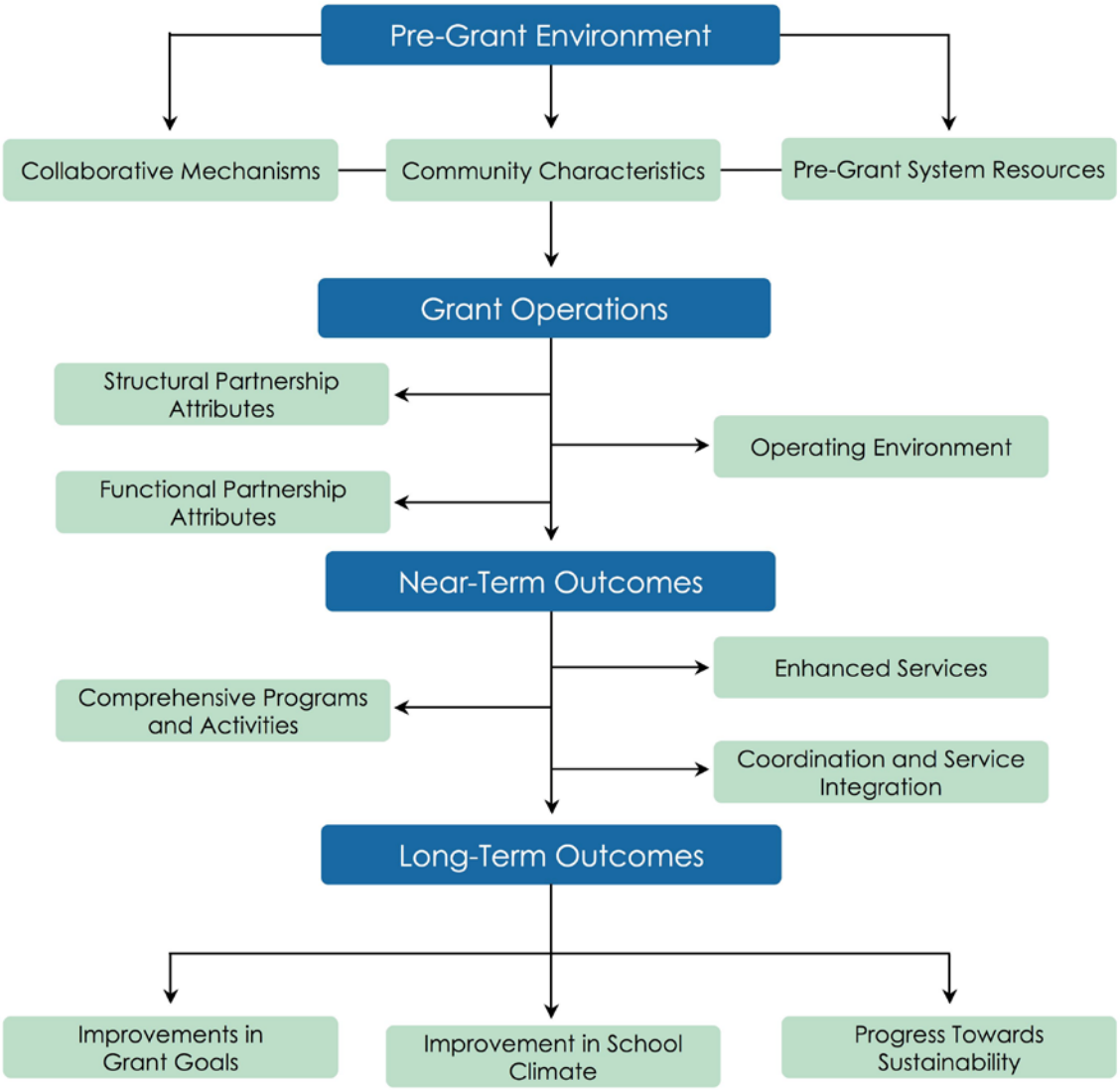
Evaluation Questions

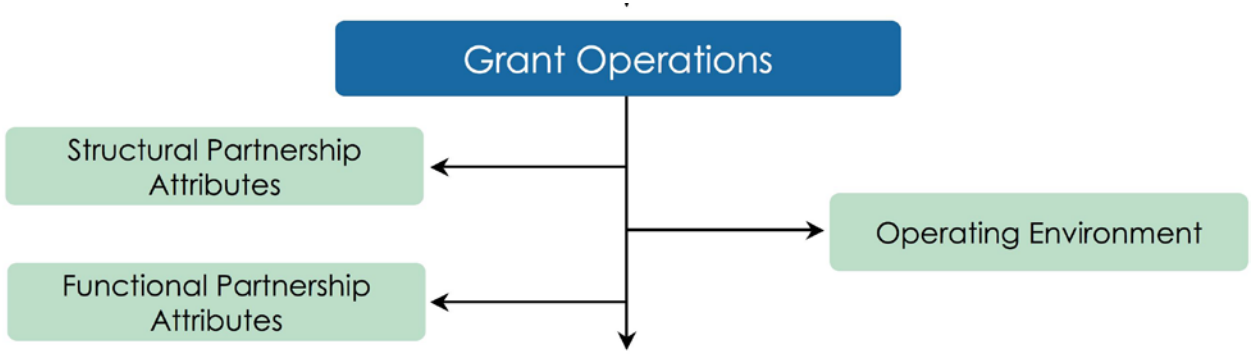
Do SS/HS grants

- Develop/enhance collaborative systems?
- Reduce frequency of violent incidents in schools?
- Reduce rates of ATOD use?
- Improve access to mental health services?
- Improve school climate?

Safe Schools Healthy Students

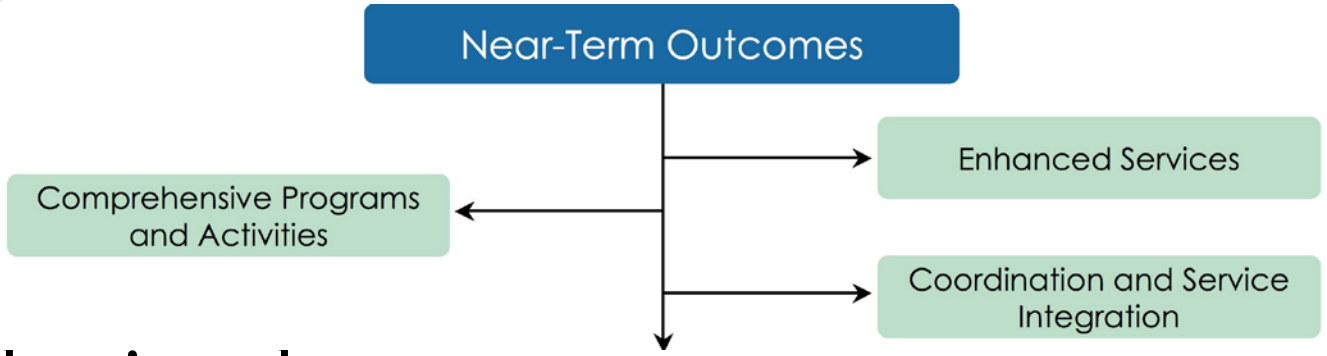
Program Theory Model





The NET is collecting data to

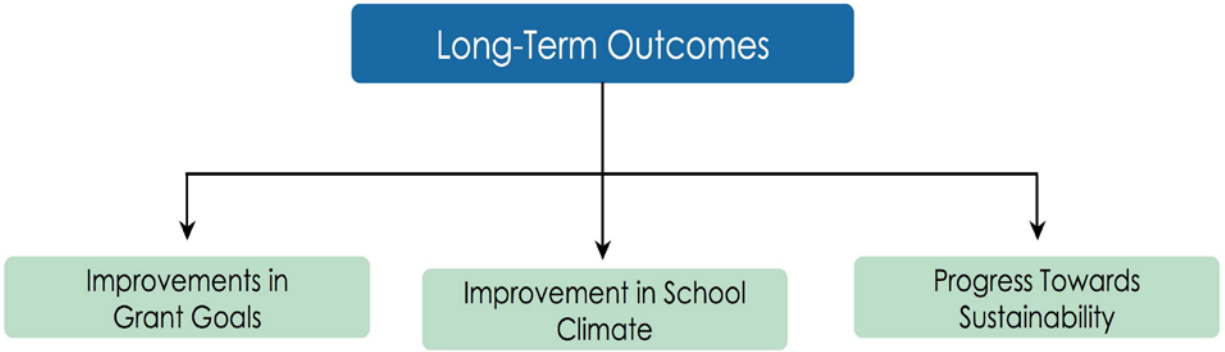
- Examine the activities underway and key partner involvement related to -
  - Planning and implementation
  - Decisionmaking
  - Partnership functioning
- Assess the influence on these activities of the -
  - Structural partnership attributes
  - Operating environment



The NET is collecting data to:

- Examine the near-term outcomes related to -
  - Number of planned and implemented activities
  - Use of evidence-based programs and practices
  - Number and type of coordination and service integration activities
- Assess the influence on these near-term outcomes of the -
  - Partnership attributes
  - Operating environment
  - Pre-grant environment

Safe Schools Healthy Students



The NET is collecting data to -

- Examine the impact of the grant on important long-term goals, specifically -
  - Sustainability of programs and activities and the partnership
  - Improvements in safety, substance use, violence, and mental health services
  - Overall school climate

- Assess the influence on these outcomes of the -
  - Near-term outcomes
  - Partnership attributes
  - Operating environment

Using GPRA Data for Long-Term Outcomes

- GPRA data are reported in all annual reports and the final performance report
- The NET follows up on these reports with GPRA templates
- Enables the NET to measure change and perform additional analyses such as:
  - Differences by grade and school type
  - Comparisons to national and State trends

2009 GPRA Measures

- Grantees are required to collect and report information annually on six measures.
- Grantees are expected to conduct two data collections in Year 1: baseline (pre-implementation) and Year 1 actual performance data.
- Grantees are asked to provide student-level data for each measure.

Safe Schools Healthy Students

Upcoming Dates

Activity	Winter 2010	Spring 2010	Summer 2010
2006 Cohort			
School Climate Survey (Year 4)	← - - - - - - - - - →		
Partnership Inventory - Project Director (Year 4)		← - - - - - - - - - →	
Partnership Inventory - Required Partners (Year 4)		← - - - - - - - - - →	
Project Director Telephone Interview (Year 4)		← - - - - - - - - - -	- - - - - - - - - - →
2007 Cohort			
School Climate Survey (Year 3)	← - - - - - - - - - →		
School-Level Survey (Year 3)	← - - - - - - - - - -	- - - - - - - - - - →	
Project-Level Survey (Year 3)	← - - - - -	- - - - - - - - - - →	
Group Telephone Interviews (Year 3)		← - - - - - - - - - -	- - - - - - - - - - →
Partnership Inventory - Project Director (Year 3)		← - - - - - - - - - →	
Partnership Inventory - Required Partners (Year 3)		← - - - - - - - - - →	
Project Director Telephone Interview (Year 3)		← - - - - - - - - - -	- - - - - - - - - - →
GPRA Data Collection (Year 3)			← - - - - - - - - - →
2008 Cohort			
School Climate Survey (Year 2)	← - - - - - - - - - →		
School-Level Survey (Year 2)	← - - - - - - - - - -	- - - - - - - - - - →	
Project-Level Survey (Year 2)	← - - - - -	- - - - - - - - - - →	
Group Telephone Interviews (Year 2)		← - - - - - - - - - -	- - - - - - - - - - →
Partnership Inventory - Project Director (Year 2)		← - - - - - - - - - →	
Partnership Inventory - Required Partners (Year 2)		← - - - - - - - - - →	
Project Director Telephone Interview (Year 2)		← - - - - - - - - - -	- - - - - - - - - - →
GPRA Data Collection (Year 2)			← - - - - - - - - - →
2009 Cohort			
Initial Site Visits (Year 1)	← - - - - - - - - - →		
School Climate Survey	← - - - - - - - - - →		
School-Level Survey (Year 1)	← - - - - - - - - - -	- - - - - - - - - - →	
Project-Level Survey (Year 1)	← - - - - -	- - - - - - - - - - →	
Partnership Inventory - Project Director (Year 1)		← - - - - - - - - - →	
Project Director Telephone Interview (Year 1)		← - - - - - - - - - -	- - - - - - - - - - →

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Questions or Comments