



Welcome to the SS/HS Mental Health Affinity Group

TAS Facilitators

Jennifer Kitson

Beth Freeman

Attendees' Represent

- Small to Large SD's with student populations ranging from 1400 to 82,000 students
- Ethnic/Cultural Groups: African American, Alaskan/American Islander, Anglo, Asian, Burmese, Caucasian, Hispanic/Latino, Hmong, Laotian, Native American, Navajo, Refugee, Somalian, Other
- Locations: Rural and Urban

PD's Topics for Additional Assistance

- 2007 Cohorts

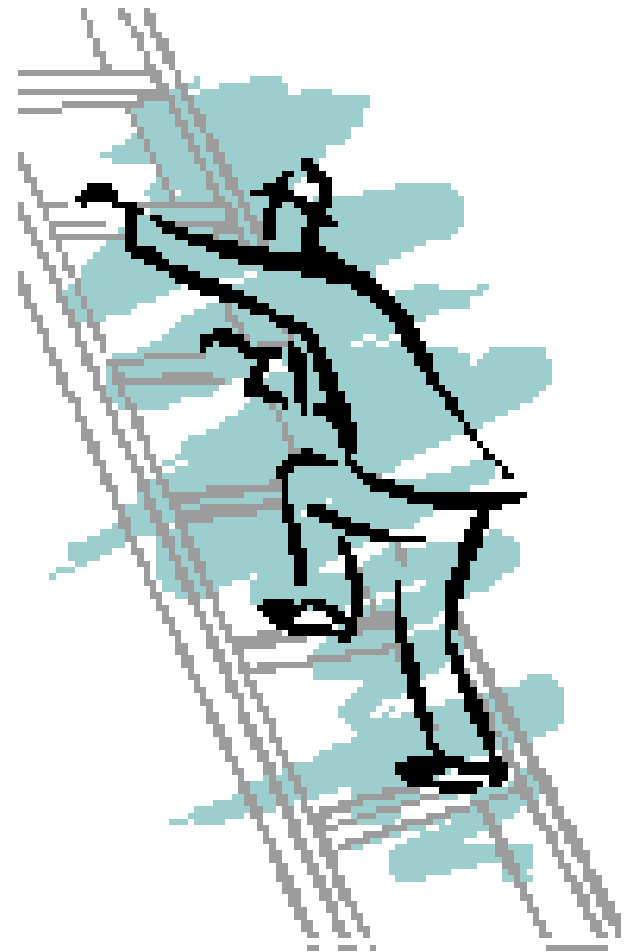
- Training
- MH Awareness
- MH Sustainability
- Realign SD roles with SMH roles
- Funding
- Strategies to develop/implement MH in schools
- Evaluation and Outcomes

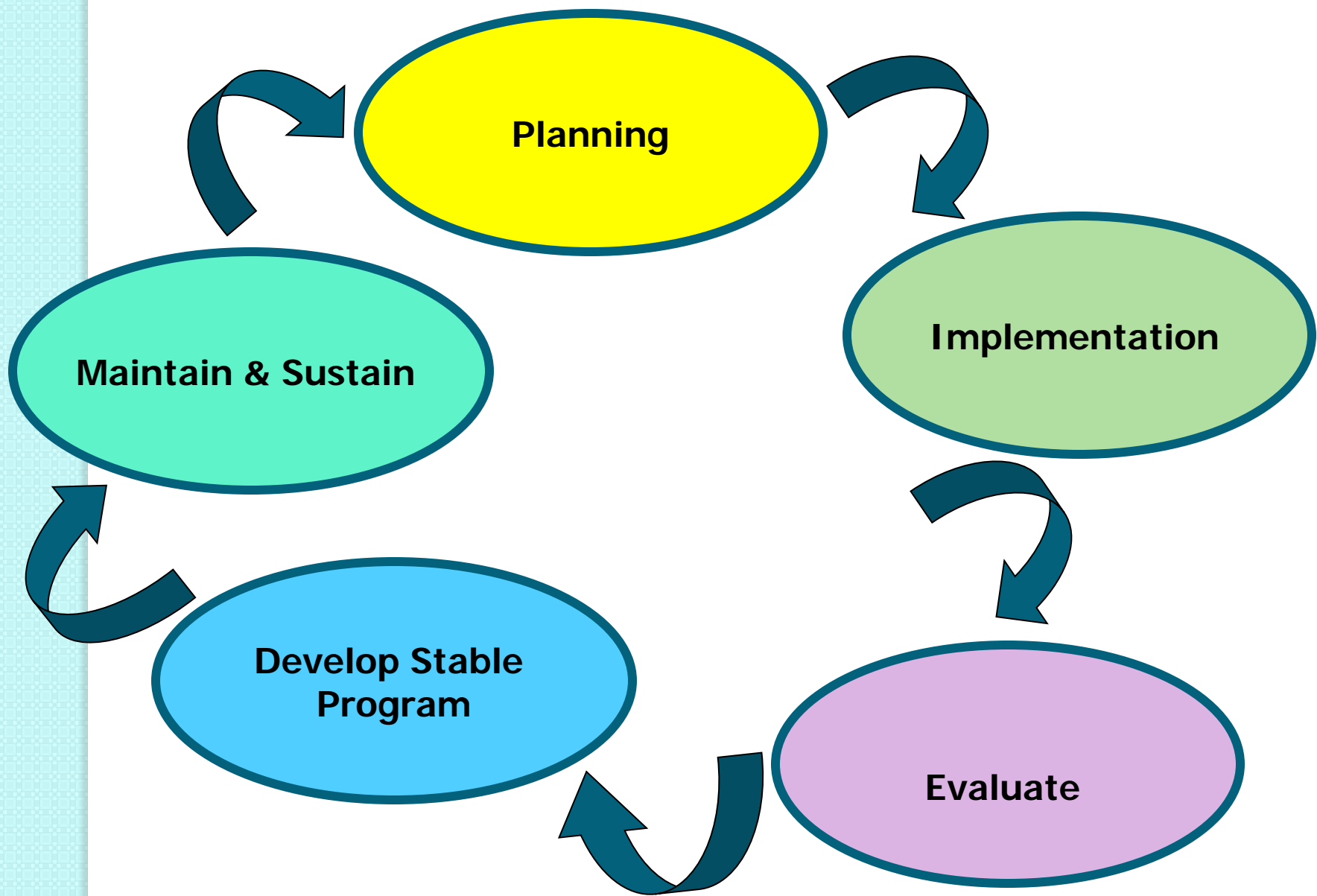
- 2008 and 2009 Cohorts

- Strategies to develop/implement SMH
- Training
- MH Awareness
- Realign SD roles with SMH roles
- Funding
- Sustainability
- Evaluation and Outcomes

Phases of SMH Program Development

- **Planning**
- **Implementation**
- **Evaluate**
- **Develop Stable Program**
- **Maintain/Sustain**





Phase I: Planning

- **Community**

- **Assess strengths, resources, needs & barriers**

- **Organizational support**

- **School, community, agencies, organizations, parents**

- **Fiscal**

- **Current school resources & community partnerships**

- **Questions**

- **Who, what, when, where, how?**
- **What is the level of support?**
- **What does the funding require?**



Launch Poll #1



Community Asset Mapping Tool

[http://www.healthpolicy.ucla.edu/
HealthDATA/ttt_prog21.pdf](http://www.healthpolicy.ucla.edu/HealthDATA/ttt_prog21.pdf)



Questions?

Type your question in
“question box”

Raise Your hand, or

Speak out loud

Phase I: Planning

- **Strategy development**
 - **Which schools have the highest MH need?**
 - **Which principals are most supportive?**
- **Creating a successful program**
 - **How has the SMH program been developed in school? (referral process, levels of intervention, school assistance team meetings, cultural competence, etc.)**
 - **How was the SMH program introduced to the school? To the community?**
 - **How is the outcome data being utilized to share with the school and community?**



Launch Poll #2



Examples of tools to assist you in developing your SMH program are available at the national center's website www.promoteprevent.org
Virtual Library – Type in topic for resources

University of Maryland Center for School MH
www.schoolmentalhealth.org

Cultural Competence Planning Tool

<http://www.promoteprevent.org/Resources/clc/index.html>

The national center is developing a MH Guide that will be available to you in the near future.

Phase I: Planning

- **Partnership development**
 - **Develop SMH advisory sub-committee of the CMT**
 - **Who are your current stakeholders?**
 - **Are all stakeholder groups represented on the advisory team?**
 - **Who needs to be added?**
 - **What does each bring to the program?**
 - **How to gain new partners?**
 - **What resources are needed to sustain?**



Launch Poll #3

Phase I: Planning

- **Fiscal agreements**
 - **Develop memorandums of agreement and/or contracts between school and Community Public &/or Private MH**
 - **Identify funding streams for sustainability**
 - **Grants, foundations, county, school, state and federal funds**

Identifying Funding Streams

Medicaid

http://www.nasmd.org/links/State_medicaid_links.asp

By State (grants, foundations)

<http://www.tgci.com/funding.shtml>

Mental Health and Substance Abuse

<http://www.imhr.org/resources/tools/grants.html>



**What are some resources
and tools you need now?**

**Type in “Question Box”
and/or
Speak Out Loud**

Breakout Room

- ***When we're ready to start:***
- When you hear audio recording “breakout rooms have been opened”
- Press # and then press the number of your room assignment
- The TAS assigned to your group will take notes from your conversation
- Choose someone from the group to report out
- Take 15 minutes to introduce yourselves and discuss the questions
- Questions / Problems? Raise hand or type in Questions box.

Breakout Room Assignments

- Room #1 –SD's with < 5K students
 - Facilitator: Beth Freeman
- Room # 2 – SD's with 5K -9K students
 - Facilitator: Mary Thorngren
- Room # 3 – SD's with 10K – 19K students
 - Facilitator: Jennifer Kitson
- Room # 4 – SD's with 20K – higher
 - Facilitator: Nancy Kelly

Breakout Group Questions

- **How can you systematically define the roles/functions of the various staff providing MH services? (e.g. MH counselors, interventionists, school guidance, social workers, etc.)**
- **What components are needed to ensure confidentiality is protected in SMH program?**
- **What components are needed to obtain “buy-in” from school and overcome “turf” issues?**



Group Reports

Thanks for Your Participation

- MH Affinity Groups information & notes will be sent to you soon
- **Future meeting dates**
- 2006 – 2009 cohorts
 - Wednesday, October 21 – Implementation
 - Tuesday, November 11 - Training
 - efreeman@air.org jkitson@edc.org
 - EZ site link
 - <http://learn.aero.und.edu/pages.asp?PageID=144926>