

## **Mental Health Webinar Affinity group—September 23, 2009**

Notes from Break-out Session

Question # 1: Systematically define roles

Need to define—haven't done it yet; in Indiana they have first met with contractors and discussed what needed to happen (results and outcomes); met with each of the counseling staff to define roles and responsibilities—had clear agreement on outcomes (this process has been redefined)

Oregon—what Indiana is doing is what needs to be done; counselors in schools need to understand that mh providers are not coming in to take over their jobs; we need to get permission to get services going; having clear outcomes and feedback process (have feedback form)

Question #2: How to ensure confidentiality?

Indiana asked for a confidential space from school (MOA with a school district); mh agency said they were flexible, but needed a space that would provide confidentiality; Oregon—schools were able to find space for mh therapists; they are offering an off campus space if students or families want that for counseling; families are given the option if they want this? Have multi agency release as well; are getting judges involved as well (they are looking at how to keep students name's out of it); parent permission (not hard to get)--

Muskegon County – created a multi-agency release so that it addresses confidentiality.

Question #3:

Message – we are here to help (guidance counselors are overwhelmed and they see what is in it for them); bended knees