



# Welcome to the SS/HS Mental Health Affinity Group

TAS Facilitators

Jennifer Kitson

Beth Freeman

# Attendees' Represent

- Small to Large School Districts with student populations ranging from 700 to 44,000 students
- Ethnic/Cultural Groups: African American, Asian, Caucasian, Hispanic/Latino, Somali
- Locations: Rural and Urban

# PD's Requested Additional Assistance in Following Topics

- 2005 and 2006 Cohorts
  - Strategies to develop/implement SMH
  - Training
  - Realign SD roles with SMH roles
  - Funding
  - Evaluation and Outcomes
  - MH Awareness

# PD's Requested Additional Assistance in Following Topics

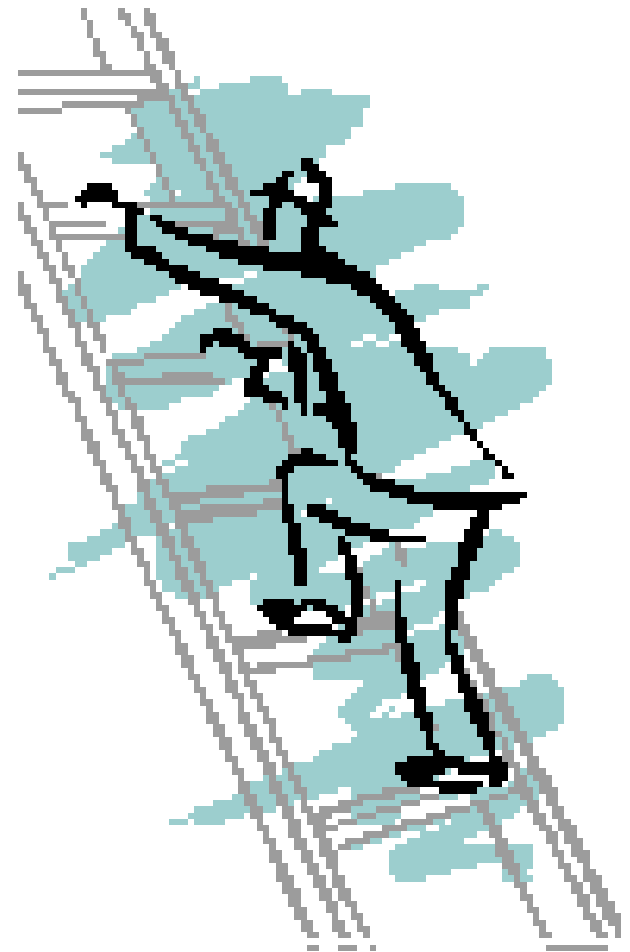
- 2007 Cohorts
  - Training
  - MH Awareness
  - MH Sustainability
  - Realign SD roles with SMH roles
  - Funding
  - Strategies to develop/implement MH in schools
  - Evaluation and Outcomes

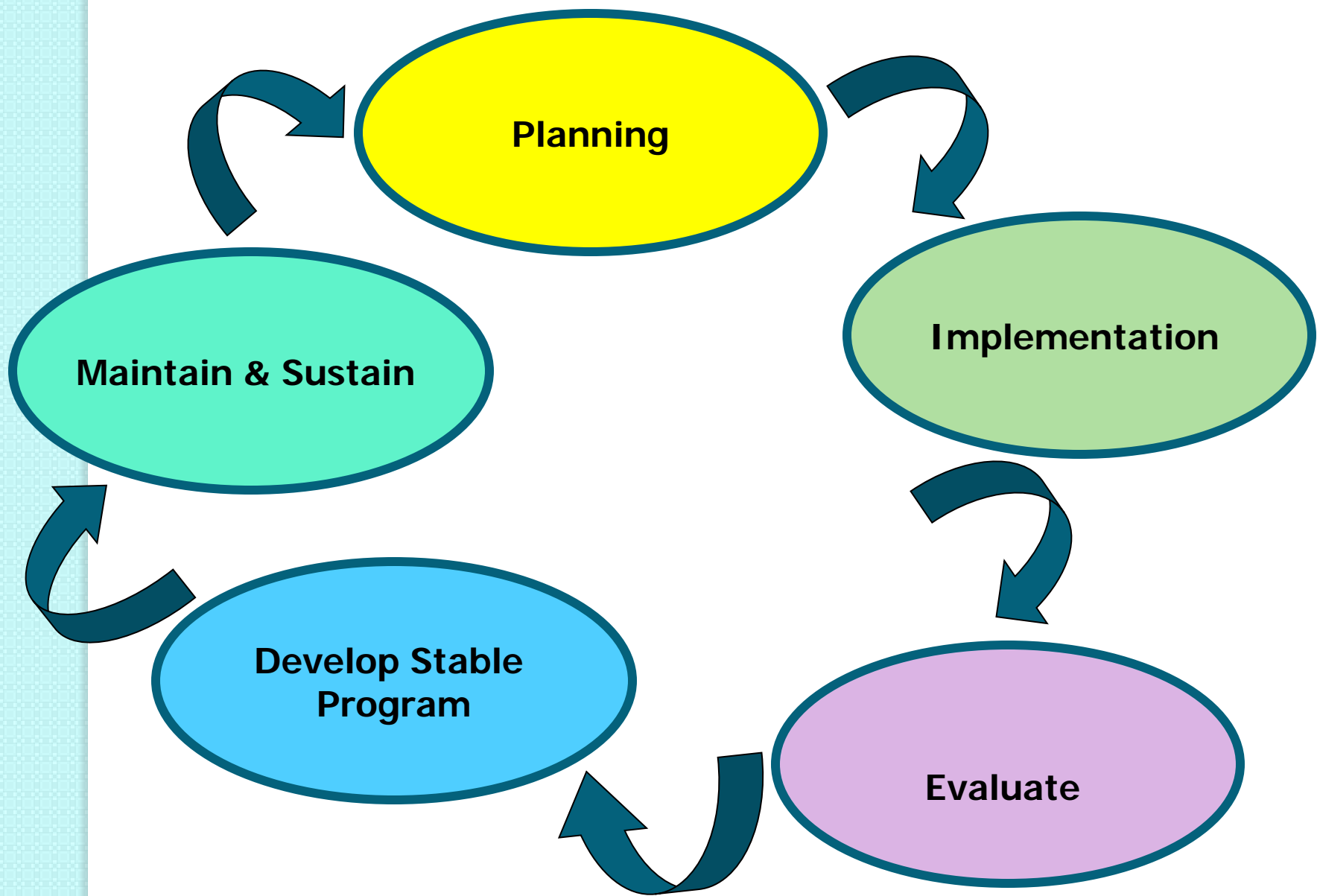
# PD's Requested Additional Assistance in Following Topics

- 2008 and 2009 Cohorts
  - Strategies to develop/implement SMH
  - Training
  - MH Awareness
  - Realign SD roles with SMH roles
  - Funding
  - Sustainability
  - Evaluation and Outcomes

# Phases of SMH Program Development

- **Planning**
- **Implementation**
- **Evaluate**
- **Develop Stable Program**
- **Maintain/Sustain**





**Planning**

**Implementation**

**Evaluate**

**Develop Stable  
Program**

**Maintain & Sustain**

# Phase I: Planning

- **Community**

- **Assess strengths, resources, needs & barriers**

- **Organizational support**

- **School, community, agencies, organizations, parents**

- **Fiscal**

- **Current school resources & community partnerships**

- **Questions**

- **Who, what, when, where, how?**
- **What is the level of support?**
- **What does the funding require?**





# Launch Poll #1



# Community Asset Mapping Tool

[http://www.healthpolicy.ucla.edu/  
HealthDATA/ttt\\_prog21.pdf](http://www.healthpolicy.ucla.edu/HealthDATA/ttt_prog21.pdf)

# Phase I: Planning

- **Strategy development**
  - **Which schools have the highest MH need?**
  - **Which principals are most supportive?**
- **Creating a successful program**
  - **How has the SMH program been developed in school? (referral process, levels of intervention, school assistance team meetings, cultural competence, etc. )**
  - **How was the SMH program introduced to the school? To the community?**
  - **How is the outcome data being utilized to share with the school and community?**



# Launch Poll #2



Examples of tools to assist you in developing your SMH program are available at the national center's website [www.promoteprevent.org](http://www.promoteprevent.org)  
Virtual Library – Type in topic for resources

University of Maryland Center for School MH  
[www.schoolmentalhealth.org](http://www.schoolmentalhealth.org)

Cultural Competence Planning Tool

<http://www.promoteprevent.org/Resources/clc/index.html>

*The national center is developing a MH Guide that will be available to you in the near future.*

# Phase I: Planning

- **Partnership development**
  - **Develop SMH advisory sub-committee of the CMT**
  - **Who are your current stakeholders?**
  - **Are all stakeholder groups represented on the advisory team?**
    - **Who needs to be added?**
    - **What does each bring to the program?**
  - **How to gain new partners?**
  - **What resources are needed to sustain?**

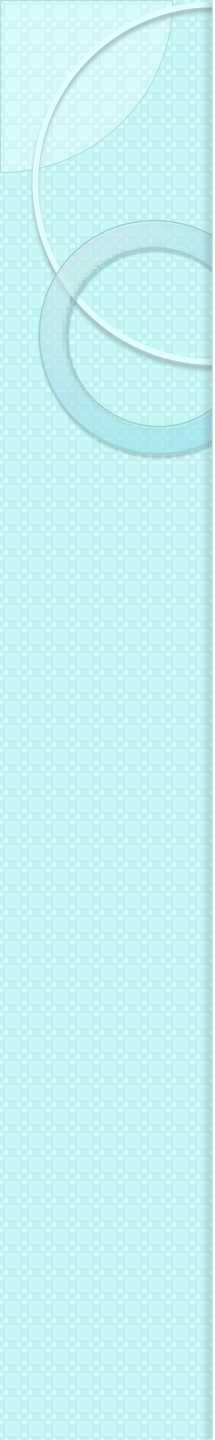


# Launch Poll #3

# Phase I: Planning

- **Fiscal agreements**
  - **Develop memorandums of agreement and/or contracts between school and Community Public &/or Private MH**
  - **Identify funding streams for sustainability**
    - **Grants, foundations, county, school, state and federal funds**





What are some  
resources and tools  
you need now?

*Requests by phone or chat box*

# Identifying Funding Streams

## Medicaid

[http://www.nasmd.org/links/State\\_medicaid\\_links.asp](http://www.nasmd.org/links/State_medicaid_links.asp)

## By State (grants, foundations)

<http://www.tgci.com/funding.shtml>

## Mental Health and Substance Abuse

<http://www.imhr.org/resources/tools/grants.html>

# Breakout Room

- ***When we're ready to start:***
- When you hear audio recording “breakout rooms have been opened”
- Press #
- Then press the number of your room assignment
- The TAS assigned to your group will take notes for your conversation
- Choose someone from the group to report out
- Take 15 minutes to introduce yourselves and discuss the questions
- Questions / Problems? Raise hand or type in Questions box.

# Breakout Group Questions

- **How can you systematically define the roles/functions of the various staff providing MH services? (e.g. MH counselors, interventionists, school guidance, etc.)**
- **What components are needed to ensure confidentiality is protected in SMH program?**
- **What components are needed to obtain buy-in and commitment from schools, partners and community?**

# Breakout Room Assignments

- Room #1 – Connie Funk, Brenda Reddrick, Amy Stewart, Kimberly Shattuck, Matthew White, Beth Freeman, Kylene Rivera
- Room # 2 – Pat Friedrich, Laurie Hortze, Fernando Meza, Nicole McCuistion, Pam Smith, Jennifer Kitson, Barb Zando-Hutchinson
- Room # 3 – Stacia McGuire, David Paulek, Sara Sprouse, Judith Wilson, Kelly Wells, Ben Spooner



# **Group Reports**

# Thanks for Your Participation

- MH Affinity Groups information & notes, a link will be sent to you soon
- **Future meeting dates**
- 2005-2006 cohorts
  - Tuesday, October 20 - Implementation
  - Monday, November 10 – Training
- 2007, 2008, 2009
  - Wednesday, October 21 - Implementation
  - Tuesday, November 11 - Training
  - [efreeman@air.org](mailto:efreeman@air.org)   [jkitson@edc.org](mailto:jkitson@edc.org)