

SS/HS Case-Management Process

- 1. SS/HS Case Manager receives a referral regarding CISD student via the pony, fax, phone contact, mail, or in person. SS/HS Referral Form is utilized and completed.
- 2. Case Manager initiates the Referral through follow-up contact with referral source *and / or* other professional on the school campus *and* with the student indicated, to obtain additional information regarding the referral and the students' situation.
- 3. Student is assessed to determine needs, and availability of services to address those needs within the Keystone Program or via other School / Community providers.
 - *IF during this process, the referral is deemed more appropriate for Special Education Services, the referral will be forwarded to the appropriate Special Education Coordinator.
- 4. Case Manager makes initial contact with Parent/Guardian during the Assessment Process and to receive consent for services through the Keystone Program. Consent for SS/HS services is received.

 *When contact with parent/guardian can not be made after several attempts, a letter is sent to students' home address with information about the program and how to contact a Case Manager.
- 5. Student is opened for SS/HS-Keystone services and/or referred to other community resources for services.
- 6. Case Manager makes referral to appropriate SS/HS partnering agency and notifies school of when services are to begin.
- 7. Case Manager completes the Quick View Form.
- 8. Case Manager sends follow-up letter to referral source, regarding the students' status within the SS/HS Program and services that will be received by the student and family.
- 9. Case Manager initiates monthly follow-up contact with student and/or family or contracted service provider to monitor progress.
- 10. Case Staffings are held with partnering agencies to discuss student's status / progress and need to continue with services. Staffings will be held at a minimum of 8 week intervals.
- 11. Monthly Case Management reports including; Pending Referrals, and Students receiving Direct and Indirect services are submitted on a monthly basis to Campus Administrators, Counselors, SS/HS Prevention Education Specialists and Lizzie by the 5th of each month.



REFERRAL FORM

Student Name			Student ID				
Campus _		Grade		DOB			
		of concern for the satest concern.)	tudent yo	ou are referring.	Rate your concern 5-	1	
Areas of C	oncern:						
Academics	(working	below apparent abi	lity, dran	natic drop in perf	formance)		
5	4	3	2	1	N/A		
Health (inc	consistent a	ttendance, suspicio	n of subs	tance abuse, gen	eral health concerns)		
5	4	3	2	1	N/A		
Social (poo	or interaction	on with peers, facul	ty/staff)				
5	4	3	2	1	N/A		
Emotional	(increased	sensitivity or anger	, mood sv	wings)			
5	4	3	2	1	N/A		
Attitude/N	Motivation (aggressive or distar	nt behavi	or, apathy)			
5	4	3	2	1	N/A		
Objective of	comments a	about above:					
Have you s	spoken witl	ı the student in que	stion abo	out your concern'	? Yes No	•	
Have you	contacted o	r consulted with th	e parent :	regarding your c	oncerns? Yes No		
		volved with the stu					
v				v			
mental healt.	h services and		ınity-based	services. Students	that are meaningful, comn are referred to these serv		
NI					// Pate		
name of Po	erson Refer	rıng		D	ate		
					/		

Date

Keystone Case Manager Signature

CONSEN							
		DE SERVICES District (CISD) Safe	Schools / Hea				
Street Address:		Contact In	City, State, Zip:				
40.00	Home Bhones			toot Name on	J Phone:		
		Emergency Contact Name and Phone:					
Client's Social Security Number:	Client's Date		Client's Distric	i School:		Grade:	
			sents				
By checking and initialing the servi Schools/Healthy Students program				il Indepen	dent School	District (CIS	SD) via it's <i>Saf</i>
Assessments		Parenting Classe		[Case M	anagement	
Individual Counseling		Group Counselin	ū	[_ ′	Counseling	
By checking and initialing the servi provide the following services as pa				-	Juvenile Pr	obation Dep	artment to
Assessments		Family Counseli	• •	[Case M	anagement	
Individual Counseling	□	Group Counselin	ng		Other_		
By checking and initialing the servi Retardation Agency (MHMRA) to							am:
Assessments	p.10.1.00 tile 1011	Crisis Counselir		, , , , , , , , , , , , , , , , , , , ,	_ •	anagement	
Individual Counseling		Group Counselin	•			Counseling	
Aftercare Services		Psychiatric Serv		 	_	with Court al	Towasts
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Assessments		Family Support				anagement	
Individual Services	LJ	Group Services		I	Other:		
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Assessments		Group Counseli	ng		Case M	anagement	
Individual Counseling		Family Counsel	ū				
By checking and initialing the servi	ices listed helou						
			nt for <i>McKenn</i>	ia Memori	ial Hospital	to provide th	e following
				ıa Memori	_	to provide th Counseling	e following
services as part of the Safe Schools Assessments Individual Counseling	s/Healthy Stude	nts program: Early Childhood Group Counseli	d Services ng		Family Other:	Counseling	
Assessments Individual Counseling By checking and initialing the serv	s/Healthy Stude	nts program: Early Childhood Group Counseli y, I give my conse	d Services ng nt for the <i>Con</i>	 nal/Guada	Family Other:	Counseling	
Assessments Individual Counseling By checking and initialing the serv Cooperative (CGKC-AEC) to prov	s/Healthy Stude	nts program: Early Childhood Group Counseli y, I give my conse	d Services ng nt for the <i>Con</i>	 nal/Guada	Family Other:	Counseling	
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		Release of Inf	formation		
	ing and initialing the agencies listed b	elow I give my permissio	n for those agencies to gi	ve and receive inf	ormation
about		Client's Name		Initials	 Date
	Comal Independent School District				
	Comal County Juvenile Probation 1	Department (CCJPD)			
	Hill Country Mental Health Mental	l Retardation Agency (M	HMRA)		
	Communities In Schools of South C	Central Texas		 -	
	Connections				
	McKenna Memorial Hospital (spec	ifically excludes patient	healthcare information)		
	Comal/Guadalupe/Kendall County	-	,		
	Other:				
	Other:				
	Other:				
	Other:				
	Other:				
The infor	mation shared by the agencies checked	and initialed above will	be limited to the followin	g items listed belo	ow:
	Client's Name	Client's Phone Num		Client's Address	
닏	School Behavior Records Progress Notes	School Attendance I Case Staffing Notes		Program Attendar	nce
	Other:	Case Starring Notes	Ш	School Grades	
	Other:				
님	Other:				
	Other:				
	•	Client Comme	nts/Notes		
mandate must rep	ntiality is a part of nondisclosure/part dby law, which staff members must out the following information to the (1). The verbal or written threat of (2). The emotional, physical or se (3). A court order requesting count on, the staff member may disclose (1). For case consultations or supe (2). For evaluation and research part (2). For auditing purposes through	ust follow. The law inc ne appropriate authority f suicide or homicide, xual abuse or neglect of selor files. confidential information rvision, urposes conducted on latte agency or funding	ssues discussed in a cool ludes the following extended to the following extended to the following on under the following seehalf of the funding second course (s), and/or	r handicapped p circumstances:	ch a staff member
	(3) When a signed and written Re			s form).	******
	**************************************	Signatu	re(s)		
I have re	ead and understand the above info	ormation, and it has be	en explained to me by	a program staff	member. I consent
for	Client's Name	to receive	services provided by	the agencies ide	entified above and
for those	e agencies to share the information	noted above and unde	erstand this consent an	d release of info	rmation will remain
in effect	until September 1, 2011, the last	day of grant funding,	or until this consent an	d/or release of i	nformation is
revoked	, which ever occurs first.				
	Adult/Parent/Guardian	Date	Client		Date
	Staff		Witness (If Ne	eded)	Date
			•		