Safe Schools
Healthy Students

Government Performance and Results Act

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What is GPRA?

- Federal statute requiring all Federal agencies manage their activities with attention to the consequences of those activities

- Intent:

    - Improvement in accountability for expenditures of public funds

    - Enhance Congressional decision making through collection of objective information on effectiveness of programs

    - Promote a government focus on results and service delivery

Are You Making Progress???

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SS/HS Requirements

- Collect data – baseline and annually

- Annually report data to ED/FPO and the NET

  - **ED/FPO: ED Form 524B Section A**

  - **NET: survey**

- Annually conduct an analysis of data (qualitative and quantitative) to assess progress

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SS/HS Expectations

- Two sets of data collection in Year 1 – baseline and actual

- Activities, strategies, and services related to GPRA are not implemented until after baseline data has been collected

- All six GPRA measures are in the logic model

- Targets are established that are reasonable in relation to the targeted student population

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Student Victimization / Perception of School Safety

% of grantees that experience a decrease in students who did not go to school on 1 or more days during the past 30 days because they felt unsafe at school or on their way to and from school

% of grantees that experience a decrease in students who have been in a physical fight on school property in the 12 months prior to the survey

- *Requires grantee to define physical fight*

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Student Substance Use and Abuse

% of grantees that report a decrease in students who report current (30 day) marijuana use

% of grantees that report a decrease in students who report current (30 day) alcohol use

SS/HS GPRA Measures

Mental Health Services

   % of grantees that report an increase in the number of students receiving school based mental health services

- *Requires grantee to define school based mental health services*

   % of grantees that report an increase in the percentage of mental health referrals which result in mental health services being provided in the community

- *Grantee should define community based mental health services*

Review of FY 2008 Reports

- GPRA Performance Measures

- Baseline Data

- Establishing a Target (reasonable)

- Reporting of Year 1 Data

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Review Findings

- Measure had not been customized (e.g., target population of students, time period for change)

- Changed the measure from one report to the next

- % or number change unreasonably low

- Unclear if baseline data representative of target population

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Review Findings

- Incorrect calculation of target

- Did not compute a target

- Missing baseline data

- Did not identify when Year 1 data would be collected

- Did not include Year 1 data (80%)

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GPRA Steps

- **Step 1: Customize the GPRA measure**
    - Targeted student population
    - Measurement of change
    - Data collection instrument or survey
    - Time period for the change
- **Step 2: Calculate the target from the baseline data**
- **Step 3: Report actual performance data & calculate the actual performance change**
- **And …..**

GPRA Steps

- Step 4: Explanation of Progress

  - Identify data and methods and types of analyses used

  - Identify deviations from evaluation plan

  - Describe preliminary findings and outcomes

  - Assess level of progress (e.g., none, partial, full)

  - Describe activities and accomplishments

  - If appropriate, describe obstacles, problems, lack of progress and steps for addressing

  - Describe how data is used to monitor grant progress

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GPRA Performance Measure	Step #1 Customize the *GPRA* Performance Measure	Step #2 Calculate the target from the baseline	Step #3 Report actual performance data & calculate the actual performance change
1. The percentage of _[a]___students who report missing one or more days of school during the previous 30 days because they felt unsafe at school or on the way to and from school will decrease by __[b]__% from baseline as measured by student responses to _ [c]___ for the time period ending __[d]__.	Identify: a. Targeted student population b. Percentage change c. Data collection instrument or survey d. Time period for the change *Enter the customized measure in the Performance Measures Box*	To calculate the baseline percentage, divide the number of students reporting missing school during the previous 30 days by the total # of students surveyed To calculate the target percentage, multiply the baseline percentage by the targeted percentage decrease and then subtract this from the baseline percentage *Enter the target percentage in the Target % Box*	The number of students who reported missing one or more days of school is the numerator and the number of students surveyed is the denominator *Enter the ratio in the Actual Performance Data Ratio Box* To calculate the actual performance data percentage, divide the numerator by the denominator *Enter the actual performance data percentage in the Actual Performance Data % Box*

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U.S. Department of Education
Grant Performance Report (ED 524B)
Project Status Chart

OMB No. 1890-0004
Exp. 10-31-2007

PR/Award #: Q184L070111

SECTION A: Performance Objectives Information and Related Performance Measures Data (See Instructions. Use as many pages as necessary.)

1. Project Objective [ ] Check if this is a status update for the previous budget period.

The district(s) will have a decrease in the percentage of students who report missing one or more days of school during the previous 30 days because they felt unsafe at school or on the way to and from school.

1a. Performance Measure	Measure Type	Quantitative Data					
		Target			Actual Performance Data		
		Raw Number	Ratio	%	Raw Number	Ratio	%
The percentage of **K-12 grade** students who report missing one or more days of school during the previous 30 days because they felt unsafe at school or on the way to and from school will decrease **10%** each year of the grant as measured by student responses to the annual YRBS survey	GPRA			23.08% Y1 20.77% Y2 18.7% Y3 16.83% Y4		345/1345	25.65%

Explanation of Progress (Include Qualitative Data and Data Collection Information)

EXAMPLE –
Baseline = 345 students responded "yes" out of a total of 1345 students = 345/1345 = .2565 = 25.65%

Year 1 Target = 25.65% X 10% decrease = 23.08%
Year 2 Target = 23.08% X 10% decrease = 20.77%
Year 3 Target = 20.77% X 10% decrease = 18.7%
Year 4 Target = 18.7% X 10% decrease = 16.83%

Remember:
- **The target % box will never change**
- **Since the change is being measured by a percentage, the raw number box should never be used**
- **Grantees should provide data for both the ratio box (numerator and denominator) and the % box**

GPRA Performance Measure	Step #1 Customize the *GPRA* Performance Measure	Step #2 Calculate the target from the baseline	Step #3 Report actual performance data & calculate the actual performance change
5. The number of __[a]__ students who receive school based mental health services as defined below will increase by _[b]_ from baseline as measured by_[c]__ by the time period ending _[d]__	Identify: a. Targeted student population b. Number OR Percentage change c. Data collection instrument or survey d. Time period for the change Need to also include a definition of "school based mental health services" *Enter the customized measure in the Performance Measures Box*	Identify the number of unduplicated students that will receive school-based mental health services during the specified time period *Enter the target number in the Target Raw Number Box*	The actual performance data number is the number of students that received school-based mental health services for the reporting period – *Enter the actual performance data number in the Actual Performance Data Raw Number Box*

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GPRA #5

U.S. Department of Education
Grant Performance Report (ED 524B)
Project Status Chart

OMB No. 1890-0004
Exp. 10-31-2007

PR/Award #: Q184L070111

SECTION A: Performance Objectives Information and Related Performance Measures Data (See Instructions. Use as many pages as necessary.)

3. Project Objective   [ ] Check if this is a status update for the previous budget period.

The school district will have an increase in the number of students who have receiving school based mental health services.

5. Performance Measure	Measure Type	Quantitative Data					
		Target			Actual Performance Data [Baseline]		
		Raw Number	Ratio	%	Raw Number	Ratio	%
The *number* of elementary and middle school students who receive school based (i.e. on school campuses) mental health services will increase by 30 students each year of the grant as measured by intake forms completed by the Happy Days Mental Health Service clinicians.	GPRA #5	Y1 = 112 Y2 = 142 Y3 = 172 Y4 = 202			82		
The *number* of elementary and middle school students who received school based mental health services will increase by 40% each year of the grant as measured by intake forms completed by the Happy Days mental health services staff.	GPRA #5	Y1 = 115 Y2 = 161 Y3 = 225 Y4 = 315			82		

School based mental health services are defined as *services delivered by a licensed mental health professional within a school setting*

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CUSTOMIZING GPRA MEASURES

✓ Was each measure worded correctly?

✓ Was each measure "customized

✓ Does GPRA 2, 5, and 6 include required definitions?

✓ Was the target # or % change revised after baseline was collected?

✓ Was each measure the same for both reports?

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Helpful Hints

COLLECTING and REPORTING BASELINE DATA

- ♪ Was data collected prior to implementation?

- ♪ Did data include both a numerator and denominator (% change – GPRA 1, 2, 3, 4, 6)?

- ♪ Was data reported as a whole number (# change – GPRA 5)?

Helpful Hints

ESTABLISHING A TARGET

✔ Did the target % go out at least 1 decimal point?

✔ Was the target expressed as a whole number (if a # target change – GPRA 5)?

✔ Was the target expressed as a % change (if % target change – GPRA 1, 2, 3, 5, 6)?

Helpful Hints

REPORTING YEAR 1 DATA

✓ Was data collected annually?

✓ If a % target change, did the actual data include both a numerator and denominator

✓ If a # change, was the actual data a whole number?

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Questions?

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