Performance Reporting

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Why Report on Progress?



Provide a summary of grant progress and demonstrate

- Program implementation
- Grant management
- Partnership activity
- Substantial progress

Describe changes

Demonstrate compliance

- Program requirement
- •ED and other Federal regulations

Why Report on Progress? (continued)



Provide an update of financial status

Provide outcome data, including GPRA

FPOs use performance reports to make continuation award recommendations to IPT

When to Report?



Report submission

<u>Comprehensive</u> = **End of January.**

GPRA and **Budget Update** = **End** of **July**.

How to Report on Performance?



ED Form 524B "Dear Colleague" Memo



Report Components of the ED524B

A _	
A	Safe Schools
	Healthy Students

Project identification; Assurance of

compliance with Federal regulations

Report on financial status of your grant

Demonstration of substantial progress

Other supporting documentation (e.g.

resumes of new staff, update timeline, etc.)

Outcome of the six GPRA

Narrative summary;

1	

Cover Sheet

Spreadsheet

Appendices

Executive Summary

Information & Related

Performance Measures

Section A: Project Objectives

Section B: Budget Narrative

Section C: Additional Information

Budget and Expenditures

		Healthy Studen
Section	Purpose	

measures

Comprenensive/ GPRA & Budget Update Report



Section	Comprehensive Report	GPRA &Budget Update Report
Cover Sheet	Yes	Yes
Executive Summary	Yes	Optional
Section A: GPRA Measures Data	Yes	Yes
Section B: Budget Information	Yes	Yes
Budget Expenditures And Spreadsheet	Yes	Yes
Section C: Additional Information	Yes	No
MOA with Logic Model	Yes	No
Appendices	If applicable	If applicable

ED 524 B: Cover Page Attention Please



In completing your cover page please note the following items...

Item number 5
Grantee Address

Item number 8
Budget Expenditures

Item number 12
Authorized Representative



Executive Summary



Key Points

Summary of progress made during the performance reporting period

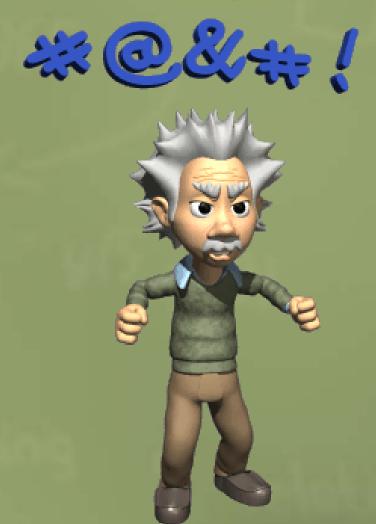
No more than two pages



Section A



Understanding Section A...



Section B



Understanding Section B...

ED 524B Section B: Budget Information Narrative and Expenditure Spreadsheet

Section B: Budget Information Narrative



- Were funds for expenditures not drawn down from G-5?
- Did you expend funds at a reasonable/expected rate?
- Were there any significant budget changes related to modifications?
- Did any budget changes affect achievement of proje objectives and activities?
- Were any non-Federal funds used for SS/HS?

Budget Summary / Spreadsheet



Key Points



- Report expenditures cumulatively
 - "Budgeted" columns = Sum of all approved budget expense cost categories
 - "Expended" columns = Sum of all expended funds b cost categories
- Report by the two budgets (Elements 123 budget and Elements 45 budget) and by cost categories (e.g., personnel, fringe, travel, etc.)
- Do not report obligated or encumbered funds as expended

Budget Summary





Performance Reporting: Budget Summary

Budget Spreadsheet of Expenditures by Element and Line Item

	Element 1, 2, 3		Element 4, 5		Total Expended	
	Budgeted	Expended	Budgeted	Expended	Budgeted	Expended
A. Personnel						
B. Fringe benefits						
C. Travel						
D. Equipment						
E. Supplies						
F. Construction						
G. Consult/contracts						
H. Other						
Total direct costs (lines A-H)						
I. Indirect costs						
TOTAL						

Section C



Understanding Section C



ED 524B Section C Additional Information

- Narrative Summary of Grant Activities
- Demonstration of Substantial Progress

Section C



By element, provide a summary of the implementation of your programs

- Unanticipated outcomes or benefits
- •Areas of difficulty in implementation
- Population served

Include data and analysis for all SS/HS performance measures, including the six GPRA measures

Section C (continued)



Provide a general summary of your supports in section C

- Evaluation
- Technical Assistance
- Communication



Section C (continued)



- Describe your management structure, and summarize the work of the core management team and any advisory committees.
- Provide an overview and explanation of changes made to the MOA and logic model.



Section C (continued)



Include evidence of collaboration and integration of grant activities into a comprehensive community approach.

Discussion about new staff hired during the performance reporting period.

Appendices



Performance Report Appendices



- Current logic model
- Current timeline
- Current approved budget
- Any other relevant information (e.g., resumes of new staff hires, communications materials, etc.)

Appendices



- Updated project timeline
- •Updated logic model
- Current approved budget
- Resumes & position descriptions for new staff
- Communications Materials (i.e. communications plan, brochures, etc.)
- Updated evaluation plan





Appendices

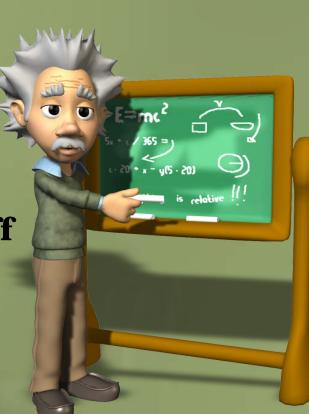


The following requests should be submitted <u>separately</u> from the performance report

Requests for budget changes

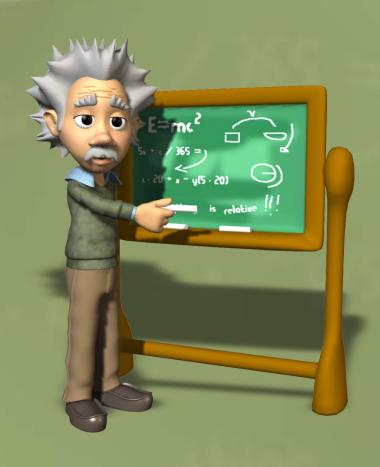
Requests for program change

Requests for approval of key staff



Things to Remember





Your evaluator may be helpful in collecting and preparing this information, as well as getting data to incorporate into your review of implementation

Things to Remember



- Make sure the cover sheet is signed by the authorized representative
- Include page numbers and award number as a header or footer on every page
- Ask someone to proof read your report
- Provide context for all outcome or other data

Submitting your report



Complete Original – Department of Education

Complete Copy – Federal Project Officer

Sections A and C sent by email to: SSHS@samhsa.hhs.gov

Who Reviews the Reports?



- **❖** Federal Project Officer (FPO)
- **Technical Assistant Specialist (TAS)**
- **Communication Specialist (CS)**
- * National Evaluation Team (NET)
- **❖ Interagency Policy Team (IPT)**
- **Administration Officials**
- The public via the Freedom of Information Act (FOIA)





Due Date



First report due January 31, 2010 Include final & signed MOA and Logic Model

Questions ??????

