Safe Schools/Healthy Students
National Cross-Site Evaluation

New Grantee Meeting

November 2-4, 2009

The National Evaluation Team (NET)

- MANILA Consulting Group, Inc.
- RMC Research Corporation
- Battelle Centers for Public Health Research and Evaluation

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Evaluation Questions

Do SS/HS grants

- Develop/enhance collaborative systems?
- Reduce frequency of violent incidents in schools?
- Reduce rates of ATOD use?
- Improve access to mental health services?
- Improve school climate?

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Data Collection Overview

- Site Visits
- Surveys
  - Project-Level Survey, School-Level Survey, School Climate Survey
- Telephone Interviews
  - Project Director Interview, Group Telephone Interviews
- GPRA Measures

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1-Day Site Visit

(Year 1)

- Two-person team meets with key managers and stakeholders identified by the project director in February/March
- Collect/clarify information regarding baseline conditions, program priorities, planned activities, and evaluation plan
- Discuss future plans

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Online Surveys

(Annual)

Project-Level Survey

- Gather information about new/planned policies, programs, and operations related to the SS/HS program elements
- Distributed by NET to project director or designee in late winter/early spring
- 30-45 minutes to complete

Online Surveys (Annual)

(cont'd.)

School-Level Survey

- Gather information about the nature and level of each school's involvement in planning, implementing, and supporting policies, programs, and activities related to the SS/HS program elements
- Distributed by the NET to school coordinator or project director designee at all schools targeted by the grant in late winter/early spring
- 30-45 minutes to complete

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Online Surveys (Annual)

(cont'd.)

School Climate Survey

- Gather information about perceived safety, learning environment, policies, services, and ATOD problems at each school
- Distributed by the NET to teachers and administrative staff at all schools targeted by the grant in late winter
- 7-8 minutes to complete

Telephone Interviews: Project Director

(Annual)

- Individual telephone interview with project director conducted each spring / summer
- Addresses partner contributions to planning and implementation activities

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Telephone Interviews: Group

(Years 2, 3, & 4)

- Similar to Year 1 site visit
- Group interviews with project director, local evaluator, and key managers and stakeholders conducted in the spring / summer
- Update information regarding activities, planning and implementation processes, sustainability, and system changes

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Partnership Inventory

(Years 2, 3, & 4)

- Completed by project director and key managers and stakeholders in the spring / summer
- Addresses contributions to planning and implementing activities
- Approximately 5 - 10 minutes to complete

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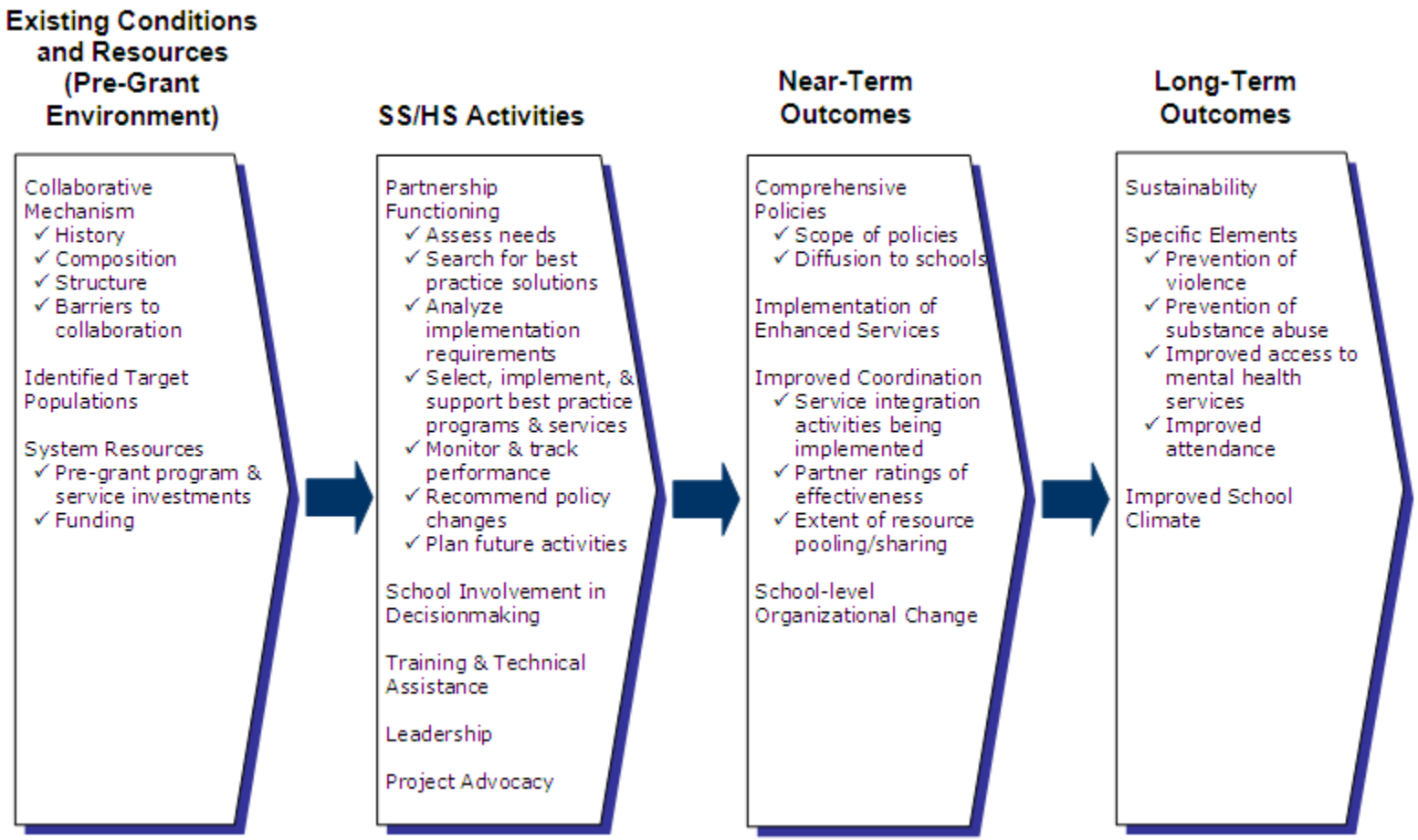
Conceptual Framework



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Partnership Activities

SS/HS Activities

Partnership Functioning
- ✓ Assess needs
- ✓ Search for best practice solutions
- ✓ Analyze implementation requirements
- ✓ Select, implement, & support best practice programs & services
- ✓ Monitor & track performance
- ✓ Recommend policy changes
- ✓ Plan future activities

School Involvement in Decisionmaking

Training & Technical Assistance

Leadership

Project Advocacy

The NET is collecting data to

- Examine the activities underway and key partner involvement related to -
  - Planning
  - Implementation
  - Monitoring/tracking performance
  - Sustainability
- Assess the influence on these activities of the -
  - Partnership attributes
  - Operating environment

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Near-Term Outcomes

Near-Term Outcomes

Comprehensive Policies
- ✓ Scope of policies
- ✓ Diffusion to schools

Implementation of Enhanced Services

Improved Coordination
- ✓ Service integration activities being implemented
- ✓ Partner ratings of effectiveness
- ✓ Extent of resource pooling/sharing

The NET is collecting data to:

- Examine the near-term outcomes related to -
  - Number of planned and implemented activities
  - Use of evidence-based programs and practices
  - Number and type of coordination activities
- Assess the influence on these near-term outcomes of the -
  - Partnership activities
  - Partnership attributes
  - Operating environment

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Long-Term Outcomes

Long-Term Outcomes

Sustainability

Specific Grant Goals
- ✓ Prevention of violence
- ✓ Prevention of substance abuse
- ✓ Improved access to mental health services
- ✓ Improved attendance

Improved School Climate

The NET is collecting data to -

- Examine the impact of the grant on important long-term goals, specifically -
  - Sustainability of programs and activities and the partnership
  - Improvements in safety, substance use, violence, and mental health services
  - Overall school climate
- Assess the influence on these outcomes of the -
  - Near-term outcomes
  - Partnership activities
  - Partnership attributes
  - Operating environment

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Using GPRA Data for Long-Term Outcomes

- GPRA data are reported in all annual reports and the final performance report
- The NET follows up on these reports with GPRA templates
- Enables the NET to measure change and perform additional analyses such as:
  - Differences in grades and school type
  - Comparisons to national and State trends

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2009 GPRA Measures

- Grantees are required to collect and report information annually on six measures.
- Grantees are expected to conduct two data collections in Year 1: baseline (pre-implementation) and Year 1 actual performance data.
- Grantees are asked to provide student-level data for each measure.

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Student Victimization/ Perception of School Safety

Measure #1

- Percentage of students who did not go to school on 1 or more days during the past 30 days because they felt unsafe at school or on their way to and from school

- *Recommended item*
  - During the past 30 days, how many days did you not go to school because you felt you would be unsafe at school or on your way to and from school?
    (a) None
    (b) 1 day
    (c) 2 or 3 days
    (c) 4 or 5 days
    (d) 6 or more days

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Student Victimization/ Perception of School Safety Measure #2

- Percentage of students who have been in a physical fight on school property in the 12 months prior to the survey

- *Recommended item*
  - During the past 12 months, how many times on school property have you been in a physical fight?
    (a) 0 times
    (b) 1 time
    (c) 2 or 3 times
    (d) 4 or more times

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Student Substance Use and Abuse Measure #3

- Percentage of students who report current (30-day) marijuana use

- *Recommended item*
  - During the past 30 days, on how many days did you use marijuana (pot, weed, grass, hash, bud)?
    (a) 0 days
    (b) 1 day
    (c) 2 days
    (d) 3-9 days
    (e) 10-19 days
    (f) 20-30 days

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Student Substance Use and Abuse
Measure #4

- Percentage of students who report current (30-day) alcohol use

- *Recommended item*
  - During the past 30 days, on how many days did you use at least one drink of alcohol?
    (a) 0 days
    (b) 1 day
    (c) 2 days
    (d) 3-9 days
    (e) 10-19 days
    (f) 20-30 days

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Mental Health Services Provided
Measure #5

- The number of students receiving school-based mental health services

- *Recommended item*
  - Total number of students receiving mental health services in school

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Mental Health Services Provided
Measure #6

- Percentage of mental health referrals for students that result in mental health services being provided in the community

- *Recommended item*
  - Percentage of students receiving mental health services outside school after referral

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Upcoming Activities

Activity	Start Date
School Climate Survey	January 2009
Site Visit	February 2009
School-Level Survey	February 2009
Project-Level Survey	March 2009
PDI Interview	May 2009

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Questions or Comments