The Social Norms Approach to Reducing Alcohol Use among High School and College Students

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August 5, 2009

Agenda

- DeJong
 - Results of the Social Norms Marketing Research Project
- Farnum
 - Challenges of using social norms marketing in the high school setting
- Discussion

Students have exaggerated views of how much other students drink

Students perceive greater normative expectations to drink

Students increase alcohol consumption

Social Norms Marketing

Use campus-based media to report accurate drinking norms

Decrease in perceived normative expectations to drink

Decrease in alcohol consumption





Early Case Studies

- University of Arizona (3 years)
 - 5+ drinks in one sitting in the past 2 weeks
 - 40% ⇒31%
 - Message changed from 0—5 to 0—4 drinks
- Hobart and William Smith Colleges (3+ years)
 - Drinking 5+ in a row 3-plus times in the last 2 weeks
 - 41% ⇒28%

Social Norms Marketing Research Project

National Institute on Alcohol Abuse and Alcoholism U.S. Department of Education R01 AA 12471

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Social Norms Marketing Research Project

Findings for Study 1 Cohort A = 18 Colleges and Universities





Selection of Participating Institutions

- AOD coordinators received open invitation
- Applicants completed questionnaire
 - Never had a social norms campaign
 - Willing to be in control group, if assigned
 - Demonstrated commitment to the project
- Secured IRB approval (Study 1 = 18 sites)
- Matched schools into pairs (based on region, size, governance, student demographics)
- Randomly assigned one school from each pair to the treatment group

Study Timeline: Study 1

Year 1	Year 2	Year 3	Year 4	Year 5+				
(1999-00)	(2000-01)	(2001-02)	(2002-03)	(2003-05)				
All Schools								
Survey of College Alcohol Norms and Behavior								
Treatment Group Schools (9)								
	<i>Just the Facts</i> Implementatio	n						
Control Group Schools (9)								



SNM Message Guidelines



Campaign messages must:

- Be targeted to the entire undergraduate population
- Convey information about a behavior typical of a majority of students
- Correct an identified student misperception
- Be simple statements of fact (i.e., should not have a judgmental or moralistic tone)

SNM Message Guidelines

- Campaign materials must include:
 Normative message
 Campaign logo
 Identification of the source of
 - information (survey, date)
 - ✓ Drink equivalency line (i.e., "1 drink = 12 oz. beer = 4 oz. wine = 1 oz. liquor)
- Print advertisements should include an eye-catching photograph

Campaign Messages*

[NAME] students have 0-5 drinks when they party. 1 [NAME] students have 0-5 drinks a week. 0

[NAME] students have 0-4 drinks when they party. 5 [NAME] students have 0-4 drinks a week. 1

[NAME] students have 0-3 drinks when they party. ¹ [NAME] students have 0-3 drinks a week. ¹

*Alternative wordings: [NAME] students have # or fewer drinks when they party. [NAME] students have # or fewer drinks a week.



<u>Number of Schools</u>

Media Channels

Newspaper Ads Radio and TV ads Flyers/Posters Billboards Table Tents Mailing Inserts Item Giveaways Talks/Presentations Student Orientation Email Messages

\$2,000 per year (3 years)

\$300-\$1,650 per year supplements (2 years)



Limited Campaign Exposure

55.4% of students reported seeing social norms information during the school year

Only 35.8% reported that this occurred a few times a month or more often



	Treatment Group		Control Group	
Findings	2000 <i>n=1,515</i> M (SD)	2003 <i>n=1,536</i> M (SD)	2000 <i>n=1,406</i> M (SD)	2003 <i>n=1,365</i> M (SD)
Greatest number of drinks on one occasion in past two weeks	3.57 (4.57)	3.95 (4.86)	3.44 (4.39)	4.30 (5.17)
BAC for greatest number of drinks on one occasion in past two weeks	.0830 (.0979)	.0859 (.1023)	.0804 (.0911)	.0945 (.1072)
Drinks when students party	3.30 (3.34)	3.57 (3.48)	3.20 (3.26)	3.85 (3.70)
Drinks per week	4.67 (7.92)	4.62 (8.00)	4.61 (7.93)	5.24 (8.43)

Study 1: Summary

- Relative risk of alcohol consumption was lower at schools with a JTF campaign
- Pattern:
 - Minor changes at treatment group schools
 - Heavier alcohol consumption at control schools
- Core Institute data suggest a national trend for increased heavy drinking between 2000 and 2003

Social Norms Marketing Research Project

Findings for Study 2 Cohort B = 14 Colleges and Universities





	Treatment Group		Control Group	
Findings	2001 <i>n=1,117</i> M (SD)	2004 n=979 M (SD)	2001 <i>n=1,199</i> M (SD)	2004 n=1,063 M (SD)
Greatest number of drinks on one occasion in past two weeks	4.87 (5.00)	5.12 (5.84)	4.70 (4.91)	4.78 (5.23)
BAC for greatest number of drinks on one occasion in past two weeks	.1364 (.1003)	.1420 (.1107)	.1337 (.0970)	.1296 (.0990)
Drinks when students party	4.33 (3.63)	4.35 (4.00)	4.16 (3.55)	4.37 (3.85)
Drinks per week	6.07 (8.50)	6.59 (10.37)	6.24 (8.85)	6.20 (9.16)

Overall Summary

<u>Study 1</u>

Students attending an institution with a SNM campaign have a lower relative risk of heavy alcohol consumption

<u>Study 2</u> Replication failure



Social norms marketing campaigns are less likely to work in campus communities with high alcohol outlet density.



- Richard Scribner, LSU

Alcohol Outlet Density

Number of on-premise alcohol outlets within 3 miles of campus boundary, per 1,000 total students enrolled



Range = 2.3 to 128.0 Median = 10.78

High density = 10.78+ outlets per 1,000 enrolled



 Significant interaction between onpremise alcohol outlet density and the intervention effect

Experimental Group x Time x Outlet Density

- Number of drinks when partying
- Recent maximum consumption
- Composite drinking scale
- High density: no intervention effect
- Low density: intervention effect

Mean Number of Drinks When Partying by Experimental Group & Alcohol Outlet Density



Alcohol Outlet Density Explains Study 1 v. Study 2 Results

- Study 1:
 - 18 sites, 5 at or above the median
 - 3 treatment group sites
 - 2 control group sites
- Study 2:
 - 14 experimental sites, 11 at or above the median
 - 6 treatment group sites
 - 5 control group sites



Implications

- Social norms marketing can work to reduce student alcohol use
- But it did not work as well in alcoholrich environments
 - Need an even more intensive social norms marketing campaign
 - Need to work to change the campus community's alcohol environment

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