

THE PATH TO



YOUR FUTURE BEGINS HERE

**SOLEDAD
HIGH
SCHOOL**

**HOME
OF THE
AZTECS**





Safe Schools
Healthy Students

Monterey County Probation Department

Presented by:

Tim Gregory

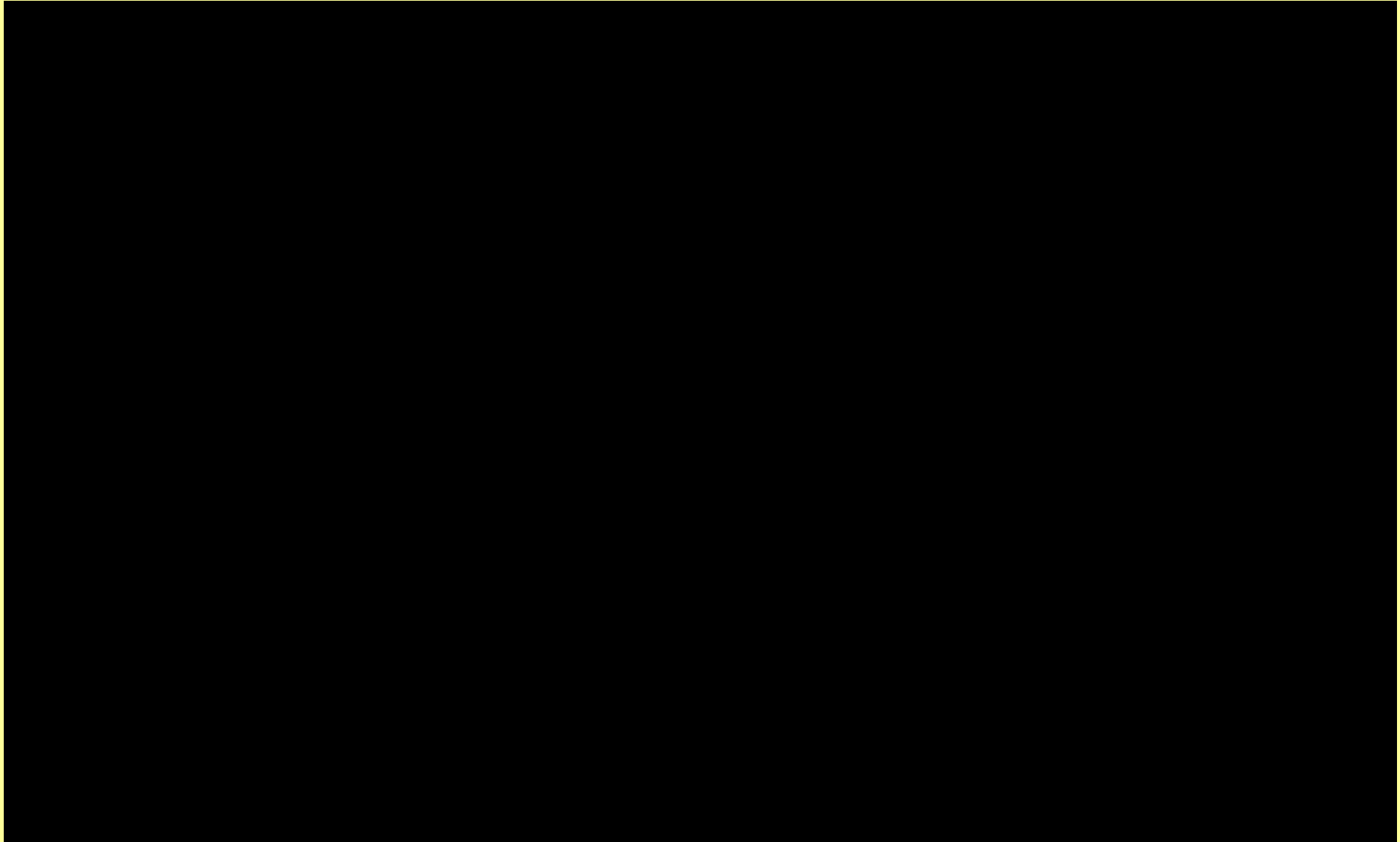
Probation Services Manager

Melissa Cadena

Safe Schools / Healthy Start Coordinator



Principal: Soledad High School, Soledad, CA.





Monterey County Probation Department



**Truancy
Statistical Data
2005-2006
To
2007-2008**

Soledad Unified Expulsion, Suspension, and Truancy Information for 2005-06

School	CD Code	School Code	Enrollment*	Number of Students with Unexcused Absence or Tardy on 3 or More Days (truants)	Truancy Rate	Violence/Drug		Total Persistently Dangerous Expulsions	Number of Non-Student Firearm Incidents	Overall Total	
						Expulsions	Suspensions			Expulsions	Suspensions
Chalone High	2775440	2730216	89	19	21.35%						2
Frank Ledesma Elementary	2775440	0106336	647	67	10.36%		44				70
Gabilan Elementary	2775440	6105472	558	18	3.23%	1	27			1	27
Jack Franscioni Elementary	2775440	0111088			%						
Main Street Middle	2775440	6026678	588	81	13.78%	3	36	3		3	69
Pinnacles High	2775440	0106112	45	14	31.11%		5				19
Pinnacles High (Cont.)	2775440	2730067	35	4	11.43%	1	1			1	1
Rose Ferrero Elementary	2775440	6118756	544	3	0.55%		28				45
San Vicente Elementary	2775440	6026686	615	41	6.67%		16				43
Soledad High	2775440	2730190	1,010	64	6.34%		24				72
Soledad Unified District			4,131	311	7.53%	5	181	3		5	348
County			69,874	8,487	12.15%	171	2,696	24		232	4,962
California State			6,232,430**	1,533,730	24.61%	17,471	316,587	2,312	19	21,465	739,290

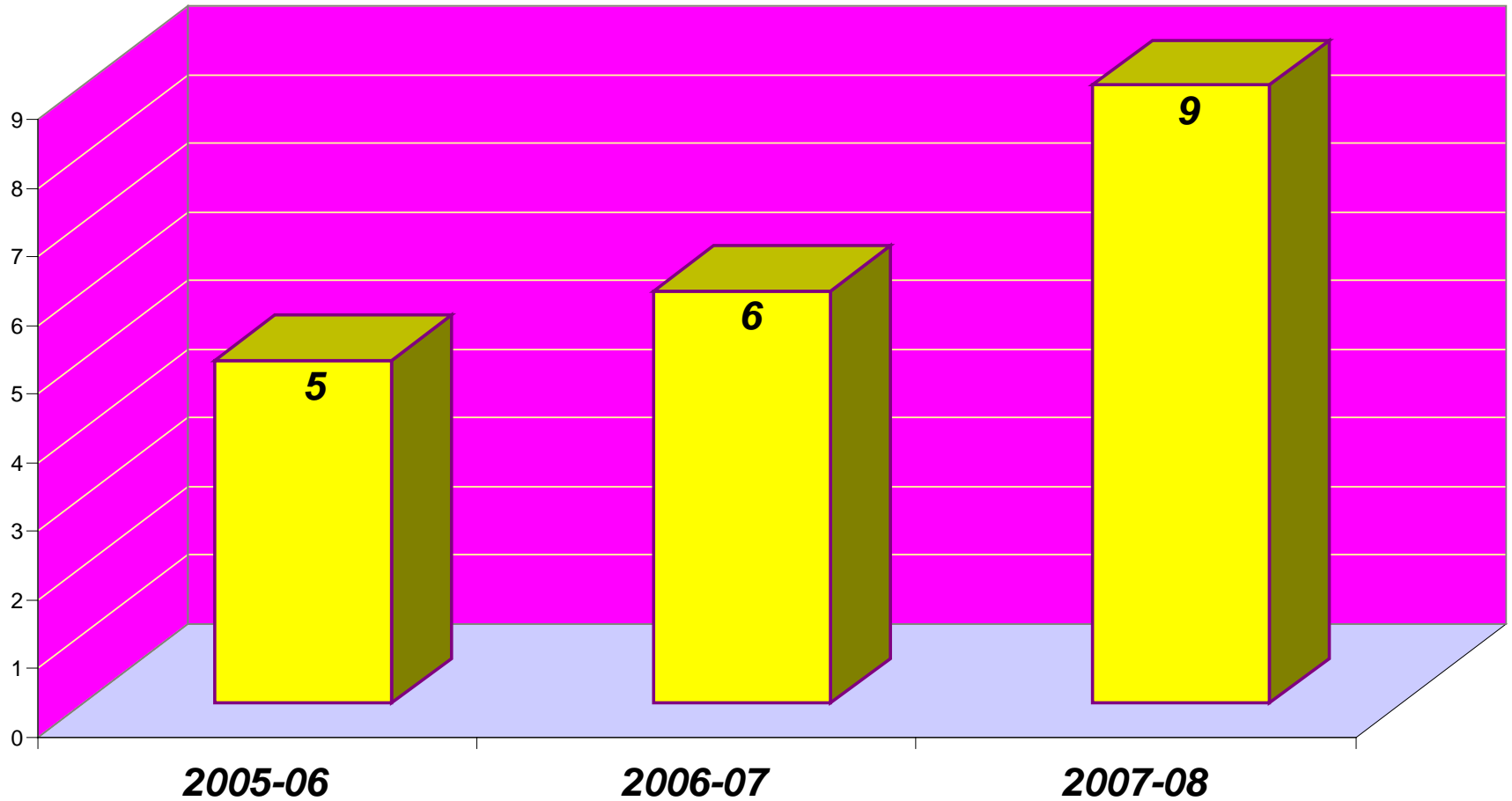
Soledad Unified Expulsion, Suspension, and Truancy Information for 2006-07

School	CD Code	School Code	Enrollment*	Number of Students with Unexcused Absence or Tardy on 3 or More Days (truants)	Truancy Rate	Violence/Drug		Total Persistently Dangerous Expulsions	Number of Non-Student Firearm Incidents	Overall Total	
						Expulsions	Suspensions			Expulsions	Suspensions
Chalone High	2775440	2730216	84	15	17.86%	1	8			1	20
Frank Ledesma Elementary	2775440	0106336	605	15	2.48%		33				63
Gabilan Elementary	2775440	6105472	412	15	3.64%		11				12
Jack Franscioni Elementary	2775440	0111088	414	15	3.62%		34				57
Main Street Middle	2775440	6026678	619	36	5.82%		49			1	129
Pinnacles High	2775440	0106112	84	15	17.86%	1	4	1		1	23
Pinnacles High (Cont.)	2775440	2730067	37	4	10.81%		4				17
Rose Ferrero Elementary	2775440	6118756	418	13	3.11%		18				24
San Vicente Elementary	2775440	6026686	581	16	2.75%		14				17
Soledad High	2775440	2730190	1,038	25	2.41%	3	34			3	154
Soledad Unified District			4,292	169	3.94%	5	209	1		6	516
County			69,093	13,097	18.96%	245	3,862	21		267	8,499
California State			6,242,862**	1,574,435	25.22%	19,460	347,528	2,587	43	28,339	815,744

Soledad Unified Expulsion, Suspension, and Truancy Information for 2007-08

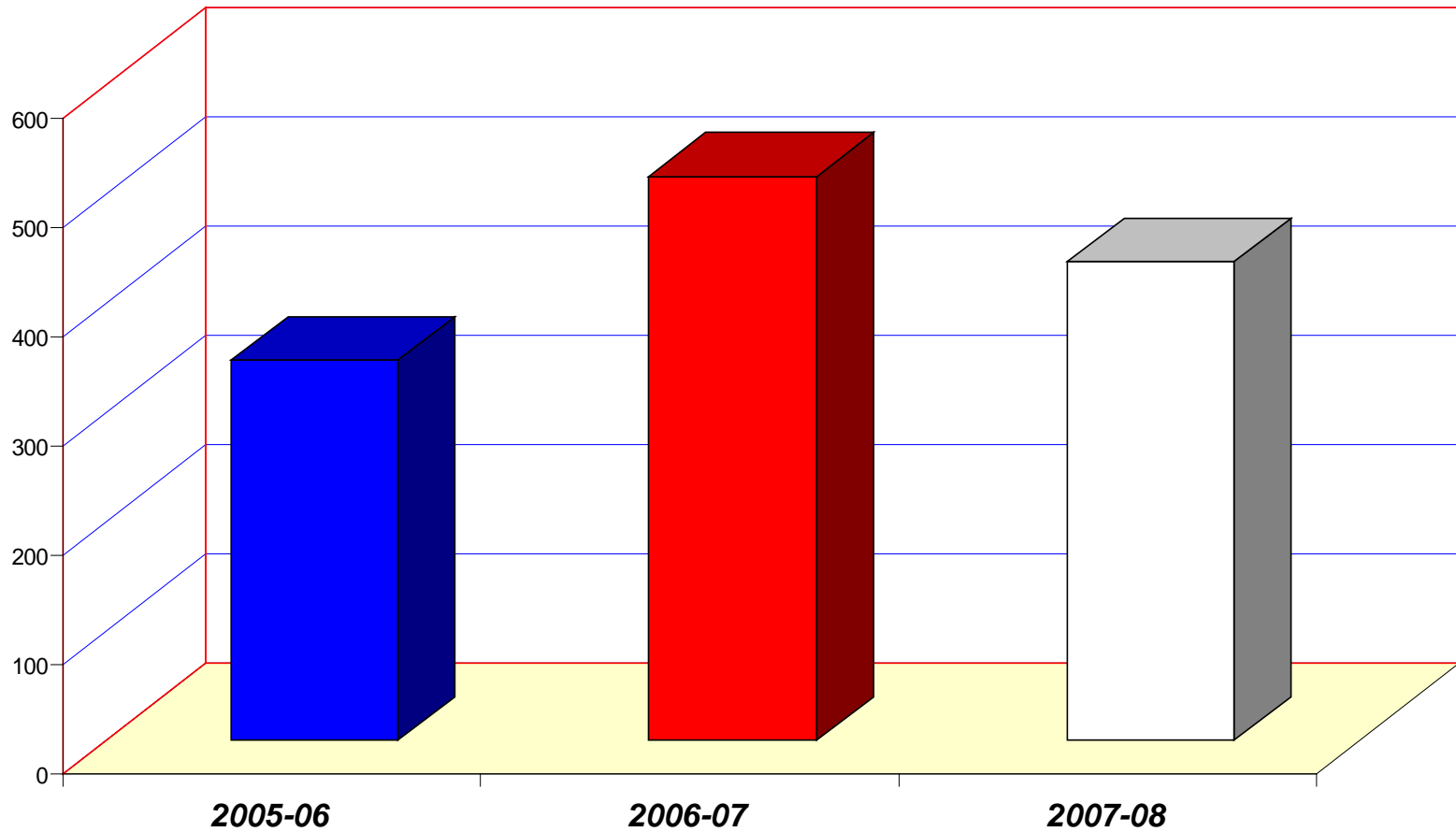
School	CD Code	School Code	Enrollment*	Number of Students with Unexcused Absence or Tardy on 3 or More Days (truants)	Truancy Rate	Violence/Drug		Total Persistently Dangerous Expulsions	Number of Non-Student Firearm Incidents	Overall Total	
						Expulsions	Suspensions			Expulsions	Suspensions
Chalone High	2775440	2730216	73	3	4.11%		2				3
Frank Ledesma Elementary	2775440	0106336	582	12	2.06%		15				23
Gabilan Elementary	2775440	6105472	396	2	0.51%		11				16
Jack Franscioni Elementary	2775440	0111088	481	19	3.95%		53				79
Main Street Middle	2775440	6026678	627	7	1.12%	2	60			2	168
Pinnacles High	2775440	0106112	81	3	3.70%						
Pinnacles High (Cont.)	2775440	2730067	32	5	15.63%						
Rose Ferrero Elementary	2775440	6118756	419	5	1.19%		21				29
San Vicente Elementary	2775440	6026686	559	11	1.97%		15				18
Soledad High	2775440	2730190	1,097	6	0.55%	3	40			7	102
Soledad Unified District			4,347	73	1.68%	5	217			9	438
County			69,005	12,097	17.53%	190	4,016	14		208	9,479
California State			6,219,657**	1,598,725	25.70%	17,356	338,164	2,377	50	21,373	824,231

Expulsion Rate



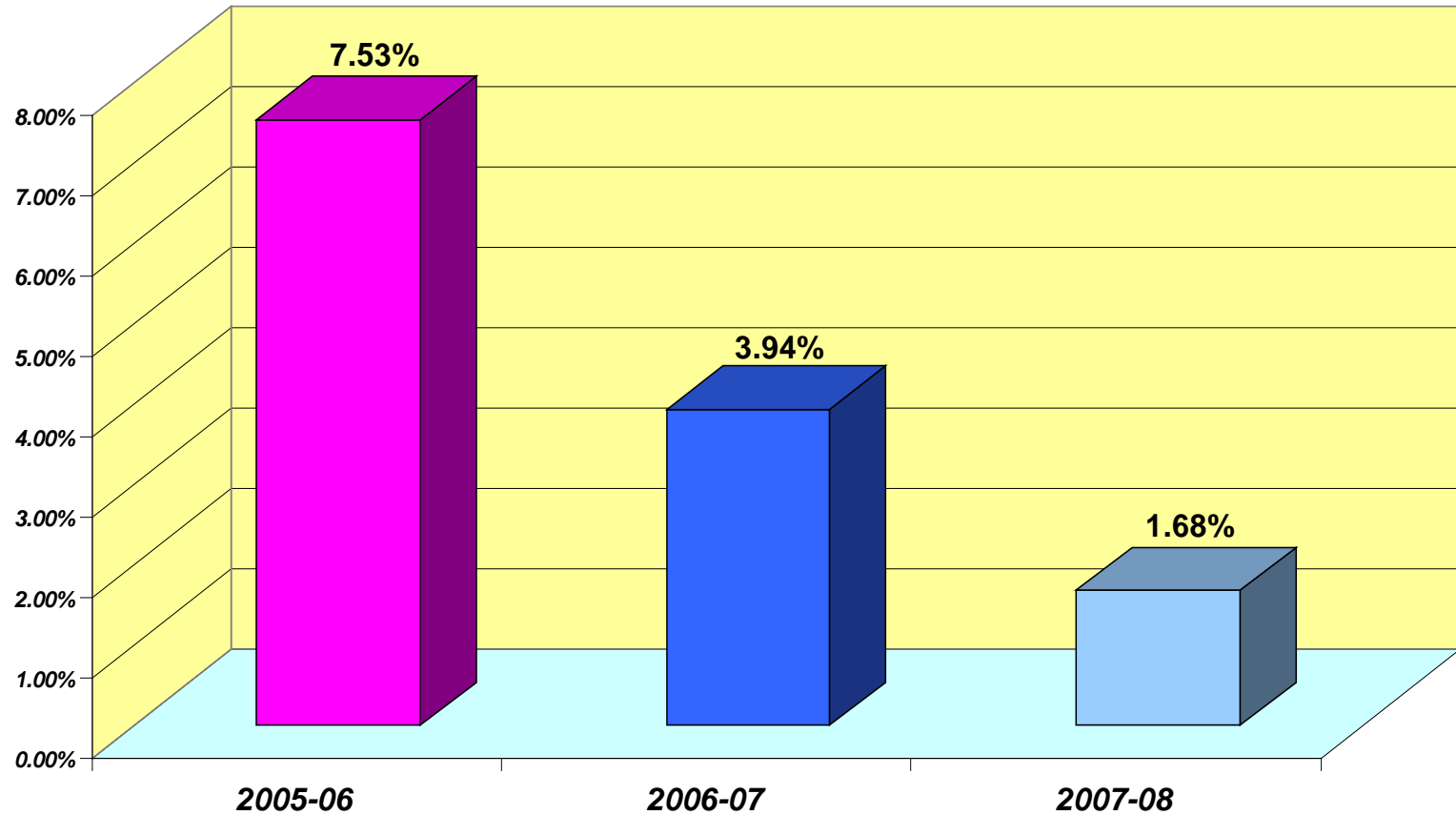
Soledad Unified Expulsion, Suspension, and Truancy Information

Suspensions



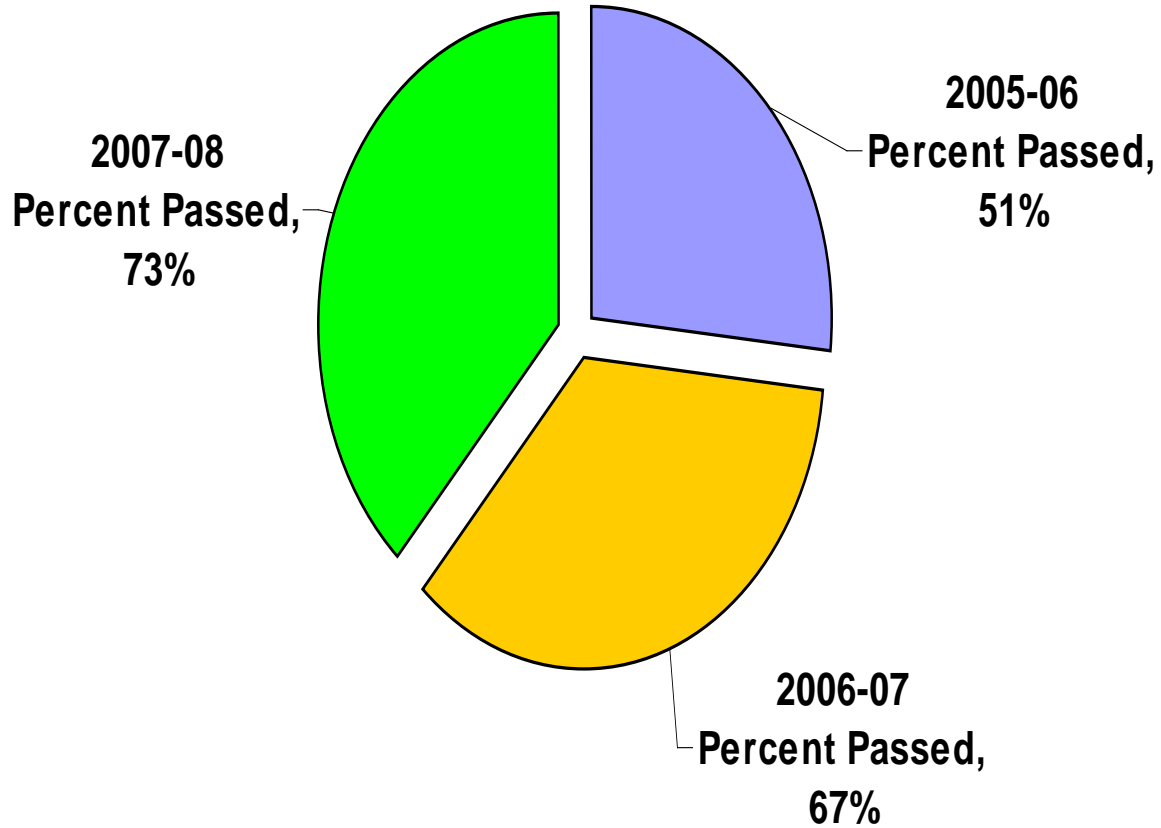
Soledad Unified Expulsion, Suspension, and Truancy Information

Truancy Rate

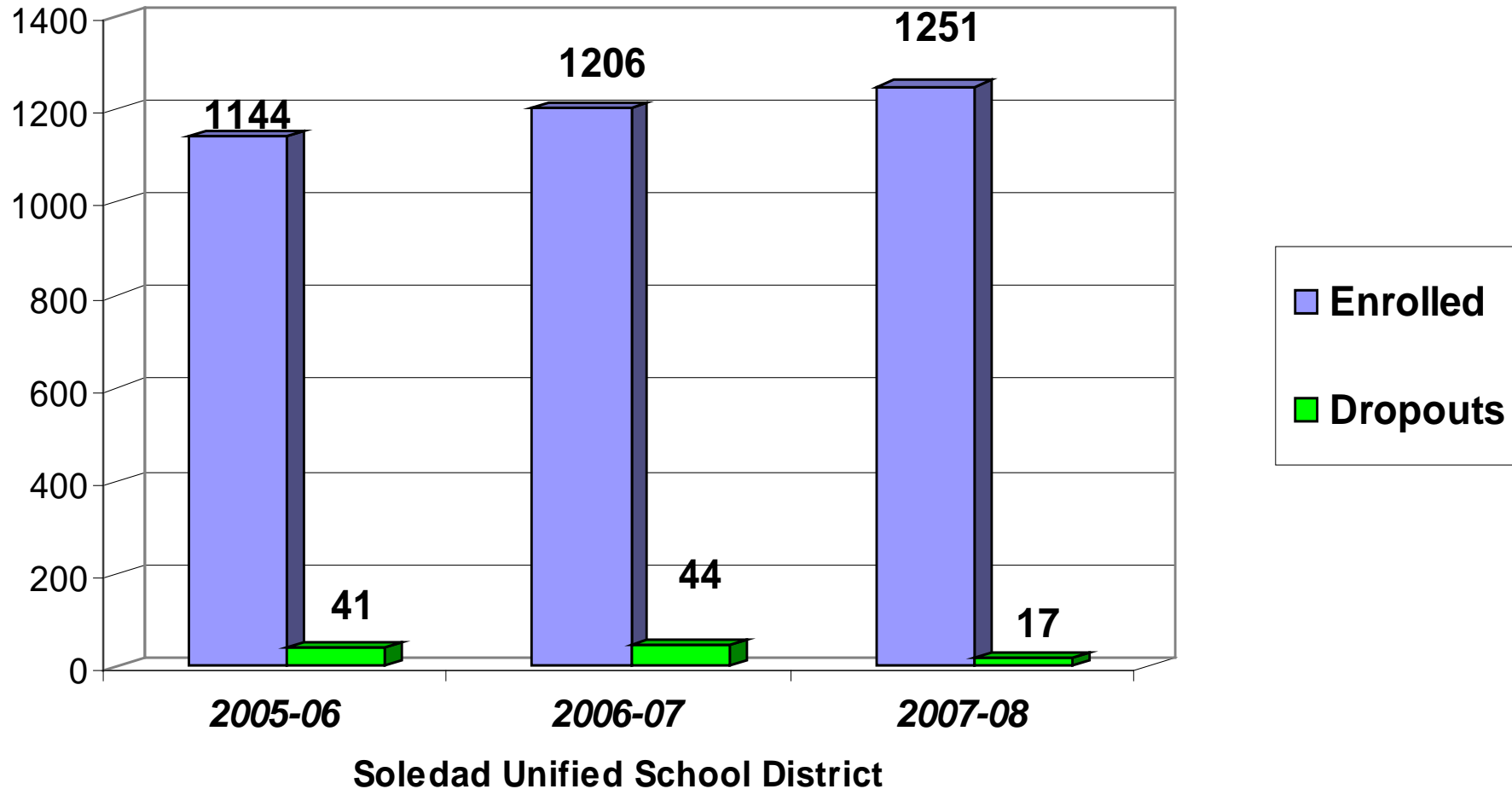


Soledad Unified Expulsion, Suspension, And Truancy Information

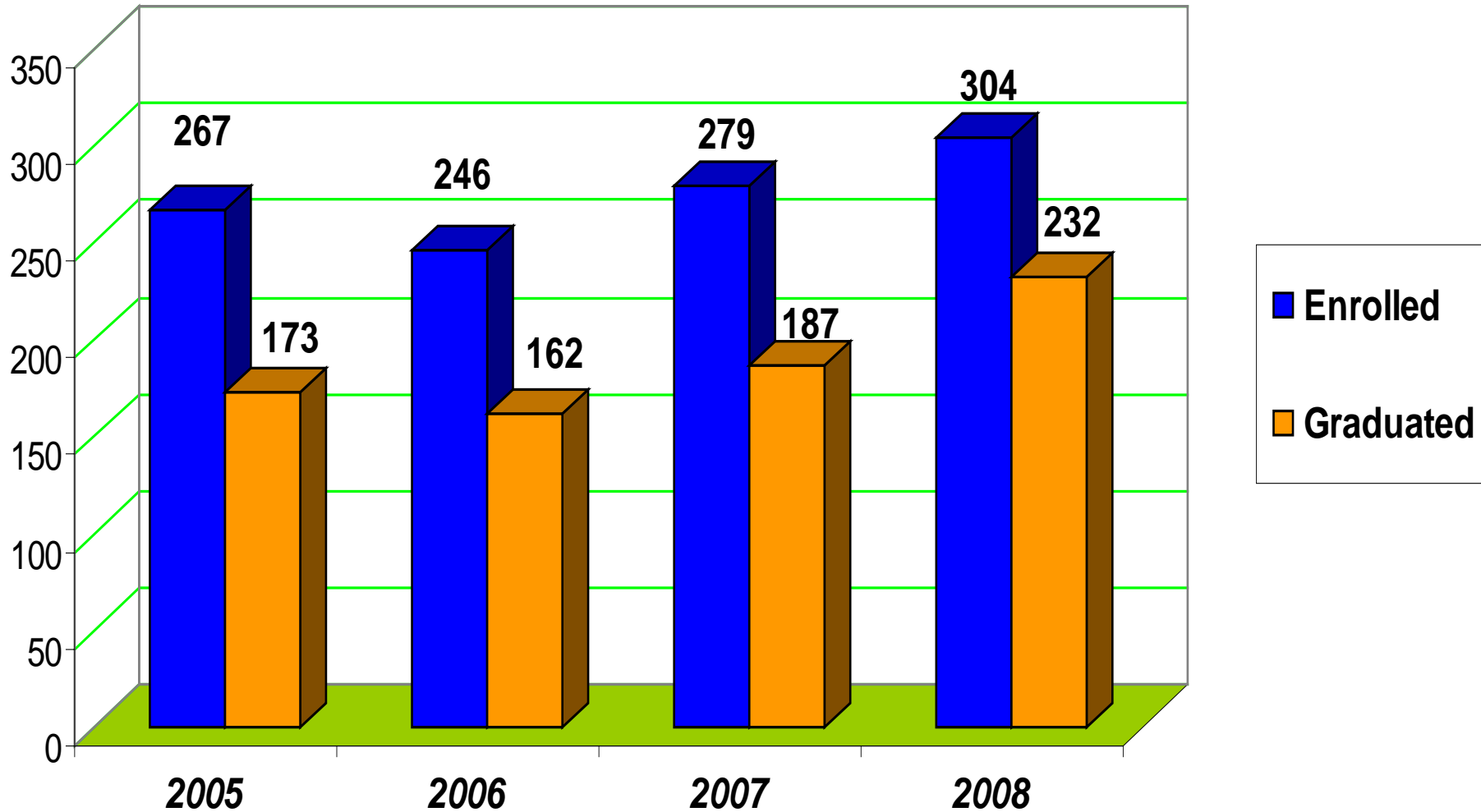
Soledad Unified School District CAHSEE Report



Grade 9-12 Dropout Totals

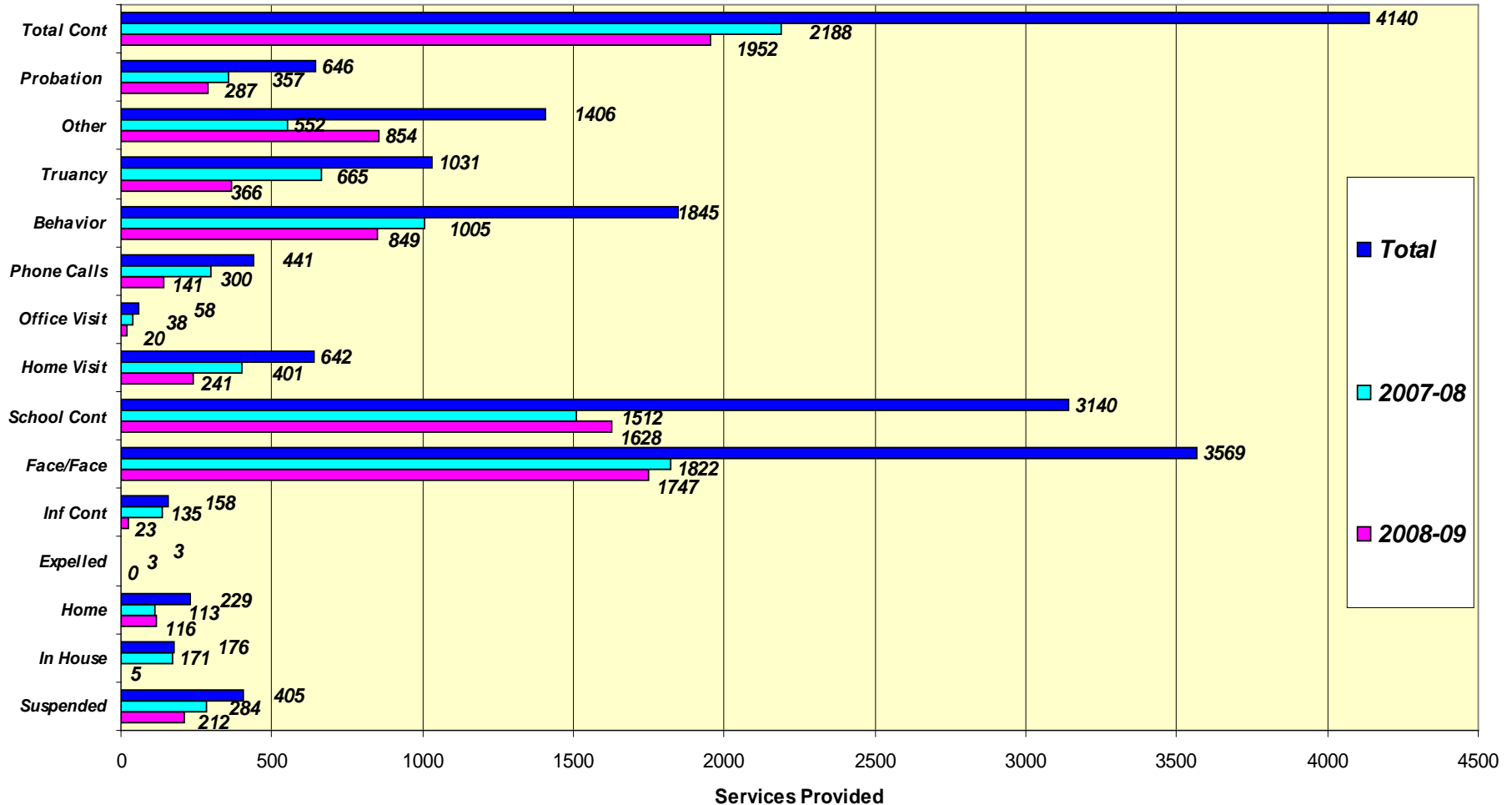


Soledad Unified School District High School Seniors



Contact Totals and Break Down

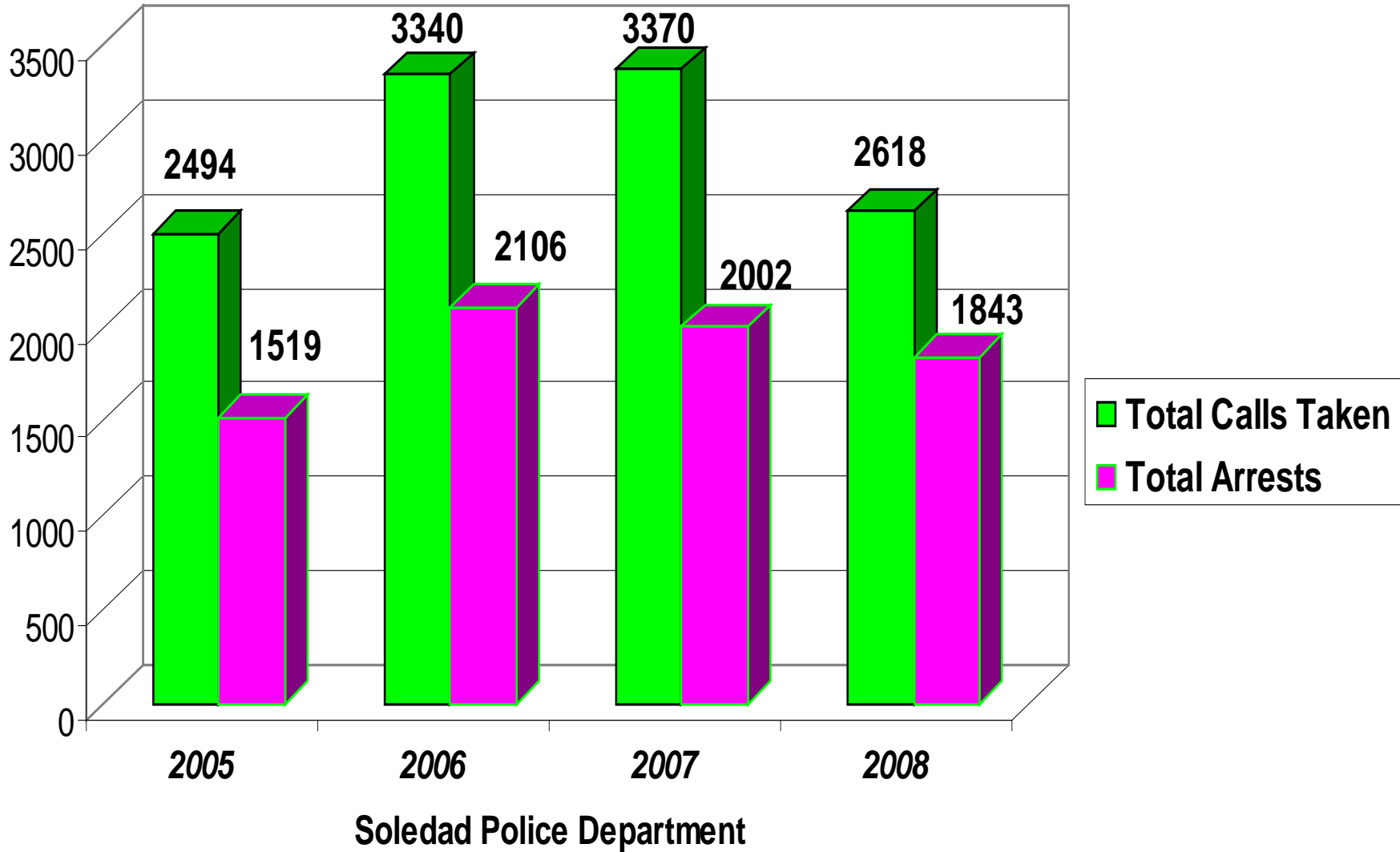
Monterey County Probation Department Soledad Safe School Healthy Student Grant



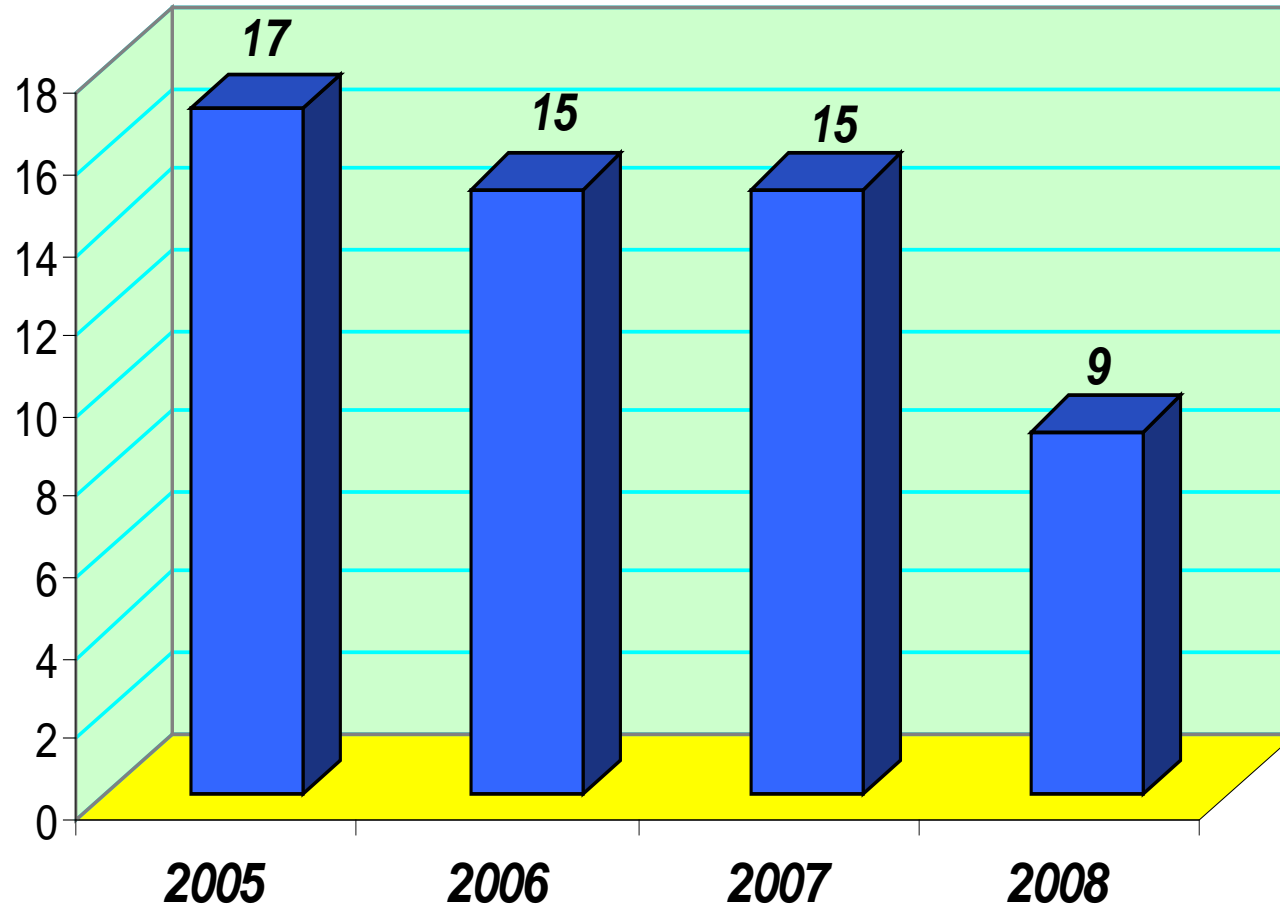
Soledad Police Department Statistical Data



Total Calls Taken & Total Arrests



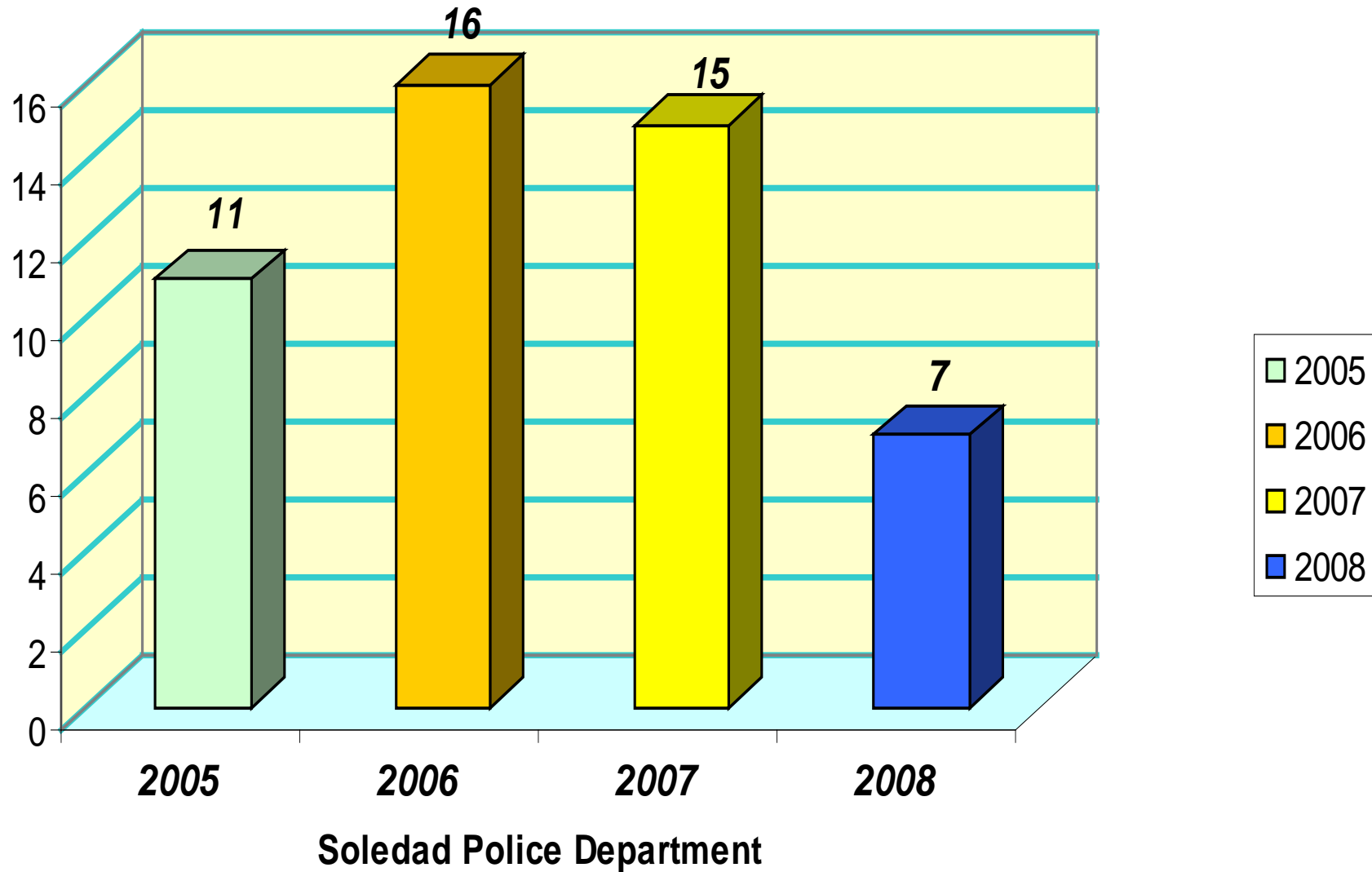
Average Burglary Cases per Year



■ Average

Soledad Police Department

Average Juvenile Assults Per Year



JACK FRANSCIONI ELEMENTARY SCHOOL

SAN VICENTE ELEMENTARY SCHOOL

GABILAN ELEMENTARY SCHOOL

FRANK LEDESMA ELEMENTARY SCHOOL

ROSE FERRERO ELEMENTARY SCHOOL

MAIN STREET MIDDLE SCHOOL

SOLEDAD HIGH SCHOOL

PINNACLES HIGH SCHOOL

CHALONE HIGH SCHOOL

Andrew Banua
Deputy Probation Officer II



Lorena Cuffney
Deputy Probation Officer II



Steve Hinze
Deputy Probation Officer II





DUTIES OF THE PROBATION OFFICER

- 1 To prevent juvenile truancy through close contact with students and school personnel.**
- 2. To establish and maintain a continuous “conduit” of communication between Principals, Faculty, Students, Security Personnel, SROs, Behavioral Health, Family Advocates, and Outreach Consultants.**
- 3 To inform the students and parents of their rights and responsibilities as lawful citizens.**
- 4 To be a liaison between students and social agencies which provide needed services.**
- 5 To assist the principal in investigating rule and law violations occurring in the school or on school property.**



Continue DUTIES OF THE PROBATION OFFICER

- 6. To assist in establishing needed programs for students and the community.**
- 7 To participate in the Parent-Teacher-Student meetings as requested.**
- 8. To participate in campus activities, student organizations, and athletic events.**
- 9. To be aware at all times of the responsibility to improve the image of the uniformed law enforcement Officer and Probation Officers in the eyes of the students and the community.**

Lionel Mungia

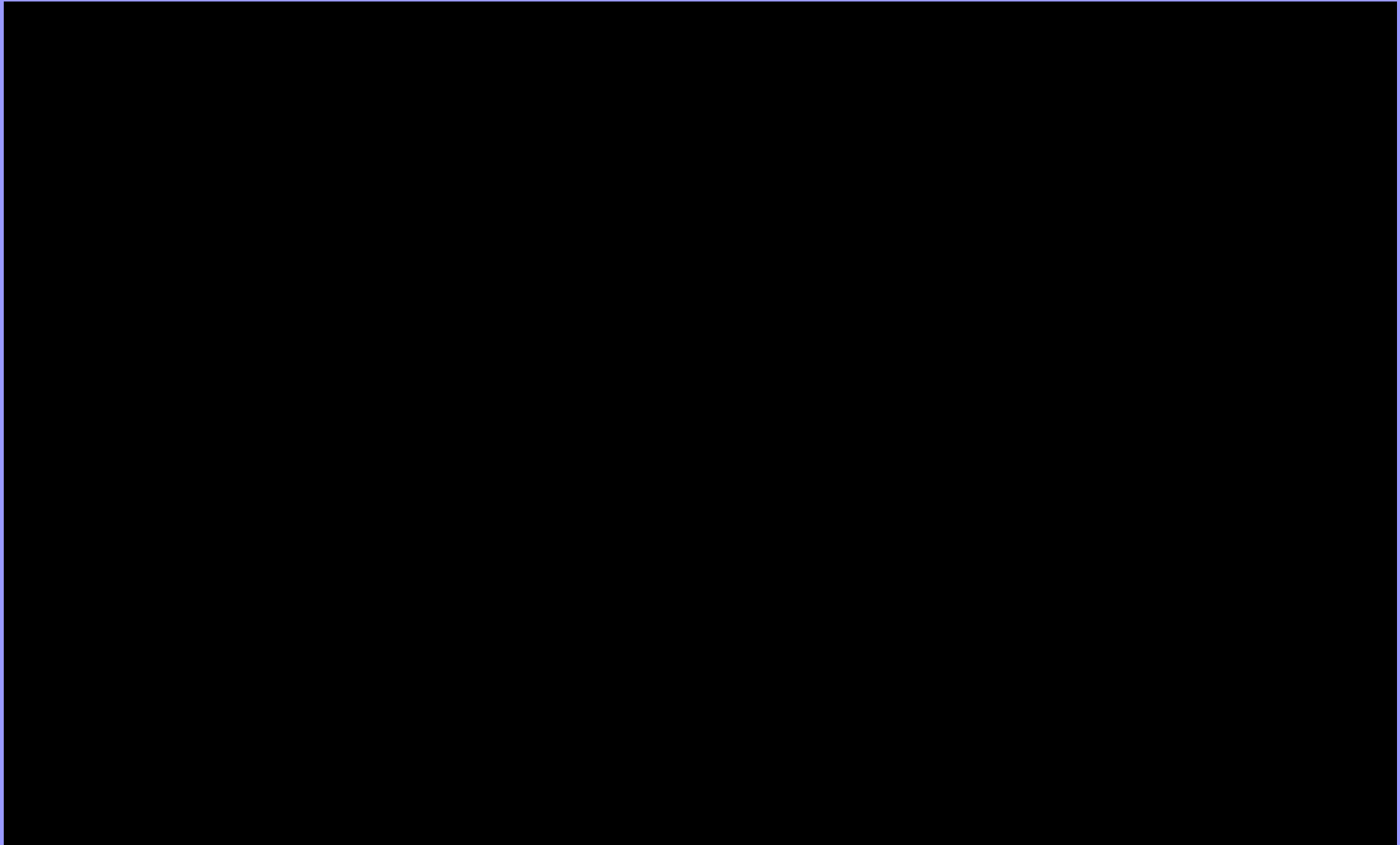
Police Officer / School Resource Officer



SOLEDAD POLICE DEPARTMENT

Gary Johnson

Director Of Special Projects



DAILY CONTACTS and STUDENT INTERACTIONS





I have
my own.

YOU ARE
RESPONSIBLE
TO ATTEND SCHOOL
ATTENTION TODAY AT
SCHOOL. BE DATED ON
YOUR SCHOOL BUS.
FAILURE TO DO SO
WILL RESULT IN
SUSPENSION FROM
SCHOOL. NO EXCEPTIONS.







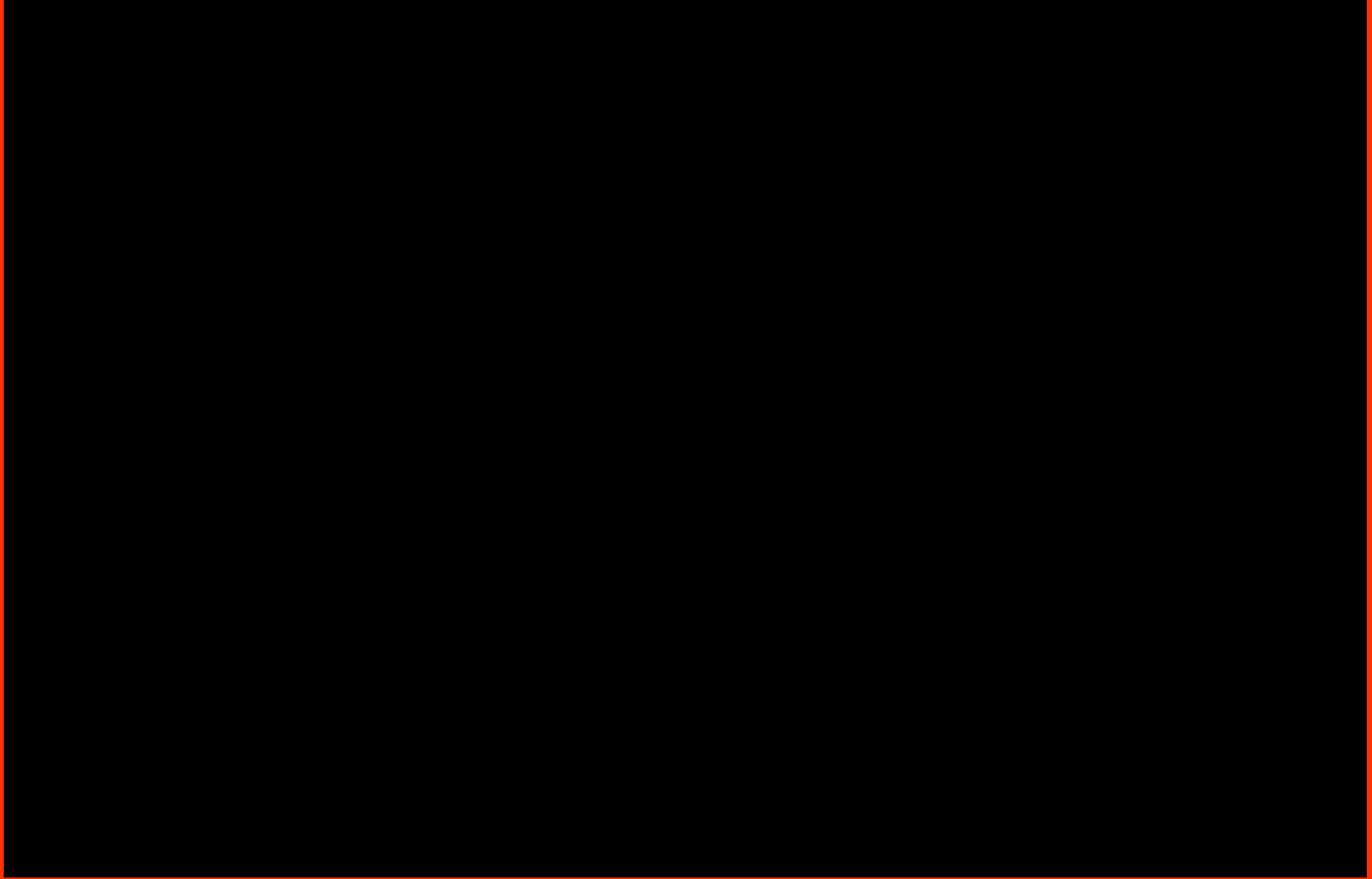






Visiting Class Rooms

Assistant Principal: Main St Middle School, Soledad, CA.



AFTERNOON FOLLOW UP





Teaming up







Principal: Main St Middle School, Soledad, CA.

ESTABLISHED PROGRAMS



Redefining

My ABC's

Adjusting Behavior Correctly

Program

K-6

K-6

1. Increase positive communication with peers, teachers, siblings and parents.
2. Introduction and orientation of students and staff with the focus on the prevention of negative behaviors that brought them to the attention of the referring party.
3. Increase active verbal participation among students in a controlled environment.
4. Use dyadic methods to decrease separateness among students.
5. Increase knowledge of the importance of positive self- concept/self esteem.
6. A period of reflection to correct their past errors.

South County Programs



Families In Control

Parents and teens join together to learn how to:

Stop arguing

Chores

Temper Tantrums

Homework

Discipline

Communicate more effectively

School Behavior

Set clear family rules

Manage anger

Improve family relationships

Family Fun

**Parents and teens attend this 10-week class together. Held
at Salinas Adult School**



Youth Alternative to Violence

Youth Alternative to Violence is a sixteen-week program in which teens explore a variety of personal issues. Students are able to examine their violent behaviors and develop healthy alternatives. YATV is a bi-level program, which addresses five basic types of violent or abusive behaviors.

- Physical
- Emotional
- Verbal
- Intellectual
- Spiritual
- Youth Alternative to Violence covers a variety of issues:
- Parents and family problems
- Relationship
- School
- Grief
- Socialization
- Self-esteem
- Cycle of violence
- Self-respect
- Healthy boundaries
- Drug Abuse
- What could you learn from Youth Alternative to Violence?
- How to solve Problems without violence.
- How to understand anger and express it safely.
- How to build self-esteem.
- How to improve communication skills.
- How to change negative behavior patterns.

COPS

California Offender Program Services

17595 Vierra Canyon Road, P.M.B. #192

Salinas, CA 93907

Phone: 1-800-388-6187

Fax: 831-663-3147

Vandalism

COURSE OUTLINE

- **Pretesting and post-testing by students**
- **Offender accountability & responsibility to family & society**
- **Motivation**
- **The decision making process**
- **Vandalism: the law & consequences of unlawful acts**
- **Victims' plight & rights**
- **Self-esteem building**
- **Student apology letter to victim**
- **Review and course evaluation by students**

COPS California Offender Program Services

17595 Vierra Canyon Road, P.M.B. #192

Salinas, CA 93907

Phone: 1-800-388-6187

Fax: 831-663-3147

Aggressive Offender Program

PROGRAM FEATURES

1. No cost to taxpayers, county, court, probation or agencies
2. An educational approach to prevent continued inappropriate behavior
3. Emphasis on the laws and the consequences of unlawful acts
4. Sensitivity to the victims' physical and emotional distress
5. This program recognizes that low self-esteem is a cause of crime and violence
6. Students' self-esteem is built through individual and group discussion which allows them to express their needs and feelings
7. Active participation of each student is required
8. Spaced repetition is utilized to increase retention of material
9. Concepts are learned through individual and group exercises facilitated by the instructor
10. Techniques of group dynamics are used in a seminar format
11. The facts learned are reinforced through pre- and post-testing
12. Up-to-date videos enhance course concepts
13. All instructors are law-enforcement professionals and are experienced group facilitators
14. Program developed from 40 years of probation experience
15. The course is designed for adolescent property offenders
16. Prompt follow-up to referring agencies
17. Ease of program utilization due to the unmatched and extremely high degree of service provided by COPS.

COPS California Offender Program Services

17595 Vierra Canyon Road, P.M.B. #192

Salinas, CA 93907

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Property Offender Program

COURSE OUTLINE

- Pre testing and post testing by students
- Offender accountability & responsibility to family & society
- Motivation
- The decision making process
- Theft: the law & consequences of unlawful acts
- Victims' plight & rights
- Self-esteem building
- Student apology letter to victim
- Review and course evaluation by students

COPS California Offender Program Services

17595 Vierra Canyon Road, P.M.B. #192

Salinas, CA 93907

Phone: 1-800-388-6187

Fax: 831-663-3147

Alcohol/Drug Offender Program

COURSE OUTLINE

- Pre testing and post testing by students
- Offender accountability & responsibility to family & society
- Motivation
- The decision making process
- Alcohol and drugs: the law and consequences of unlawful acts
- Issues in alcohol and drug use
- Victims of alcohol and drug use
- Self-esteem building
- Student apology letter
- Review and course evaluation by students

In House Suspension vs. Home Suspension



Substance
abuse
Program

Targets
Social
Pressure

Self
Managemen
t



Media
Influences

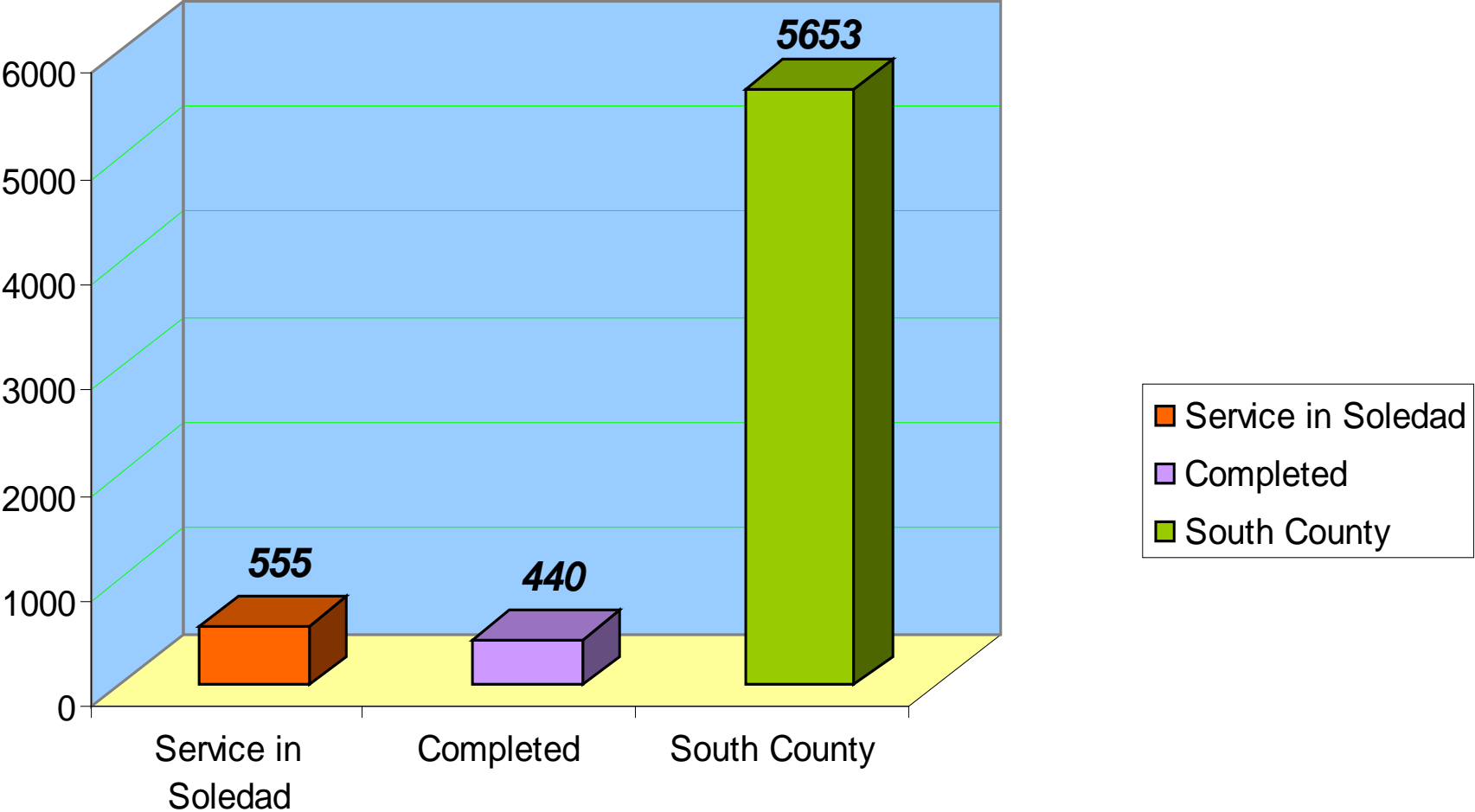
Goal
Settings

Learn
to handle
stress,
& anxiety

LIFE SKILLS



South County Programs



Total Number of Student's & Families that were provided with Services



Referrals

Truancy Abatement Program

- 1. This program is the only truancy enforcement mechanism in place for the over 70,000 kindergarten through 12th grade students in the county's public schools.**
- 2. Staff receives notification of chronic truants from the 106 public schools within eighteen of the county's twenty-four school districts that participate in the program.**
- 3. The goal of the program, through mediation hearings with students and their parents, is to seek ways to get the students to attend school.**
- 4. If the mediation fails, the students and their parents are summoned to court to answer charges related to the minor's truancy.**
- 5. Over 380 cases were closed and 240 minors attended one of eight "Big Meetings." "Big Meetings" are held with parents, children and Probation Officers and are referred to the district attorney's office by the schools because of increasing truancy.**

Continue

Truancy Abatement Program

- 6. Most of the cases set for mediation involve students who have stopped attending school or who have missed over 100 days of school in the past year.**
- 7. Students on probation are referred directly to their probation officer for counseling or, if necessary, a return to court. Many students are referred to additional services offered through Children's Behavioral Health and the Silver Star Youth Program.**
- 8. A total of 1,691 new students were contacted during fiscal year 2004-05. In addition, 4,309 students remained in active cases.**
- 9. In cases involving elementary school students, the parents are charged.**



MUGSHOT PROFILE

Monterey County Sheriff's Office



LAST-NAME: WIGGINGTON

DATE-BOOKING:20090608

CHARGE1:PC 272(a)(1)<M 1

CONTRIBUTING

TO THE DELINQUENCY OF A

MINOR / TRUANCY

*** NEWS RELEASE ***

Parent Receives Jail Sentence for Children's Truancies FOR IMMEDIATE RELEASE

March 18, 2009

Monterey County District Attorney's Office

**CONTACT: Diana Rosenthal, D.D.A. / Stephanie Hulsey, A.D.A.
(831) 796-6411/ (831) 755- 5247**

Monterey County District Attorney Dean Flippo announced today that Carla Wigginton, a 52 year old resident of Greenfield, pled no contest to two misdemeanor counts of contributing to the delinquency of a minor for failing to send her two children to school. Both students were truant for more than 100 days during the 2007-2008 school year.

The students and their mother were first referred to the District Attorney's Truancy Abatement Program by the elementary school in 2002. Families referred to the Truancy Abatement Program are given an opportunity to work with the school and other community organizations and services to identify and resolve the obstacles causing the student's truancy. Some referred families are required to attend truancy mediation hearings at the District Attorney's Office, where they are advised of the Compulsory Education Laws in California; given an opportunity to discuss the underlying problems contributing to their student's truancy with school representatives; and to agree to take steps to improve the student's attendance.

When the truancy of a student continues in spite of school, District Attorney, and community efforts to help the family, the DA's Office initially files infraction charges against the parents of younger students for violation of the Education Code. Extreme cases of truancy, such as the case of Ms. Wigginton, warrant the misdemeanor charge of contributing to the delinquency of a minor.

Ms. Wigginton was sentenced to 90 days of jail; with 60 days suspended pending future reviews of the students' attendance. Because she is a single parent she will be allowed to serve her 30 days on the work alternative program with the County Jail. She will be on informal probation for three years and is required to complete parenting classes.

Report Writing



SOLEDAD POLICE DEPARTMENT



Every 15 Minutes

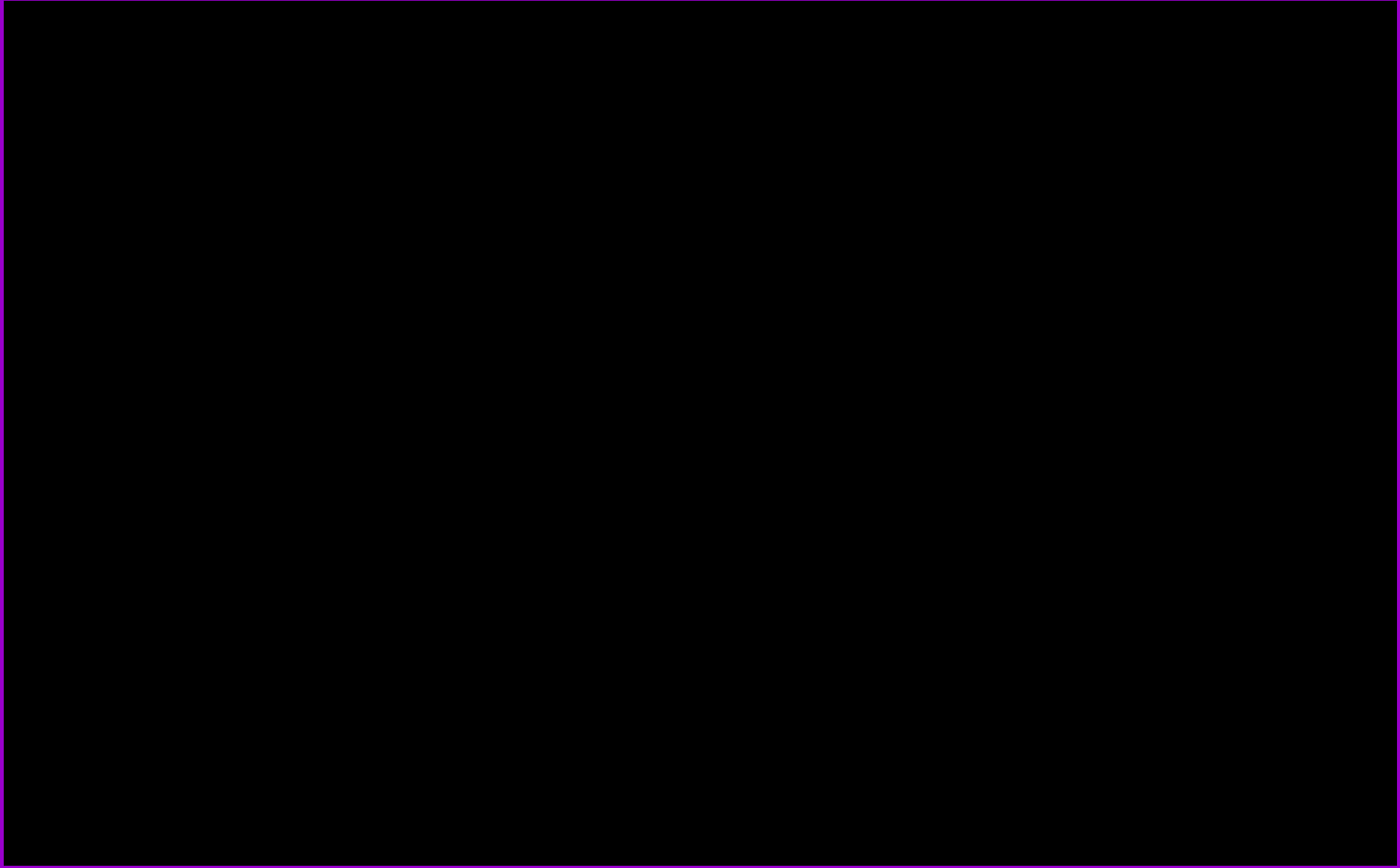


**Soledad High School
April 2-3, 2009**

DUI SENTENCING TRIAL

5-8-2008

ACTIVE SHOOTER DRILL

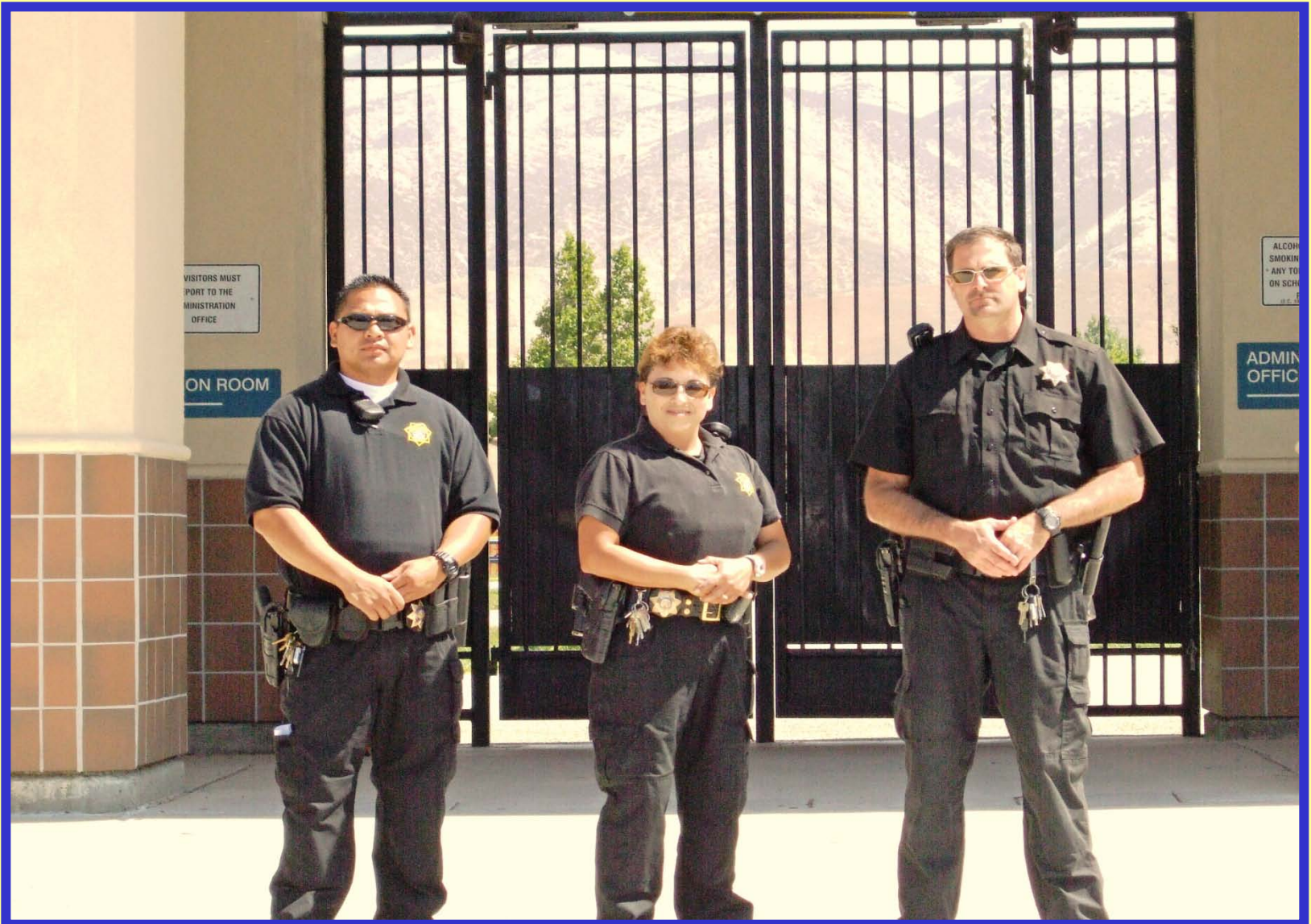


Soledad
Bus Accident
April 29, 2009

Soledad, CA. Tour Bus Accident



Monterey County Probation Department
Soledad, CA. Safe School Healthy Student Grant





Safe Schools
Healthy Students

Monterey County Probation Department

Tim Gregory

Probation Services Manager

(831) 755-3942 * Cell (831) 750-5858

gregoryt@co.monterey.ca.us

