## **Presenter Bios**

**Marjory Lewe-Brady** is the Project Director of the WeGo Together for Kids Initiative, a Safe Schools/Healthy Students grant serving the West Chicago Elementary School District 33 in West Chicago, Illinois.

Previously Lewe-Brady worked as a social worker in public health for 20 years providing services for families with a mentally ill child and educating/organizing the community around mental health issues and wellness.

Through her work with WeGo Together for Kids, Lewe-Brady draws on West Chicago's proactive spirit and culture of service to expand the coalition and its mission to provide children with a safe and healthy learning environment.

## Paul Cordeiro, Superintendent, Carpinteria USD

Paul Cordeiro is in his fourth year as Superintendent of the Carpinteria Unified School District. In 2005-06, he led an effort to establish many new programs at Carpinteria High School, which are now in place and expanding. He also created the District's first long-range comprehensive plan specifying goals for instruction, student support, business services, personnel and public outreach. This year, he is leading instructional initiatives in writing and assessment as well as implementing two multi-million dollar grants for elementary science and student support. The District's Academic Performance Index (API) has risen each of the last three years.

Paul came to Carpinteria after a five-year tenure in the Newhall School District (Los Angeles County). As Assistant Superintendent, he led an instructional program that produced six California Distinguished Schools awards, a National Blue Ribbon award and a Title I Achieving Schools award. In 2001, the District received more Distinguished Schools awards than any district in Los Angeles County. He also served on a management team that built three new schools and modernized three others in the growing Santa Clarita Valley.

Before going to Newhall, Paul, as Assistant Superintendent for the Santa Barbara County Education Office, assisted the county's districts in numerous capacities including building partnerships with UC Santa Barbara and various community organizations. Six years as principal of Peabody School in the Santa Barbara School District followed several administrative posts in the Los Angeles Unified School District where he started as a teacher in Boyle Heights.

Paul received his bachelor's degree from UC Irvine and his teaching credential and master's degree from UCLA. He grew up in Los Angeles, graduating from Taft High School in Woodland Hills, California.