

Description of TOCA Subscales for analysis with items and scale for scoring

SUBSCALE	ITEMS	SCALE for A items	SCALE for B items
Aggression	15 "Takes others property" 16 "Verbally fights" 17 "Tries to get other to dislike a peer" 18 "Physically fights"	How often does child .. 0=Almost Never 1=Rarely 2=Sometimes 3=Often 4=Very Often 5=Almost Always	How much has this behavior changed since beginning of school year? 0=Much worse 1=Somewhat worse 2=A little worse 3=No change 4=A little improved 5=Somewhat improved 6=Much improved
Dysregulation	8R "Can stop and calm down when excited/upset way" 14 "Gets angry when provoked by other children" 19R "Controls his/her temper when there is a disagreement" 20 "Breaks rules" 21 "Calls names or teases classmates" 25 "Get easily irritated when has trouble with some task (e.g. reading, math, etc.) "		
Motivation	11 "Completes work" 12 "Interested in school work" 13 "A self starter"		
Social Competence	4 "Show empathy and compassion for other's" 5 "Provide help, share materials, act cooperatively with others" 6 "Take turns, play fair and follow the rules of the game" 7 "Resolve peer problems on his/her own" 9 "Expresses feelings appropriately" 26R "Is disliked by classmates" 27 "Can give suggestions and opinions without being bossy"		
Attention	22 "Concentrates" 23 "Stay on task" 24 "Pay attention"		
Academic	28 Overall academically		
Achievement	1 "Learning academic subjects" 2 "Underachieving" 3 "Poorly motivated to achieve"	How much was the following a problem for child. 0=Not a Problem 1=Slight Problem 2=Problem 3=Serious Problem 4=Very Serious Problem	

Note that B items were only collected a post-test and so are all phrased in a positive way - "how much has child improved". Thus, no items were recoded in the creation of subscales for B.

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