



Home Visiting



Home-visiting programs are an important component of early childhood systems development efforts. Working directly with families and caregivers in natural environments, home-visiting programs offer the support and guidance families need.

Many states have developed extensive home visitation efforts. While program goals vary across home-visiting programs, most address issues such as health care, education, and development. Models such as the [Nurse-Family Partnership](#) have demonstrated the long-term positive benefits of such programs.

Home Visiting and Project LAUNCH

Each Project LAUNCH community has adopted a home-visiting approach that meets its community needs and complements existing services. For example, Maine's Project LAUNCH initiative provides home-visiting services in coordination with the state's universal home-visiting program for first-time families. It uses the [Brazelton Touchpoints](#) model to enhance parent competence and strengthen the parent-child relationship.

For the most part, Project LAUNCH home-visiting programs support parents of infants and toddlers. Some Project LAUNCH sites use an evidence-based curriculum, such as [the evidence-based home visiting model](#) developed by Parents as Teachers, while others use locally-developed models.

To ensure the sustainability of Project LAUNCH home-visiting efforts into the future, Project LAUNCH programs are:

- **Maximizing the reach of home-visiting programs** by coordinating with programs that include Early Head Start, Part C Early Intervention, and newer models, including an ACF-sponsored grant program to prevent child maltreatment
- **Emphasizing social and emotional development** as an important area of focus in communities' existing home-visiting programs by offering trainings and developing common outcomes for the initiatives
- **Assessing the effectiveness** of their own home visiting model programs for the community population